DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

TLCC
Teaching & Learning Conditions Colorado

CAMBRIDGE EDUCATION

Prepared for
Douglas County Re 1

Number of respondents (#)
3096

REPORT CONTENTS

How to read your report 1

Demographics 2

Report Overview 3

Historical Results 6

Results 10

- New Teacher Questions 10
- School Leadership 13
- Teacher Leadership 16
- Managing Student Conduct 18
- Instructional Practices and Support 20
- Professional Development 23
- Time 26
- Facilities and Resources 28

REPORT CONTENTS (CONTINUED)

Community Support and Involvement 30

Overall Reflection 32

District Supports 34

HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

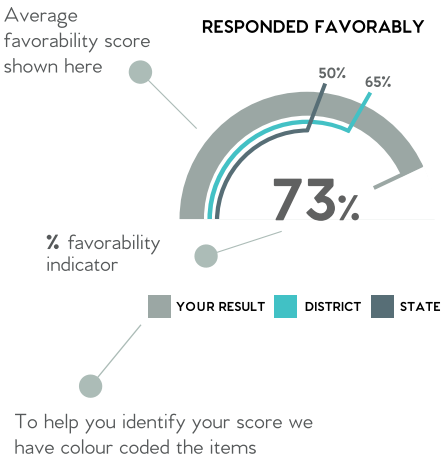
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

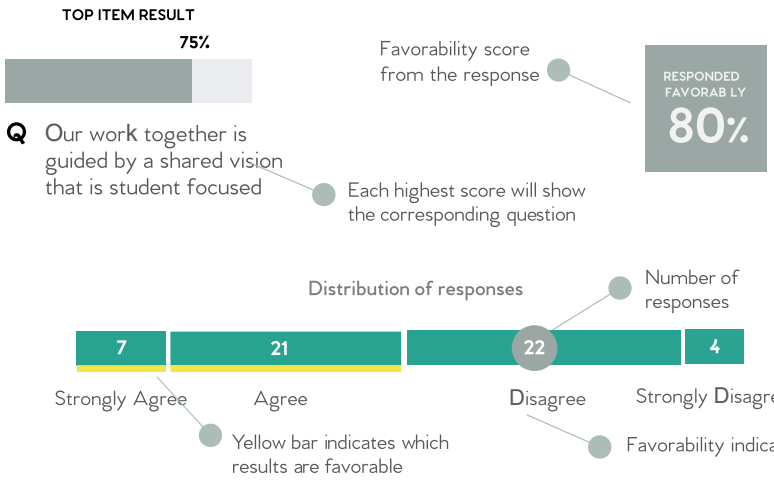
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





©2020 Cambridge Education

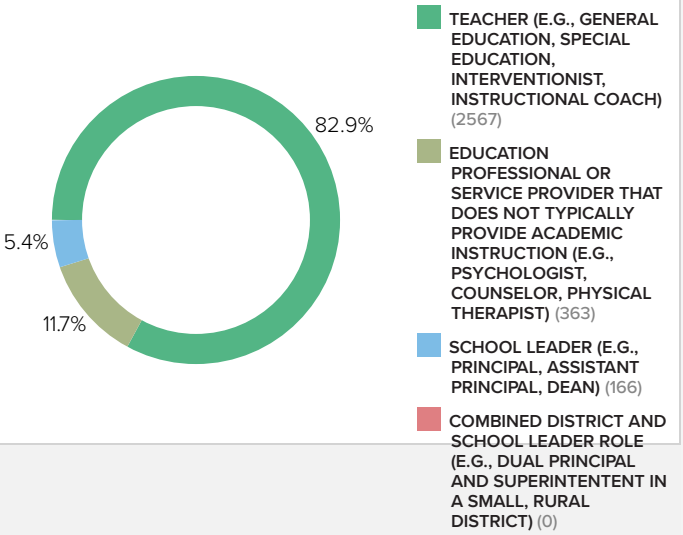
DEMOGRAPHICS

Who took the survey?

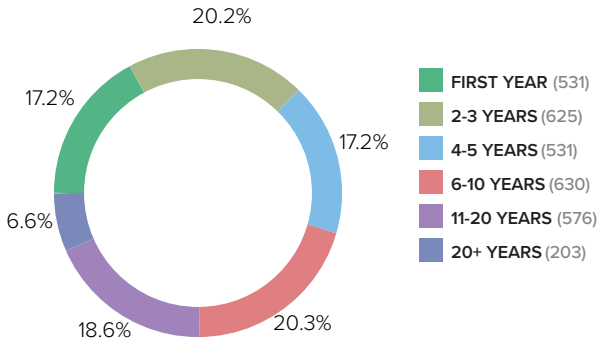
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

3096 total respondents

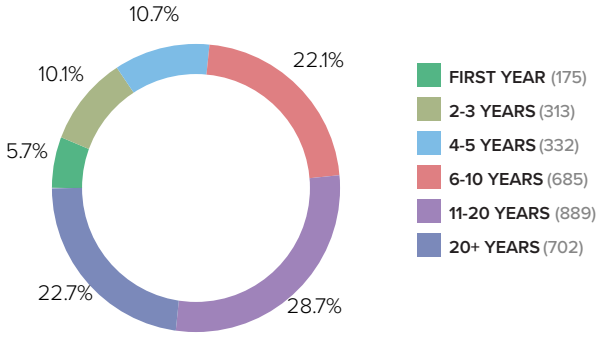
What is your current position at the school?



