DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for Colorado School for the Deaf and Blind Number of respondents (#) 55



REPORT CONTENTS

How to read your report	1
Demographics	2
Report Overview	3
Results	6
New Teacher Questions	6
School Leadership	9
Teacher Leadership	12
Managing Student Conduct	14
Instructional Practices and Support	16
Professional Development	19
Time	22
Facilities and Resources	24
Community Support and Involvement	26



REPORT CONTENTS (CONTINUED)

Overall Reflection	28
District Supports	30



HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity. The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

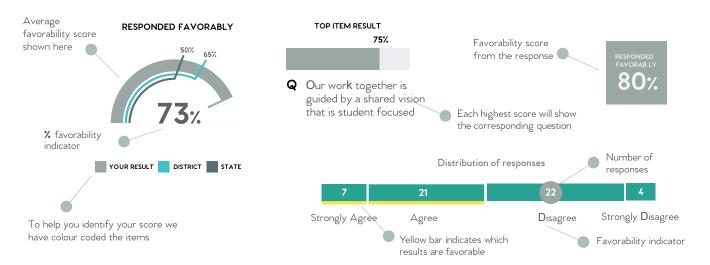
SURVEY DESIGN

The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section. Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS



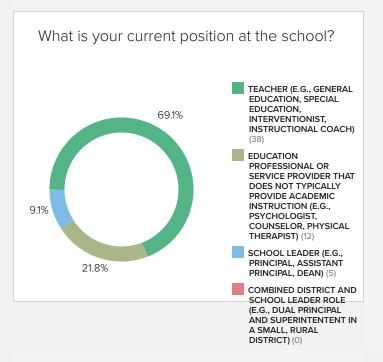


total respondents

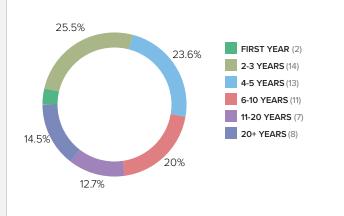
DEMOGRAPHICS

Who took the survey?

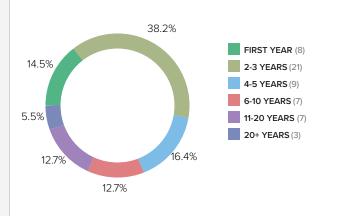
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.



How many years have you worked in your career in this position/role?



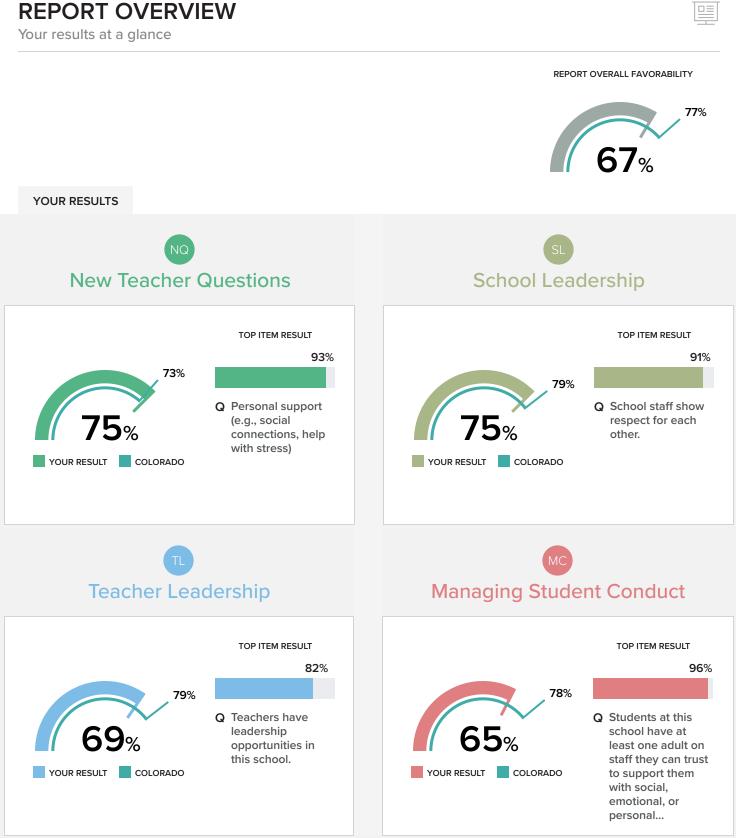
How many years have you worked at your present school in this position/role?





