SCHOOL REPORT

Teaching & Learning Conditions Colorado Survey

Prepared for
Northglenn Middle School

District
Adams 12 Five Star Schools

Number of respondents (#)
56

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HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

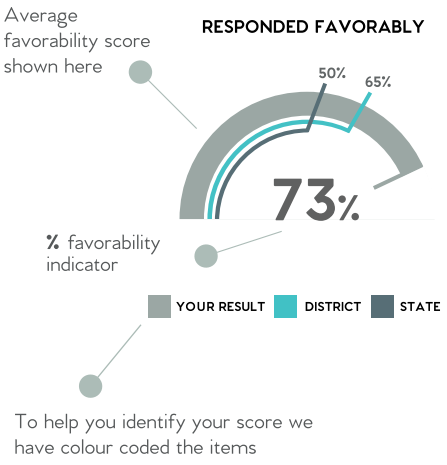
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

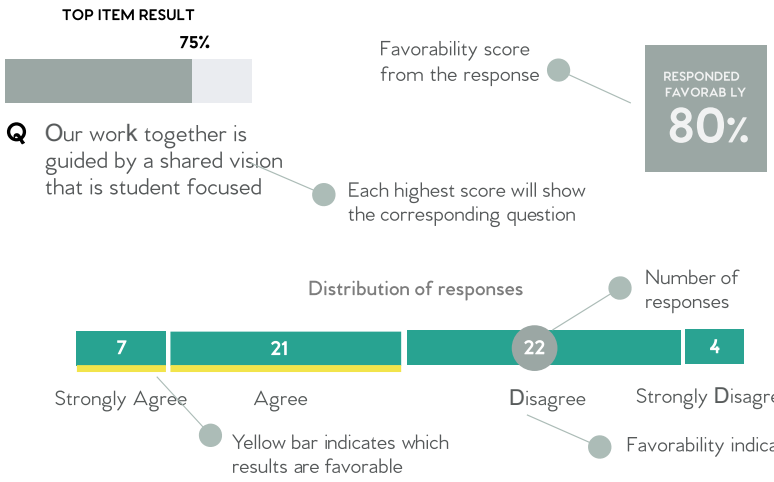
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





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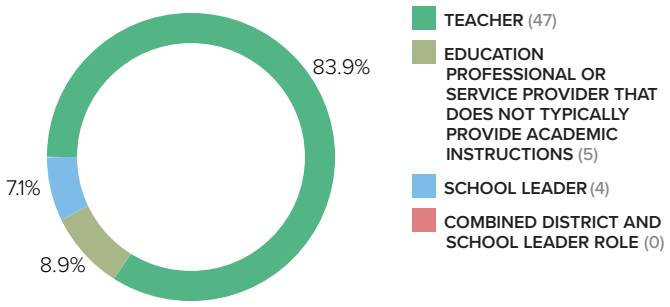
DEMOGRAPHICS

Who took the survey?

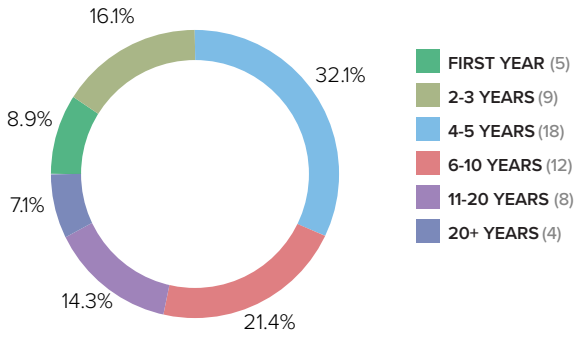
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

56 total respondents

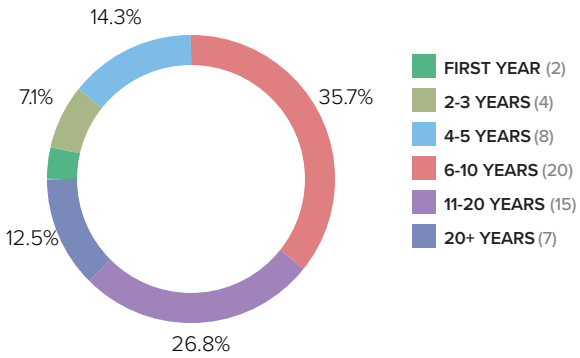
What is your current position at the school?



How many years have you worked at your present school in this position/role?



How many years have you worked in your career in this position/role?



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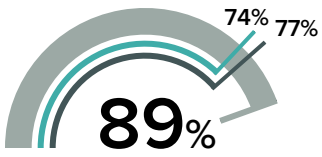
REPORT OVERVIEW

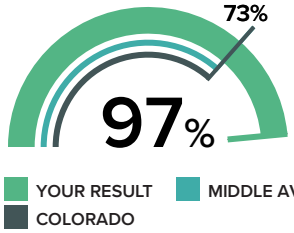
Your results at a glance

REPORT OVERALL FAVORABILITY



YOUR RESULTS

NQ New Teacher Questions

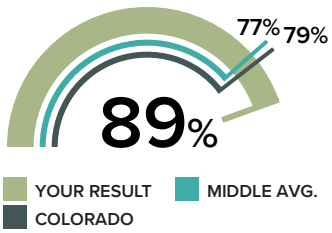


TOP ITEM RESULT

92%

Q To what degree do you feel that you have received adequate support as a new teacher?

SL School Leadership

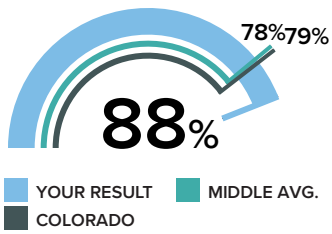


TOP ITEM RESULT

96%

Q Our work together is guided by a shared vision that is student focused.

