DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

TLCC
Teaching & Learning Conditions Colorado

CAMBRIDGE EDUCATION

Prepared for
Poudre R-1

Number of respondents (#)
1747

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HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

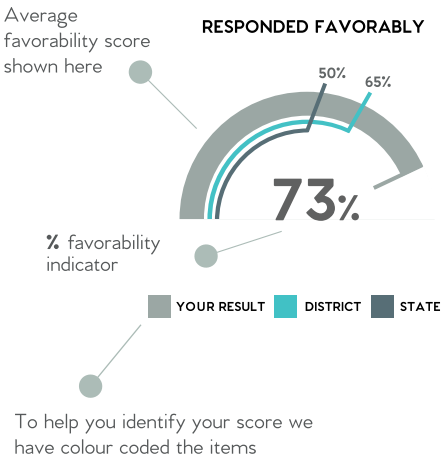
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

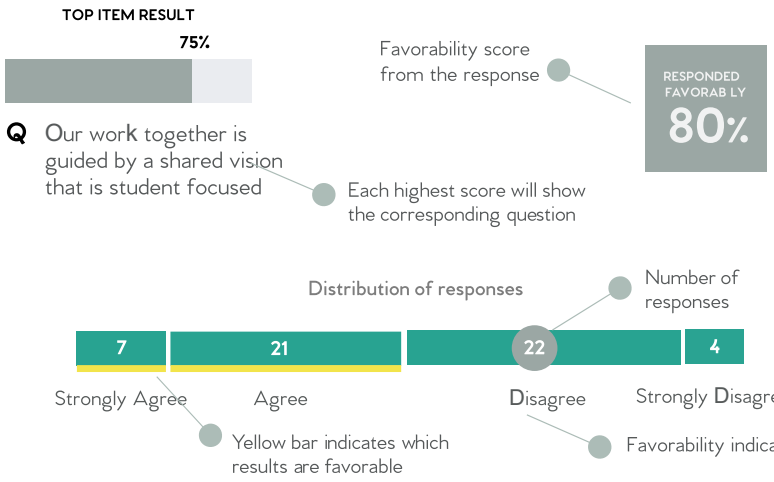
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





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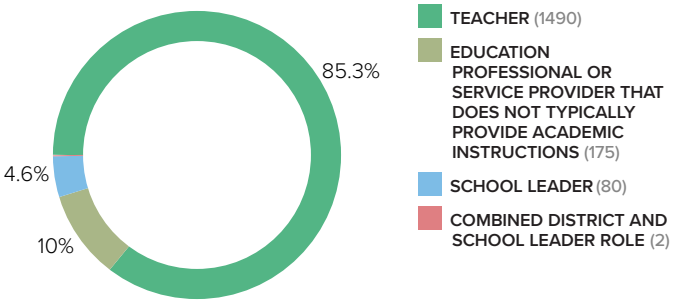
DEMOGRAPHICS

Who took the survey?

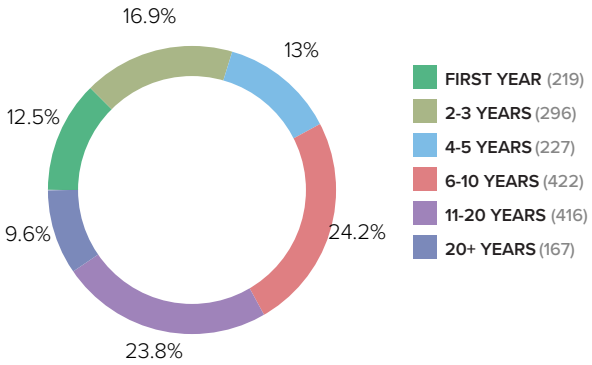
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

1747 total respondents

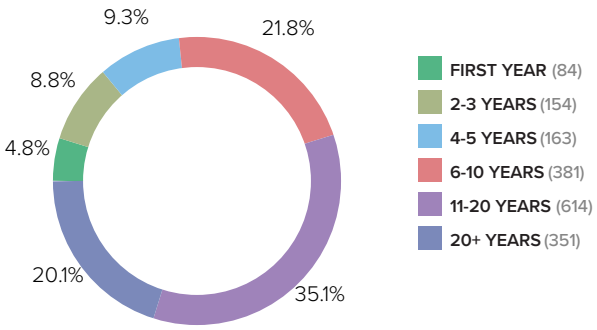
What is your current position at the school?



How many years have you worked at your present school in this position/role?



How many years have you worked in your career in this position/role?



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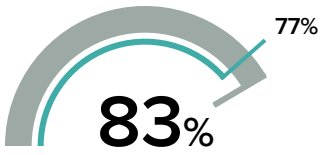
REPORT OVERVIEW

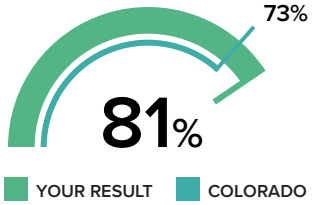
Your results at a glance

REPORT OVERALL FAVORABILITY



YOUR RESULTS

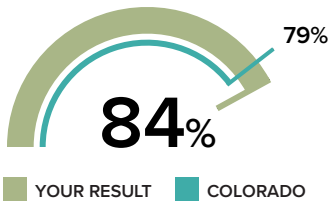
NQ New Teacher Questions



TOP ITEM RESULT

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

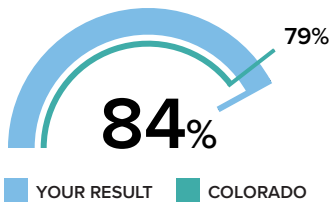
SL School Leadership



TOP ITEM RESULT

Q School staff show respect for each other.

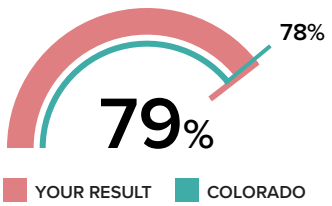
TL Teacher Leadership



TOP ITEM RESULT

Q Teachers have leadership opportunities in this school.

MC Managing Student Conduct



TOP ITEM RESULT

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

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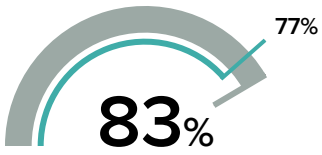
REPORT OVERVIEW

Your results at a glance

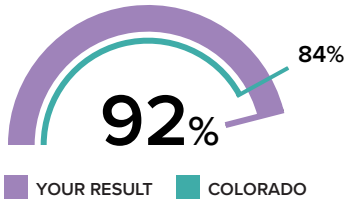
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support

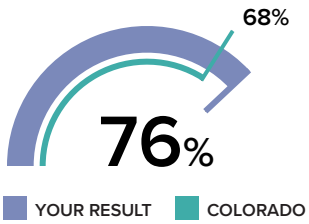


TOP ITEM RESULT

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

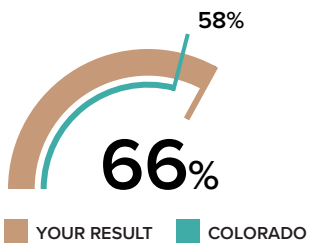


TOP ITEM RESULT

Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

T

Time

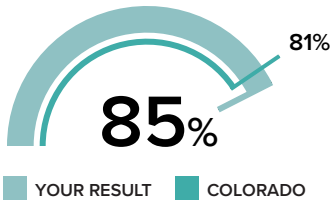


TOP ITEM RESULT

Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques,...

FR

Facilities and Resources



TOP ITEM RESULT

Q Our school is a safe place to work.

