

DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for
Rocky Ford R-2

Number of respondents (#)
39

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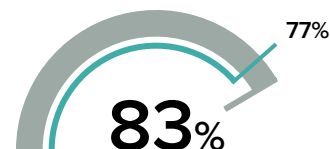
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REPORT OVERVIEW

Your results at a glance



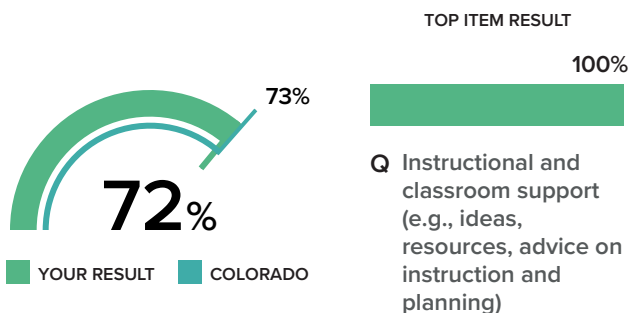
REPORT OVERALL FAVORABILITY



YOUR RESULTS

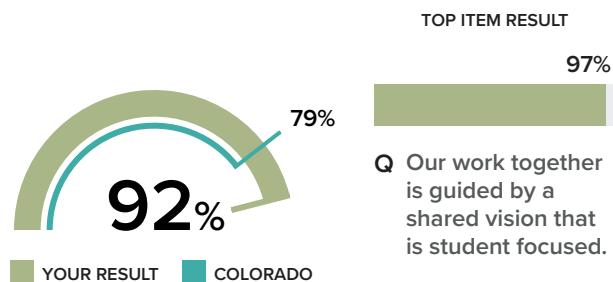
NQ

New Teacher Questions



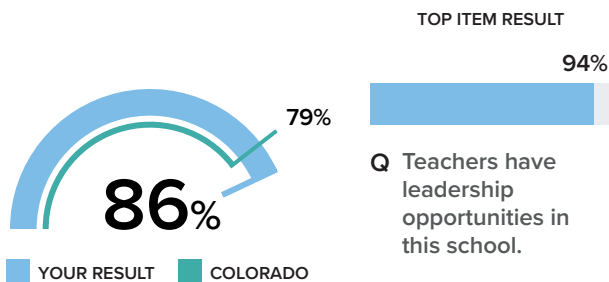
SL

School Leadership



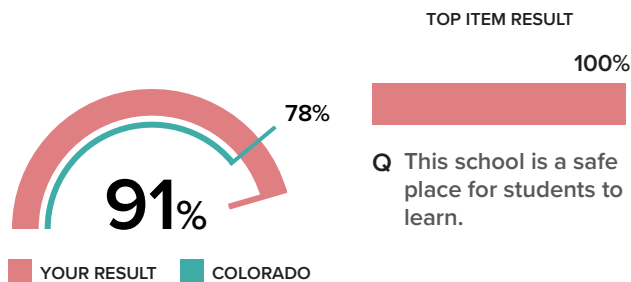
TL

Teacher Leadership



MC