TL Teacher Leadership

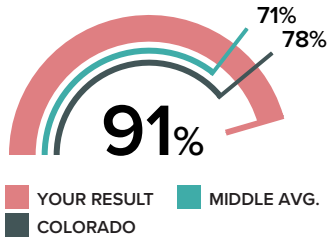


TOP ITEM RESULT

93%

Q Teachers' professional expertise is valued.

MC Managing Student Conduct



TOP ITEM RESULT

100%

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

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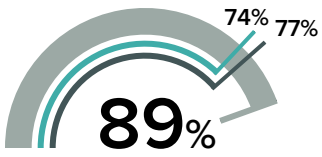
REPORT OVERVIEW

Your results at a glance

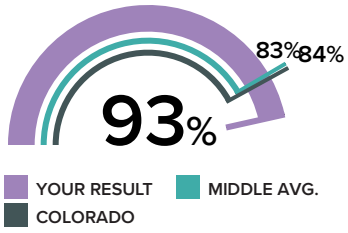
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support



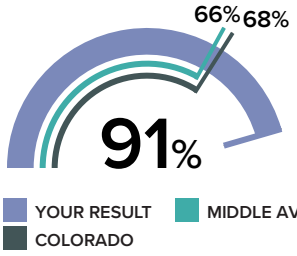
TOP ITEM RESULT

100%

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development



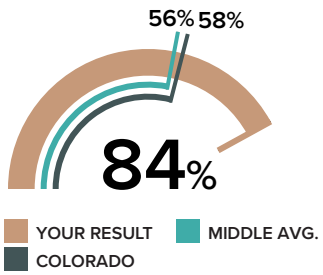
TOP ITEM RESULT

96%

Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

T

Time



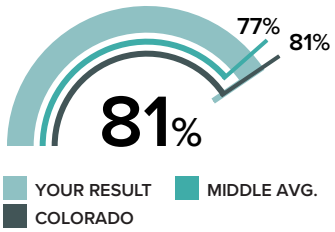
TOP ITEM RESULT

88%

Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques,...

FR

Facilities and Resources



TOP ITEM RESULT

95%

Q Our school is a safe place to work.

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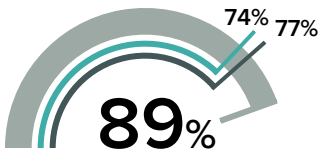
REPORT OVERVIEW

Your results at a glance

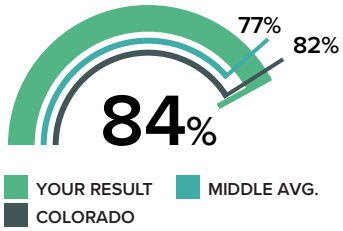
REPORT OVERALL FAVORABILITY



YOUR RESULTS

CI

Community Support and Involvement



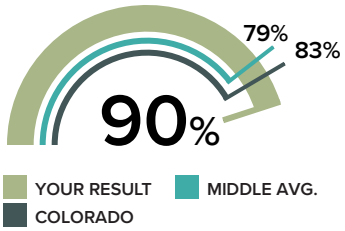
TOP ITEM RESULT

92%

Q Every family has access to information about what is happening in the school.

OR

Overall Reflection



TOP ITEM RESULT

94%

Q I would recommend this school as a good place for students to learn.

DS

District Supports

This construct did not receive the number of responses needed to appear in the results

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HISTORICAL RESULTS

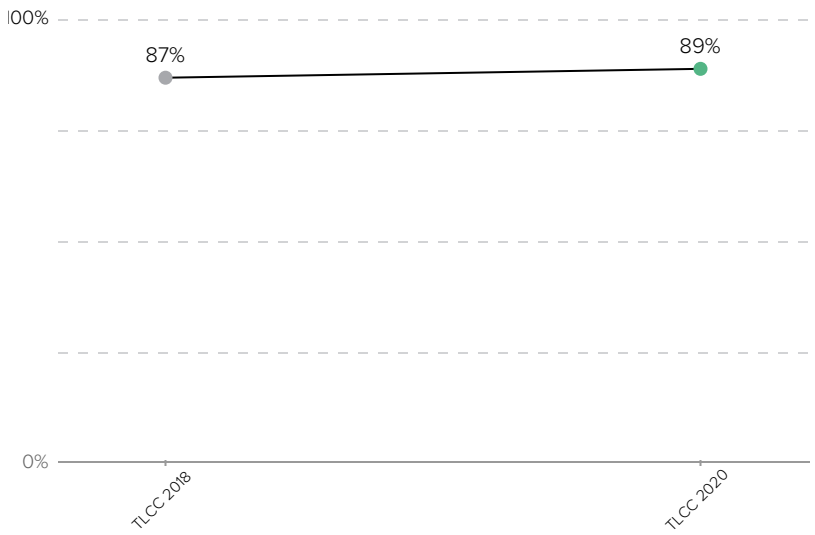
Measuring your growth

The following graphics display your results compared to your previous survey results.