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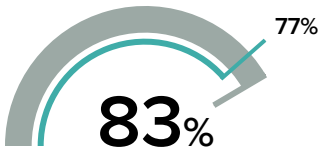
REPORT OVERVIEW

Your results at a glance

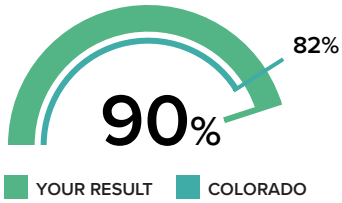
REPORT OVERALL FAVORABILITY



YOUR RESULTS

CI

Community Support and Involvement

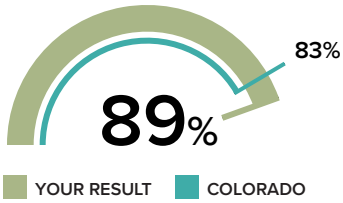


TOP ITEM RESULT

Q The broader community is supportive of the school.

OR

Overall Reflection

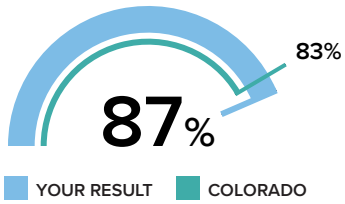


TOP ITEM RESULT

Q I would recommend this school as a good place for students to learn.

DS

District Supports



TOP ITEM RESULT

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

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HISTORICAL RESULTS

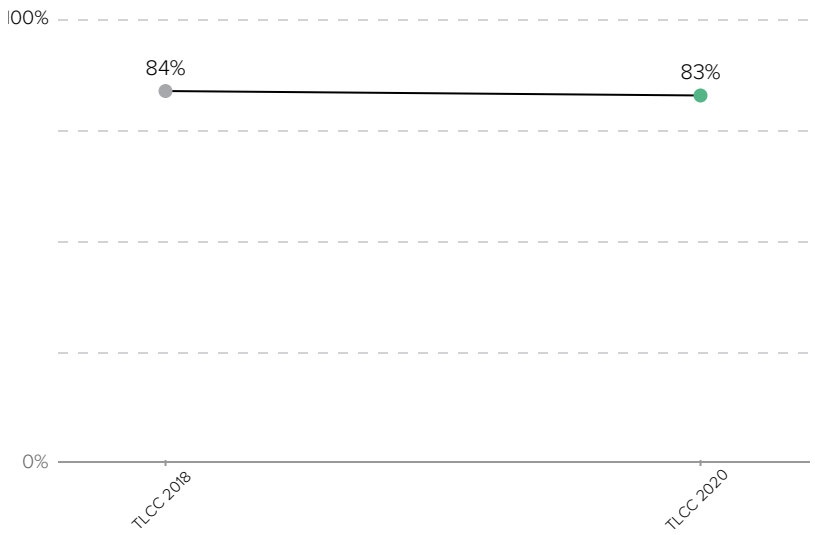
Measuring your growth

The following graphics display your results compared to your previous survey results.

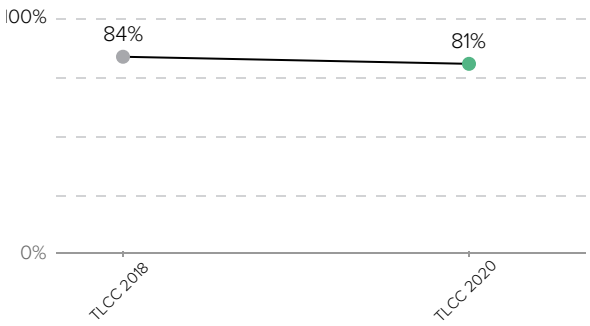
REPORT OVERALL

83%

▼ 1.0 point(s) lower than TLCC 2018 results

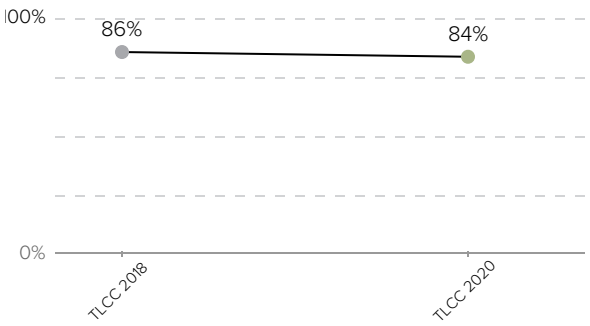


NQ New Teacher Questions



81% ▼ 3.0 point(s) lower than TLCC 2018 results

SL School Leadership



84% ▼ 2.0 point(s) lower than TLCC 2018 results

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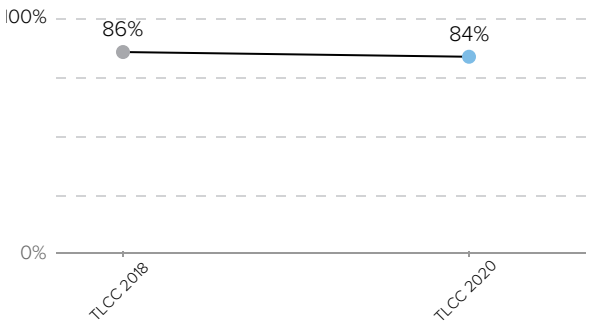
HISTORICAL RESULTS

Measuring your growth

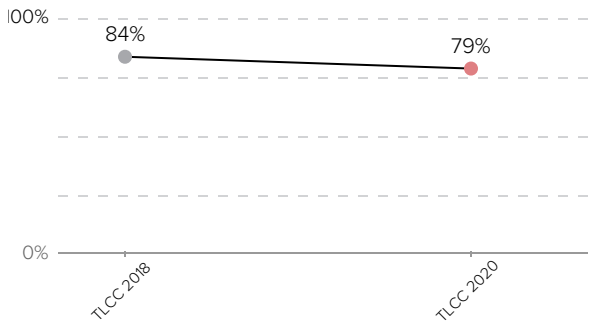
The following graphics display your results compared to your previous survey results.

TL Teacher Leadership



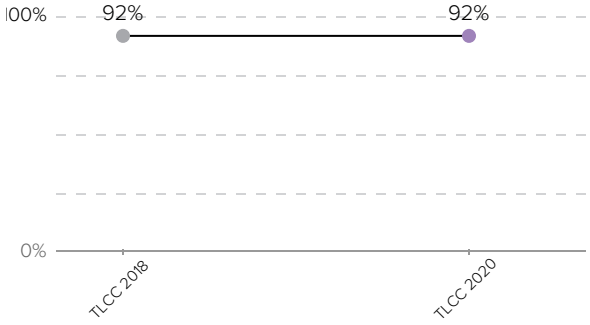
84% ▼2.0 point(s) lower than TLCC 2018 results

MC Managing Student Conduct



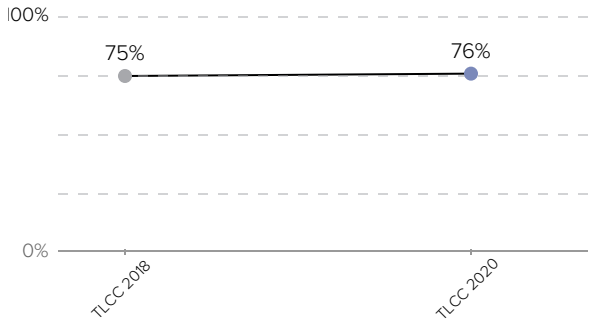
79% ▼5.0 point(s) lower than TLCC 2018 results

IS Instructional Practices and Support



92% No significant change since last administration.