How many years have you worked at your present school in this position/role?



How many years have you worked in your career in this position/role?

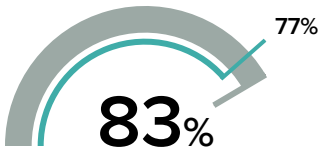


©2020 Cambridge Education

REPORT OVERVIEW

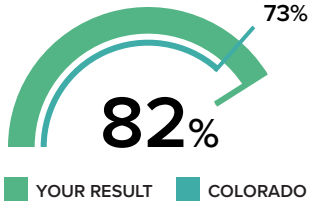
Your results at a glance

REPORT OVERALL FAVORABILITY



YOUR RESULTS

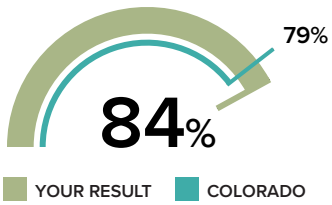
NQ New Teacher Questions



TOP ITEM RESULT

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

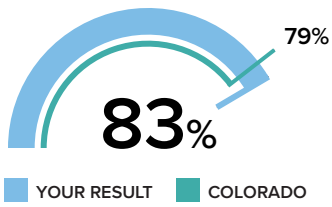
SL School Leadership



TOP ITEM RESULT

Q School staff show respect for each other.

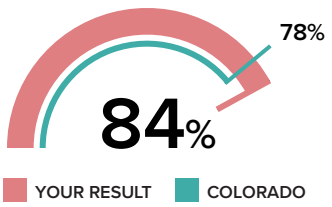
TL Teacher Leadership



TOP ITEM RESULT

Q Teachers' professional expertise is valued.

MC Managing Student Conduct



TOP ITEM RESULT

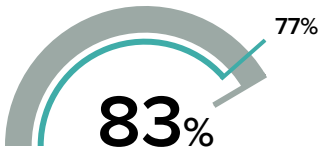
Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal...

©2020 Cambridge Education

REPORT OVERVIEW

Your results at a glance

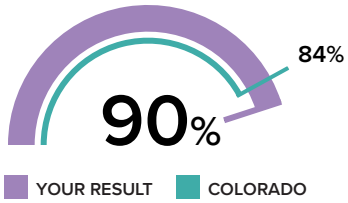
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support

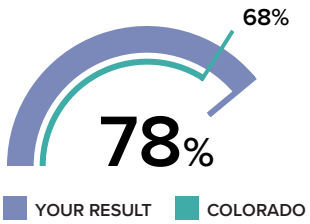


TOP ITEM RESULT

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

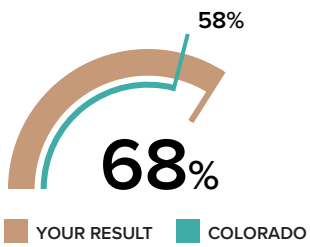


TOP ITEM RESULT

Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

T

Time

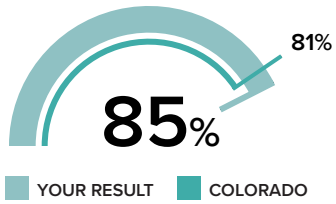


TOP ITEM RESULT

Q Teachers have adequate time to communicate with their students' families.

FR

Facilities and Resources



TOP ITEM RESULT

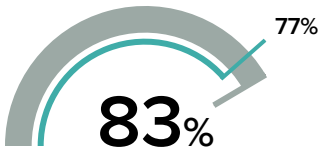
Q Our school is a safe place to work.