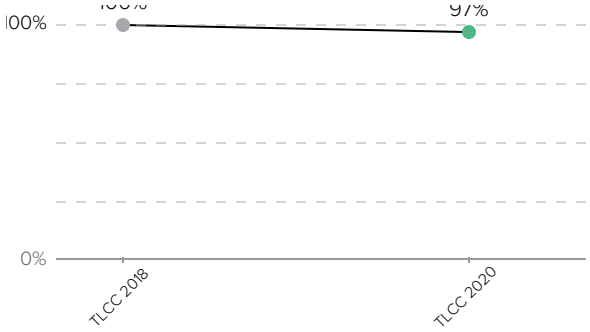
REPORT OVERALL

89%

▲ 2.0 point(s) higher than TLCC 2018 results

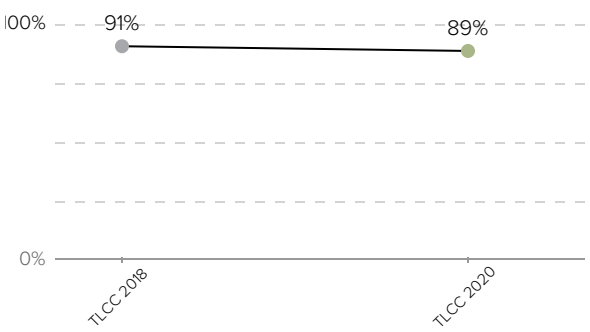


NQ New Teacher Questions



97% ▼ 3.0 point(s) lower than TLCC 2018 results

SL School Leadership



89% ▼ 2.0 point(s) lower than TLCC 2018 results

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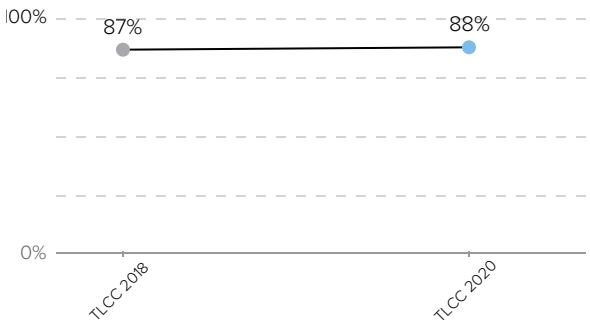
HISTORICAL RESULTS

Measuring your growth

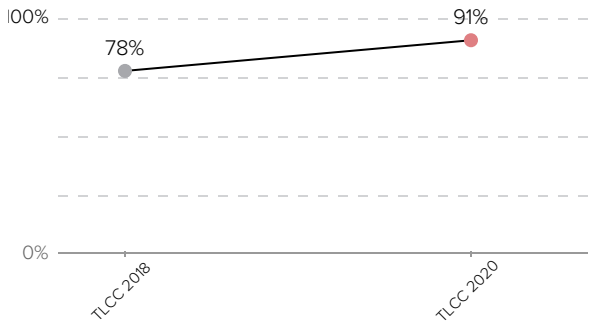
The following graphics display your results compared to your previous survey results.

TL Teacher Leadership



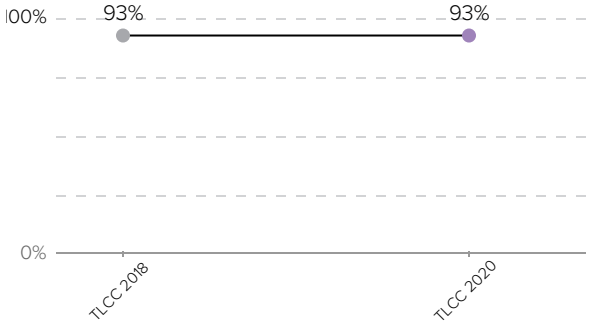
88% ▲1.0 point(s) higher than TLCC 2018 results

MC Managing Student Conduct



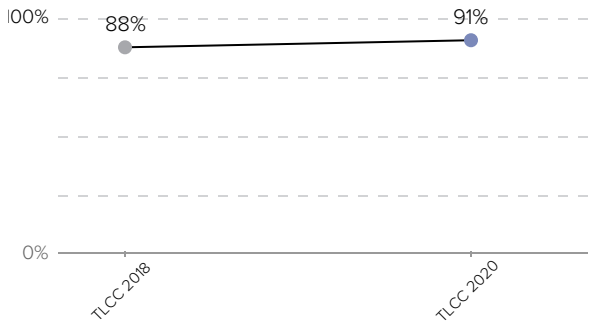
91% ▲13.0 point(s) higher than TLCC 2018 results

IS Instructional Practices and Support



93% No significant change since last administration.

PD Professional Development



91% ▲3.0 point(s) higher than TLCC 2018 results

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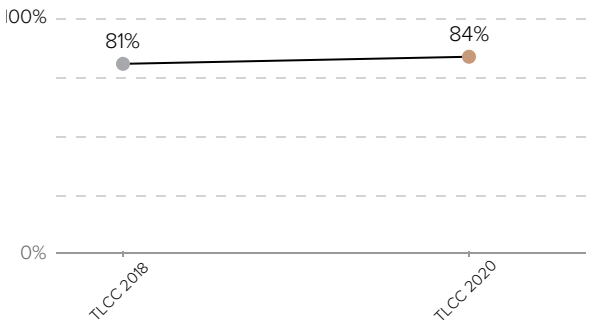
HISTORICAL RESULTS

Measuring your growth

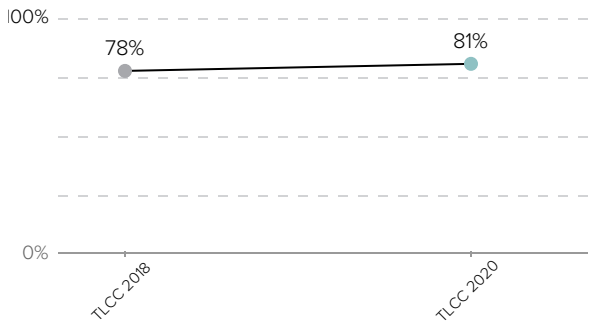
The following graphics display your results compared to your previous survey results.

