

DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for
**Steamboat Springs RE-
2**

Number of respondents (#)
187

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HOW TO READ YOUR REPORT

How to get the most from your report



ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

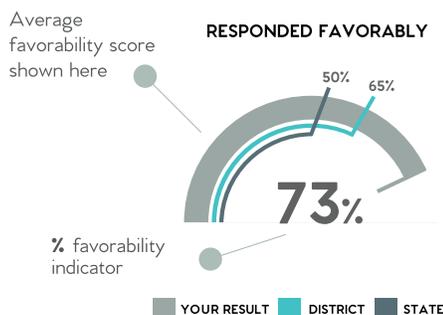
The survey is led by the Colorado Department of Education (CDE) and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

SCORING AND REFERENCE DATA

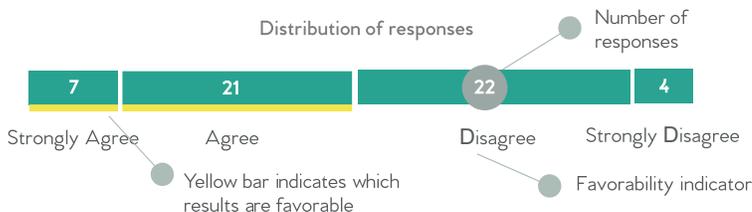
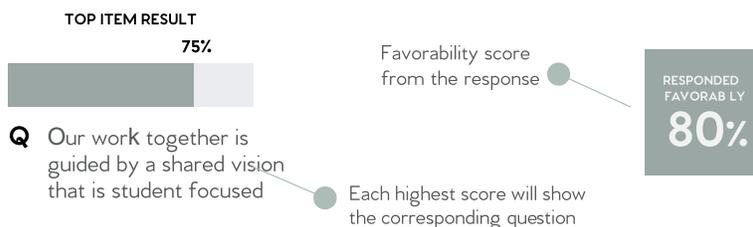
After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS



To help you identify your score we have colour coded the items

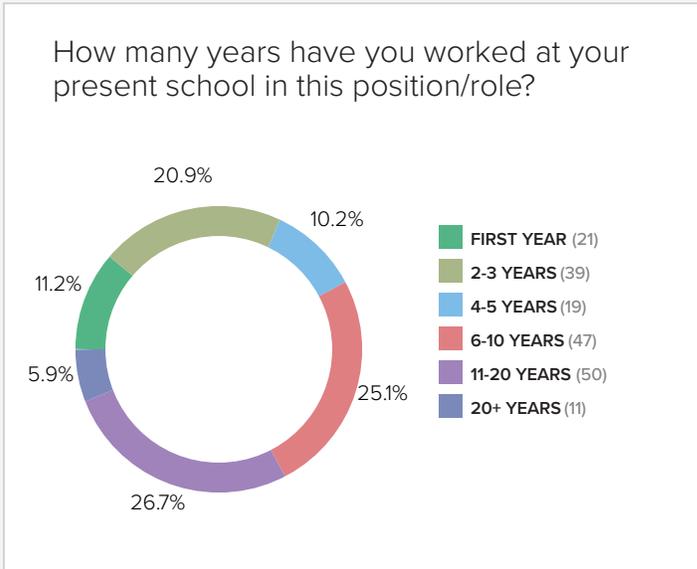
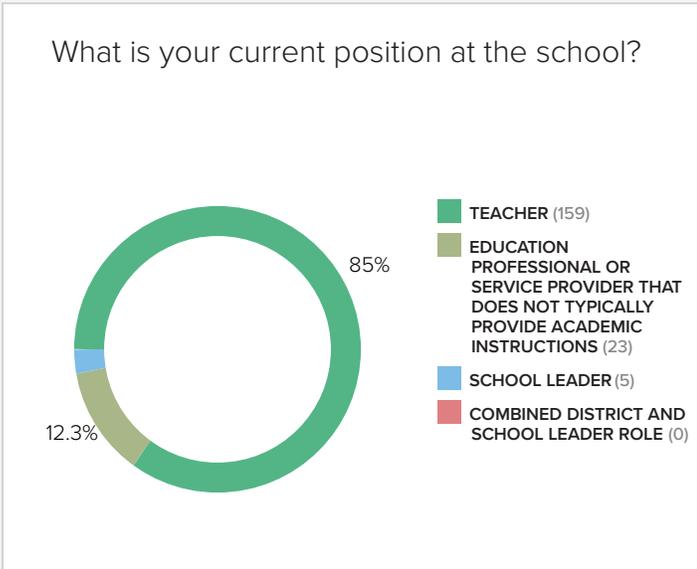


DEMOGRAPHICS

Who took the survey?

The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

187 total respondents

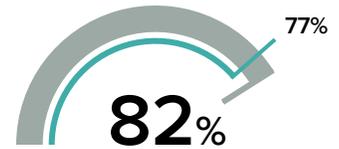


REPORT OVERVIEW

Your results at a glance



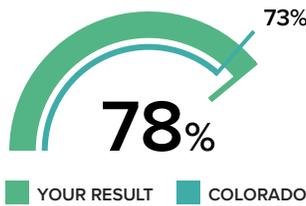
REPORT OVERALL FAVORABILITY



YOUR RESULTS

NQ

New Teacher Questions



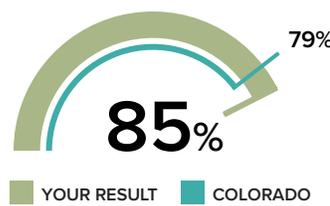
TOP ITEM RESULT

100%

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

SL

School Leadership



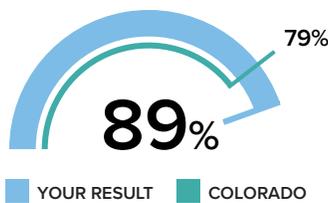
TOP ITEM RESULT

95%

Q School staff show respect for each other.

TL

Teacher Leadership



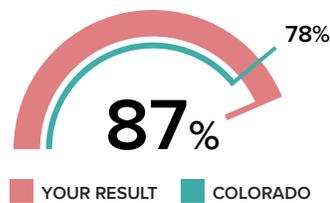
TOP ITEM RESULT

95%

Q Teachers' professional expertise is valued.

MC

Managing Student Conduct



TOP ITEM RESULT

98%

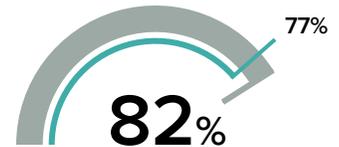
Q This school is a safe place for students to learn.

REPORT OVERVIEW

Your results at a glance



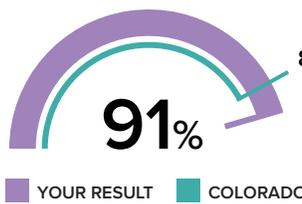
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support



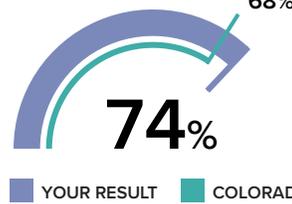
TOP ITEM RESULT

99%

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development



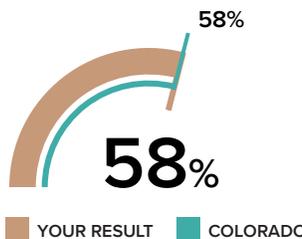
TOP ITEM RESULT

89%

Q Teachers receive adequate professional development to support their students' social and emotional learning.

T

Time



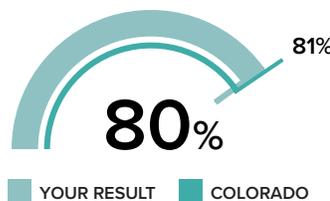
TOP ITEM RESULT

62%

Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques,...)

FR

Facilities and Resources



TOP ITEM RESULT

99%

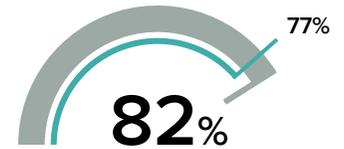
Q Our school is a safe place to work.