PD Professional Development



76% ▲1.0 point(s) higher than TLCC 2018 results

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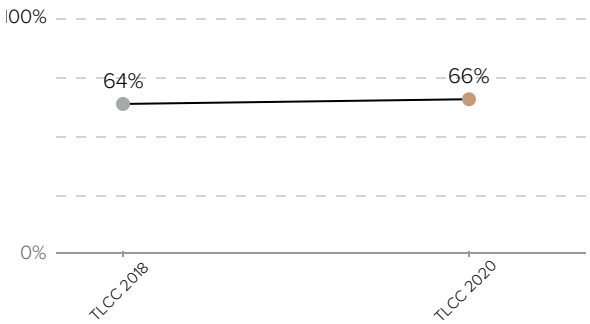
HISTORICAL RESULTS

Measuring your growth

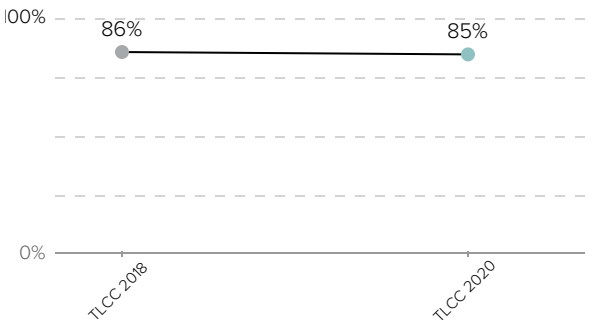
The following graphics display your results compared to your previous survey results.

T Time



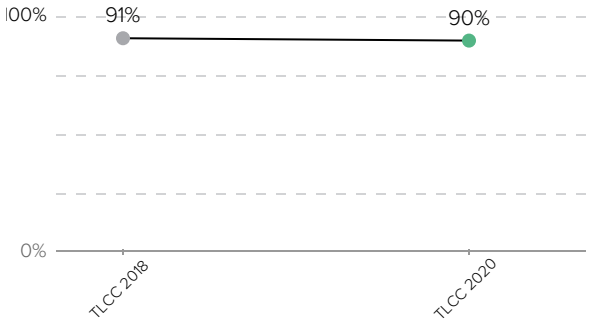
66% ▲2.0 point(s) higher than TLCC 2018 results

FR Facilities and Resources



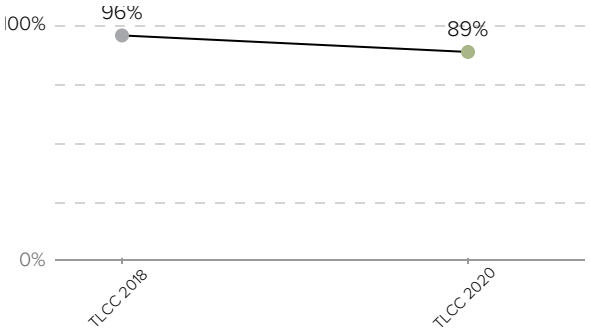
85% ▼1.0 point(s) lower than TLCC 2018 results

CI Community Support and Involvement



90% ▼1.0 point(s) lower than TLCC 2018 results

OR Overall Reflection



89% ▼7.0 point(s) lower than TLCC 2018 results

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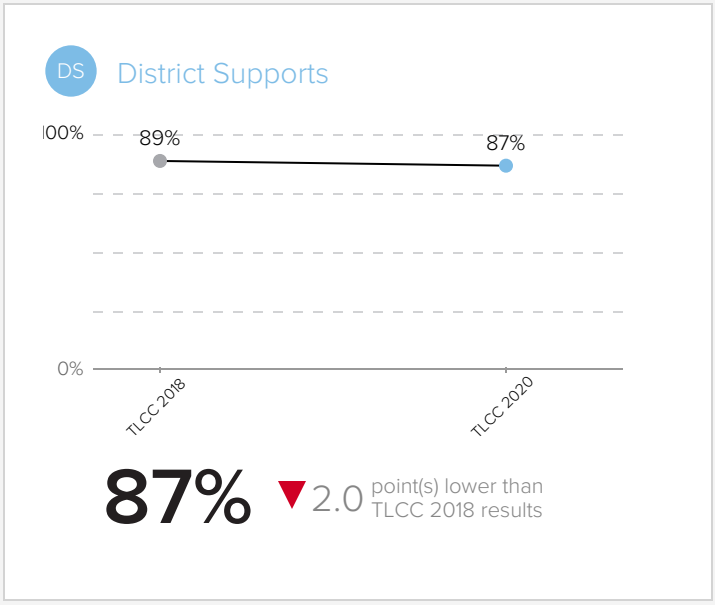
HISTORICAL RESULTS

Measuring your growth

The following graphics display your results compared to your previous survey results.



INSIGHTS

Discover important aspects of your report

HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	81%	84%	84%	79%	92%	76%	66%	85%	90%	83%
Beattie Elementary School	83%	99%	97%	97%	98%	96%	82%	91%	100%	96%
Kinard Core Knowledge Middle School	80%	98%	97%	96%	99%	95%	90%	93%	99%	96%
Livermore Elementary School	N/A	100%	100%	96%	98%	92%	91%	85%	100%	96%
Red Feather Lakes Elementary School	N/A	97%	100%	100%	100%	98%	90%	92%	100%	96%
Shepardson Elementary School	92%	98%	99%	98%	97%	98%	79%	86%	100%	95%

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	OR	DS	Overall
FAVORABILITY AVERAGE	89%	87%	83%
Beattie Elementary School	100%	N/A	96%
Kinard Core Knowledge Middle School	98%	N/A	96%
Livermore Elementary School	100%	N/A	96%
Red Feather Lakes Elementary School	100%	N/A	96%
Shepardson Elementary School	97%	N/A	95%

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	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
Bethke Elementary School	N/A	98%	99%	95%	92%	96%	82%	95%	99%	94%
Dunn Elementary School	N/A	99%	98%	98%	100%	92%	66%	92%	100%	94%
Polaris Expeditionary Learning School	N/A	97%	98%	94%	96%	92%	87%	94%	99%	94%
McGraw Elementary School	95%	92%	93%	91%	97%	93%	79%	97%	100%	93%
Putnam Elementary School	89%	98%	98%	97%	96%	89%	77%	96%	87%	93%
Traut Core Elementary School	89%	96%	96%	92%	94%	87%	80%	95%	96%	92%
Zach Elementary School	N/A	93%	94%	93%	94%	88%	73%	97%	100%	91%
Cache La Poudre Elementary School	84%	94%	94%	95%	91%	88%	68%	91%	96%	90%
Lopez Elementary School	88%	94%	98%	87%	92%	85%	75%	99%	94%	90%
PSD Global Academy	75%	95%	96%	90%	94%	85%	77%	81%	94%	90%
Harris Bilingual Elementary School	83%	95%	88%	96%	94%	77%	77%	84%	99%	89%