T Time



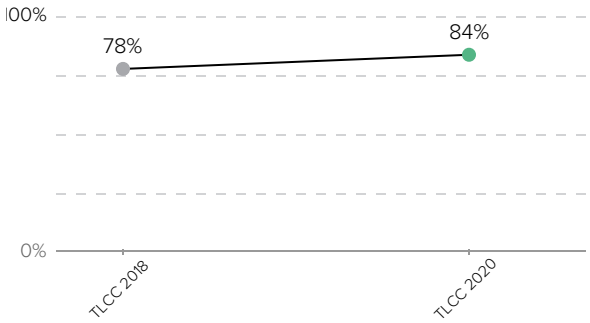
84% ▲3.0 point(s) higher than TLCC 2018 results

FR Facilities and Resources



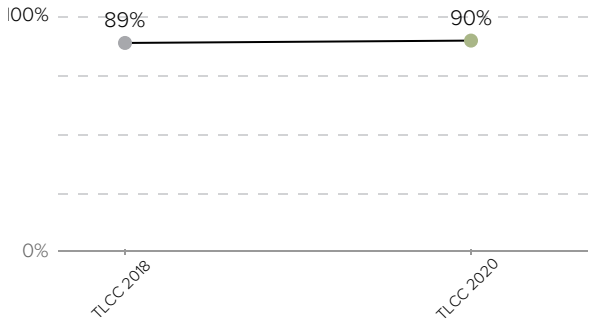
81% ▲3.0 point(s) higher than TLCC 2018 results

CI Community Support and Involvement



84% ▲6.0 point(s) higher than TLCC 2018 results

OR Overall Reflection



90% ▲1.0 point(s) higher than TLCC 2018 results

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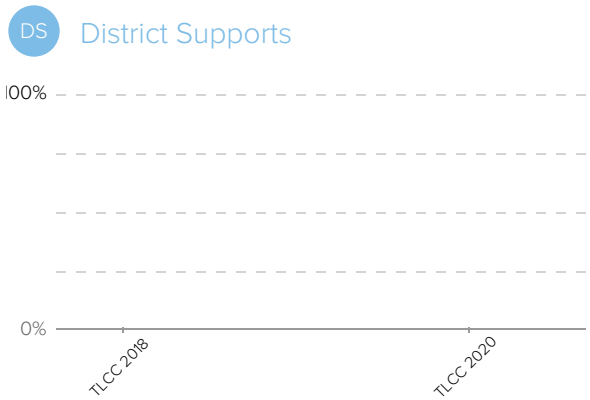
HISTORICAL RESULTS

Measuring your growth

The following graphics display your results compared to your previous survey results.



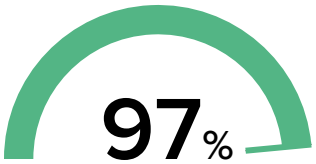
RESULTS

Item level results from your report

NQ New Teacher Questions

Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

OVERALL FAVORABILITY



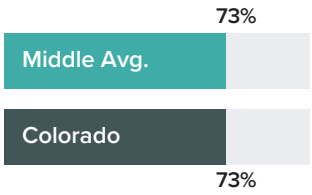
COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

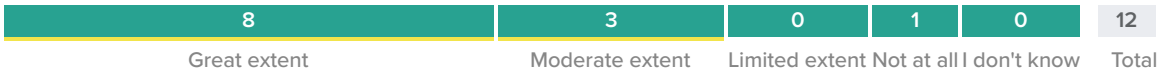
This item did not receive the number of responses needed to appear in the results

Q To what degree do you feel that you have received adequate support as a new teacher at this school?

92%



Distribution of responses



Q Have you received any new teacher supports at this school?

Distribution of responses

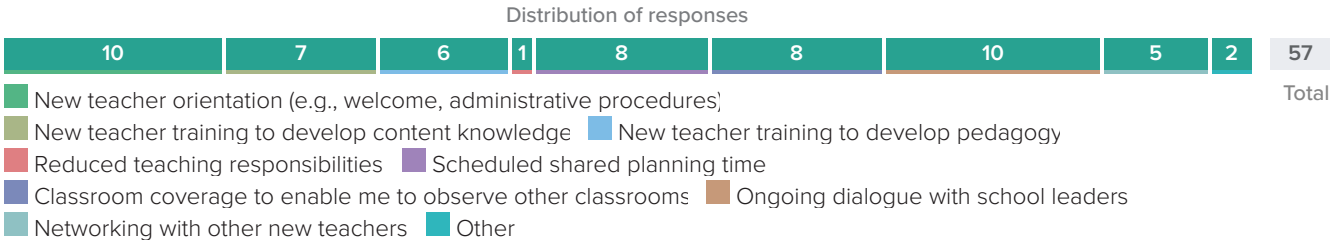
NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you been assigned a mentor teacher this school year?

Q Which of the following new teacher supports have you received at this school?



TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

This item did not receive the number of responses needed to appear in the results

Q Personal support (e.g., social connections, help with stress)

This item did not receive the number of responses needed to appear in the results

Q Reflective support (e.g., helping you think about your work and how it is impacting students)

This item did not receive the number of responses needed to appear in the results

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More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Professional support (e.g., advice on career, professional networking)

This item did not receive the number of responses needed to appear in the results

Q Evaluative support (e.g., formative evaluation feedback, advice related to evaluation expectations)

This item did not receive the number of responses needed to appear in the results

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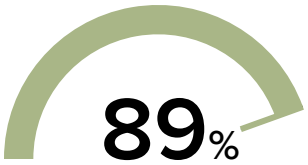
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

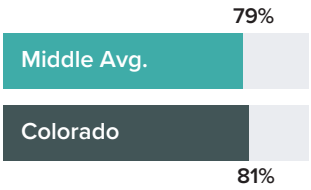
OVERALL FAVORABILITY



COMPARE RESULT

Q This school is led by an effective team.

95%

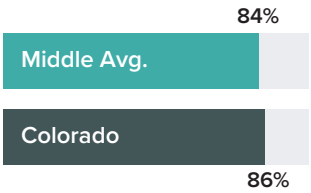


Distribution of responses

42	10	3	0	1	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q Our work together is guided by a shared vision that is student focused.

96%

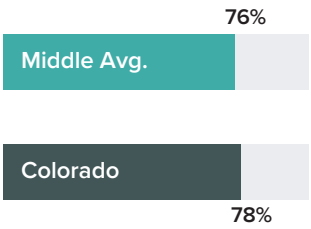


Distribution of responses

43	11	2	0	0	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q School staff participate in the school's improvement planning process (e.g., Unified Improvement Plan, school based improvement) in a meaningful way.