REPORT OVERVIEW

Your results at a glance



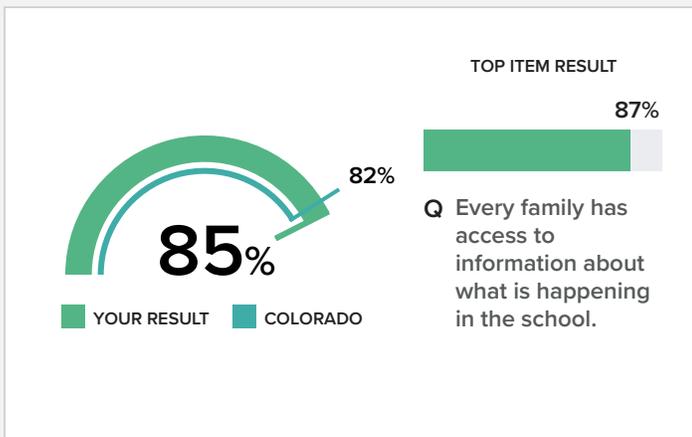
REPORT OVERALL FAVORABILITY



YOUR RESULTS

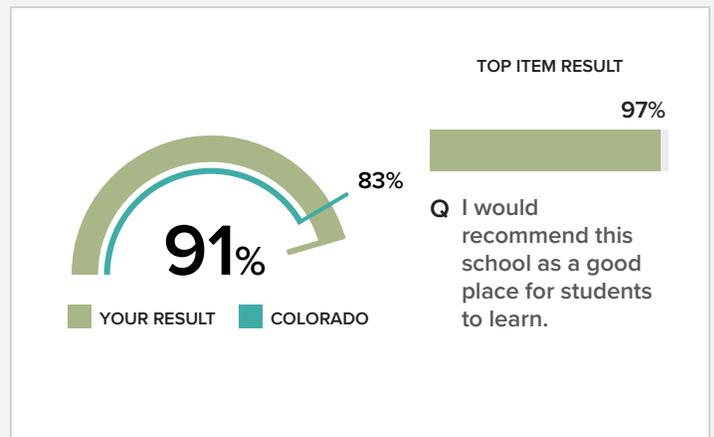
CI

Community Support and Involvement



OR

Overall Reflection



DS

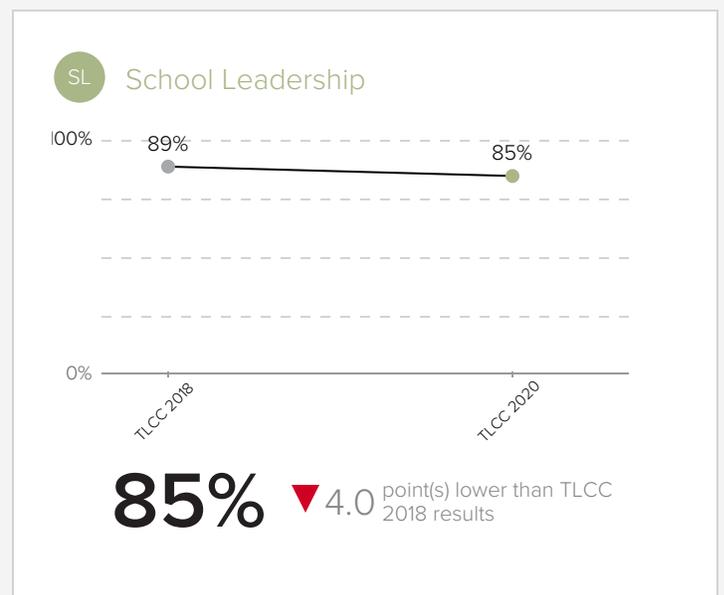
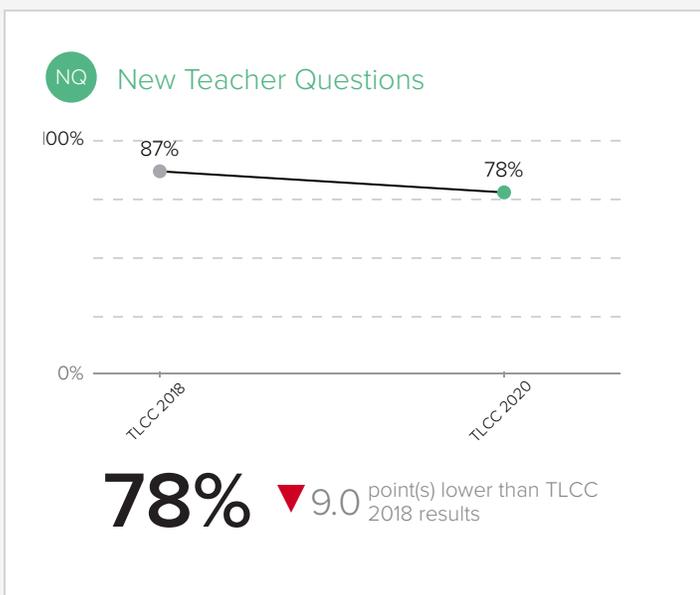
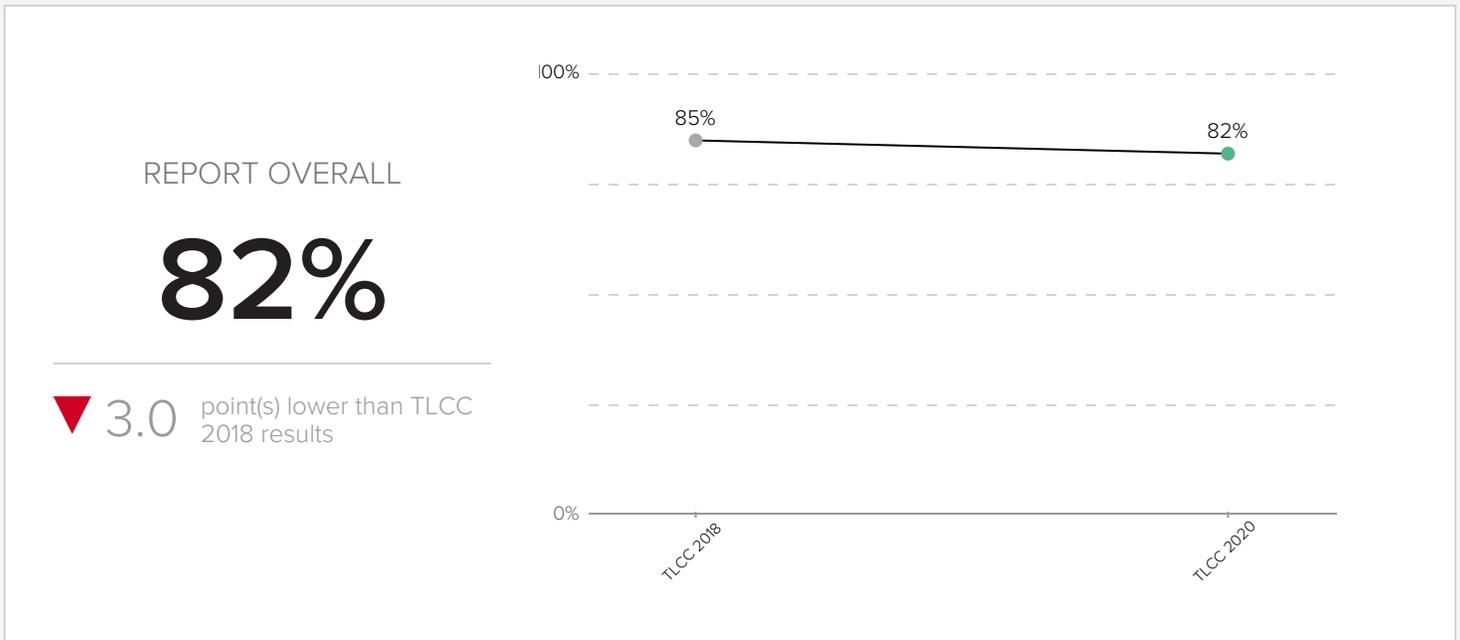
District Supports

This construct did not receive the number of responses needed to appear in the results

HISTORICAL RESULTS

Measuring your growth

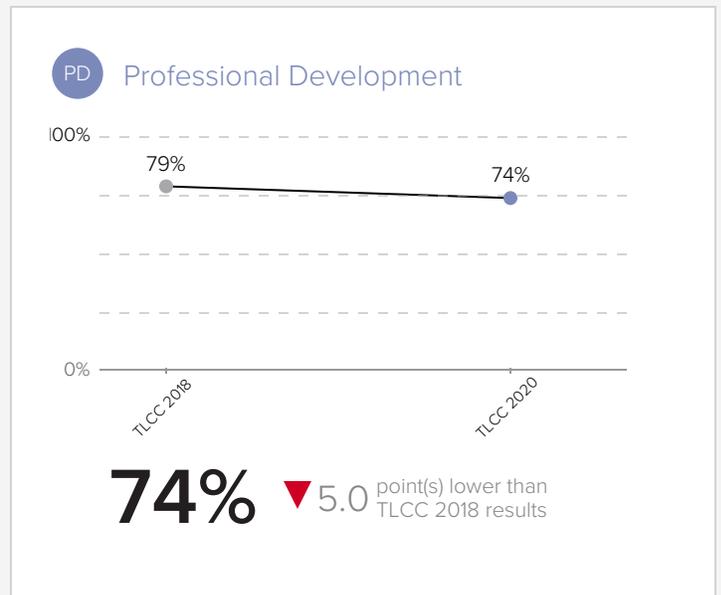
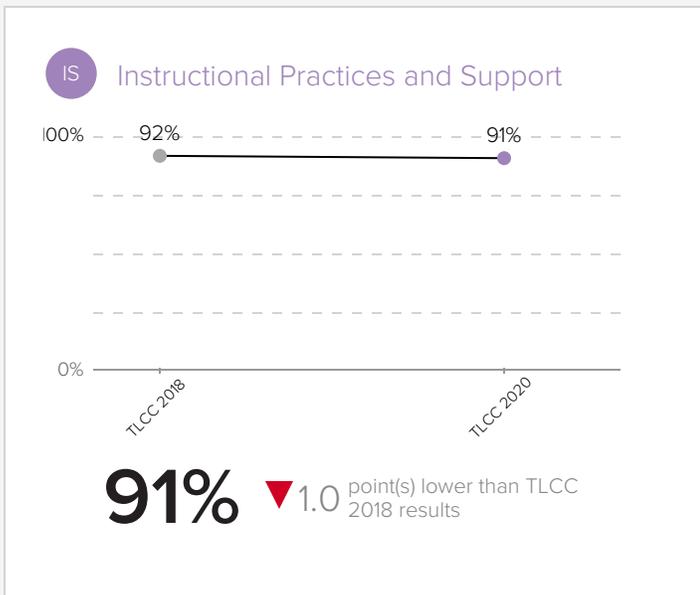
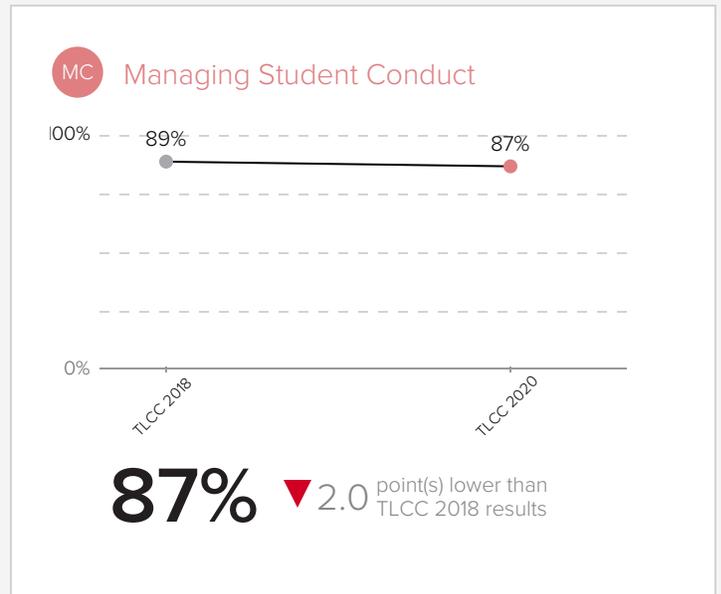
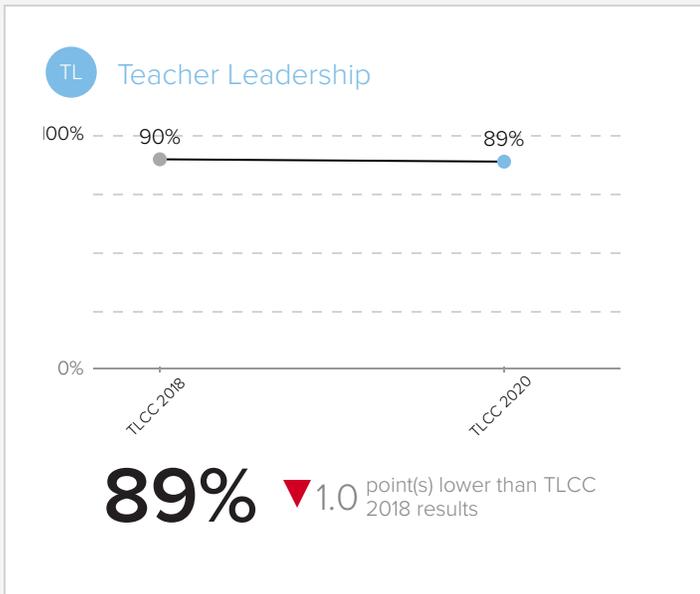
The following graphics display your results compared to your previous survey results.