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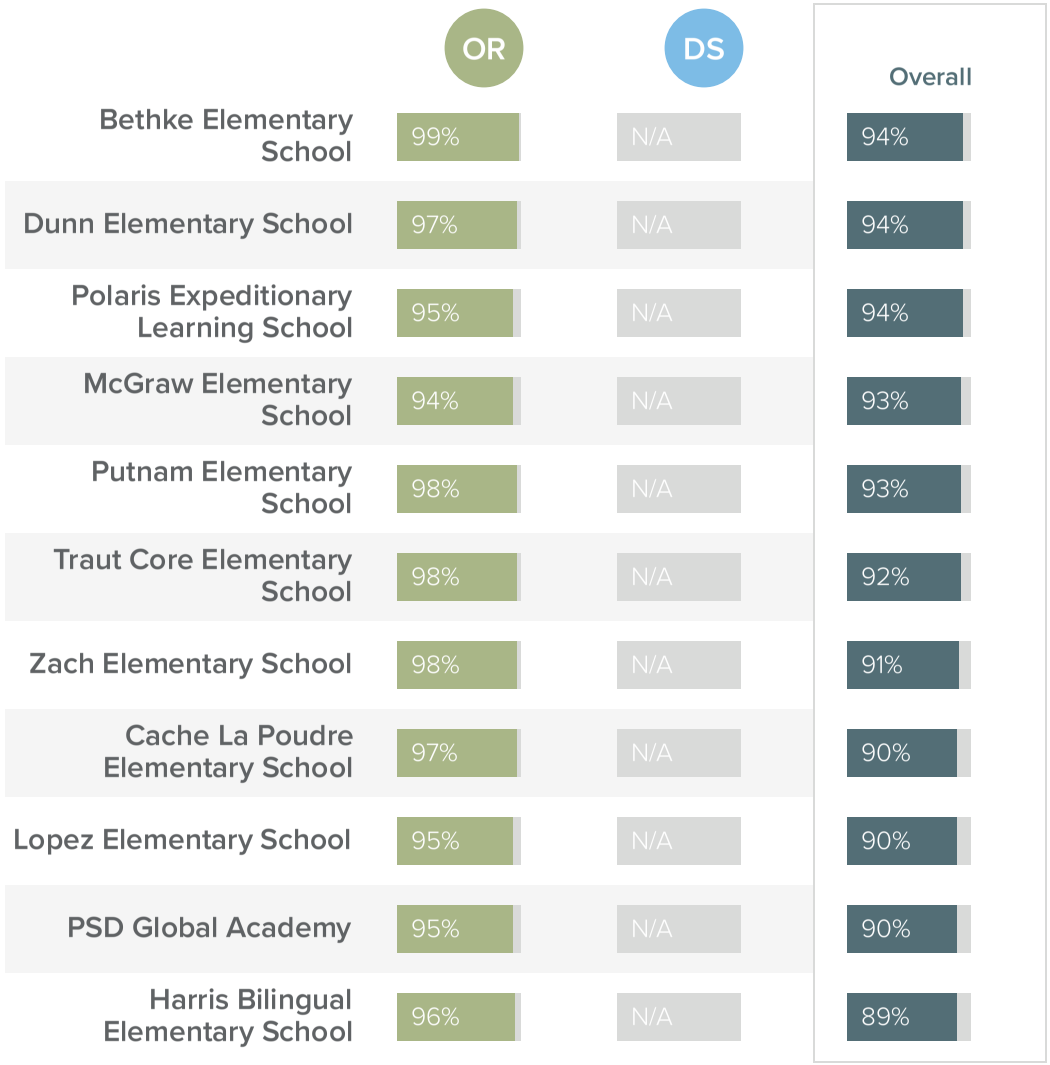

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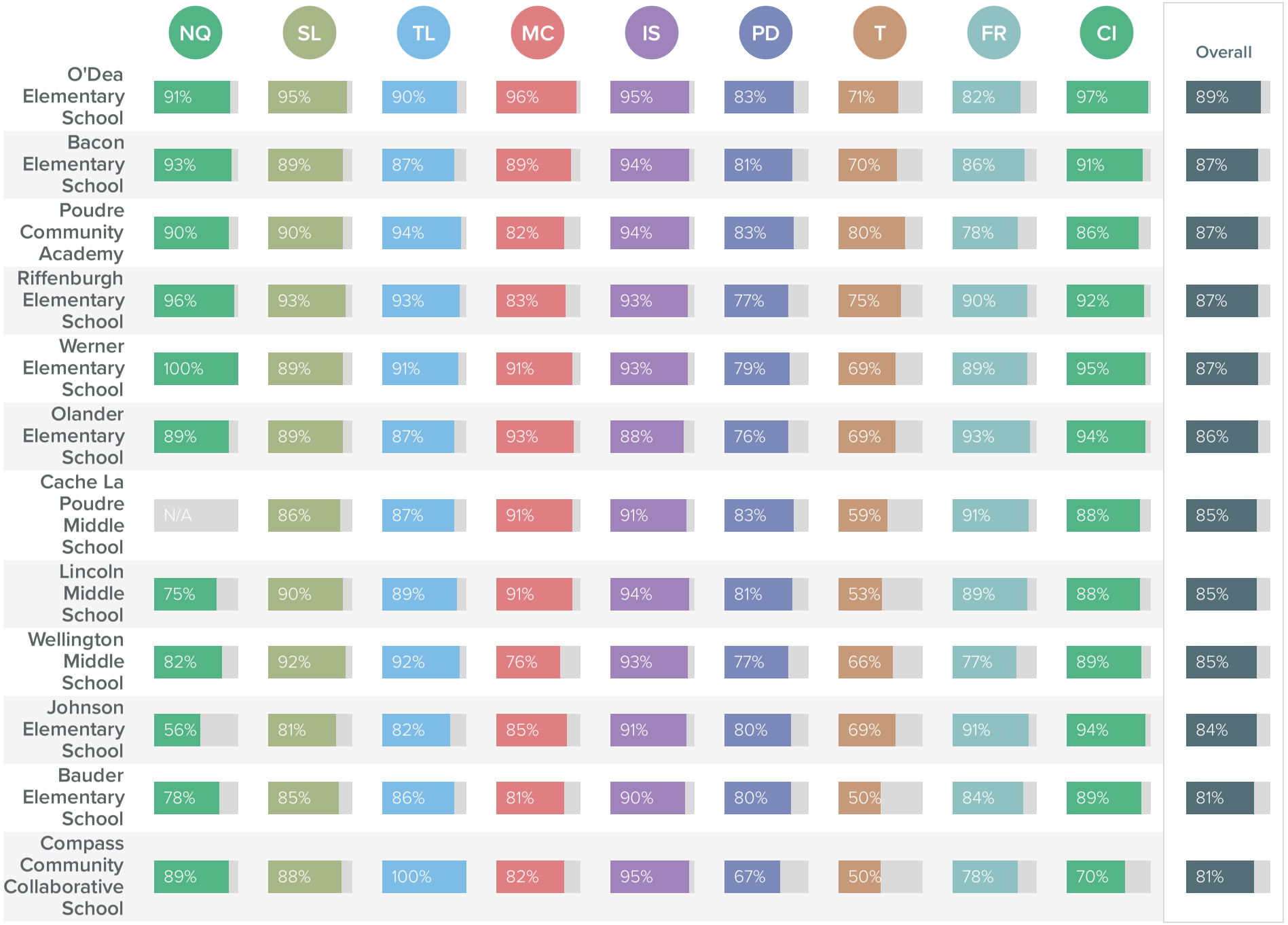