93%



Distribution of responses

30	20	4	0	2	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

SL More School Leadership results on next page

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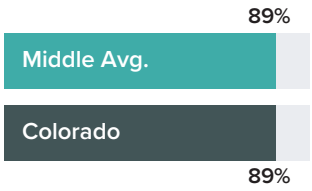
SL School Leadership (cont)

COMPARE RESULT

Q School staff show respect for each other.

89%

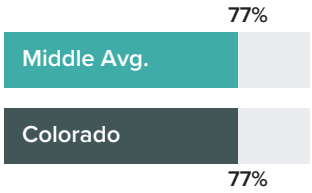


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
23	27	4	2	0	56

Q Staff feel comfortable raising important issues with school leaders.

88%

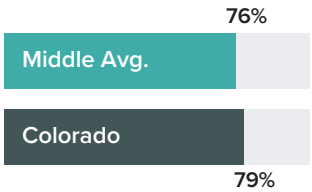


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
36	13	3	4	0	56

Q Teachers are provided with informal feedback to improve their instruction.

81%

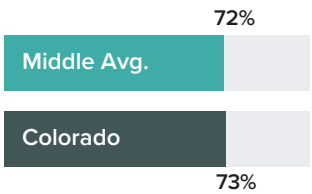


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
24	20	6	4	1	55

Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

87%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
22	26	5	2	1	56

SL More School Leadership results on next page

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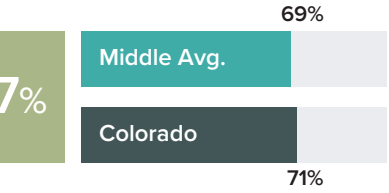
SL School Leadership (cont)

COMPARE RESULT

Q The teacher evaluation process provides teachers with actionable feedback for improvement.

87%

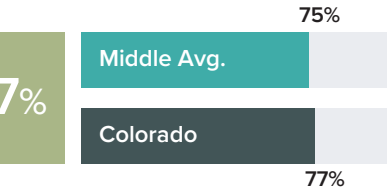


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
19	29	5	2	1	56

Q School leadership puts suggestions made by staff into operation.

87%

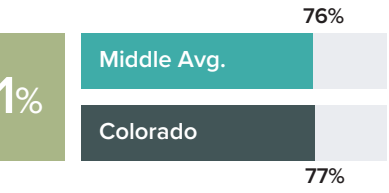


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
21	27	5	2	1	56

Q School leadership works to build trust among staff.

91%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
28	22	1	4	1	56

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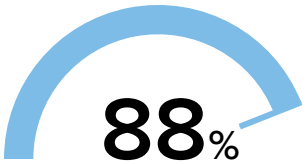
RESULTS

Item level results from your report

Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

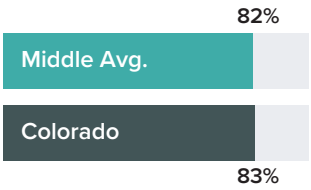
OVERALL FAVORABILITY



Q Teachers' professional expertise is valued.

93%

COMPARE RESULT

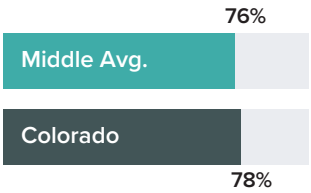


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
37	15	3	1	0	56

Q There is a process in place for collaborative problem solving in this school.

88%

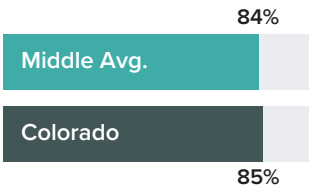


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
33	16	5	2	0	56

Q Teachers have leadership opportunities in this school.

87%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
26	22	4	3	1	56

More Teacher Leadership results on next page

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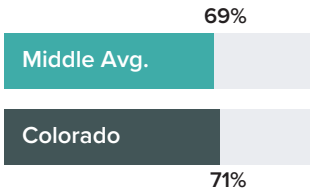
TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have an adequate level of influence on important school decisions.

83%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
23	22	7	2	2	56

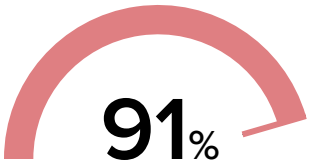
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

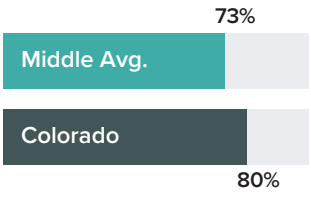
OVERALL FAVORABILITY



COMPARE RESULT

Q Students know how they are expected to act in the school.

95%

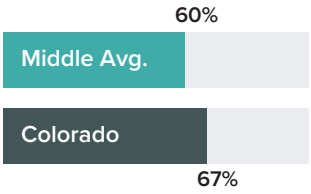


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
26	27	3	0	0	56

Q Students have the behavioral supports needed to focus on learning.

88%

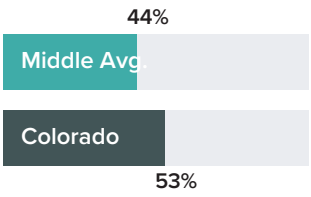


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
19	30	6	1	0	56

Q Rules for student behavior are enforced in a consistent manner.

78%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
20	22	8	4	2	56

MC More Managing Student Conduct results on next page

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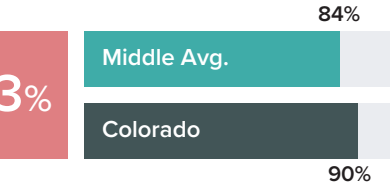
MC Managing Student Conduct (cont)

COMPARE RESULT

Q This school is a safe place for students to learn.