HISTORICAL RESULTS

Measuring your growth

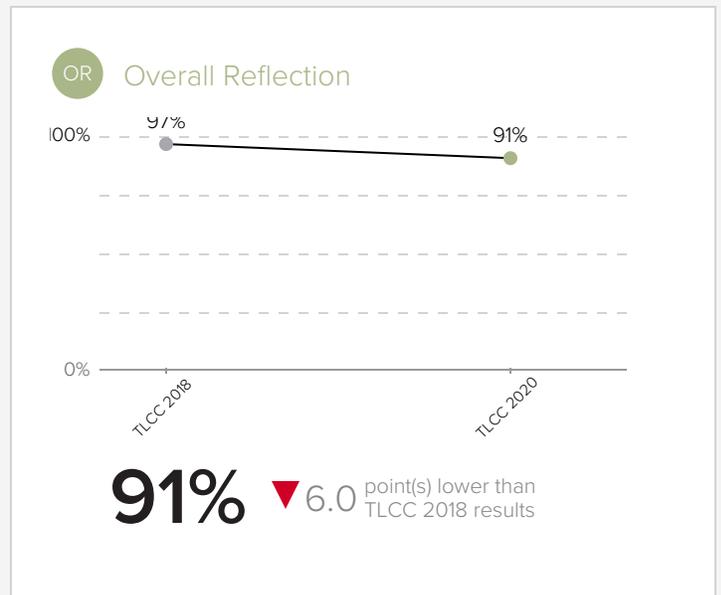
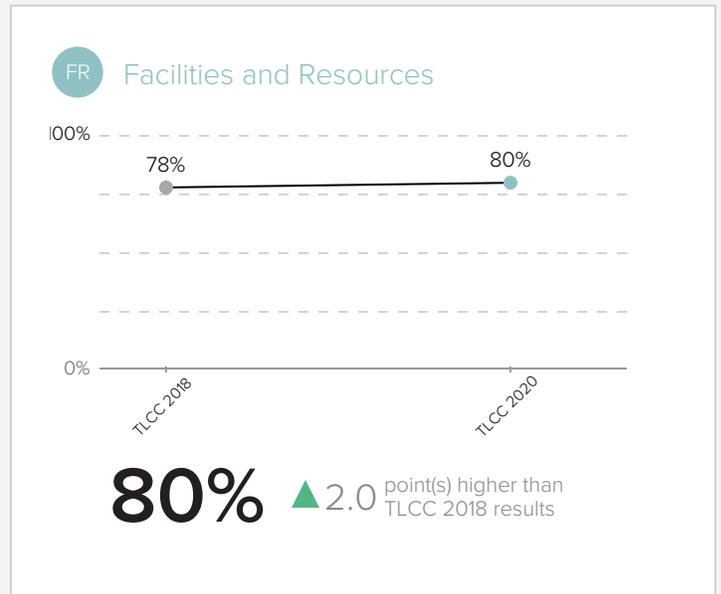
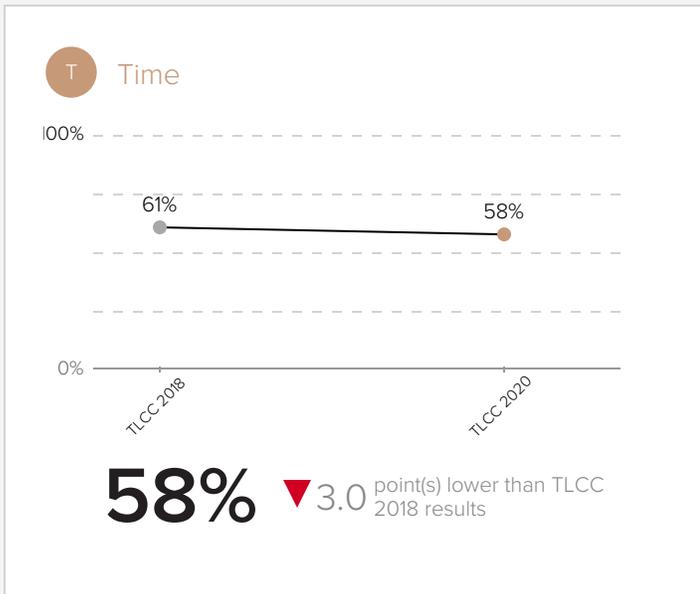
The following graphics display your results compared to your previous survey results.



HISTORICAL RESULTS

Measuring your growth

The following graphics display your results compared to your previous survey results.



HISTORICAL RESULTS

Measuring your growth

The following graphics display your results compared to your previous survey results.



INSIGHTS

Discover important aspects of your report



HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	78%	85%	89%	87%	91%	74%	58%	80%	85%	82%
Steamboat Springs Middle School	89%	92%	95%	95%	92%	84%	78%	72%	93%	89%
Strawberry Park Elementary School	67%	92%	96%	90%	95%	76%	49%	81%	85%	84%
Steamboat Springs High School	76%	74%	83%	78%	91%	75%	69%	87%	77%	80%
Soda Creek Elementary School	89%	84%	85%	87%	88%	63%	38%	79%	87%	77%
North Routt Charter School	N/A									



	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
Steamboat Springs Early Childhood Center	N/A									
Yampa Valley High School	N/A									

	OR	DS	Overall
Steamboat Springs Early Childhood Center	N/A	N/A	N/A
Yampa Valley High School	N/A	N/A	N/A

RESULTS

Item level results from your report



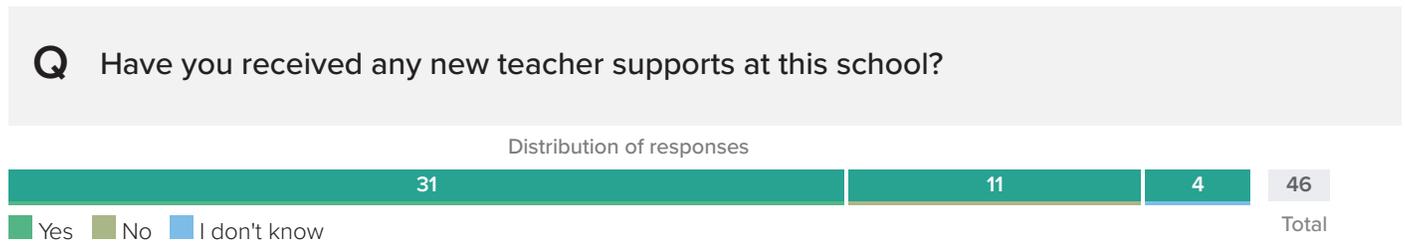
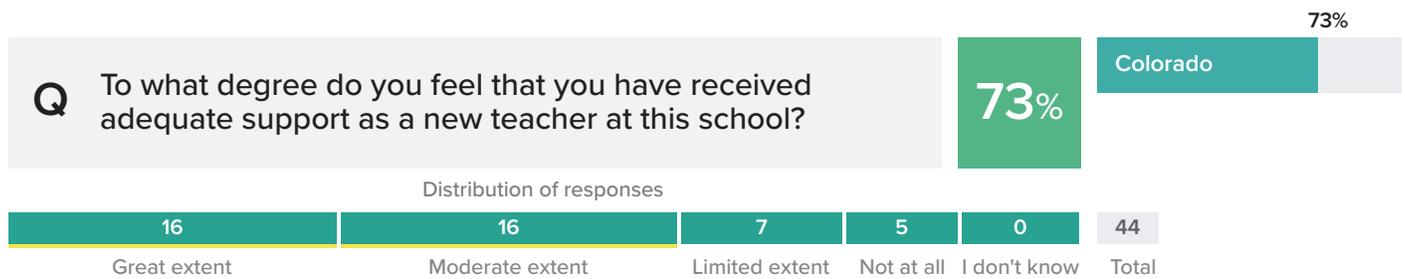
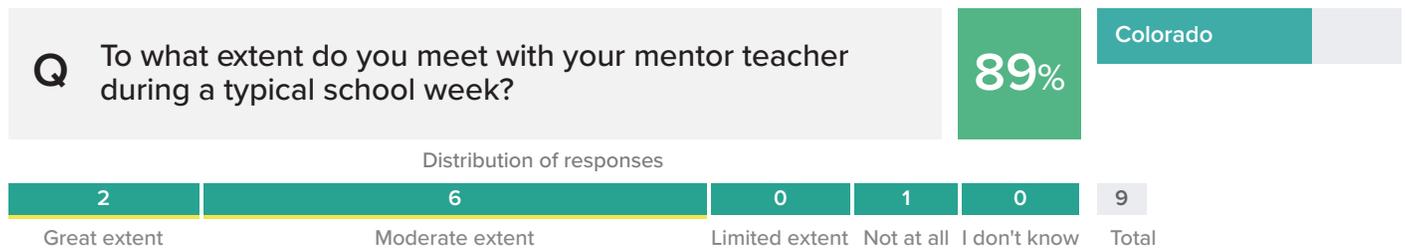
NQ New Teacher Questions

OVERALL FAVORABILITY



Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

COMPARE RESULT



NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

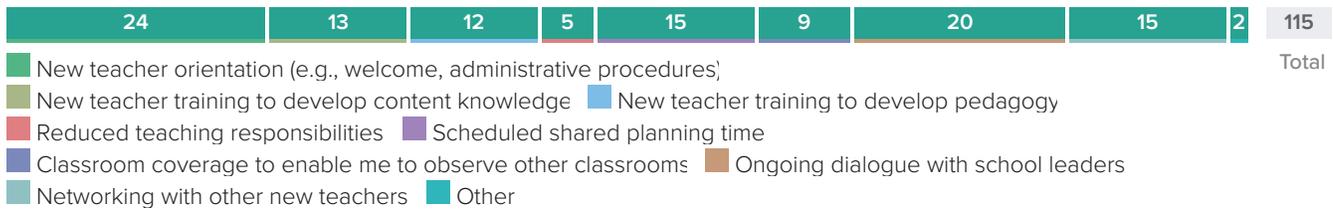
Q Have you been assigned a mentor teacher this school year?