TLCC 2020 Teaching & Learning Conditions Colorado Survey

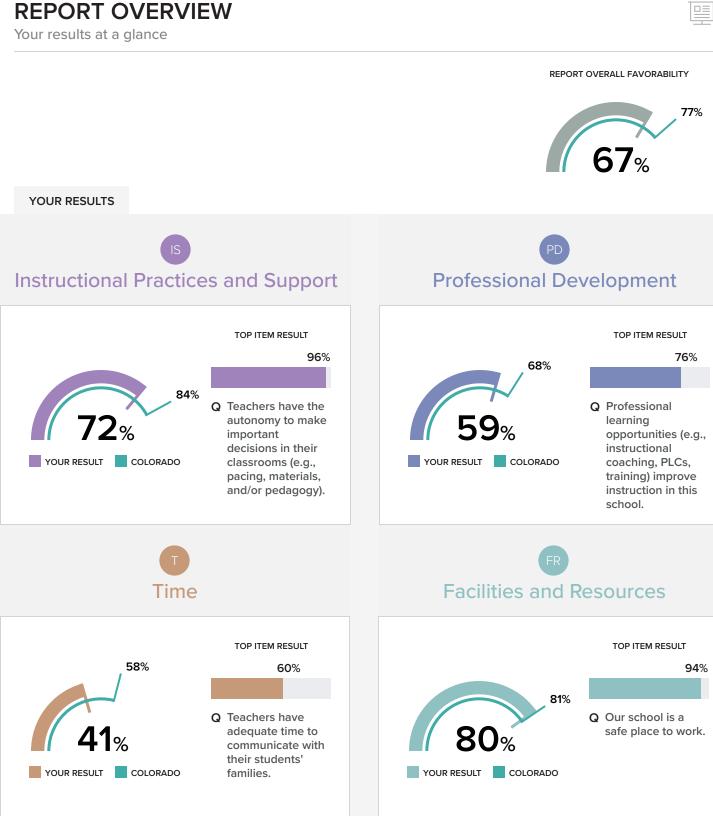






TLCC 2020 Teaching & Learning Conditions Colorado Survey







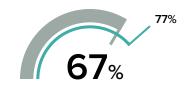
TLCC 2020 Teaching & Learning Conditions Colorado Survey



REPORT OVERVIEW

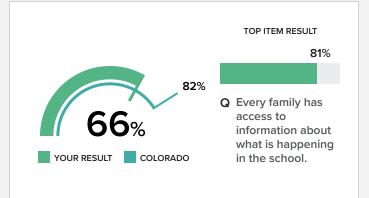
Your results at a glance

REPORT OVERALL FAVORABILITY

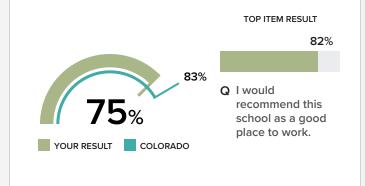


YOUR RESULTS

Community Support and Involvement









This construct did not receive the number of responses needed to appear in the results



~~

RESULTS

Item level results from your report



New Teacher Questions

Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

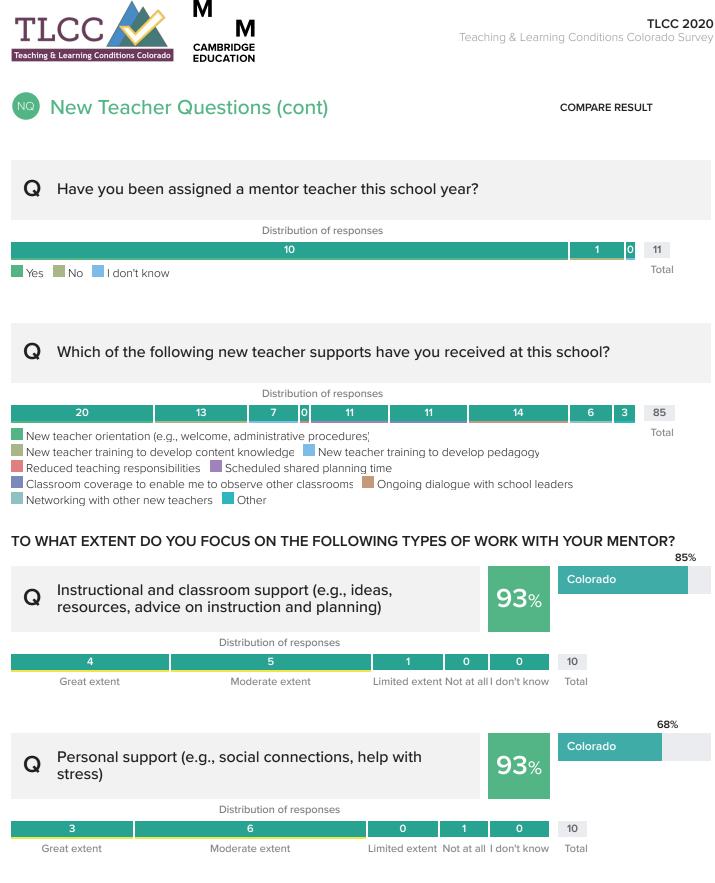


COMPARE RESULT

				71 9	%
	xtent do you meet with y ypical school week?	our mentor teacher	80%	Colorado	
	Distribution of re	esponses			
3	4	3	0 0	10	
Great extent	Moderate extent	Limited extent	Not at all I don't know	Total	
				73	8%
- To what d	ograa da vau faal that v	au havo rocoivod		Colorado	
	egree do you feel that yo support as a new teache		58%		
	Distribution of re	esponses			
6	7	11	0 0	24	
Great extent	Moderate extent	Limited extent	Not at all I don't know	Total	
Q Have you	received any new teach	er supports at this s	chool?		