93%

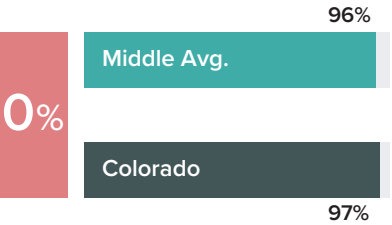


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
30	22	4	0	0	56

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

100%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
24	29	0	0	3	56

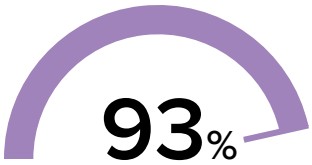
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

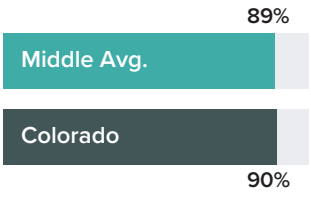
OVERALL FAVORABILITY



Q Staff in this school consistently seek new and improved ways of providing instruction.

96%

COMPARE RESULT

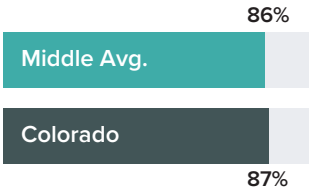


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
32	21	1	1	1	56

Q Staff in this school hold themselves accountable for the academic growth of every child.

96%

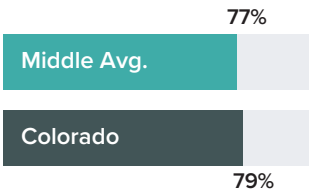


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
22	32	2	0	0	56

Q The school provides opportunities for me to learn from other teachers.

96%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
37	16	1	1	0	55

IS More Instructional Practices and Support results on next page

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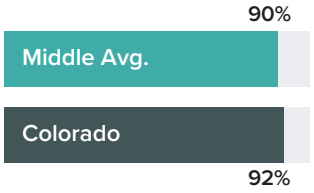
IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Students understand how class activities relate to learning objectives.

98%

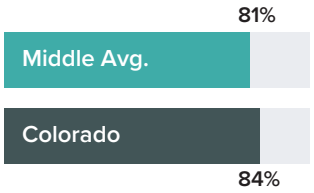


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
28	25	1	0	1	55

Q Instruction in this school encourages different cultural viewpoints.

98%

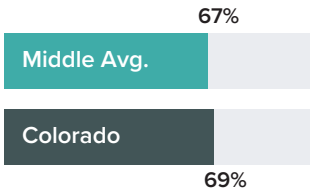


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
25	27	1	0	3	56

Q The diverse academic needs of our students are met by this school's current curriculum.

84%

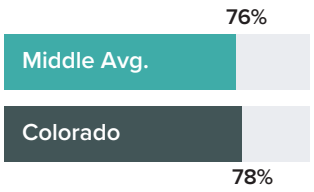


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
17	29	8	1	1	56

Q English Learners are adequately supported in this school.

98%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
43	12	1	0	0	56

IS More Instructional Practices and Support results on next page

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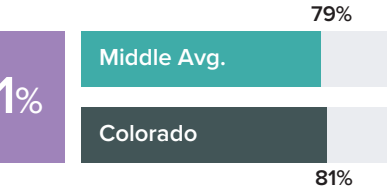
IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Students with disabilities are adequately supported in this school.

91%

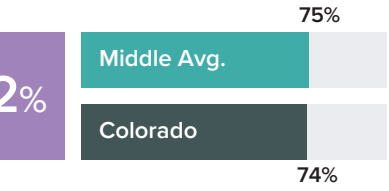


Distribution of responses

29	21	3	2	1	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q Gifted students are adequately supported in this school.

72%

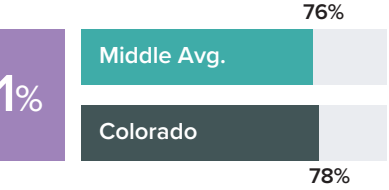


Distribution of responses

12	26	12	3	3	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q Students' social and emotional learning is adequately supported in this school.

91%

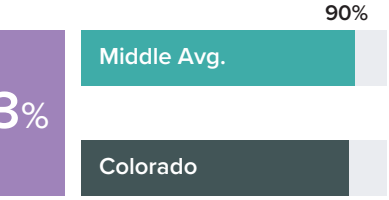


Distribution of responses

22	29	5	0	0	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q Teachers have the autonomy to make important decisions in their classrooms (e.g., pacing, materials, and/or pedagogy).

93%



Distribution of responses

36	16	4	0	0	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

IS More Instructional Practices and Support results on next page

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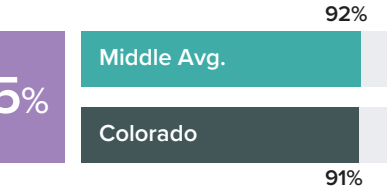
IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Teachers feel supported in trying new instructional strategies.

95%

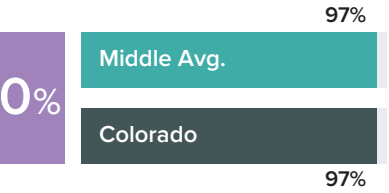


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
39	14	3	0	0	56

Q Teachers use formative assessment data to improve their students' learning.

100%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
33	22	0	0	0	55

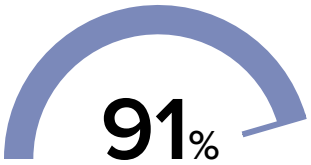
RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

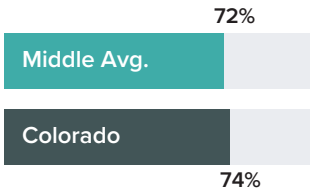
OVERALL FAVORABILITY



COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

94%

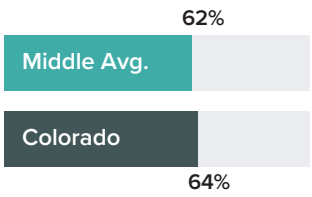


Distribution of responses

17	33	2	1	3	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

89%

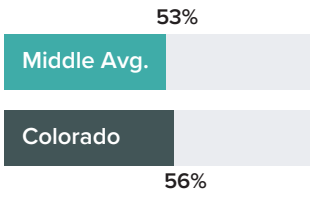


Distribution of responses

18	32	4	2	0	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q The effectiveness of professional development is assessed regularly.