Distribution of responses



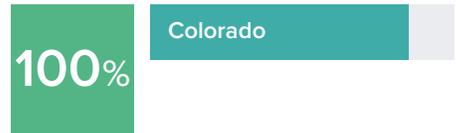
Q Which of the following new teacher supports have you received at this school?

Distribution of responses



TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?

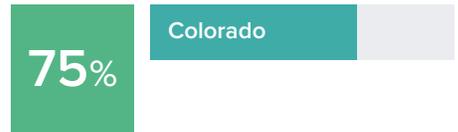
Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)



Distribution of responses



Q Personal support (e.g., social connections, help with stress)



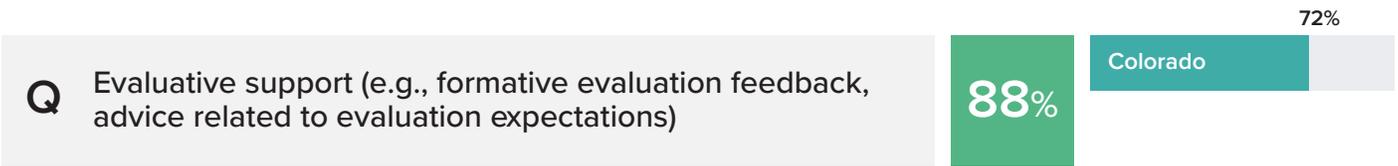
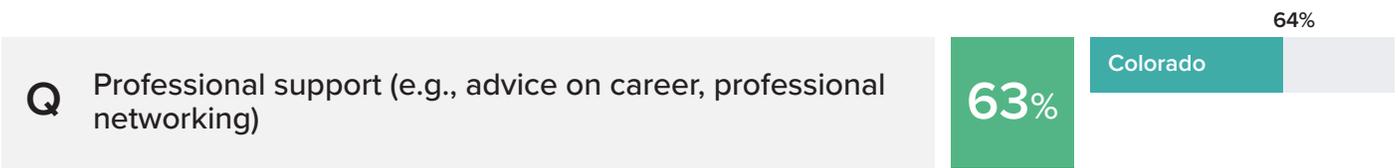
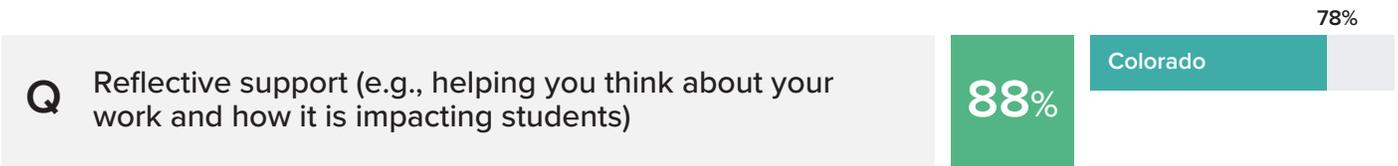
Distribution of responses



NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT



RESULTS

Item level results from your report



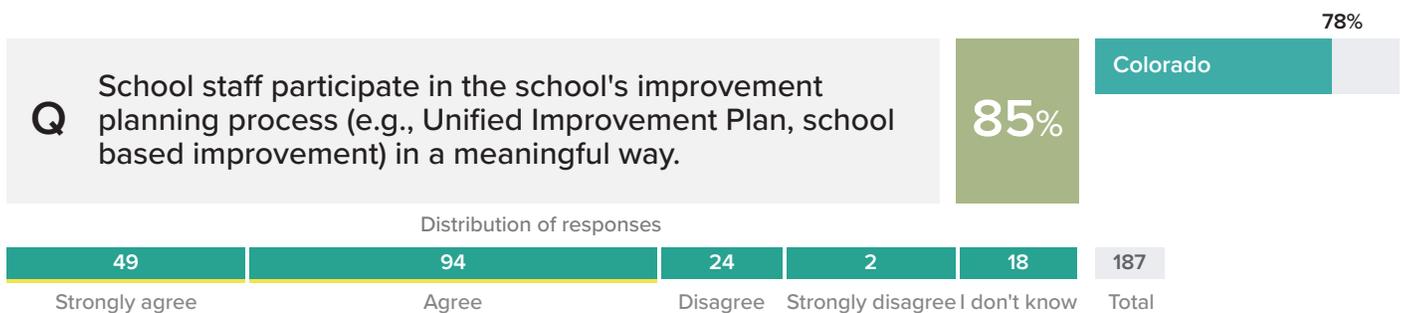
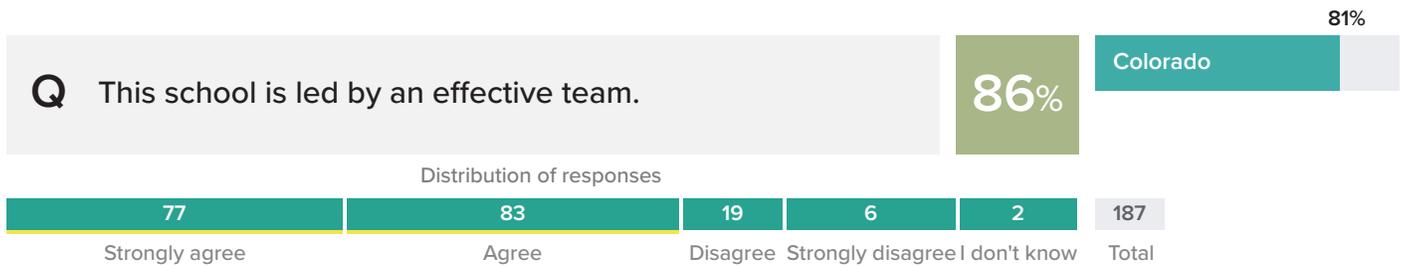
SL School Leadership

OVERALL FAVORABILITY



This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

COMPARE RESULT



More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q School staff show respect for each other.

95%

Colorado

89%

Distribution of responses



Q Staff feel comfortable raising important issues with school leaders.

83%

Colorado

77%

Distribution of responses



Q Teachers are provided with informal feedback to improve their instruction.

78%

Colorado

79%

Distribution of responses



Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

78%

Colorado

73%

Distribution of responses



Q The teacher evaluation process provides teachers with actionable feedback for improvement.

71%

Colorado

71%

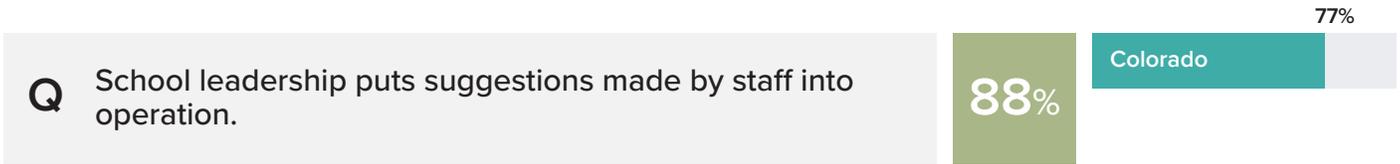
Distribution of responses



More School Leadership results on next page

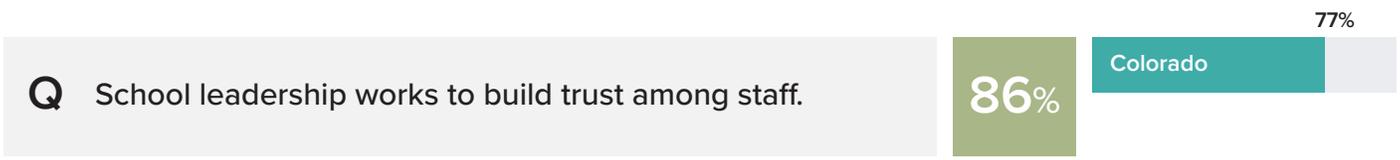
SL School Leadership (cont)

COMPARE RESULT



Distribution of responses

49	100	16	4	18	187
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total



Distribution of responses

76	76	22	3	9	186
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

RESULTS

Item level results from your report



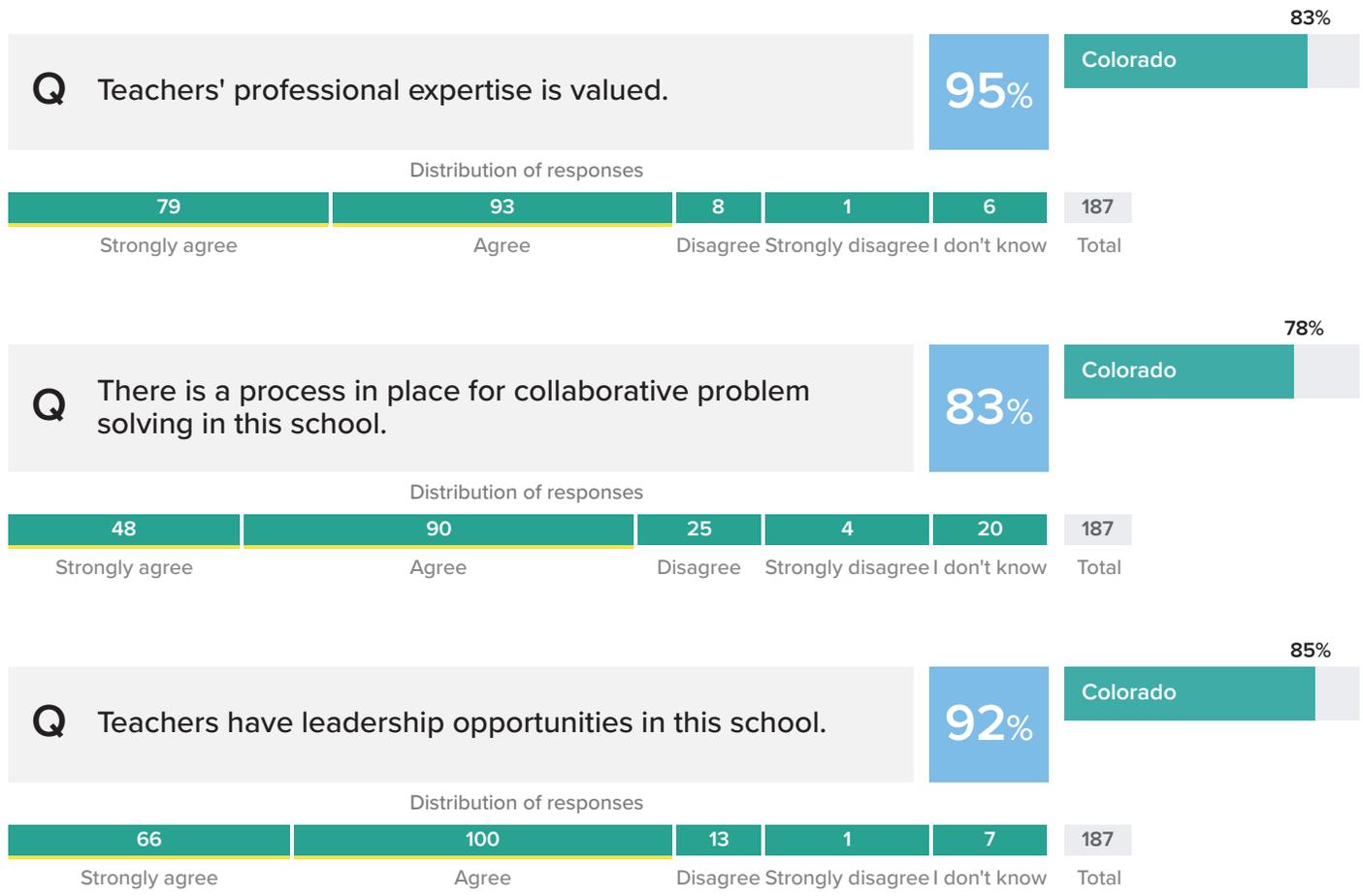
TL Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