Distribution of responses 20 3 1 24 Yes No I don't know Total

🥺 More New Teacher Questions results on next page



🧐 More New Teacher Questions results on next page



New Teacher Questions (cont) COMPARE RESULT 78% Colorado Reflective support (e.g., helping you think about your 87% Q work and how it is impacting students) Distribution of responses 10 1 0 Great extent Moderate extent Limited extent Not at all I don't know Total 64% Colorado Professional support (e.g., advice on career, professional Q 53% networking) Distribution of responses 10 0 Great extent Limited extent Not at all I don't know Moderate extent Total 72% Colorado Evaluative support (e.g., formative evaluation feedback, 80% Q advice related to evaluation expectations) Distribution of responses 0 10 Great extent Moderate extent Limited extent Not at all I don't know Total





Q

Q

Q

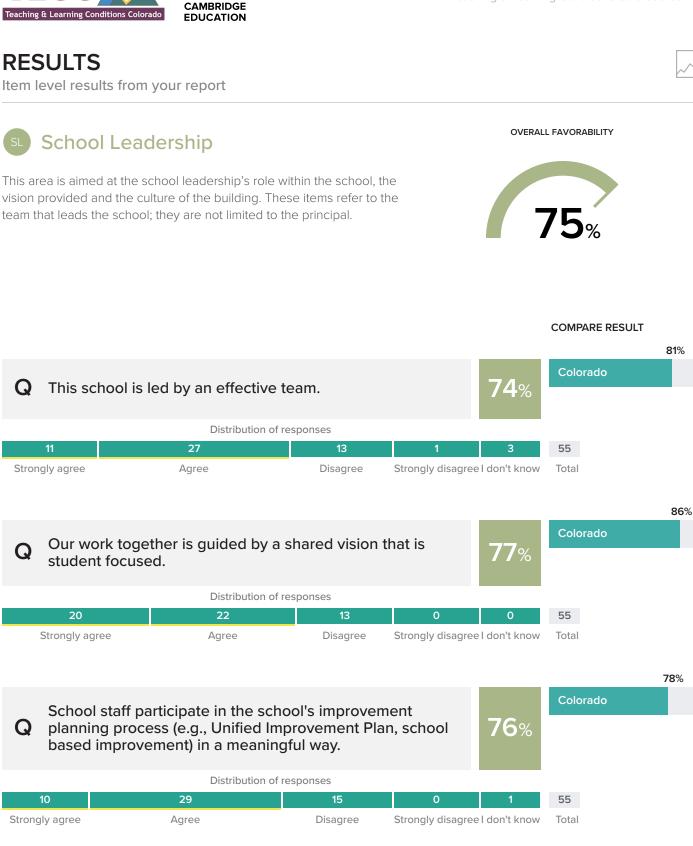
Strongly agree

Strongly agree

20

Strongly agree

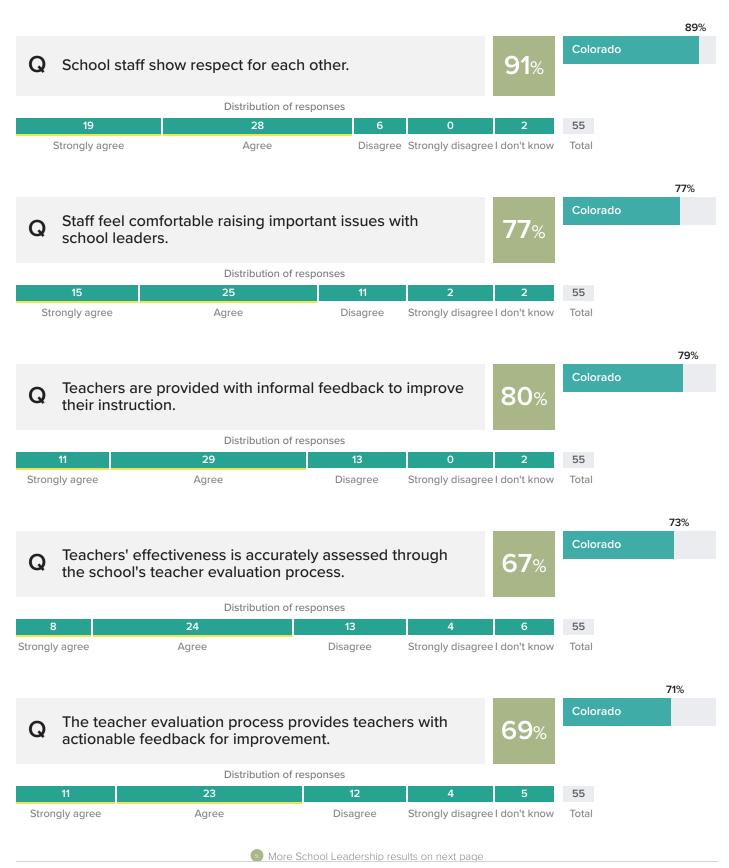
Item level results from your report



More School Leadership results on next page

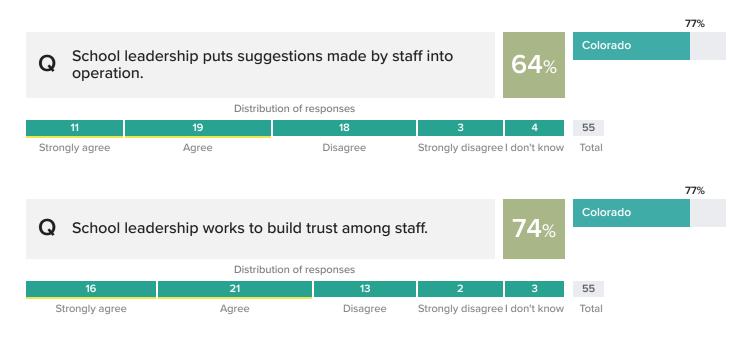


School Leadership (cont)





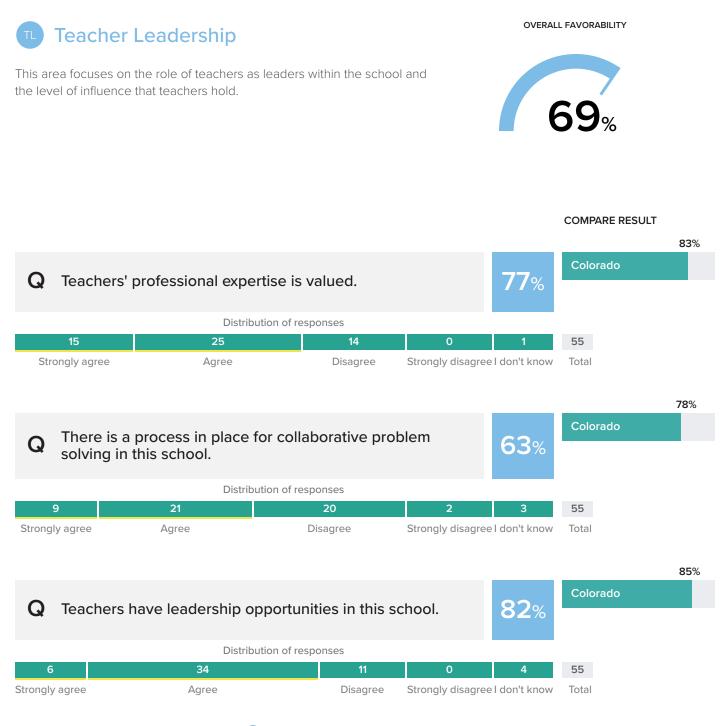
School Leadership (cont)