87%



Distribution of responses

22	24	5	2	3	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

PD More Professional Development results on next page

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PD Professional Development (cont)

COMPARE RESULT

Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

95%

Middle Avg. 74%
Colorado 77%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
26	27	2	1	0	56

Q All teachers receive ongoing support and coaching to improve their practice.

89%

Middle Avg. 66%
Colorado 69%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
22	28	5	1	0	56

Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

96%

Middle Avg. 70%
Colorado 73%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
18	35	1	1	1	56

Q Teachers receive adequate professional development to support their students' social and emotional learning.

84%

Middle Avg. 64%
Colorado 67%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
18	28	8	1	1	56

PD More Professional Development results on next page

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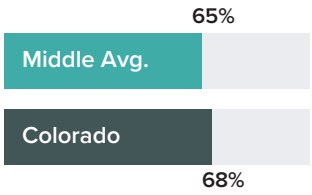
PD Professional Development (cont)

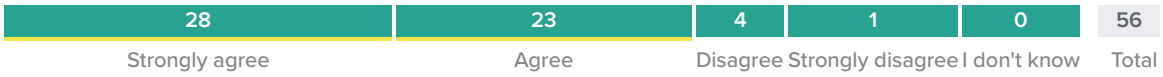
COMPARE RESULT

Q Professional learning opportunities are reinforced through coaching (e.g., knowledge building over time).

91%

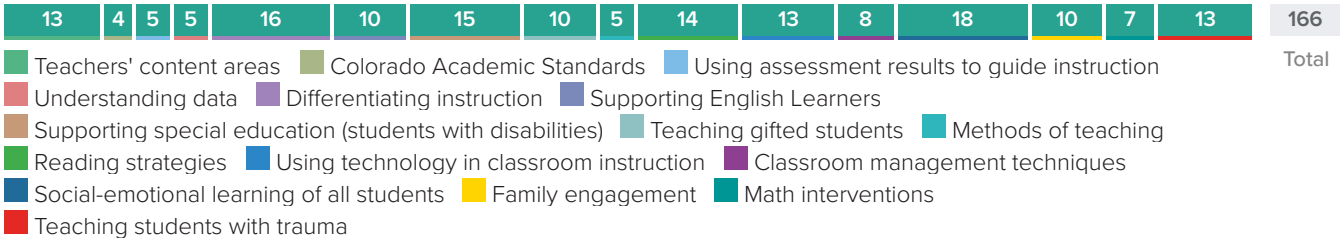


Distribution of responses



Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



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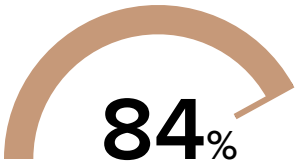
RESULTS

Item level results from your report

Time

This area focuses on the availability of and use of time.

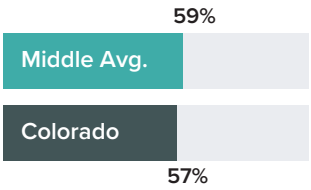
OVERALL FAVORABILITY



COMPARE RESULT

Q Teachers have adequate time to prepare for instruction.

85%

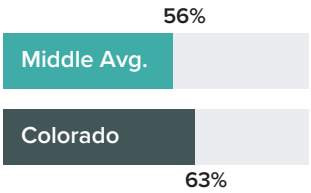


Distribution of responses

23	24	8	0	0	55
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q Teachers' time is protected from duties that take time away from teaching.

85%

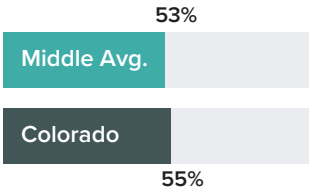


Distribution of responses

18	29	6	2	1	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q Teachers have adequate time to analyze and respond to student assessment data.

80%



Distribution of responses

13	30	9	2	2	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

More Time results on next page

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T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to support their students' social and emotional learning.

77%

Middle Avg. 51%
Colorado 53%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
10	31	9	3	2	55

Q Teachers have adequate time to communicate with their students' families.

85%

Middle Avg. 58%
Colorado 64%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
7	38	7	1	1	54

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

86%

Middle Avg. 50%
Colorado 53%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
11	33	6	1	5	56

Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques, collaborate with grade level teams).

88%

Middle Avg. 64%
Colorado 63%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
20	29	6	1	0	56

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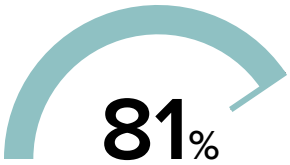
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

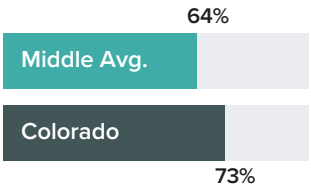
OVERALL FAVORABILITY



Q Class size(s) are reasonable.

75%

COMPARE RESULT

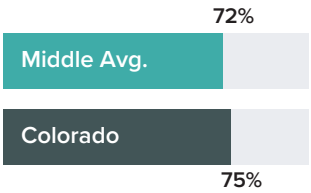


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
15	26	8	6	1	56

Q Instructional resources are adequate to support student learning.

80%

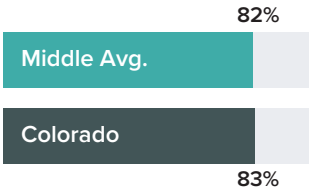


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
12	32	10	1	0	55

Q Teachers have adequate physical space to work productively.