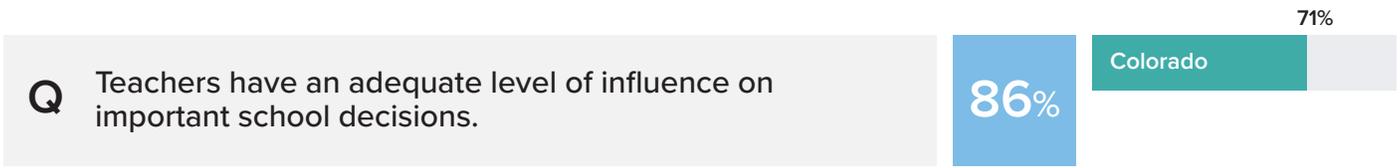
COMPARE RESULT



More Teacher Leadership results on next page

TL Teacher Leadership (cont)

COMPARE RESULT



Distribution of responses

42	103	21	3	18	187
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

RESULTS

Item level results from your report



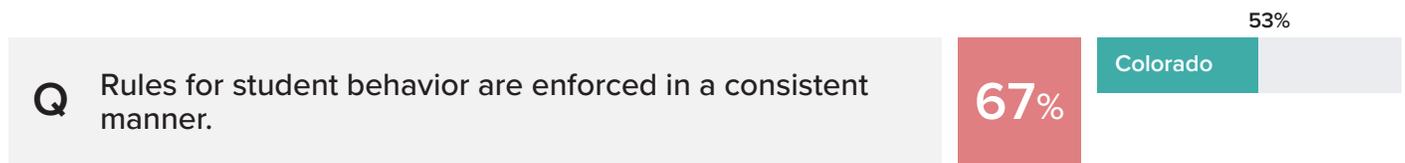
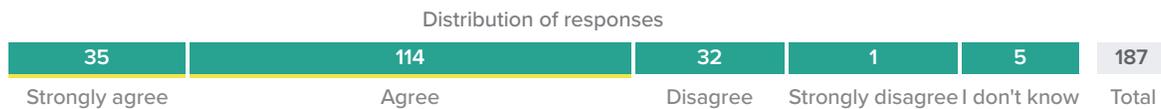
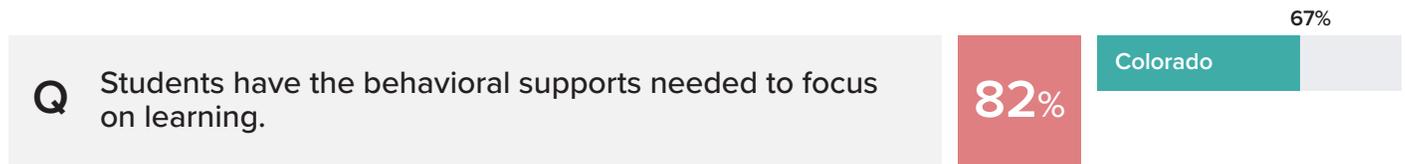
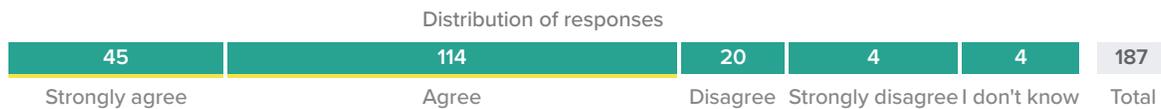
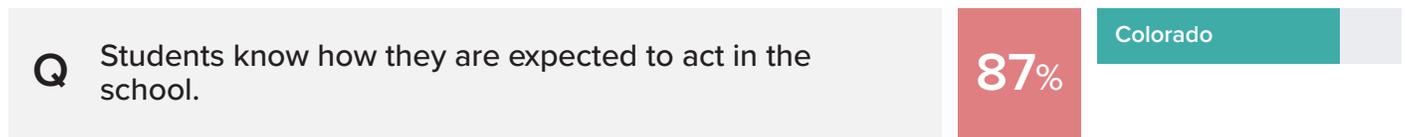
MC Managing Student Conduct

OVERALL FAVORABILITY

This area centers on school safety and expectations for student behavior.



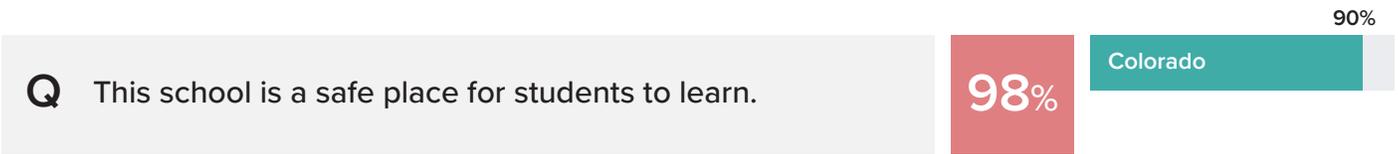
COMPARE RESULT



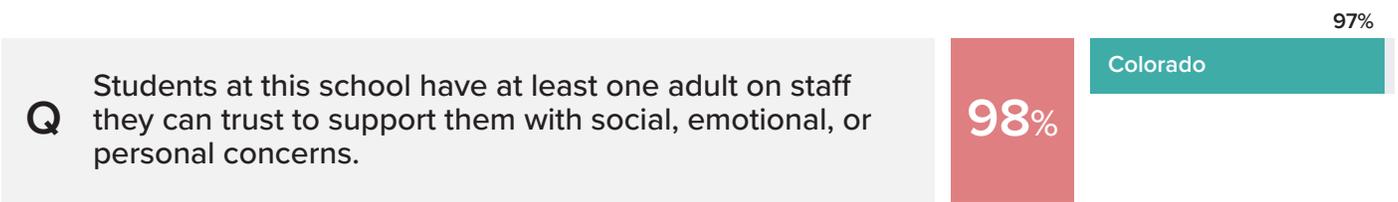
MC More Managing Student Conduct results on next page

MC Managing Student Conduct (cont)

COMPARE RESULT



Distribution of responses



Distribution of responses



RESULTS

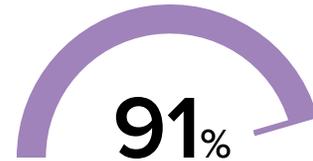
Item level results from your report



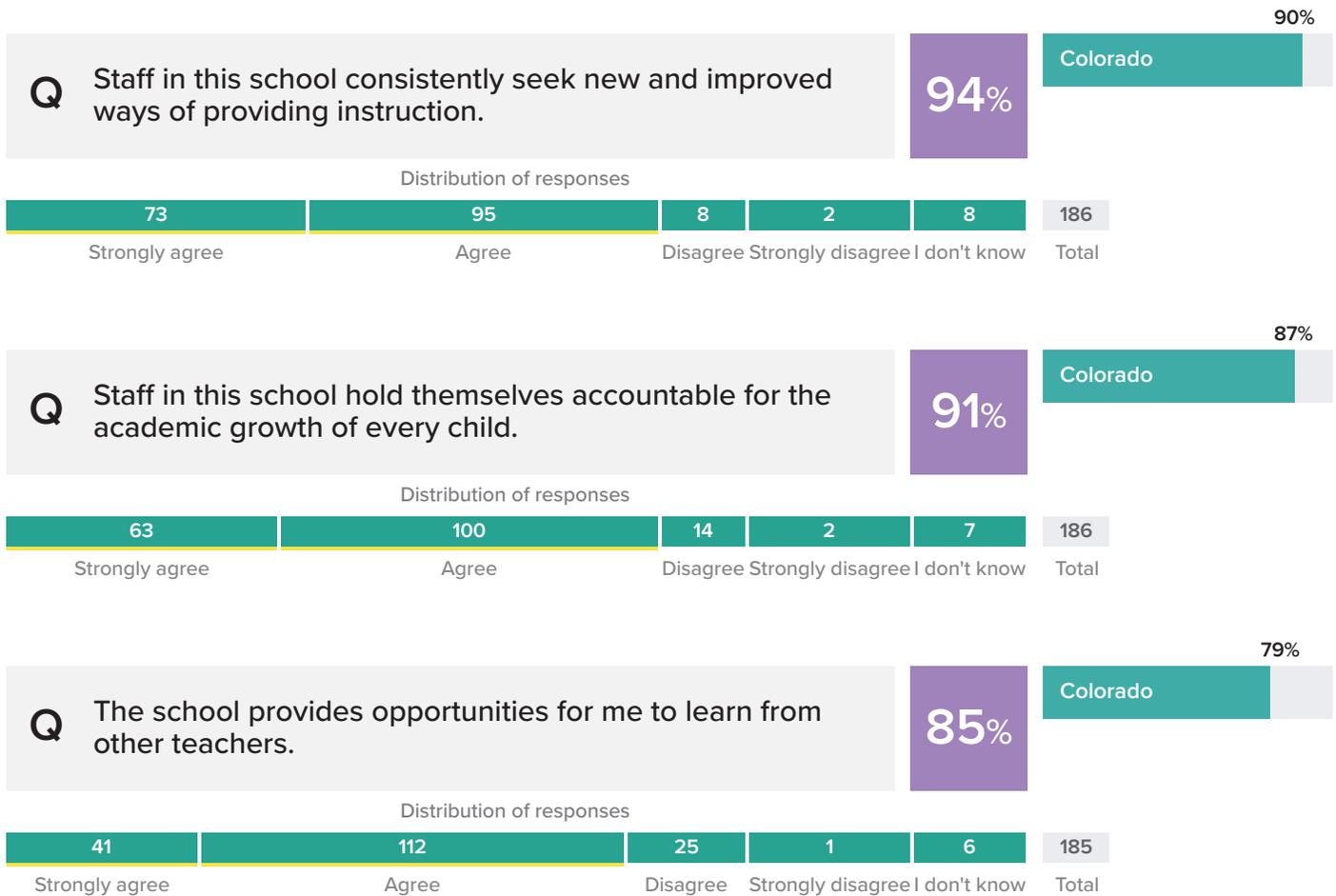
IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