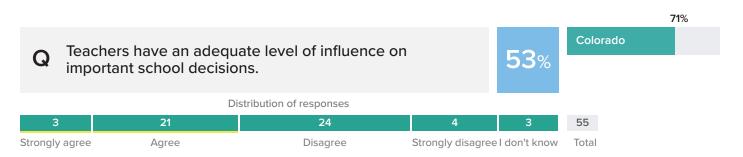
Item level results from your report



🔍 More Teacher Leadership results on next page



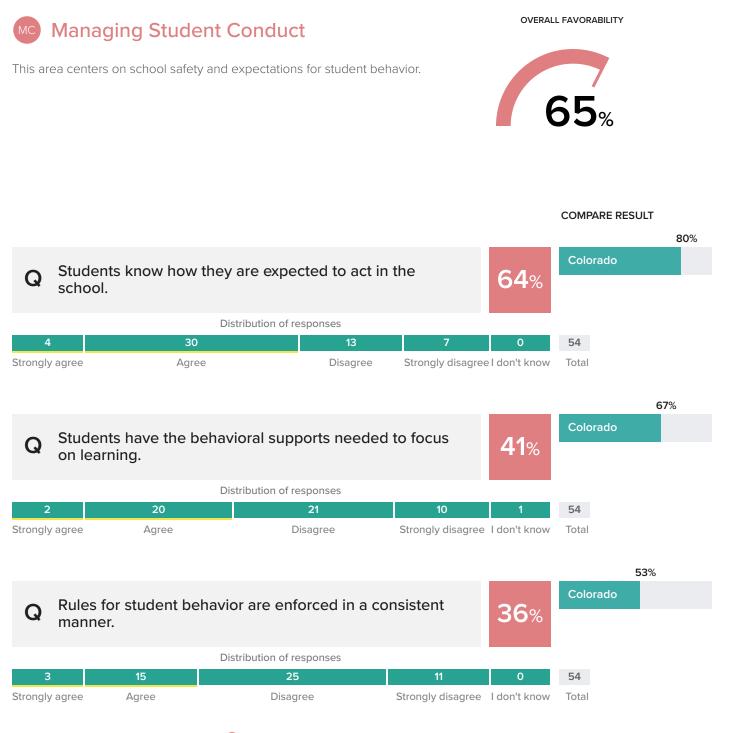








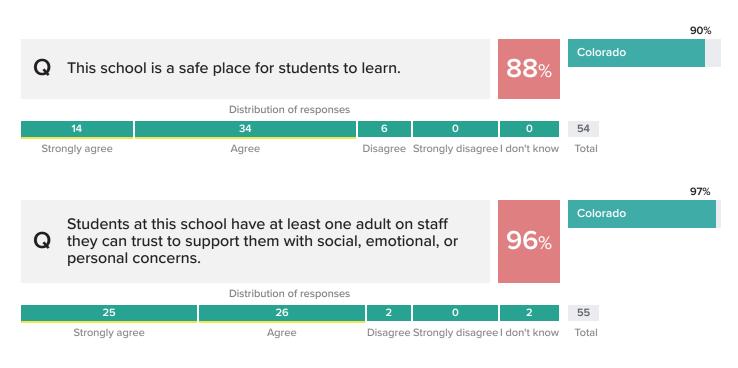
Item level results from your report



🥯 More Managing Student Conduct results on next page



Managing Student Conduct (cont)

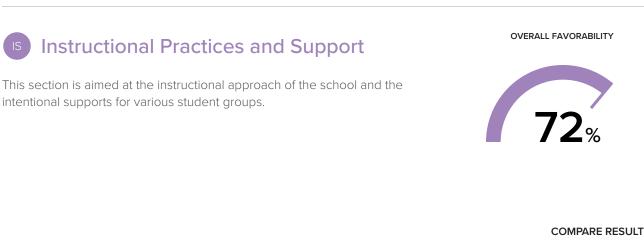






Item level results from your report

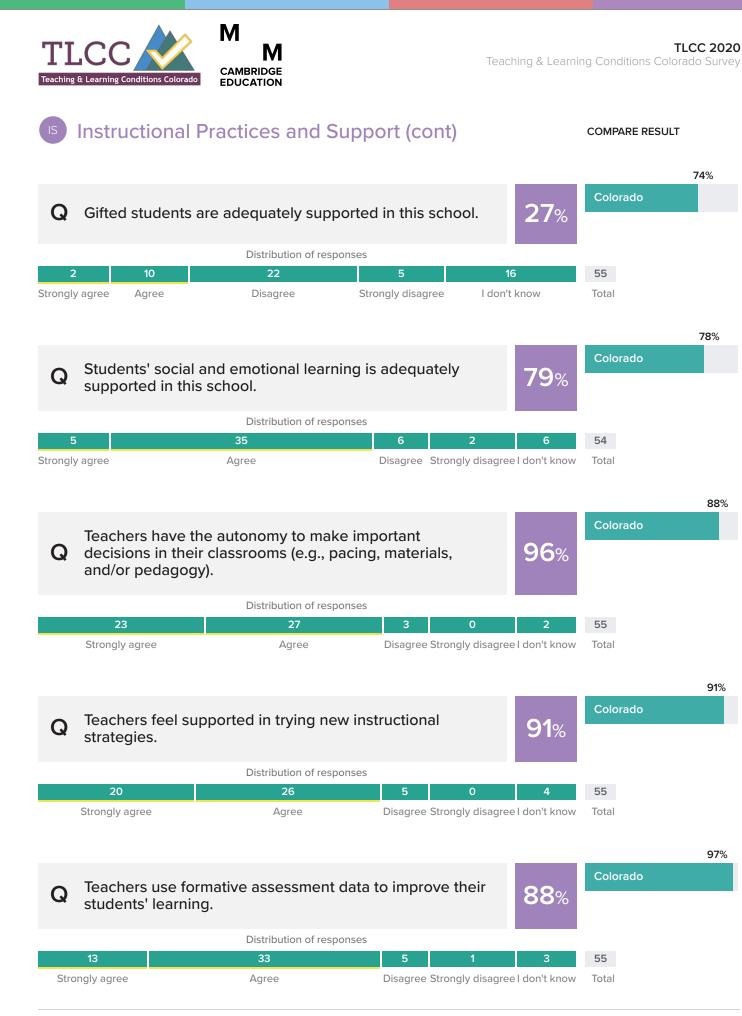
intentional supports for various student groups.