Managing Student Conduct

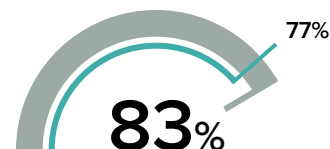


REPORT OVERVIEW

Your results at a glance



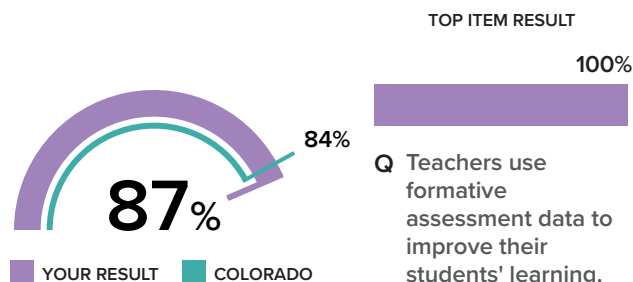
REPORT OVERALL FAVORABILITY



YOUR RESULTS

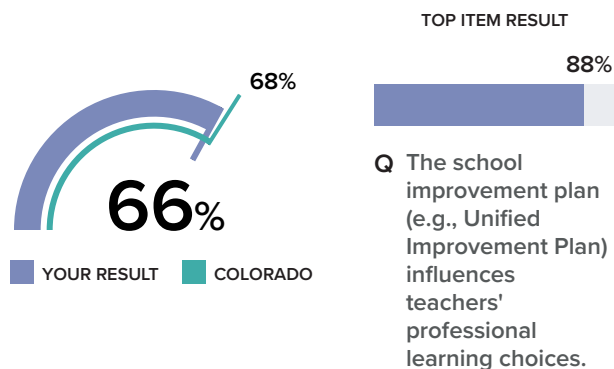
IS

Instructional Practices and Support



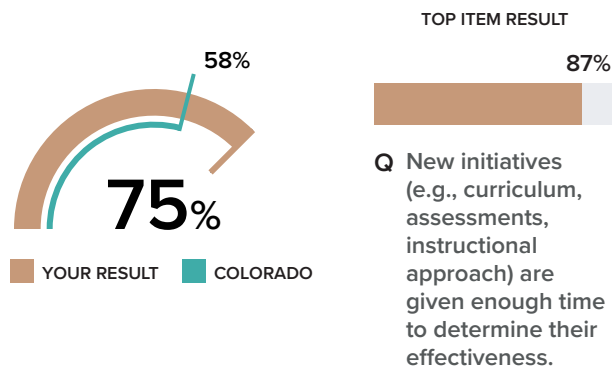
PD

Professional Development



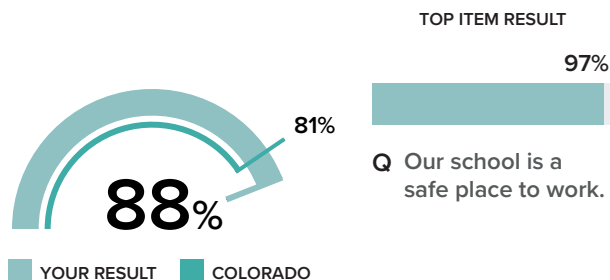
T

Time



FR

Facilities and Resources



HISTORICAL RESULTS

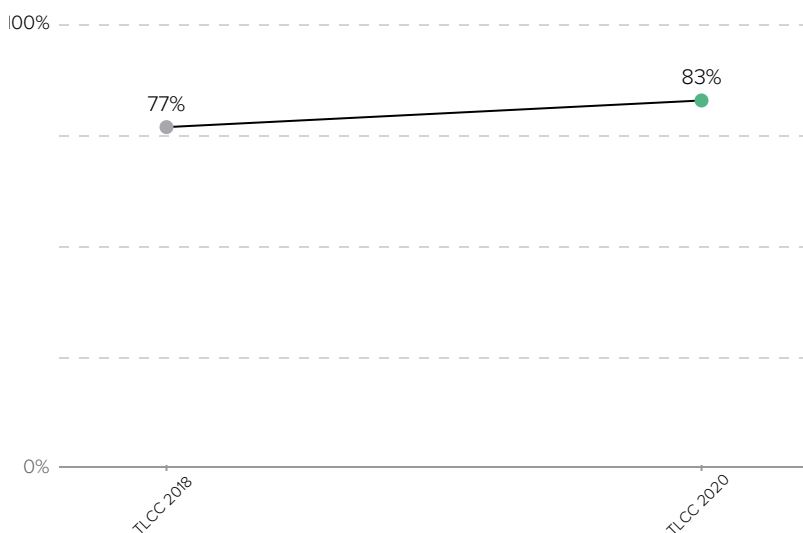
Measuring your growth

The following graphics display your results compared to your previous survey results.