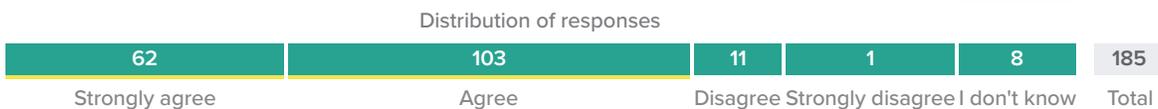
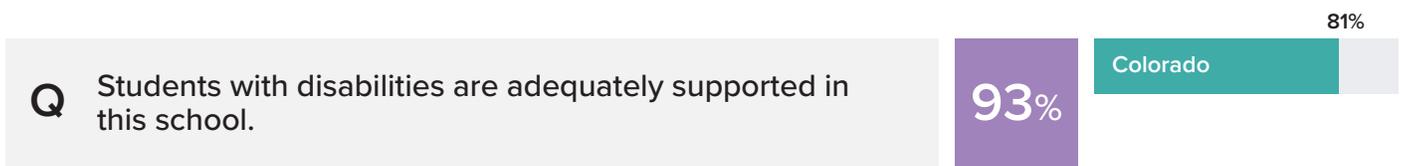
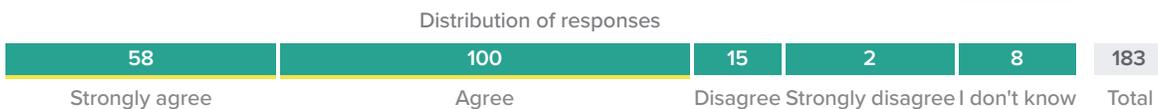
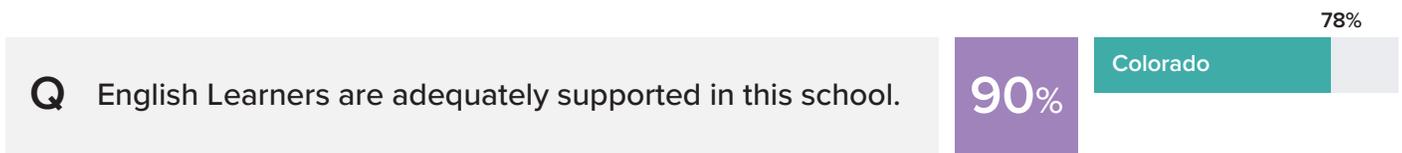
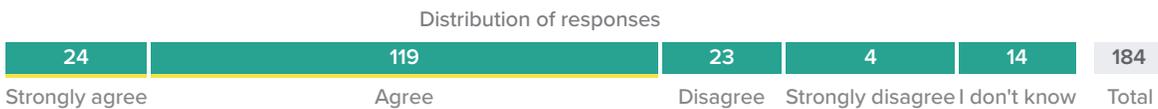
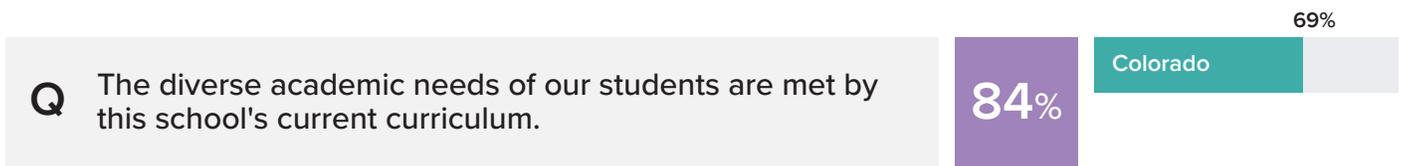
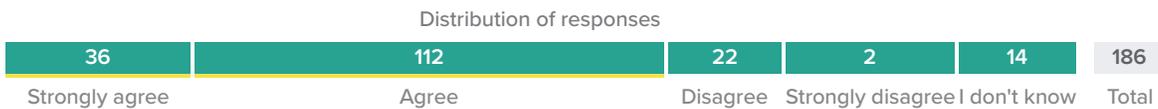
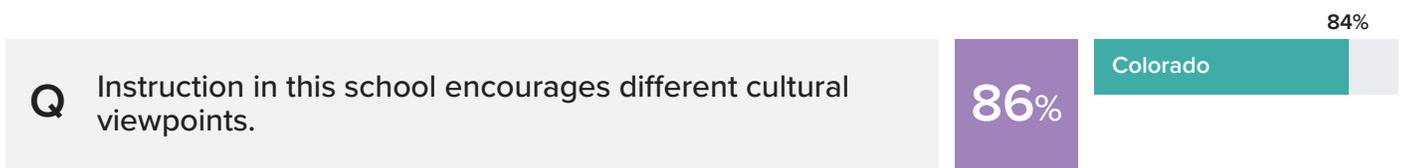
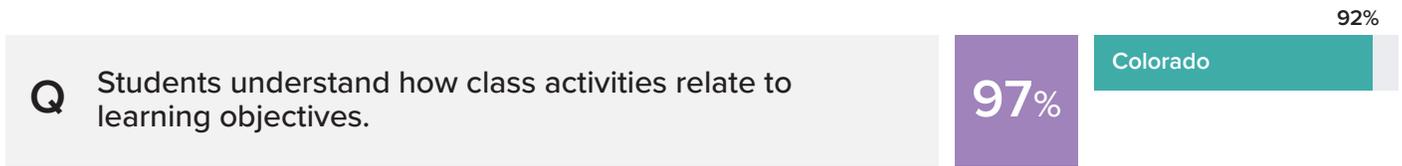
COMPARE RESULT



More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

COMPARE RESULT



More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

COMPARE RESULT

Q Gifted students are adequately supported in this school.

84%



Distribution of responses



Q Students' social and emotional learning is adequately supported in this school.

86%



Distribution of responses



Q Teachers have the autonomy to make important decisions in their classrooms (e.g., pacing, materials, and/or pedagogy).

98%



Distribution of responses



Q Teachers feel supported in trying new instructional strategies.

97%



Distribution of responses



Q Teachers use formative assessment data to improve their students' learning.

99%



Distribution of responses



RESULTS

Item level results from your report



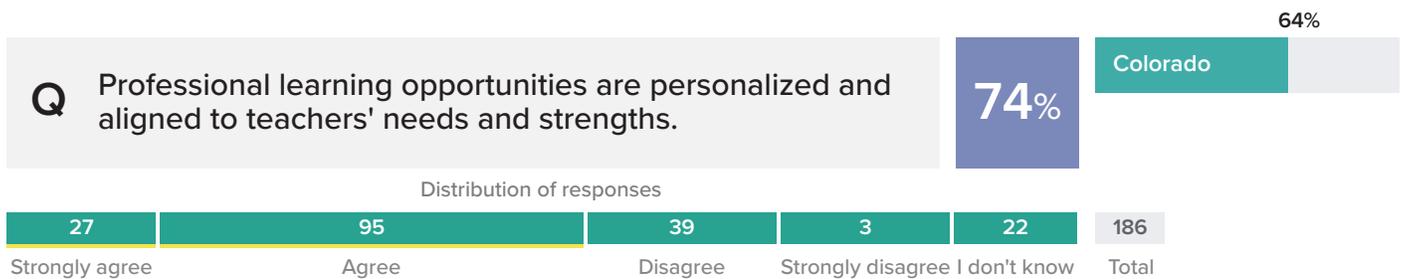
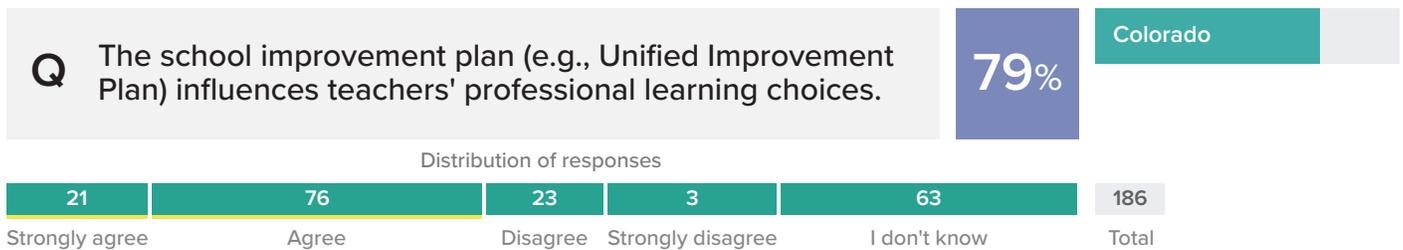
PD Professional Development

OVERALL FAVORABILITY



This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

COMPARE RESULT



More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

80%



Distribution of responses



Q All teachers receive ongoing support and coaching to improve their practice.

68%



Distribution of responses



Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

76%



Distribution of responses



Q Teachers receive adequate professional development to support their students' social and emotional learning.

89%



Distribution of responses



Q Professional learning opportunities are reinforced through coaching (e.g., knowledge building over time).