90% Colorado Staff in this school consistently seek new and improved Q 84% ways of providing instruction. Distribution of responses 16 25 55 4 Strongly agree Agree Disagree Strongly disagree I don't know Total 87% Colorado Staff in this school hold themselves accountable for the 87% Q academic growth of every child. Distribution of responses 13 29 55 Disagree Strongly disagree I don't know Strongly agree Total Agree 79% Colorado The school provides opportunities for me to learn from 80% Q other teachers. Distribution of responses 33 55 9 Strongly agree Agree Disagree Strongly disagree I don't know Total More Instructional Practices and Support results on next page



Instructional Practices and Support (cont) COMPARE RESULT 92% Colorado Students understand how class activities relate to 65% Q learning objectives. Distribution of responses 24 55 10 Strongly agree Agree Disagree Strongly disagree l don't know Total 84% Colorado Instruction in this school encourages different cultural Q /% viewpoints. Distribution of responses 33 55 Disagree Strongly disagree I don't know Strongly agree Agree Total 69% Colorado The diverse academic needs of our students are met by Q 25% this school's current curriculum. Distribution of responses 12 21 15 55 6 1 Strongly agree Agree Disagree Strongly disagree I don't know Total 78% Colorado 52% English Learners are adequately supported in this school. Q Distribution of responses 24 15 55 6 Disagree Strongly disagree I don't know Strongly agree Agree Total 81% Colorado Students with disabilities are adequately supported in Q 76% this school. Distribution of responses 26 10 55 4 0 Strongly agree Agree Disagree Strongly disagree I don't know Total More Instructional Practices and Support results on next page





Item level results from your report

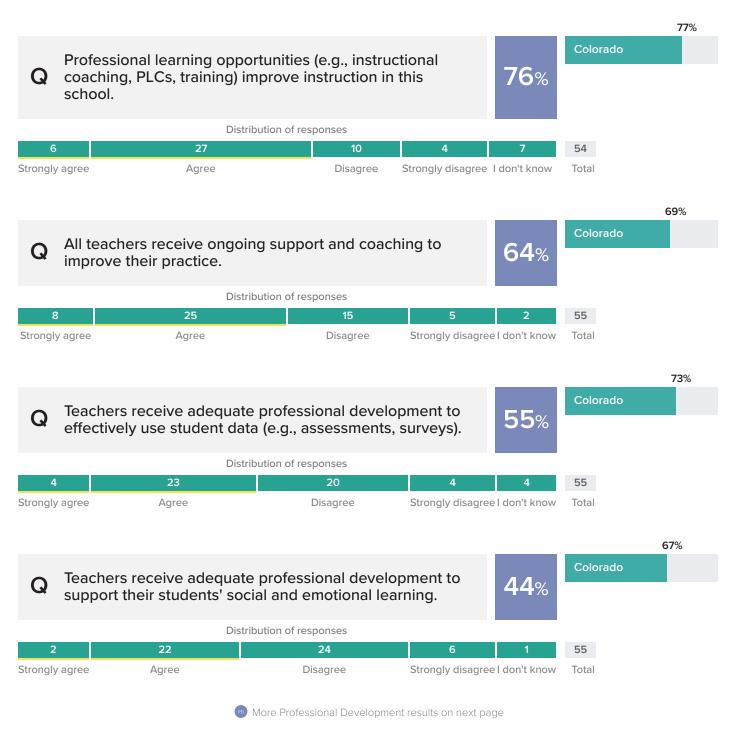


OVERALL FAVORABILITY **Professional Development** This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of 59% opportunities. COMPARE RESULT 74% Colorado The school improvement plan (e.g., Unified Improvement **58**% Q Plan) influences teachers' professional learning choices. Distribution of responses 19 16 54 Strongly agree Agree Disagree Strongly disagree I don't know Total 64% Colorado Professional learning opportunities are personalized and 70% Q aligned to teachers' needs and strengths. Distribution of responses 29 6 55 2 Strongly disagree I don't know Strongly agree Disagree Total Agree 56% Colorado The effectiveness of professional development is Q 46% assessed regularly. Distribution of responses 18 21 55 2 7 Strongly agree Agree Disagree Strongly disagree I don't know Total

More Professional Development results on next page



PD Professional Development (cont)





Q

PD Professional Development (cont)