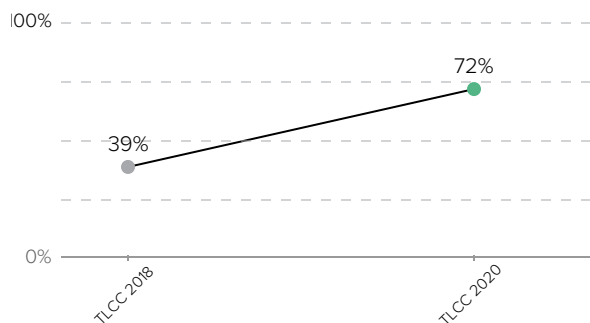
REPORT OVERALL

83%

▲ 6.0 point(s) higher than TLCC 2018 results

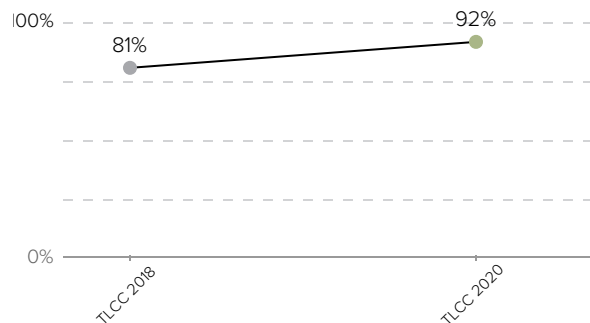


NQ New Teacher Questions



72% ▲ 33.0 point(s) higher than TLCC 2018 results

SL School Leadership



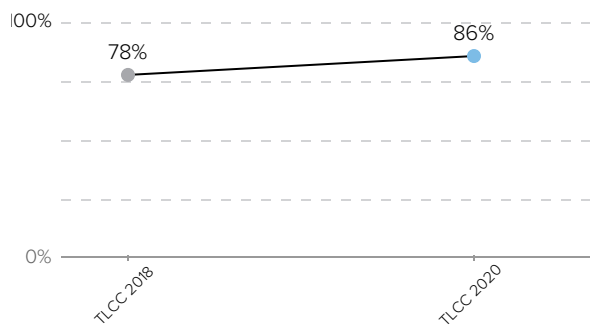
92% ▲ 11.0 point(s) higher than TLCC 2018 results

HISTORICAL RESULTS

Measuring your growth

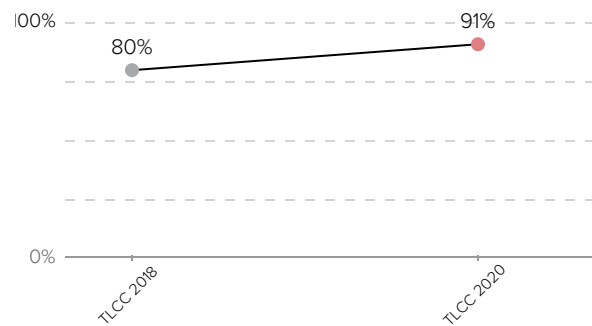
The following graphics display your results compared to your previous survey results.

TL Teacher Leadership



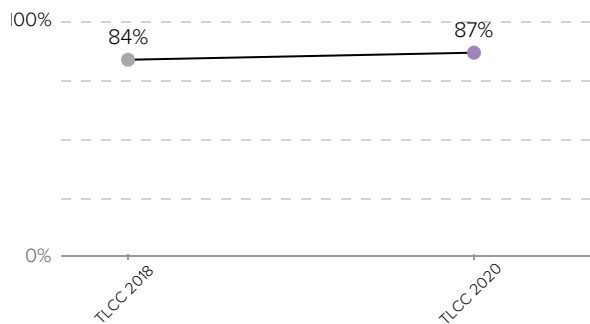
86% ▲ 8.0 point(s) higher than TLCC 2018 results

MC Managing Student Conduct



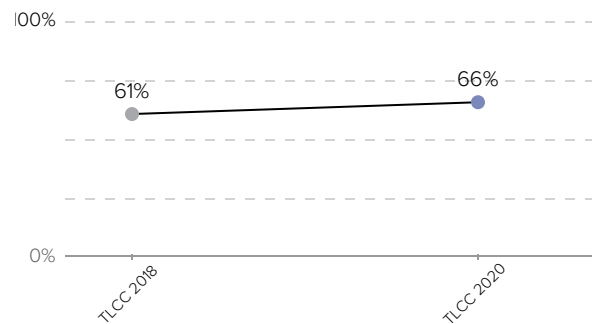
91% ▲ 11.0 point(s) higher than TLCC 2018 results

IS Instructional Practices and Support



87% ▲ 3.0 point(s) higher than TLCC 2018 results

PD Professional Development



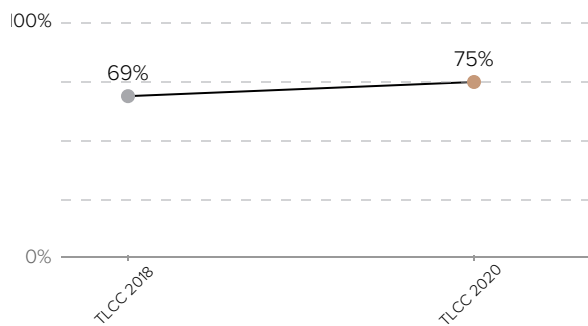
66% ▲ 5.0 point(s) higher than TLCC 2018 results

HISTORICAL RESULTS

Measuring your growth

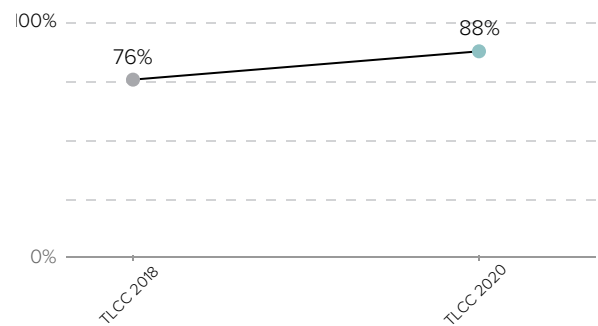
The following graphics display your results compared to your previous survey results.