©2020 Cambridge Education

REPORT OVERVIEW

Your results at a glance

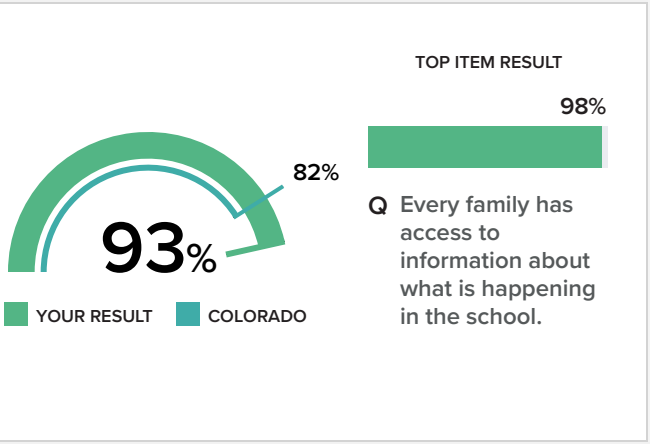
REPORT OVERALL FAVORABILITY



YOUR RESULTS

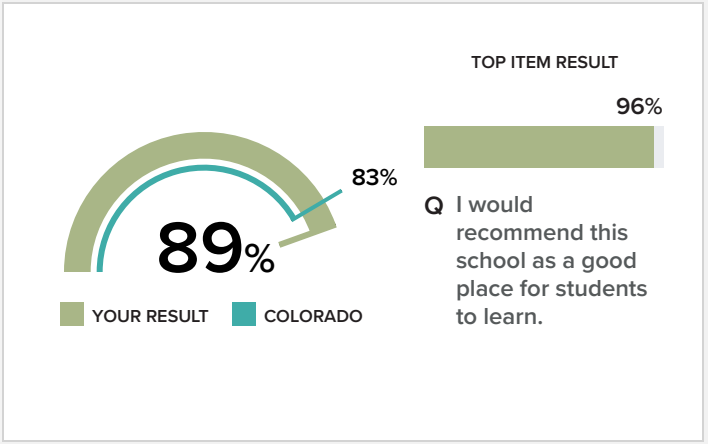
CI

Community Support and Involvement



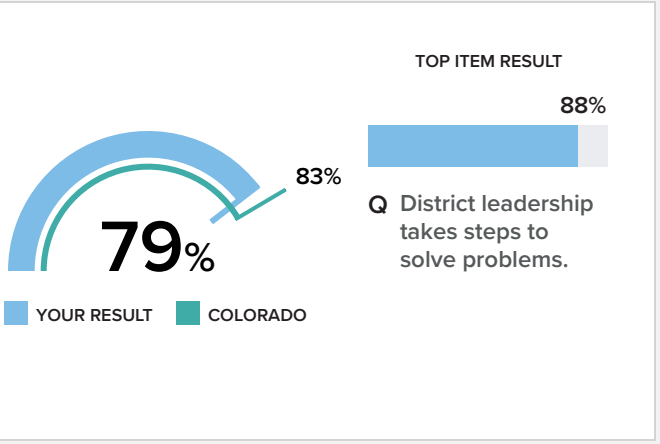
OR

Overall Reflection



DS

District Supports



©2020 Cambridge Education

HISTORICAL RESULTS

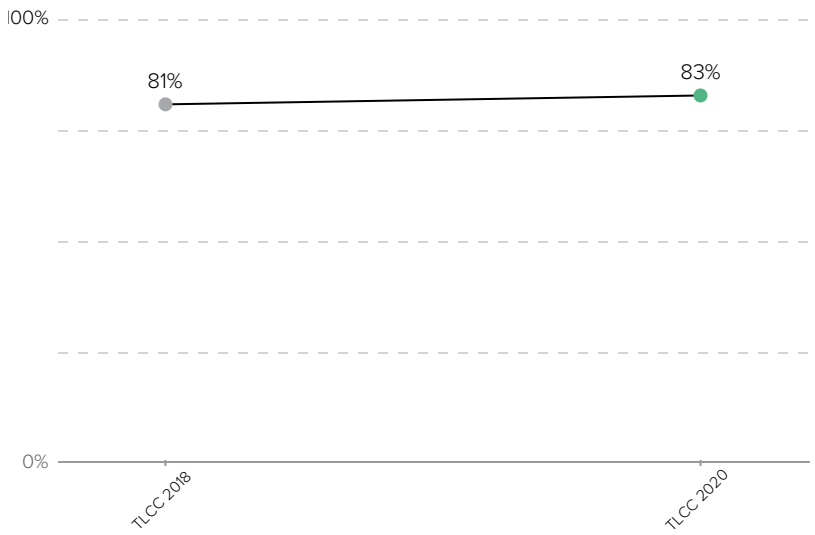
Measuring your growth

The following graphics display your results compared to your previous survey results.

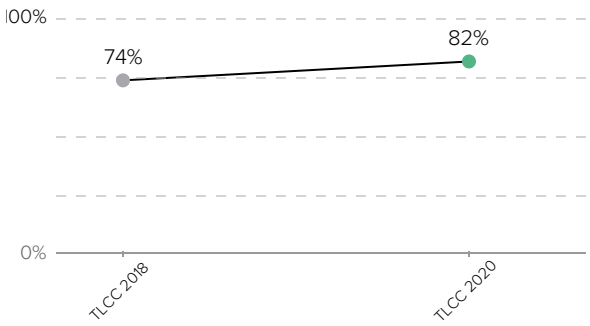
REPORT OVERALL

83%

▲ 2.0 point(s) higher than TLCC 2018 results

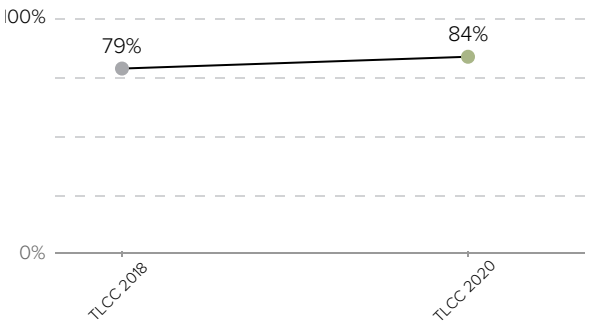


NQ New Teacher Questions



82% ▲ 8.0 point(s) higher than TLCC 2018 results

SL School Leadership



84% ▲ 5.0 point(s) higher than TLCC 2018 results

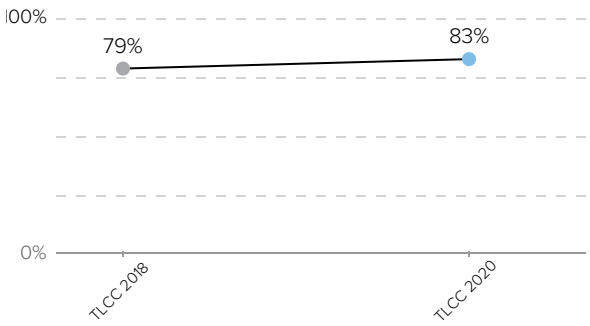
©2020 Cambridge Education

HISTORICAL RESULTS

Measuring your growth

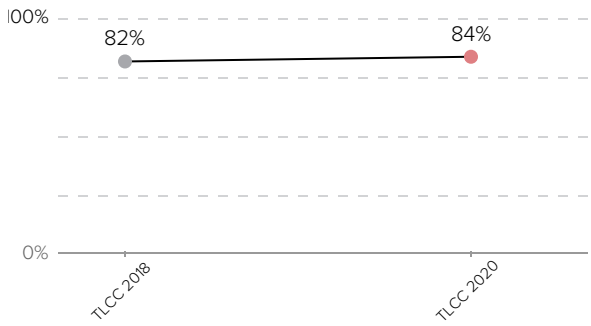
The following graphics display your results compared to your previous survey results.