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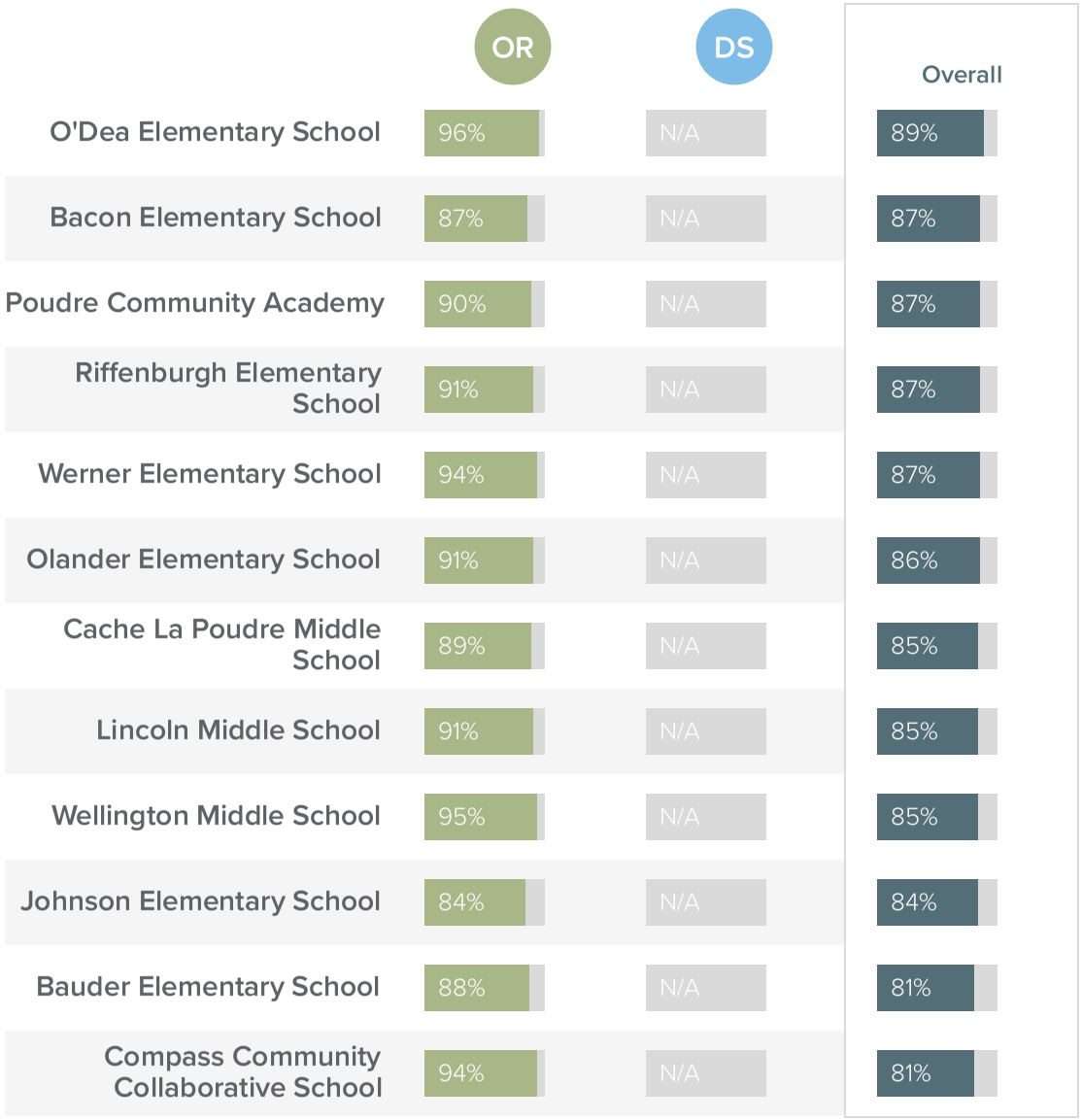

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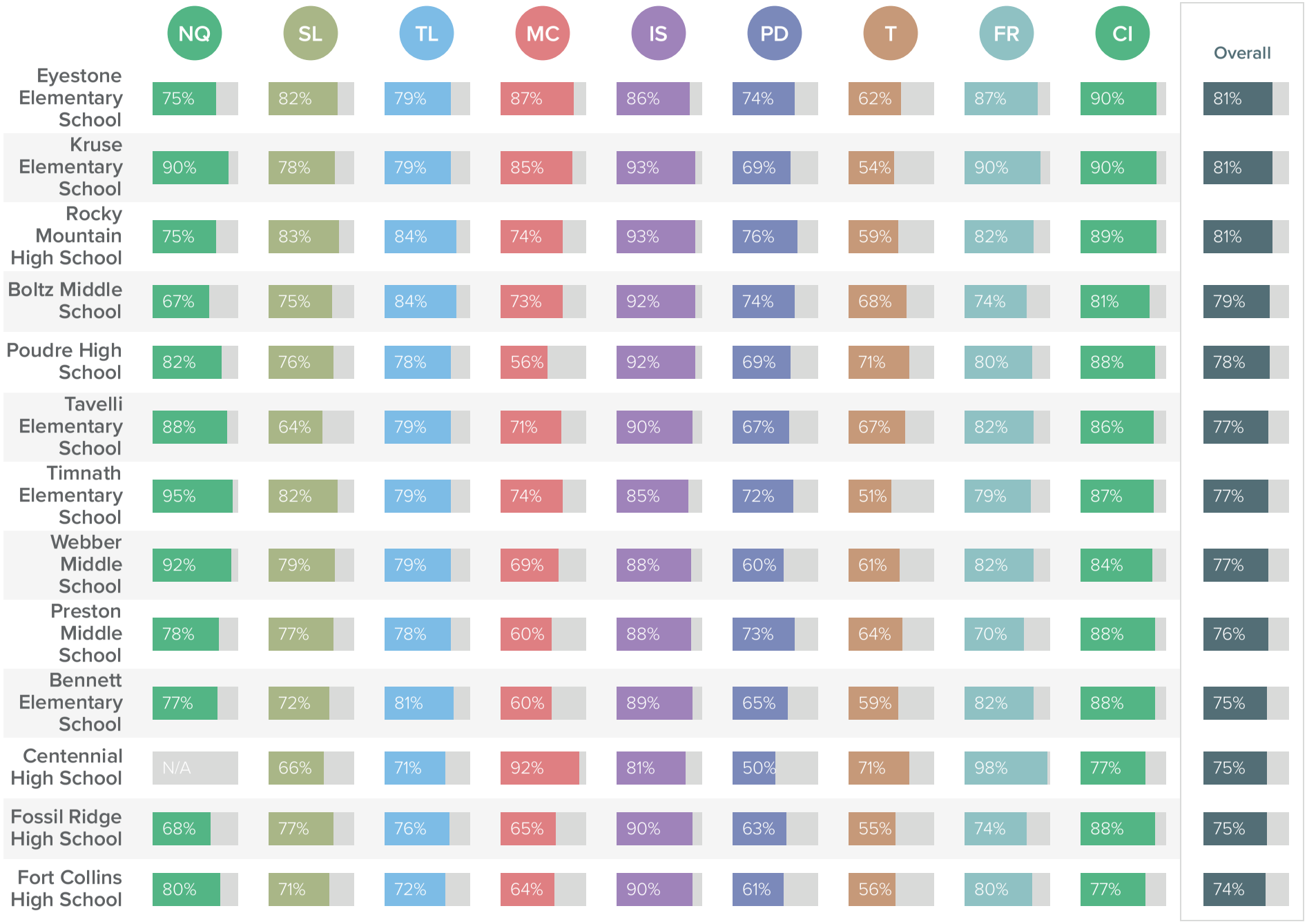