T Time



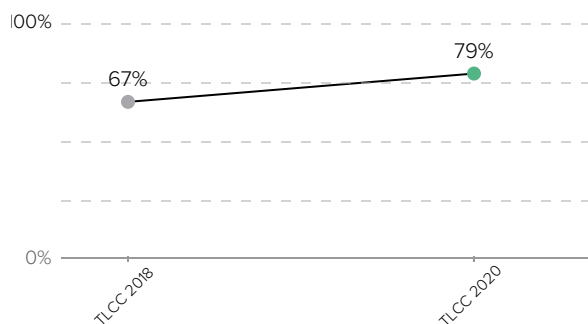
75% ▲ 6.0 point(s) higher than TLCC 2018 results

FR Facilities and Resources



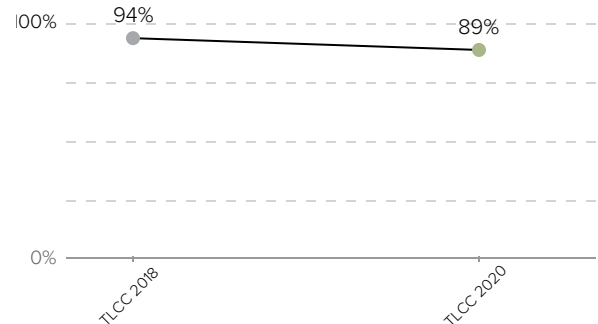
88% ▲ 12.0 point(s) higher than TLCC 2018 results

CI Community Support and Involvement



79% ▲ 12.0 point(s) higher than TLCC 2018 results

OR Overall Reflection

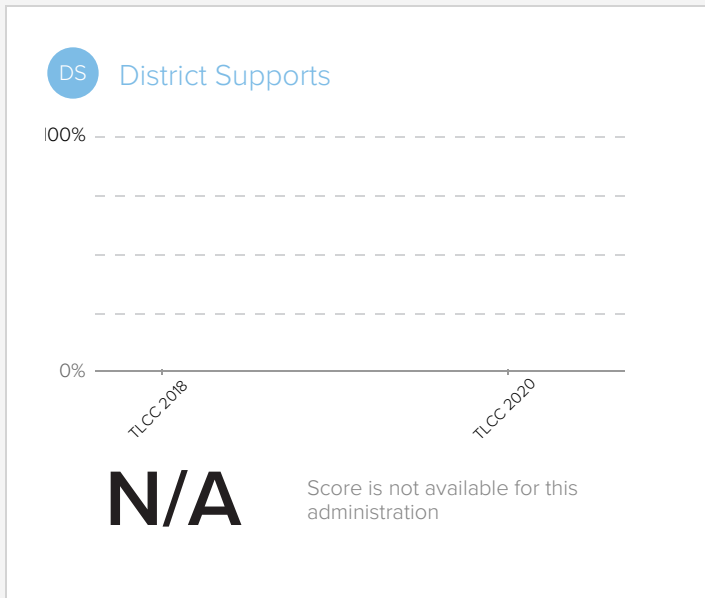


89% ▼ 5.0 point(s) lower than TLCC 2018 results

HISTORICAL RESULTS

Measuring your growth

The following graphics display your results compared to your previous survey results.