TL Teacher Leadership



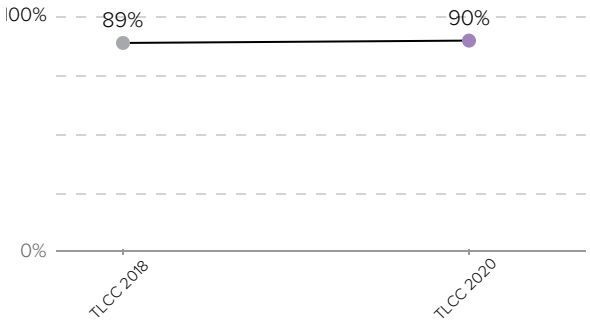
83% ▲4.0 point(s) higher than TLCC 2018 results

MC Managing Student Conduct



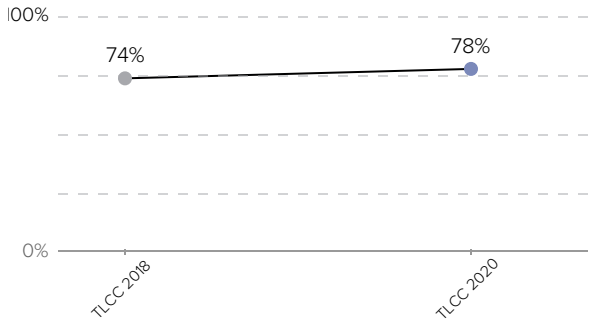
84% ▲2.0 point(s) higher than TLCC 2018 results

IS Instructional Practices and Support



90% ▲1.0 point(s) higher than TLCC 2018 results

PD Professional Development



78% ▲4.0 point(s) higher than TLCC 2018 results

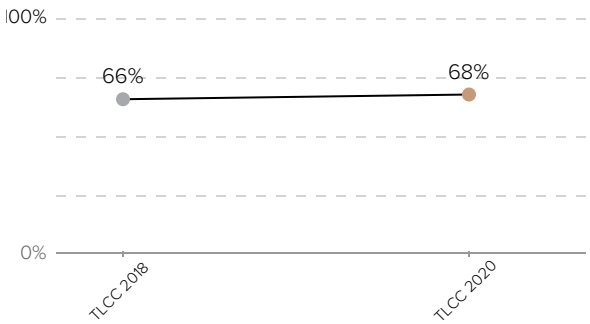
©2020 Cambridge Education

HISTORICAL RESULTS

Measuring your growth

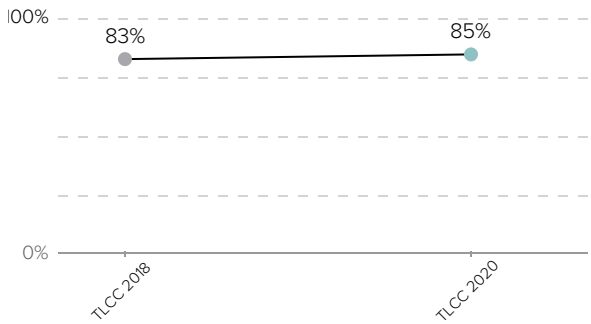
The following graphics display your results compared to your previous survey results.

T Time



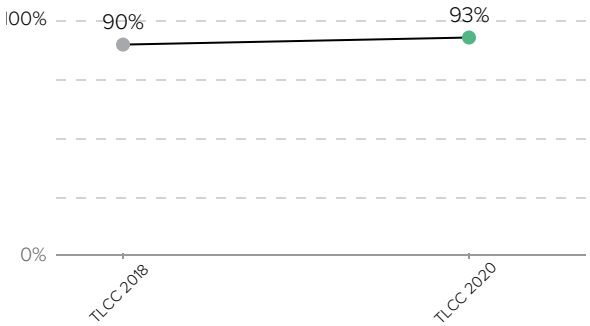
68% ▲2.0 point(s) higher than TLCC 2018 results

FR Facilities and Resources



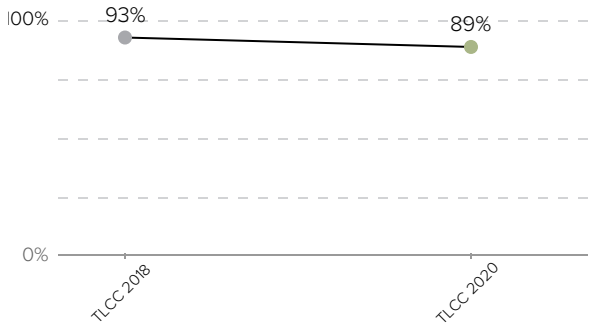
85% ▲2.0 point(s) higher than TLCC 2018 results