62%



Distribution of responses

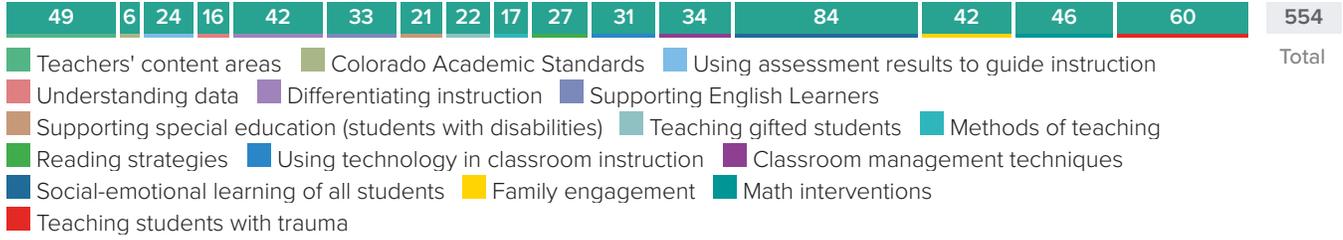


PD Professional Development (cont)

COMPARE RESULT

Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



RESULTS

Item level results from your report



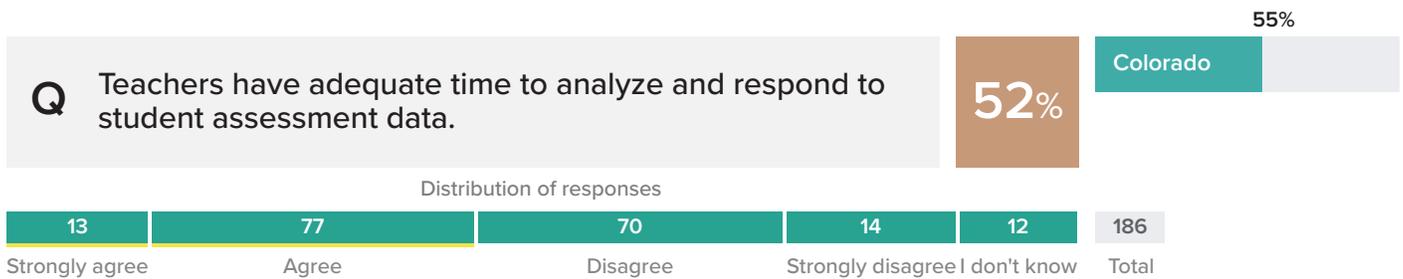
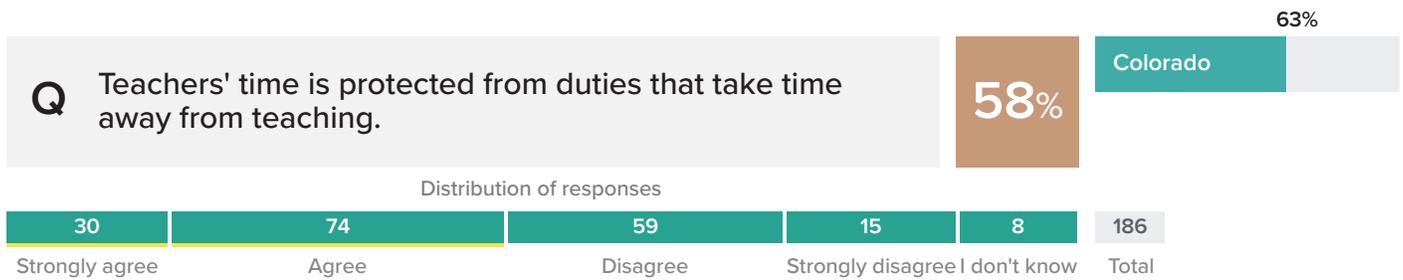
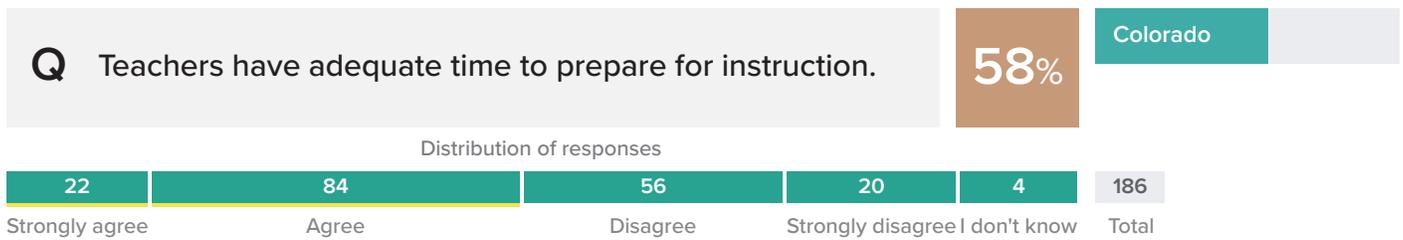
T Time

OVERALL FAVORABILITY



This area focuses on the availability of and use of time.

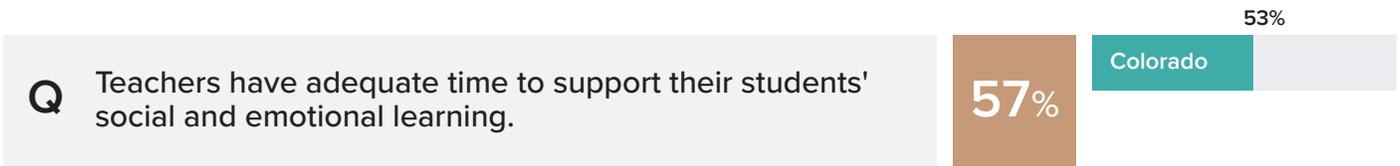
COMPARE RESULT



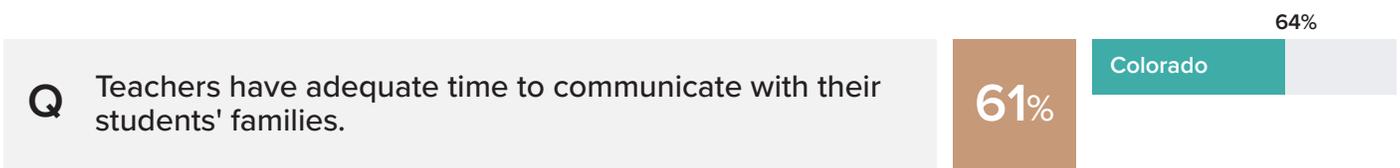
More Time results on next page

T Time (cont)

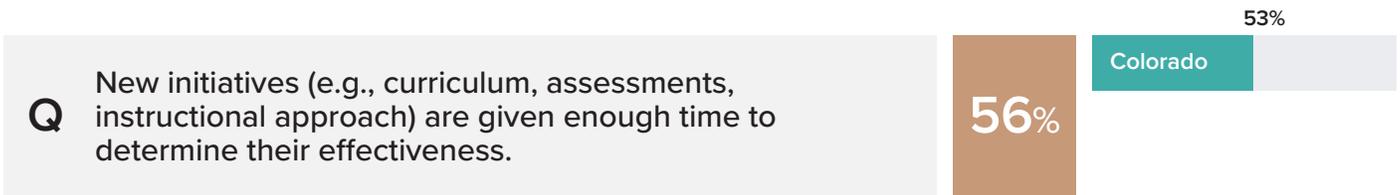
COMPARE RESULT



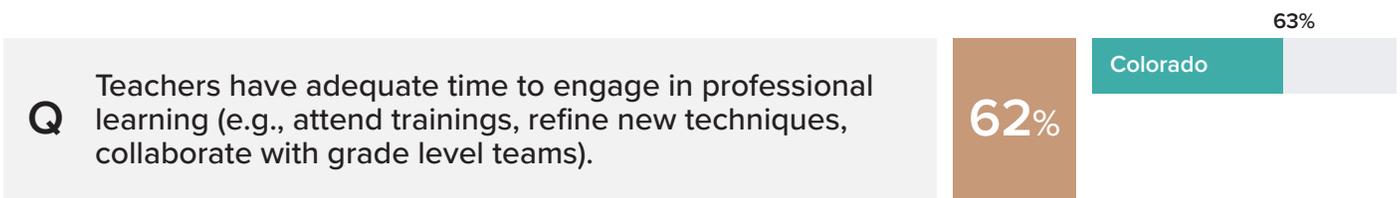
Distribution of responses



Distribution of responses



Distribution of responses



Distribution of responses



RESULTS

Item level results from your report



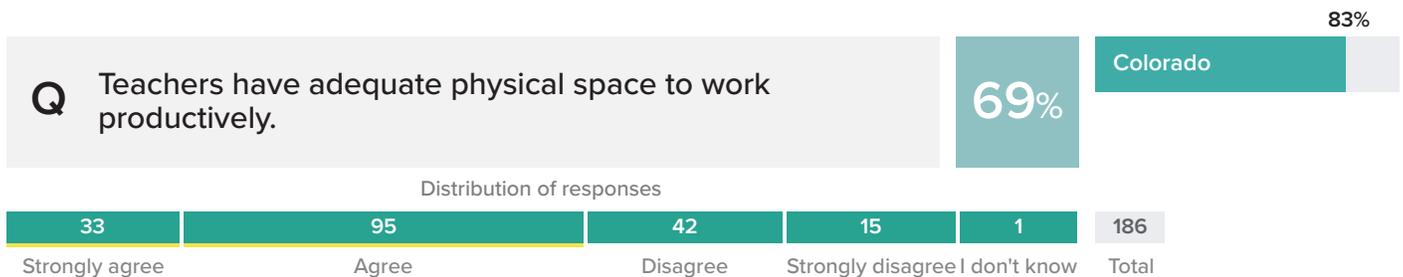
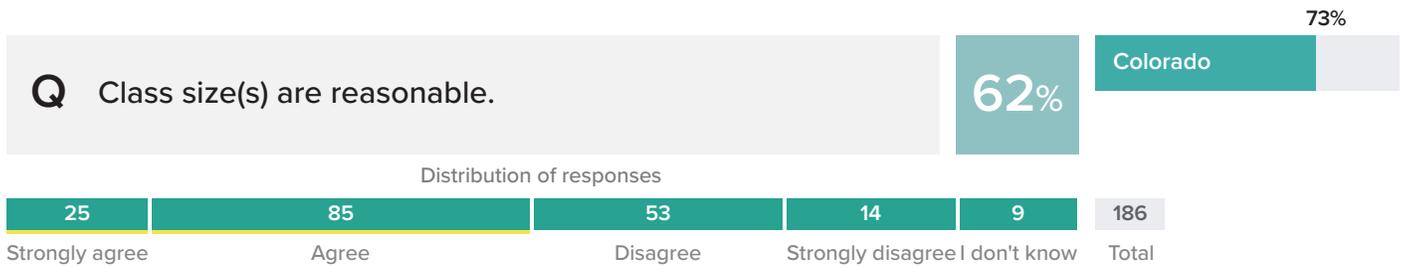
FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