COMPARE RESULT



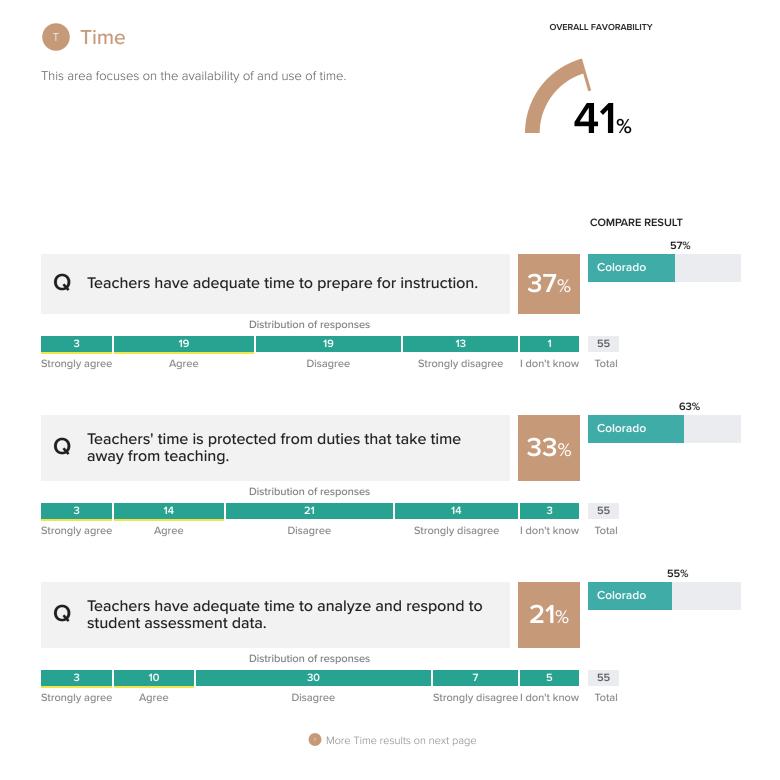
Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses																
20	7	18	3	21	8	16	4	11	10	13	17	15	18	1	16	198
Teacher	s' con	itent area	as	Colorado	Acad	emic Stan	da	rds	Usin	g asses	sment res	ults to gui	ide instruct	ion		Total
Understa	anding	g data 📕	Diff	ferentiating	instr	uction	Sι	ipport	ing En	glish Le	arners					
Supporti																
Reading													echniques			
Social-ei	motio	nal learni	ing of	f all student	s	Family er	nga	igeme	ent	Math in	itervention	IS				
Teaching	g stud	lents with	n trau	ma												











	Time (cont)	COMPARE RESULT
Q	Teachers have adequate time to support their students' 46%	53% Colorado
	Distribution of responses	
3	22 19 7 4	55
Strongly	agree Agree Disagree Strongly disagree I don't know	Total
Q	Teachers have adequate time to communicate with their students' families.	64% Colorado
	Distribution of responses	
2	30 15 6 1	54
Strongly	agree Agree Disagree Strongly disagree I don't know	Total
		53%
Q	New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.	Colorado
	Distribution of responses	
2	11 24 10 8	55
Strongly	agree Agree Disagree Strongly disagree I don't know	Total
		63%
Q	Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques, collaborate with grade level teams).	Colorado
	Distribution of responses	
5	26 20 4 0	55
Strongly	agree Agree Disagree Strongly disagree I don't know	Total



OVERALL FAVORABILITY

80%

COMPARE RESULT

Colorado

55 Total

Total

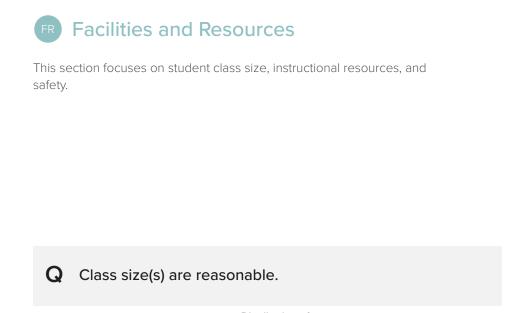
87%

73%



RESULTS

Item level results from your report



Agree

	Distribution of responses			
20	30	4	1	0
Strongly agree	Agree	Disagree	Strongly disagree	l don't know

Q Instruction learning.	onal resources are ac	lequate to suppo	ort student	54%	Colorado	75%
	Distributi	on of responses				
3	25	18	7	2	55	
Strongly agree	Agree	Disagree	Strongly disag	ree I don't know	Total	
						83%
Teachers	have adequate phys	sical space to wo	ork		Colorado	
Q productiv				85%		
	Distributi	on of responses				
13	35		3 4	0	55	

More Facilities and Resources results on next page

Disagree Strongly disagree I don't know

Strongly agree



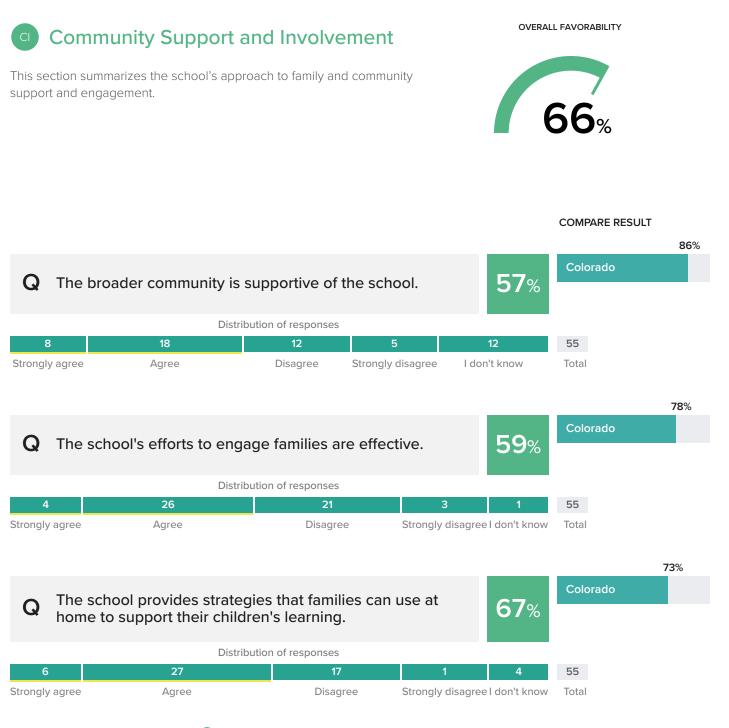
FR Facilities and Resources (cont)