CI Community Support and Involvement



93% ▲3.0 point(s) higher than TLCC 2018 results

OR Overall Reflection



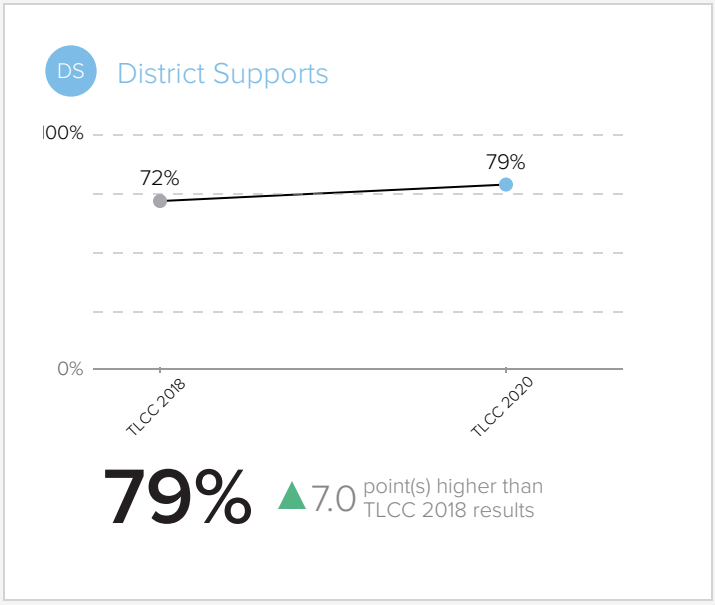
89% ▼4.0 point(s) lower than TLCC 2018 results

©2020 Cambridge Education

HISTORICAL RESULTS

Measuring your growth

The following graphics display your results compared to your previous survey results.



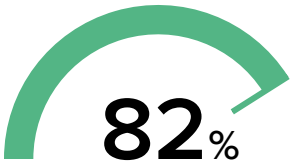
RESULTS

Item level results from your report

NQ New Teacher Questions

Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

82%

71%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
62	81	24	7	2	176

Q To what degree do you feel that you have received adequate support as a new teacher at this school?

84%

73%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
447	318	128	15	12	920

Q Have you received any new teacher supports at this school?

Distribution of responses

Yes	No	I don't know	Total
801	108	21	930

More New Teacher Questions results on next page

©2020 Cambridge Education

NQ New Teacher Questions (cont)

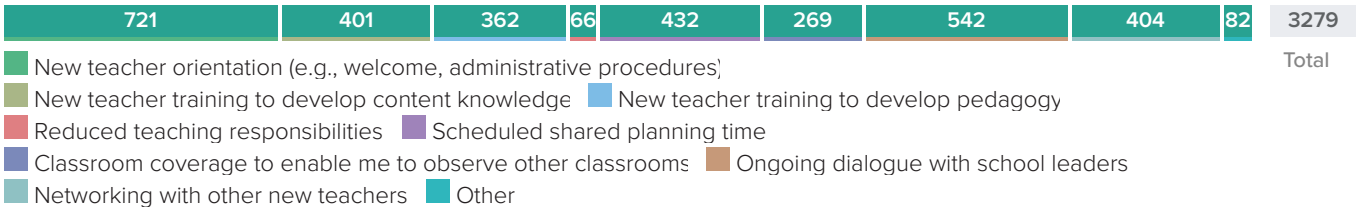
COMPARE RESULT

Q Have you been assigned a mentor teacher this school year?

Distribution of responses

Q Which of the following new teacher supports have you received at this school?

Distribution of responses



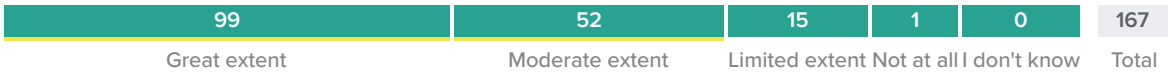
TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

90%

85%
Colorado

Distribution of responses



Q Personal support (e.g., social connections, help with stress)

74%

68%
Colorado

Distribution of responses

More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Reflective support (e.g., helping you think about your work and how it is impacting students)

79%

78%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
80	51	26	9	1	167

Q Professional support (e.g., advice on career, professional networking)

68%

64%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
61	53	35	18	0	167

Q Evaluative support (e.g., formative evaluation feedback, advice related to evaluation expectations)

81%

72%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
74	61	21	11	0	167

©2020 Cambridge Education

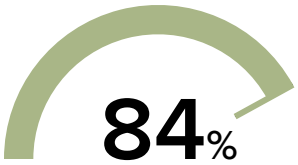
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



COMPARE RESULT

Q This school is led by an effective team. — **86%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1272	1350	300	127	38	3087

Q Our work together is guided by a shared vision that is student focused. — **90%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1397	1378	222	70	19	3086

Q School staff participate in the school's improvement planning process (e.g., Unified Improvement Plan, school based improvement) in a meaningful way. — **84%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
806	1598	385	90	205	3084

SL More School Leadership results on next page

©2020 Cambridge Education

SL School Leadership (cont)

COMPARE RESULT

Q School staff show respect for each other.

92%

Colorado 89%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1223	1578	211	47	24	3083

Q Staff feel comfortable raising important issues with school leaders.

80%

Colorado 77%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1148	1285	412	179	60	3084

Q Teachers are provided with informal feedback to improve their instruction.

84%

Colorado 79%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
942	1609	417	81	35	3084

Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

79%

Colorado 73%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
708	1615	476	151	133	3083

Q The teacher evaluation process provides teachers with actionable feedback for improvement.