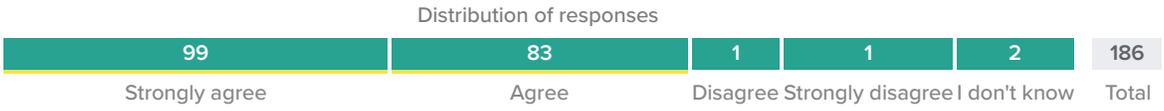
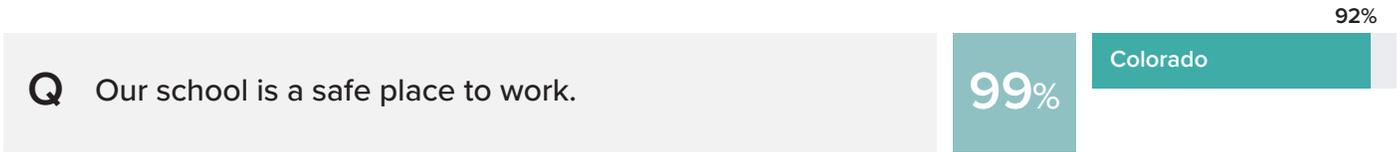
COMPARE RESULT



FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

COMPARE RESULT



RESULTS

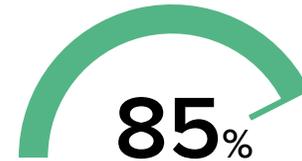
Item level results from your report



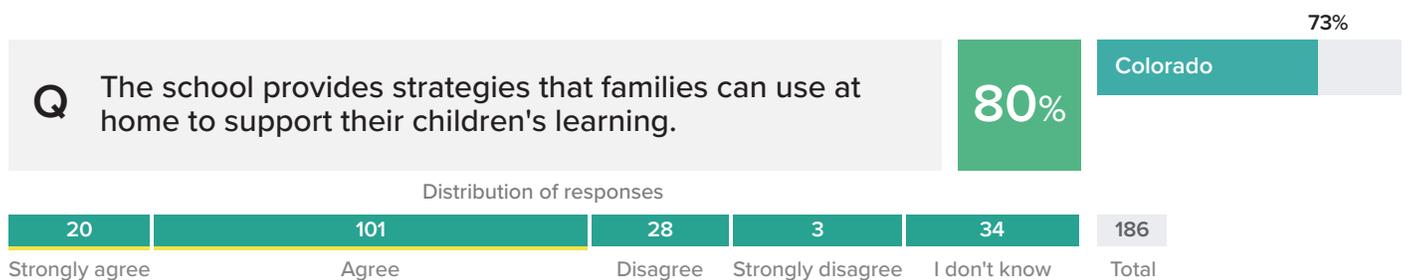
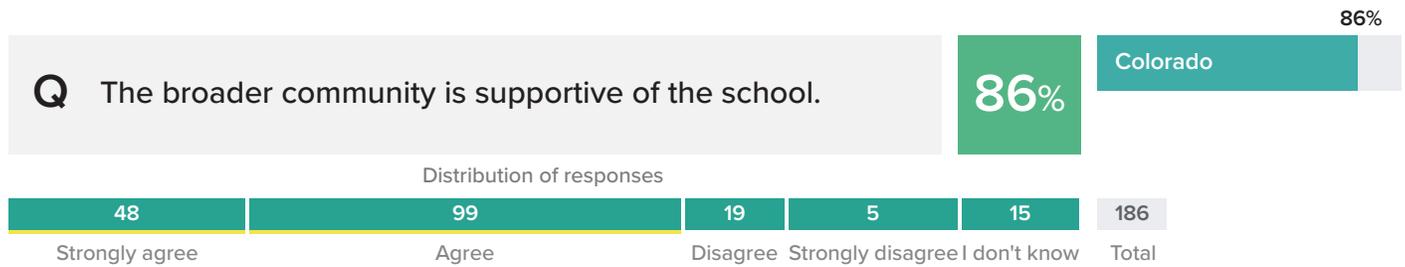
CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



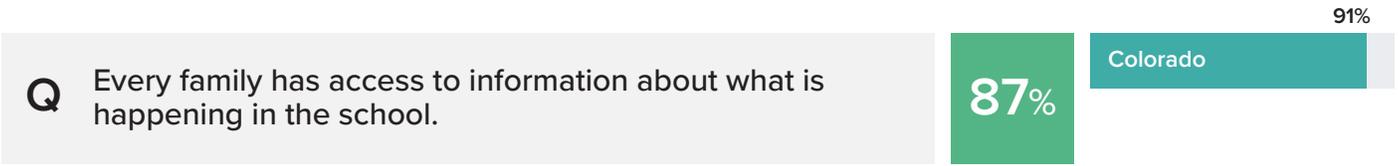
COMPARE RESULT



More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

COMPARE RESULT



Distribution of responses

52	101	20	3	10	186
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

RESULTS

Item level results from your report



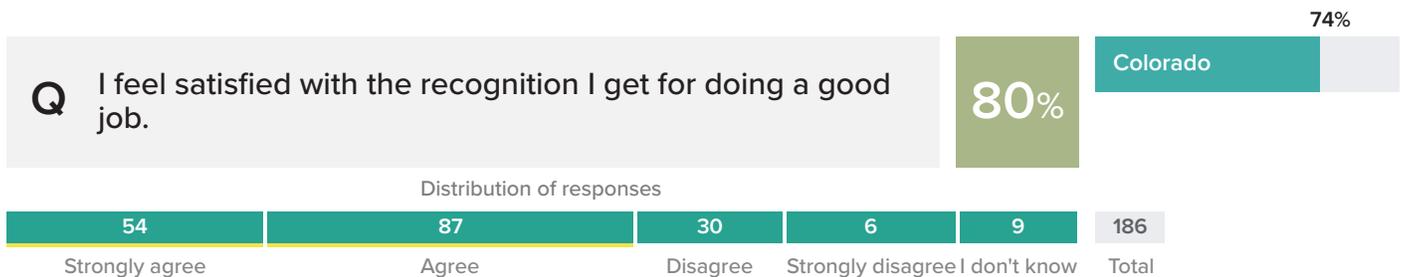
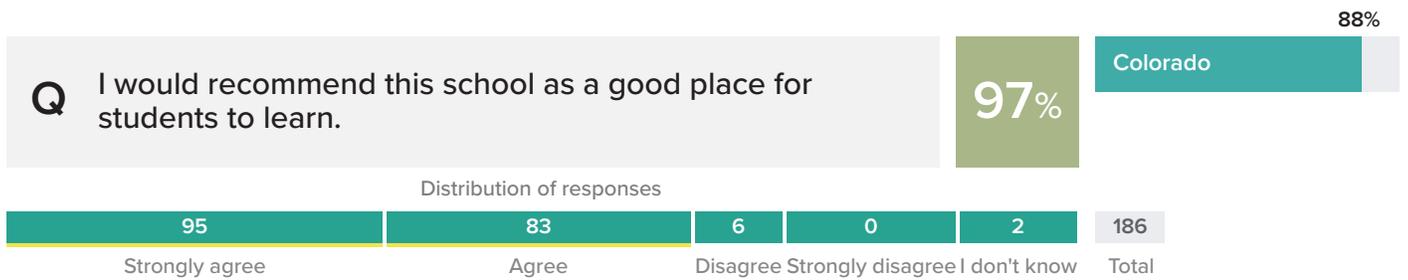
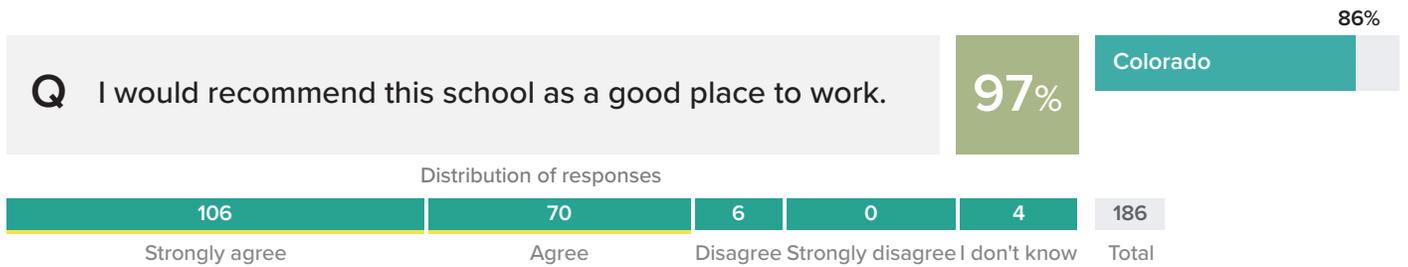
OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT



OR More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

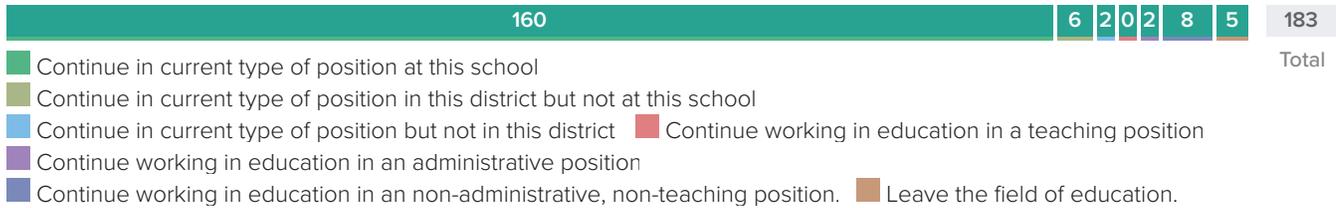
Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



Q Which of the following best describes your plans after the end of this school year?

Distribution of responses



RESULTS

Item level results from your report



DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

This item did not receive the number of responses needed to appear in the results

Q The district provides principals with support when they need it.

This item did not receive the number of responses needed to appear in the results

Q The district clearly describes expectations for schools.

This item did not receive the number of responses needed to appear in the results

Q The district provides constructive feedback to school leadership to improve performance.

This item did not receive the number of responses needed to appear in the results

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

This item did not receive the number of responses needed to appear in the results

DS District Supports (cont)

COMPARE RESULT

Q The district makes principal professional development a priority.

This item did not receive the number of responses needed to appear in the results

Q My school receives instructional resources on par with other schools in the district.

This item did not receive the number of responses needed to appear in the results

Q The district involves principals in decisions that directly impact the operations of their school.

This item did not receive the number of responses needed to appear in the results

Q District leadership takes steps to solve problems.

This item did not receive the number of responses needed to appear in the results

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

This item did not receive the number of responses needed to appear in the results