INSIGHTS

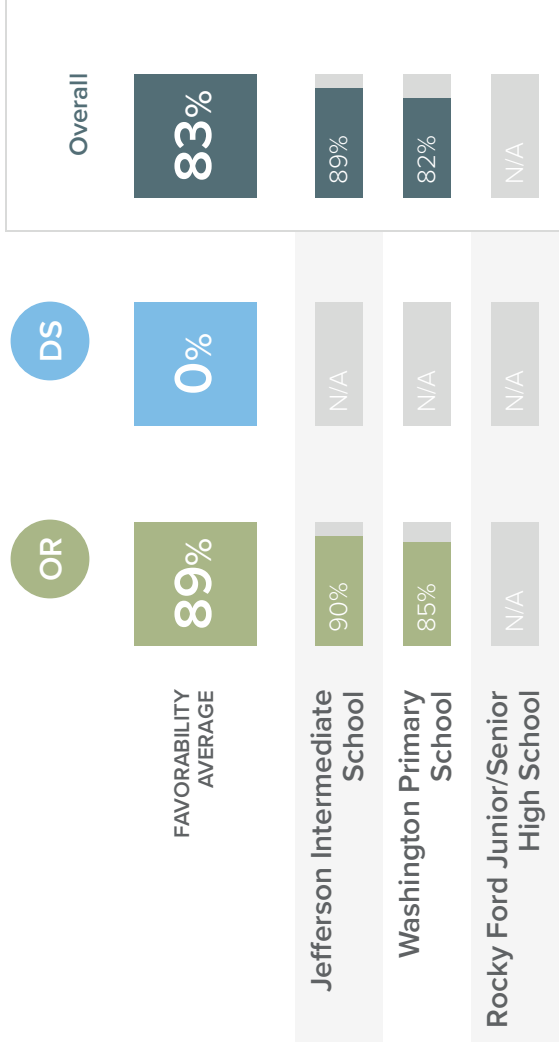
Discover important aspects of your report



HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	72%	92%	86%	91%	87%	66%	75%	88%	79%	83%
Jefferson Intermediate School	67%	95%	97%	88%	91%	78%	84%	90%	94%	89%
Washington Primary School	75%	91%	88%	95%	86%	52%	76%	89%	72%	82%
Rocky Ford Junior/Senior High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



RESULTS

Item level results from your report



NQ New Teacher Questions

Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

71%

Colorado

100%

Q To what extent do you meet with your mentor teacher during a typical school week?

Distribution of responses



Q To what degree do you feel that you have received adequate support as a new teacher at this school?

Distribution of responses



Q Have you received any new teacher supports at this school?

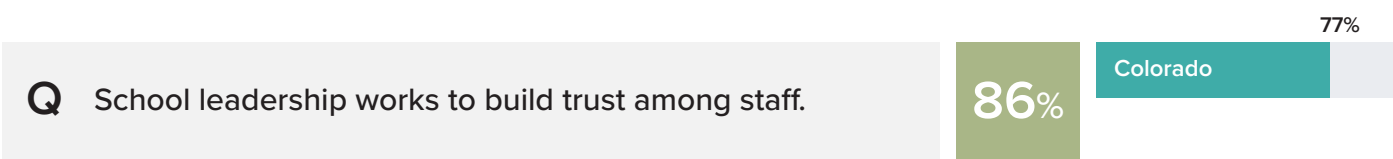
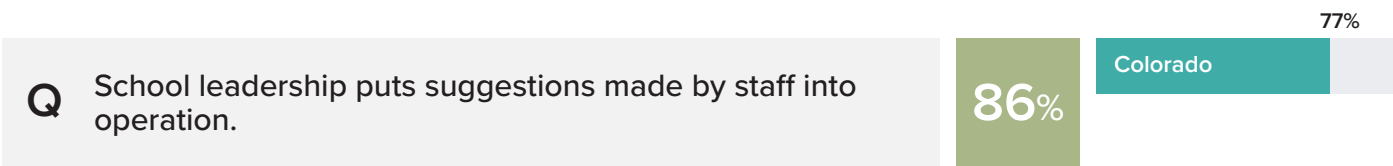
Distribution of responses



More New Teacher Questions results on next page

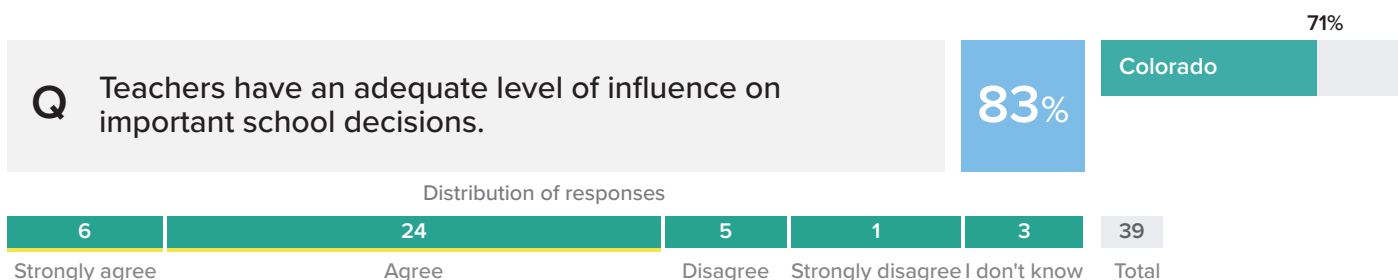
SL School Leadership (cont)