77%

Colorado 71%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
650	1629	561	131	113	3084

SL More School Leadership results on next page

©2020 Cambridge Education

SL School Leadership (cont)

COMPARE RESULT

Q School leadership puts suggestions made by staff into operation.

82%

77%
Colorado

Distribution of responses

811	1495	405	112	259	3082
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q School leadership works to build trust among staff.

82%

77%
Colorado

Distribution of responses

1094	1364	386	136	105	3085
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

©2020 Cambridge Education

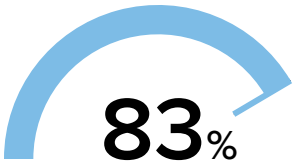
RESULTS

Item level results from your report

Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



Q Teachers' professional expertise is valued.

88%

COMPARE RESULT

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1207	1439	275	103	56	3080

Q There is a process in place for collaborative problem solving in this school.

82%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
838	1532	426	84	192	3072

Q Teachers have leadership opportunities in this school.

87%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1073	1528	333	51	92	3077

More Teacher Leadership results on next page

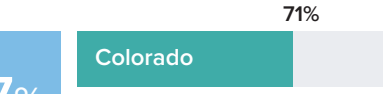
©2020 Cambridge Education

TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have an adequate level of influence on important school decisions.

77%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
678	1529	547	123	203	3080

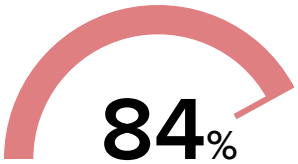
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



COMPARE RESULT

Q Students know how they are expected to act in the school.

85%

Colorado 80%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
811	1783	368	85	21	3068

Q Students have the behavioral supports needed to focus on learning.

82%

Colorado 67%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
707	1740	479	74	70	3070

Q Rules for student behavior are enforced in a consistent manner.

59%

Colorado 53%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
423	1326	925	276	119	3069

MC More Managing Student Conduct results on next page

©2020 Cambridge Education

MC Managing Student Conduct (cont)

COMPARE RESULT

Q This school is a safe place for students to learn.

97%

90%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1363	1590	72	22	24	3071

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

99%

97%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1603	1348	33	6	84	3074

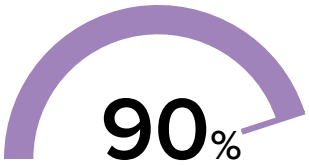
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT

Q Staff in this school consistently seek new and improved ways of providing instruction.

91%

90%
Colorado

Distribution of responses

1010	1670	226	27	132	3065
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q Staff in this school hold themselves accountable for the academic growth of every child.

90%

87%
Colorado

Distribution of responses

1009	1641	268	27	124	3069
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q The school provides opportunities for me to learn from other teachers.

87%

79%
Colorado

Distribution of responses

901	1709	343	37	71	3061
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

IS More Instructional Practices and Support results on next page

©2020 Cambridge Education

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Students understand how class activities relate to learning objectives.

94%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
713	1982	159	12	205	3071

Q Instruction in this school encourages different cultural viewpoints.

83%

84%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
519	1758	423	53	313	3066

Q The diverse academic needs of our students are met by this school's current curriculum.

80%

69%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
578	1693	495	62	231	3059

Q English Learners are adequately supported in this school.

92%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
972	1504	189	29	376	3070

Q Students with disabilities are adequately supported in this school.

90%

81%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1253	1416	239	49	110	3067

IS More Instructional Practices and Support results on next page

©2020 Cambridge Education

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

85%

Colorado 74%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
827	1518	366	63	291	3065

Q Students' social and emotional learning is adequately supported in this school.

89%

Colorado 78%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1025	1637	278	44	81	3065

Q Teachers have the autonomy to make important decisions in their classrooms (e.g., pacing, materials, and/or pedagogy).

95%

Colorado 88%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1685	1163	121	34	65	3068

Q Teachers feel supported in trying new instructional strategies.

95%

Colorado 91%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1626	1227	115	25	75	3068

Q Teachers use formative assessment data to improve their students' learning.

99%

Colorado 97%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1527	1448	30	4	58	3067

©2020 Cambridge Education

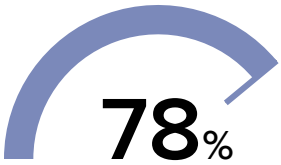
RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY



COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

82%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
488	1484	364	76	646	3058

Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

75%

64%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
628	1542	598	136	152	3056

Q The effectiveness of professional development is assessed regularly.

72%

56%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
538	1357	618	130	415	3058

More Professional Development results on next page

©2020 Cambridge Education

PD Professional Development (cont)

COMPARE RESULT

Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

84%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
696	1666	368	98	229	3057

Q All teachers receive ongoing support and coaching to improve their practice.

77%

69%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
659	1645	574	119	59	3056

Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

80%

73%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
599	1745	497	94	121	3056

Q Teachers receive adequate professional development to support their students' social and emotional learning.

79%

67%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
642	1696	557	83	73	3051

PD More Professional Development results on next page

©2020 Cambridge Education

PD Professional Development (cont)

COMPARE RESULT

Q Professional learning opportunities are reinforced through coaching (e.g., knowledge building over time).