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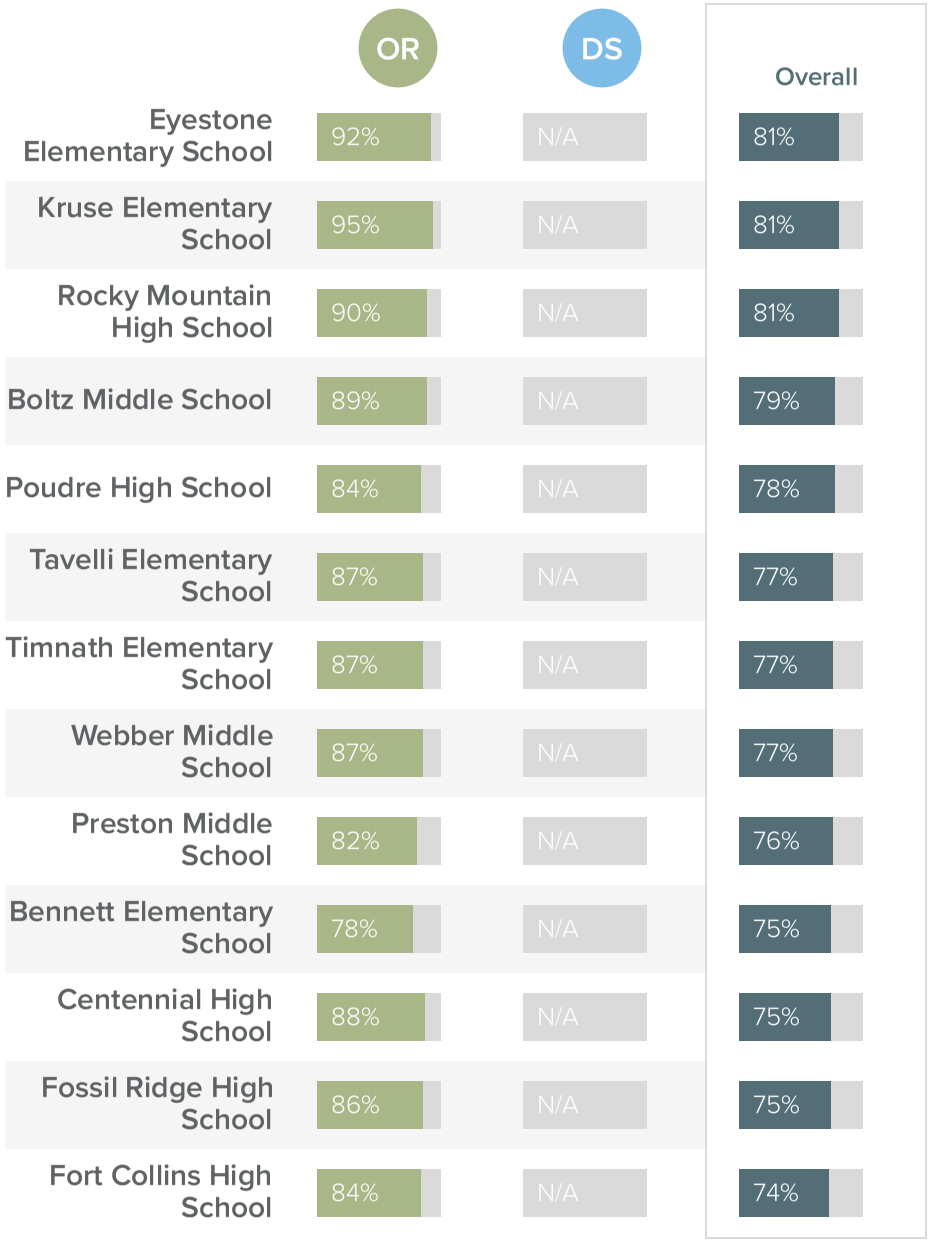

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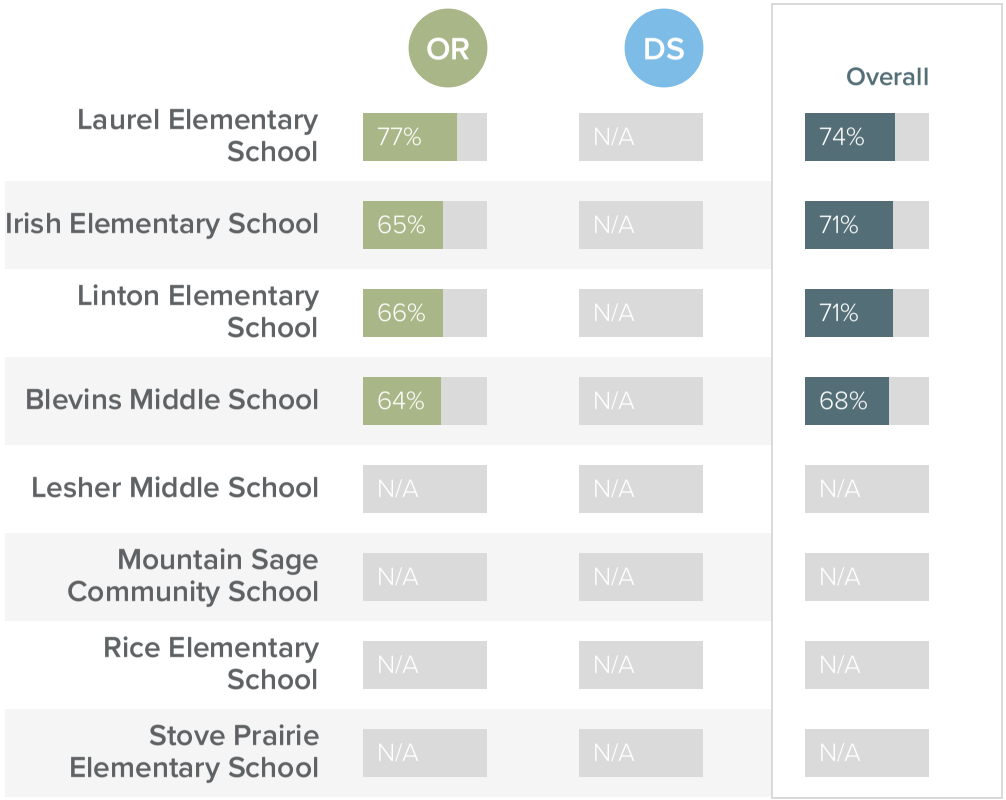

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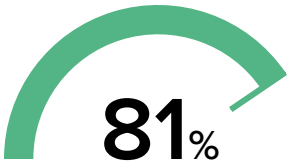
RESULTS

Item level results from your report

NQ New Teacher Questions

Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

83%

71%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
57	54	20	3	0	134

Q To what degree do you feel that you have received adequate support as a new teacher at this school?

85%

73%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
183	180	58	5	3	429

Q Have you received any new teacher supports at this school?

Distribution of responses

Yes	No	I don't know	Total
345	67	22	434

More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

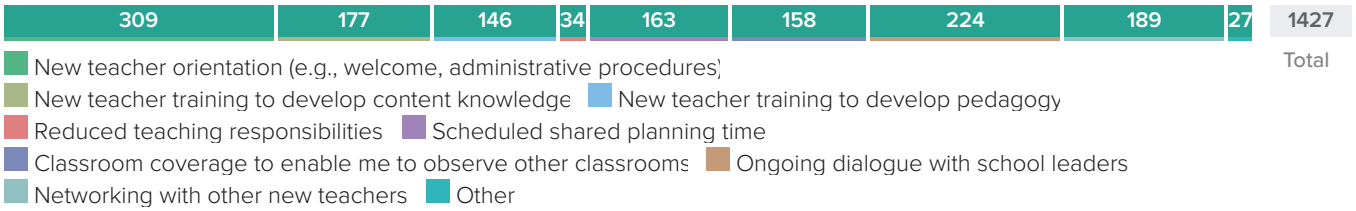
COMPARE RESULT

Q Have you been assigned a mentor teacher this school year?