COMPARE RESULT



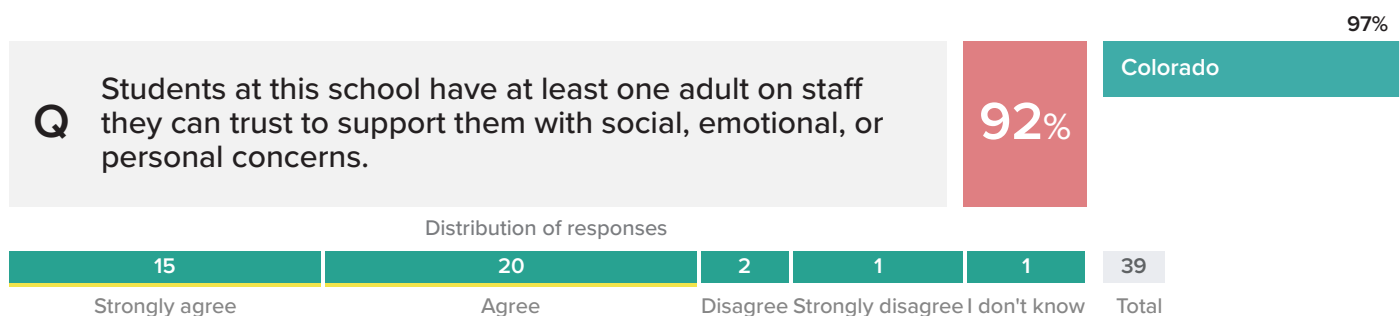
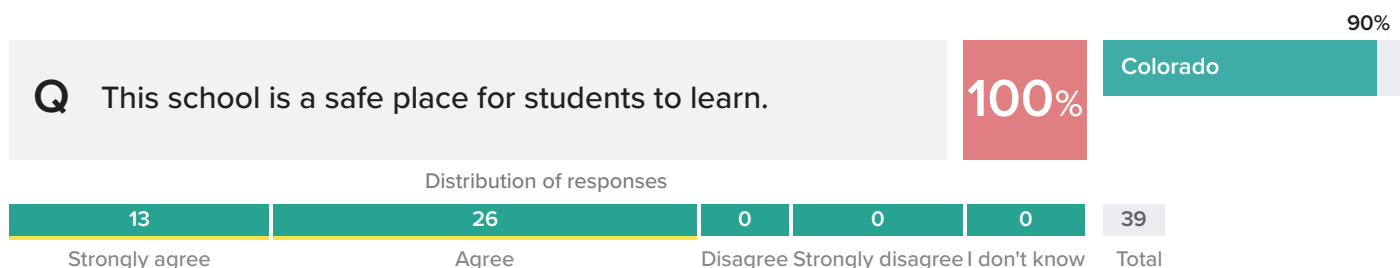
TL Teacher Leadership (cont)

COMPARE RESULT



MC Managing Student Conduct (cont)