76%

68%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
557	1568	576	107	249	3057

Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses

Teachers' content areas	Colorado Academic Standards	Using assessment results to guide instruction	Understanding data	Differentiating instruction	Supporting English Learners	Supporting special education (students with disabilities)	Teaching gifted students	Methods of teaching	Reading strategies	Using technology in classroom instruction	Classroom management techniques	Social-emotional learning of all students	Family engagement	Math interventions	Teaching students with trauma	Total
679	576	427	344	857	353	592	663	365	461	552	409	1245	397	535	932	9387

RESULTS

Item level results from your report

Time

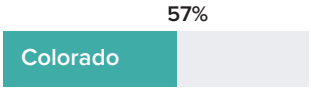
This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

COMPARE RESULT

Q Teachers have adequate time to prepare for instruction.

66%

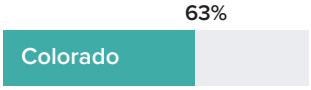


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
527	1452	724	305	42	3050

Q Teachers' time is protected from duties that take time away from teaching.

70%

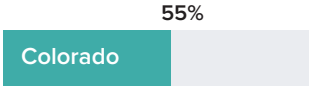


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
691	1411	619	263	67	3051

Q Teachers have adequate time to analyze and respond to student assessment data.

63%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
383	1487	890	194	92	3046

More Time results on next page

©2020 Cambridge Education

T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to support their students' social and emotional learning.

68%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
415	1591	804	153	90	3053

Q Teachers have adequate time to communicate with their students' families.

77%

64%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
450	1859	588	110	43	3050

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

66%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
347	1395	703	212	400	3057

Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques, collaborate with grade level teams).

69%

63%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
487	1583	763	163	53	3049

©2020 Cambridge Education

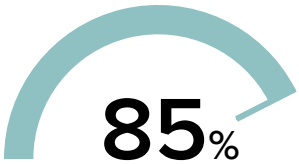
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



Q Class size(s) are reasonable.

75%

COMPARE RESULT

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
748	1484	522	216	83	3053

Q Instructional resources are adequate to support student learning.

82%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
660	1759	442	100	91	3052

Q Teachers have adequate physical space to work productively.

87%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1058	1579	289	113	14	3053

FR More Facilities and Resources results on next page

©2020 Cambridge Education

FR Facilities and Resources (cont)

Q Our school is a safe place to work.

96%

COMPARE RESULT

92%
Colorado

Distribution of responses

1734	1189	82	28	23	3056
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

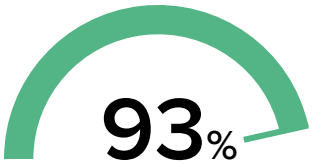
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



COMPARE RESULT

Q The broader community is supportive of the school.

95%

Colorado 86%

Distribution of responses

1115	1523	132	15	273	3058
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q The school's efforts to engage families are effective.

93%

Colorado 78%

Distribution of responses

979	1700	179	25	174	3057
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q The school provides strategies that families can use at home to support their children's learning.

85%

Colorado 73%

Distribution of responses

620	1583	367	33	450	3053
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

CI More Community Support and Involvement results on next page

©2020 Cambridge Education

CI Community Support and Involvement (cont)

COMPARE RESULT

Q Every family has access to information about what is happening in the school.

98%

91%
Colorado

Distribution of responses

1506	1351	56	15	124	3052
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

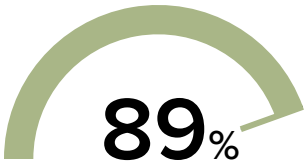
RESULTS

Item level results from your report

Overall Reflection

This area is gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT

Q I would recommend this school as a good place to work.

91%

86%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1564	1148	202	52	79	3045

Q I would recommend this school as a good place for students to learn.

96%

88%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1489	1380	104	17	62	3052

Q I feel satisfied with the recognition I get for doing a good job.

79%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1013	1325	452	161	100	3051

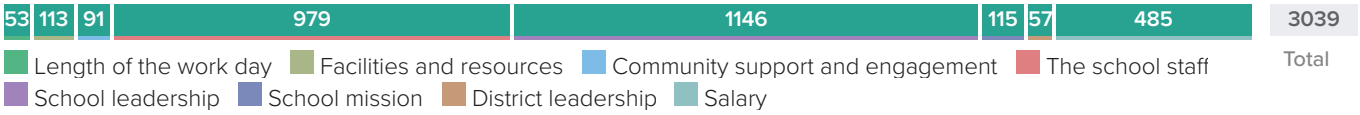
More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

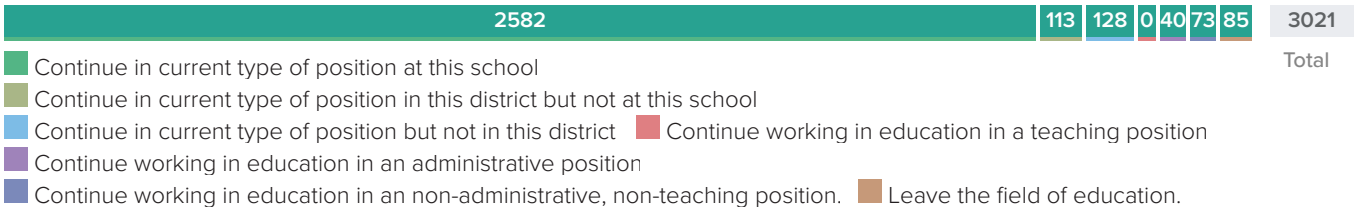
Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



Q Which of the following best describes your plans after the end of this school year?