Distribution of responses

Q Which of the following new teacher supports have you received at this school?

Distribution of responses



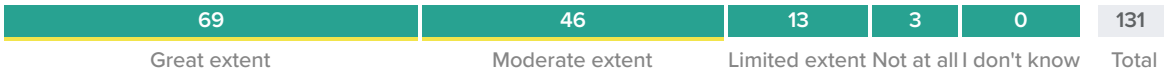
TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

88%

85%
Colorado

Distribution of responses



Q Personal support (e.g., social connections, help with stress)

75%

68%
Colorado

Distribution of responses

More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Reflective support (e.g., helping you think about your work and how it is impacting students)

78%

78%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
59	42	25	4	0	130

Q Professional support (e.g., advice on career, professional networking)

78%

64%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
49	53	20	8	1	131

Q Evaluative support (e.g., formative evaluation feedback, advice related to evaluation expectations)

73%

72%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
47	49	29	6	0	131

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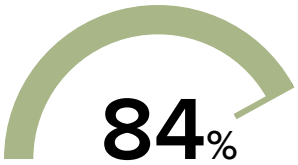
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



COMPARE RESULT

Q This school is led by an effective team. — **86%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
688	795	193	51	17	1744

Q Our work together is guided by a shared vision that is student focused. — **89%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
771	768	146	40	16	1741

Q School staff participate in the school's improvement planning process (e.g., Unified Improvement Plan, school based improvement) in a meaningful way. — **81%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
486	818	258	45	127	1734

SL More School Leadership results on next page

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SL School Leadership (cont)

COMPARE RESULT

Q School staff show respect for each other.

93%

Colorado 89%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
714	889	114	15	10	1742

Q Staff feel comfortable raising important issues with school leaders.

80%

Colorado 77%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
653	709	244	97	36	1739

Q Teachers are provided with informal feedback to improve their instruction.

81%

Colorado 79%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
472	912	263	66	31	1744

Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

83%

Colorado 73%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
477	910	220	61	77	1745

Q The teacher evaluation process provides teachers with actionable feedback for improvement.

80%

Colorado 71%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
406	917	276	63	78	1740

SL More School Leadership results on next page

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SL School Leadership (cont)

COMPARE RESULT

Q School leadership puts suggestions made by staff into operation.

80%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
460	837	254	61	131	1743

Q School leadership works to build trust among staff.

82%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
606	773	230	68	65	1742

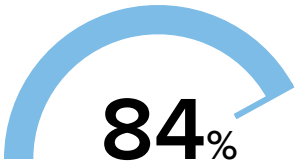
RESULTS

Item level results from your report

Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



Q Teachers' professional expertise is valued.

90%

COMPARE RESULT

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Q There is a process in place for collaborative problem solving in this school.

81%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Q Teachers have leadership opportunities in this school.

90%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

More Teacher Leadership results on next page

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TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have an adequate level of influence on important school decisions.

77%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
460	804	322	60	94	1740

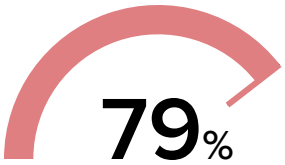
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



COMPARE RESULT

Q Students know how they are expected to act in the school.

77%

Colorado 80%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
434	903	280	114	11	1742

Q Students have the behavioral supports needed to focus on learning.

70%

Colorado 67%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
287	904	396	103	51	1741

Q Rules for student behavior are enforced in a consistent manner.

54%

Colorado 53%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
233	672	525	258	54	1742

MC More Managing Student Conduct results on next page

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MC Managing Student Conduct (cont)

COMPARE RESULT

Q This school is a safe place for students to learn.

93%

90%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
669	928	95	23	31	1746

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

98%

97%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
827	819	29	3	64	1742

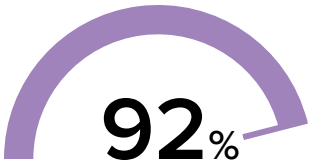
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT

Q Staff in this school consistently seek new and improved ways of providing instruction.

95%

90%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
679	925	79	4	53	1740

Q Staff in this school hold themselves accountable for the academic growth of every child.

94%

87%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
681	899	91	5	68	1744

Q The school provides opportunities for me to learn from other teachers.

87%

79%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
538	946	203	13	40	1740

IS More Instructional Practices and Support results on next page

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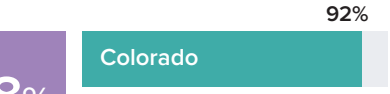
IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Students understand how class activities relate to learning objectives.

98%

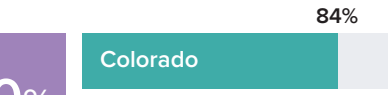


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
464	1152	37	0	87	1740

Q Instruction in this school encourages different cultural viewpoints.

90%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
426	1017	147	13	137	1740

Q The diverse academic needs of our students are met by this school's current curriculum.

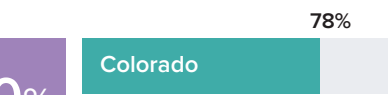
82%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
347	967	258	34	137	1743

Q English Learners are adequately supported in this school.

90%

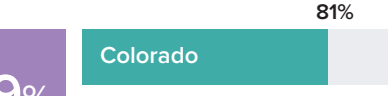


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
580	852	137	31	142	1742

Q Students with disabilities are adequately supported in this school.

89%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
629	859	156	31	62	1737

IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

90%

Colorado 74%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
524	889	138	16	170	1737

Q Students' social and emotional learning is adequately supported in this school.

83%

Colorado 78%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
509	888	250	29	66	1742

Q Teachers have the autonomy to make important decisions in their classrooms (e.g., pacing, materials, and/or pedagogy).

97%

Colorado 88%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1068	592	45	9	28	1742

Q Teachers feel supported in trying new instructional strategies.

97%

Colorado 91%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1003	649	45	6	37	1740

Q Teachers use formative assessment data to improve their students' learning.

98%

Colorado 97%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
826	845	27	2	43	1743

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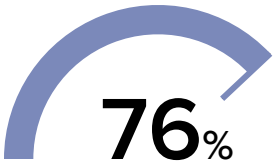
RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY



COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

79%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
243	794	232	49	419	1737

Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

80%

64%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
365	939	280	37	116	1737

Q The effectiveness of professional development is assessed regularly.

66%

56%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
228	662	408	60	376	1734

PD More Professional Development results on next page

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PD Professional Development (cont)

COMPARE RESULT

Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

86%

Colorado 77%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
409	961	201	29	136	1736

Q All teachers receive ongoing support and coaching to improve their practice.

72%

Colorado 69%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
303	910	426	49	51	1739

Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

78%

Colorado 73%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
321	975	324	38	81	1739

Q Teachers receive adequate professional development to support their students' social and emotional learning.

75%

Colorado 67%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
326	936	358	63	53	1736

Q Professional learning opportunities are reinforced through coaching (e.g., knowledge building over time).