						92 %
Q Our school is a s	safe place to work.			94%	Colorado	
	Distribution of responses					
23	30	2	0	0	55	
Strongly agree	Agree	Disagree	Strongly disagree	el don't know	Total	





Item level results from your report



More Community Support and Involvement results on next page



Community Support and Involvement (cont)







86%

88%

74%

RESULTS

future employment plans.

20

Strongly agree

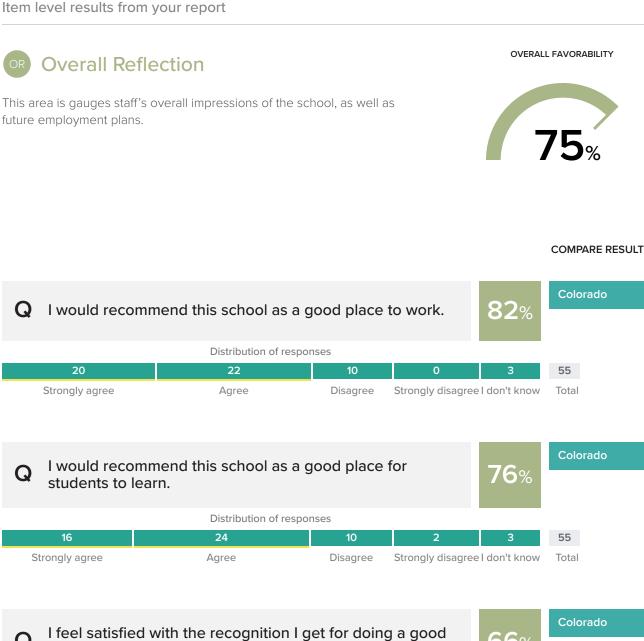
16

Strongly agree

Q

Q

Item level results from your report



Job.					
	Distribution	of responses			
10	23	15	4	2	54
Strongly agree	Agree	Disagree	Strongly disagre	el don't know	Total

More Overall Reflection results on next page





COMPARE RESULT

Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses								
5 1 0	16	15	5	3	9	54		
Length of the work	a day 📕 Facilities and resou	rces Community support and	engageme	nt	The school staff	Total		
School leadership	School mission	ct leadership 📃 Salary						

Q Which of the following best describes your plans after the end of this school year?

Distribution of responses					
44	000	3	4	3	54
Continue in current type of position at this school					Total
Continue in current type of position in this district but not at this school					
Continue in current type of position but not in this district Continue working	in education in a t	eachi	ng positi	on	
Continue working in education in an administrative position					

Continue working in education in an non-administrative, non-teaching position.





Item level results from your report

District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

						COMPARE RESULT	05%
		ohere of trust and mut nd school administrate		ect	83%	Colorado	85%
		Distribution of responses	5				
0		4	0	1	0	5	
Strongly agree		Agree	Disagree	Strongly disagree	e I don't know	Total	
							85%
Q The d need		es principals with sup	port whe	en they	83%	Colorado	
		Distribution of responses	5				
0		4	0	1	0	5	
Strongly agree		Agree	Disagree	Strongly disagree	e I don't know	Total	
							83%
Q The d	istrict clearly	describes expectation	ns for sc	hools.	20%	Colorado	
		Distribution of responses	5				
0	1	2		1	1	5	
Strongly agree	Agree	Disagree	Strongl	y disagree I c	lon't know	Total	
		More District S	upports resu	ults on next page			



District Supports (cont)





District Supports (cont)

Q

COMPARE RESULT

						90%
Q District leadership takes steps to solve problems.					Colorado	
G			83%			
0	4	0	1	0	5	
Strongly agree	Agree	Disagree	Strongly disagree	l don't know	Total	

In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses											
1	3	2	4	0 0	1	1	0	2	0	1	15
Instructional leadership Student assessment Creating positive learning environments									Total		
📕 School Improvement Planning (e.g., Unified Improvement Planning) 📕 Budgeting 📕 School scheduling											
📕 Staffing (hiring etc.) 📕 Teacher evaluation 📕 Teacher remediation/coaching 📕 Data-driven decision making											
Working with families and community Support for students' social, emotional and mental health											