Distribution of responses



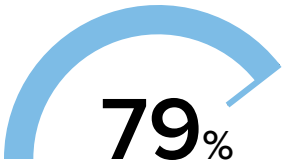
RESULTS

Item level results from your report

DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

OVERALL FAVORABILITY



COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

80%

85% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
36	82	28	1	6	153

Q The district provides principals with support when they need it.

84%

85% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
27	96	21	3	6	153

Q The district clearly describes expectations for schools.

72%

83% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
19	87	40	1	6	153

DS More District Supports results on next page

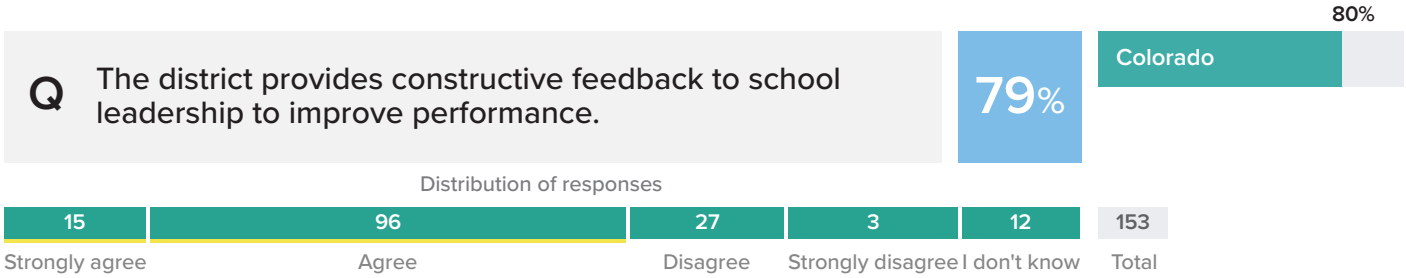
©2020 Cambridge Education

DS District Supports (cont)

COMPARE RESULT

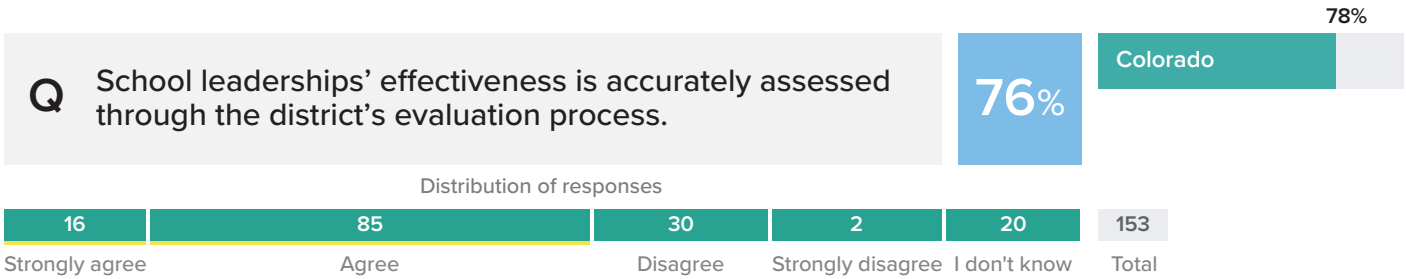
Q The district provides constructive feedback to school leadership to improve performance.

79%



Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

76%



Q The district makes principal professional development a priority.

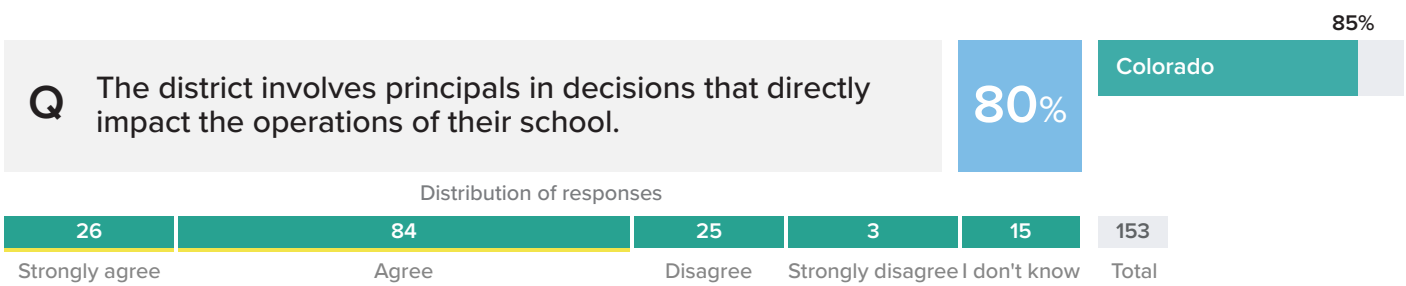
71%

Q My school receives instructional resources on par with other schools in the district.

81%

Q The district involves principals in decisions that directly impact the operations of their school.

80%



DS More District Supports results on next page

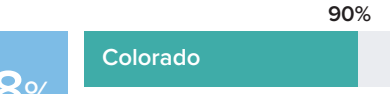
©2020 Cambridge Education

DS District Supports (cont)

COMPARE RESULT

Q District leadership takes steps to solve problems.

88%



Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

Total

Instructional leadership | Student assessment | Creating positive learning environments | School Improvement Planning (e.g., Unified Improvement Planning) | Budgeting | School scheduling | Staffing (hiring etc.) | Teacher evaluation | Teacher remediation/coaching | Data-driven decision making | Working with families and community | Support for students' social, emotional and mental health