70%

Colorado 68%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
234	819	391	52	242	1738

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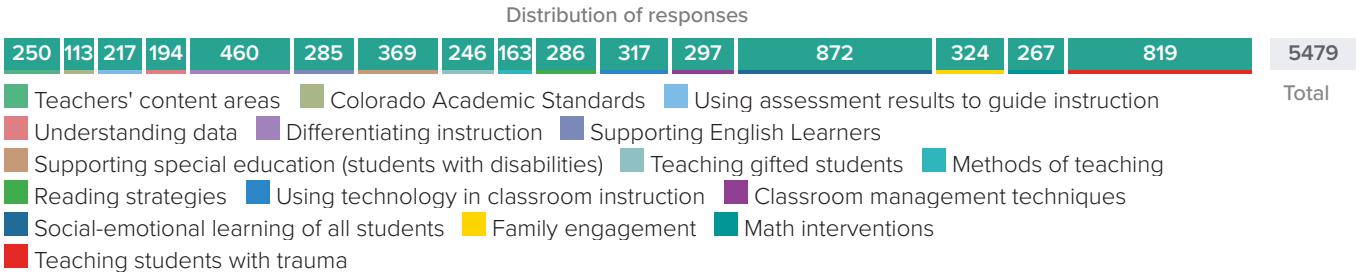
More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Which of the following would be most beneficial for teachers in this school to learn more about?



RESULTS

Item level results from your report

Time

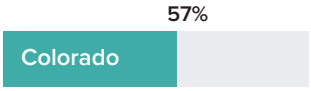
This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

COMPARE RESULT

Q Teachers have adequate time to prepare for instruction.

65%

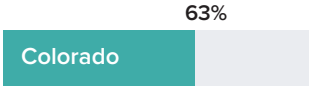


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
293	824	417	179	27	1740

Q Teachers' time is protected from duties that take time away from teaching.

71%

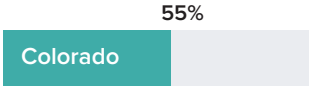


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
370	838	374	115	39	1736

Q Teachers have adequate time to analyze and respond to student assessment data.

58%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
201	765	580	124	63	1733

More Time results on next page

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T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to support their students' social and emotional learning.

56%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
167	776	618	118	58	1737

Q Teachers have adequate time to communicate with their students' families.

69%

64%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
190	987	455	78	32	1742

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

67%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
175	789	368	102	301	1735

Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques, collaborate with grade level teams).

73%

63%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
281	967	398	65	21	1732

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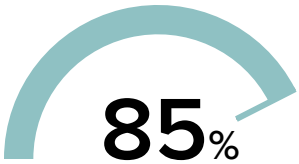
RESULTS

Item level results from your report

Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



COMPARE RESULT

Q Class size(s) are reasonable. — **74%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
373	876	296	136	53	1734

Q Instructional resources are adequate to support student learning. — **88%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
390	1088	180	30	45	1733

Q Teachers have adequate physical space to work productively. — **82%**

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
517	892	230	88	7	1734

More Facilities and Resources results on next page

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FR Facilities and Resources (cont)

Q Our school is a safe place to work.

95%

COMPARE RESULT

92%
Colorado

Distribution of responses

860	770	69	18	20	1737
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

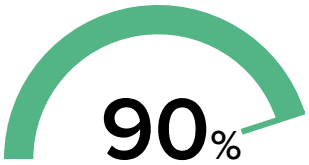
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



Q The broader community is supportive of the school.

96%

COMPARE RESULT

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
605	924	56	8	147	1740

Q The school's efforts to engage families are effective.

88%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
400	987	175	18	154	1734

Q The school provides strategies that families can use at home to support their children's learning.

81%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
261	856	250	20	348	1735

CI More Community Support and Involvement results on next page

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CI Community Support and Involvement (cont)

COMPARE RESULT

Q Every family has access to information about what is happening in the school.

94%

Distribution of responses

639	863	82	11	137	1732
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

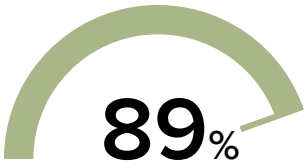
RESULTS

Item level results from your report

OR Overall Reflection

This area is gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT

Q I would recommend this school as a good place to work.

91%

86%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
888	642	119	25	60	1734

Q I would recommend this school as a good place for students to learn.

95%

88%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
828	780	76	14	34	1732

Q I feel satisfied with the recognition I get for doing a good job.

80%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
568	777	268	77	45	1735

OR More Overall Reflection results on next page

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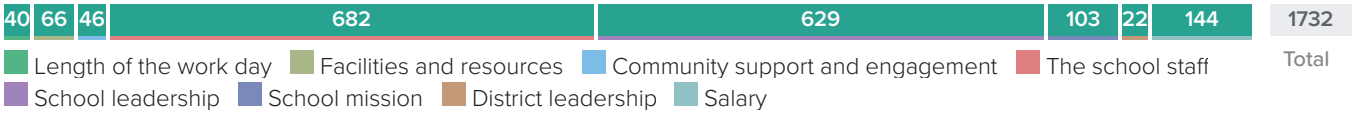
OR Overall Reflection (cont)

COMPARE RESULT

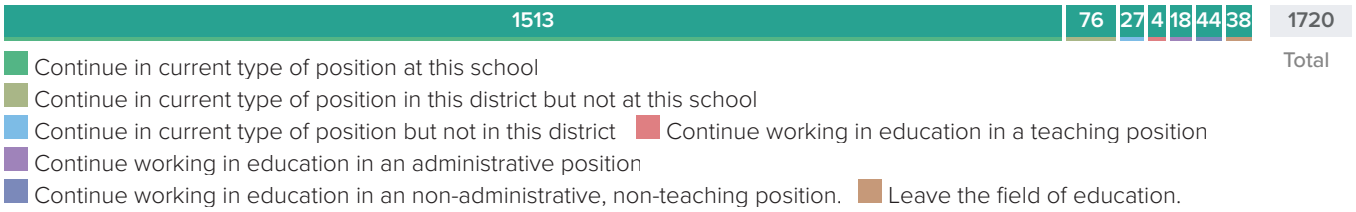
Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



Q Which of the following best describes your plans after the end of this school year?

Distribution of responses



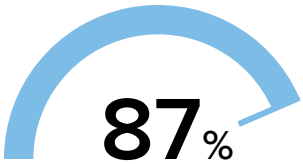
RESULTS

Item level results from your report

DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

OVERALL FAVORABILITY



COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

90%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
38	31	7	1	1	78

Q The district provides principals with support when they need it.

88%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
38	29	7	2	3	79

Q The district clearly describes expectations for schools.

86%

83%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
25	41	10	1	2	79

DS More District Supports results on next page

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DS District Supports (cont)

COMPARE RESULT

Q The district provides constructive feedback to school leadership to improve performance.

84%

Colorado 80%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
29	34	10	2	4	79

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

90%

Colorado 78%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
30	34	5	2	7	78

Q The district makes principal professional development a priority.

89%

Colorado 78%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
32	32	7	1	7	79

Q My school receives instructional resources on par with other schools in the district.

82%

Colorado 82%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
32	30	13	1	3	79

Q The district involves principals in decisions that directly impact the operations of their school.

84%

Colorado 85%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
25	39	10	2	3	79

More District Supports results on next page

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DS District Supports (cont)

COMPARE RESULT

Q District leadership takes steps to solve problems.

87%

90%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
28	39	9	1	2	79

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

Instructional leadership	Student assessment	Creating positive learning environments	School Improvement Planning (e.g., Unified Improvement Planning)	Budgeting	School scheduling	Staffing (hiring etc.)	Teacher evaluation	Teacher remediation/coaching	Data-driven decision making	Working with families and community	Support for students' social, emotional and mental health	Total
14	5	5	6	2	3	8	7	17	10	12	50	139