COMPARE RESULT



RESULTS

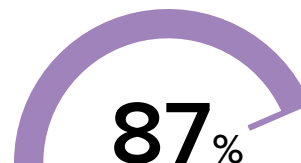
Item level results from your report



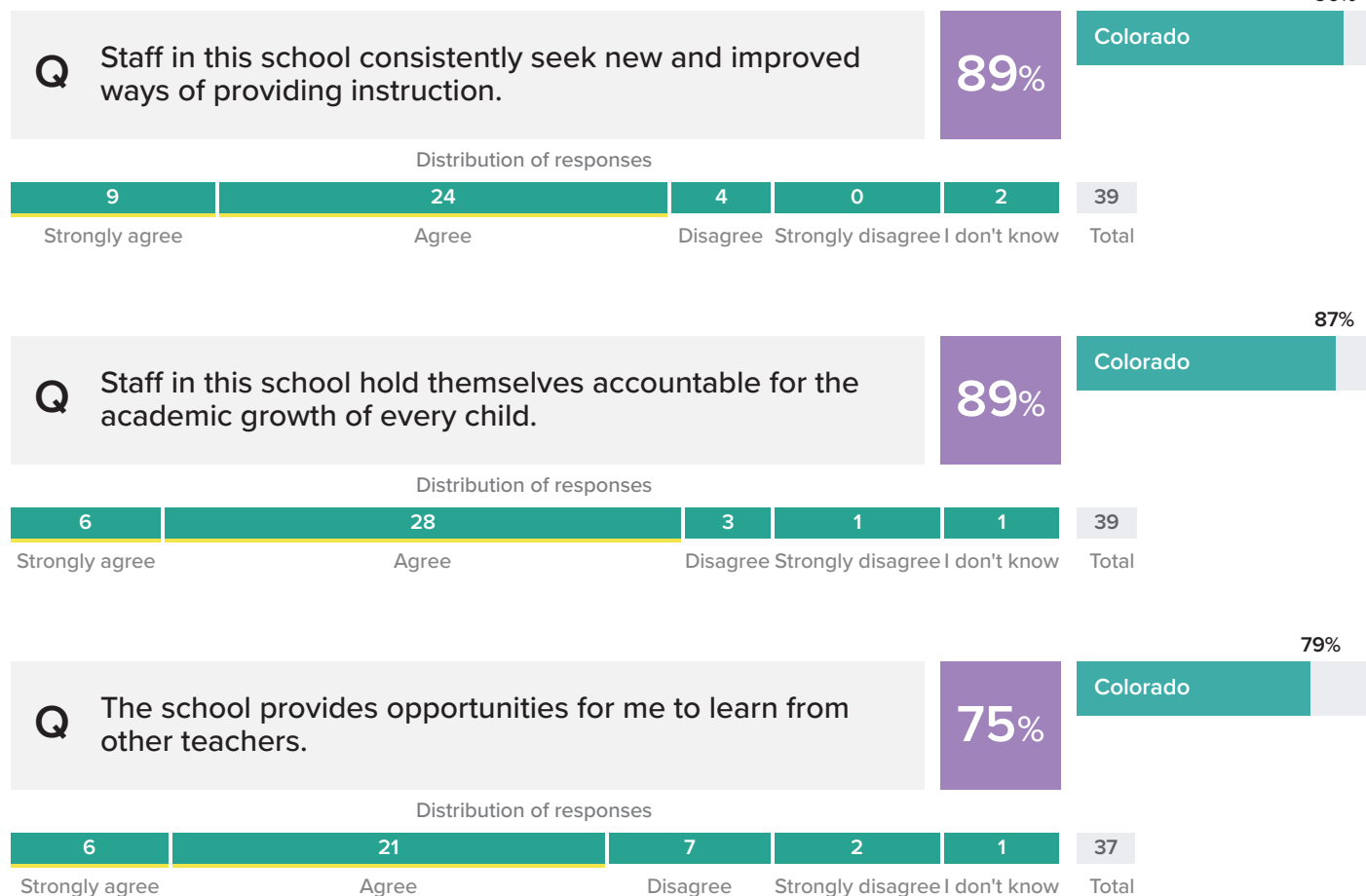
IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT



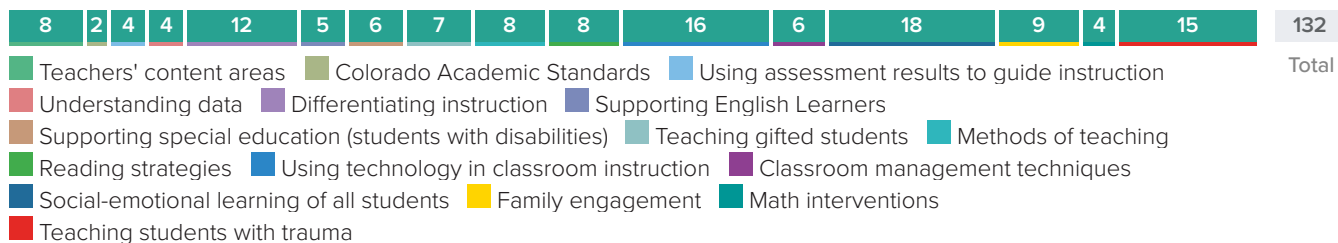
More Instructional Practices and Support results on next page

PD Professional Development (cont)

COMPARE RESULT

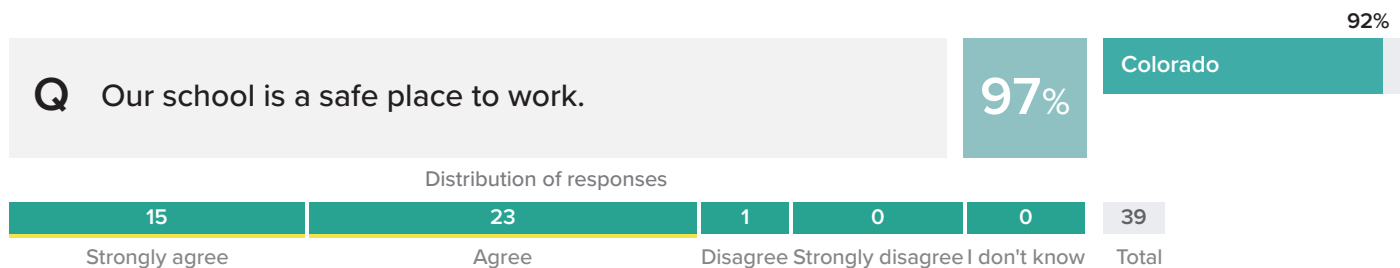
Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



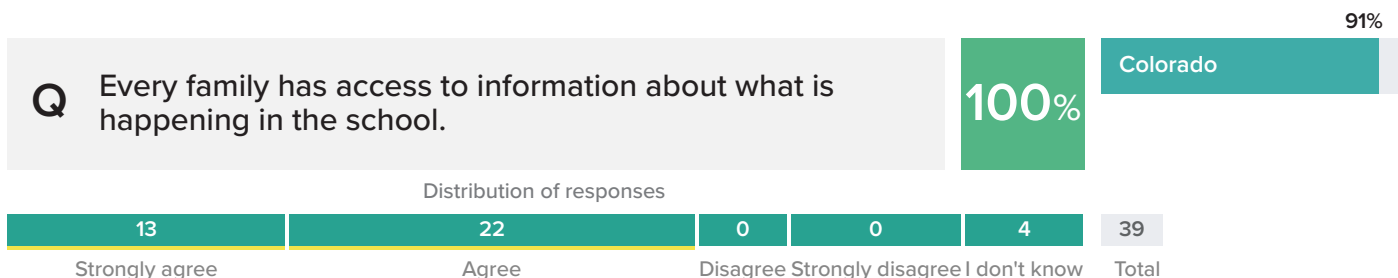
FR Facilities and Resources (cont)

COMPARE RESULT



CI Community Support and Involvement (cont)

COMPARE RESULT



OR Overall Reflection (cont)

COMPARE RESULT

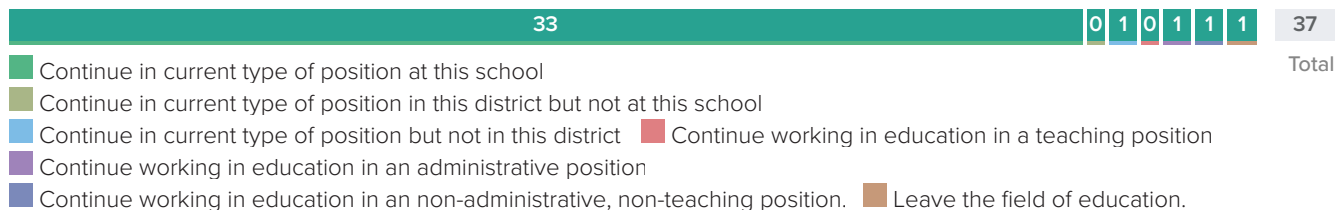
Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



Q Which of the following best describes your plans after the end of this school year?

Distribution of responses



RESULTS

Item level results from your report



DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

This item did not receive the number of responses needed to appear in the results

Q The district provides principals with support when they need it.

This item did not receive the number of responses needed to appear in the results

Q The district clearly describes expectations for schools.

This item did not receive the number of responses needed to appear in the results

Q The district provides constructive feedback to school leadership to improve performance.

This item did not receive the number of responses needed to appear in the results

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

This item did not receive the number of responses needed to appear in the results

DS District Supports (cont)

COMPARE RESULT

Q The district makes principal professional development a priority.

This item did not receive the number of responses needed to appear in the results

Q My school receives instructional resources on par with other schools in the district.

This item did not receive the number of responses needed to appear in the results

Q The district involves principals in decisions that directly impact the operations of their school.

This item did not receive the number of responses needed to appear in the results

Q District leadership takes steps to solve problems.

This item did not receive the number of responses needed to appear in the results

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

This item did not receive the number of responses needed to appear in the results