75%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
18	23	12	2	1	56

FR More Facilities and Resources results on next page

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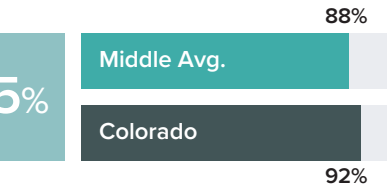
FR Facilities and Resources (cont)

COMPARE RESULT

Q Our school is a safe place to work.

95%



Distribution of responses

31	21	3	0	1	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

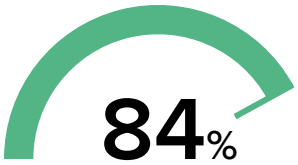
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

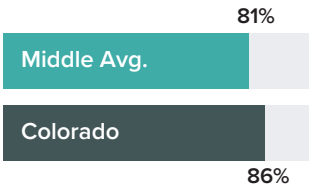
OVERALL FAVORABILITY



COMPARE RESULT

Q The broader community is supportive of the school.

82%

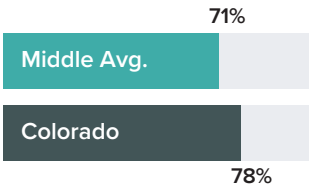


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
7	30	6	2	11	56

Q The school's efforts to engage families are effective.

81%

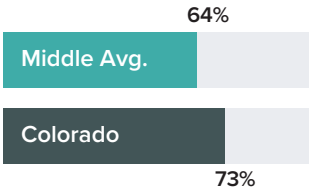


Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
10	34	9	1	2	56

Q The school provides strategies that families can use at home to support their children's learning.

80%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
9	28	9	0	10	56

CI More Community Support and Involvement results on next page

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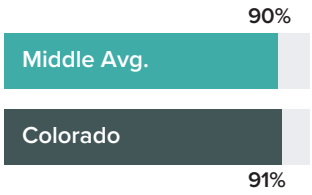
CI Community Support and Involvement (cont)

COMPARE RESULT

Q Every family has access to information about what is happening in the school.

92%



Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

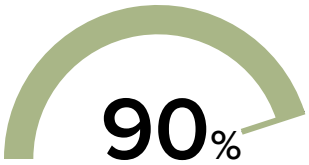
RESULTS

Item level results from your report

OR Overall Reflection

This area is gauges staff's overall impressions of the school, as well as future employment plans.

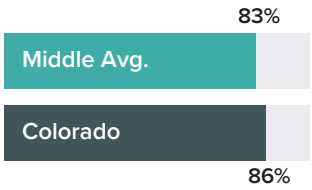
OVERALL FAVORABILITY



COMPARE RESULT

Q I would recommend this school as a good place to work.

94%

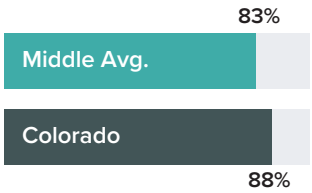


Distribution of responses

34	17	3	0	2	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q I would recommend this school as a good place for students to learn.

94%

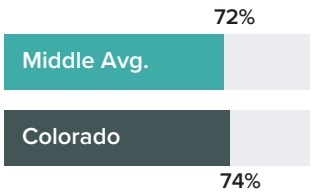


Distribution of responses

28	23	3	0	2	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Q I feel satisfied with the recognition I get for doing a good job.

81%



Distribution of responses

26	17	9	1	3	56
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

OR More Overall Reflection results on next page

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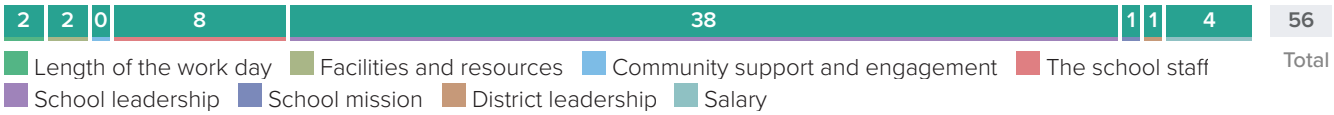
OR Overall Reflection (cont)

COMPARE RESULT

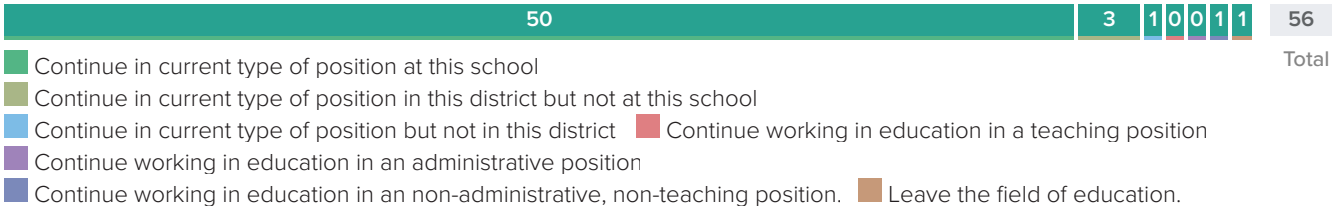
Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



Q Which of the following best describes your plans after the end of this school year?

Distribution of responses



RESULTS

Item level results from your report

DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

This item did not receive the number of responses needed to appear in the results

Q The district provides principals with support when they need it.

This item did not receive the number of responses needed to appear in the results

Q The district clearly describes expectations for schools.

This item did not receive the number of responses needed to appear in the results

Q The district provides constructive feedback to school leadership to improve performance.

This item did not receive the number of responses needed to appear in the results

DS More District Supports results on next page

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DS District Supports (cont)

COMPARE RESULT

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

This item did not receive the number of responses needed to appear in the results

Q The district makes principal professional development a priority.

This item did not receive the number of responses needed to appear in the results

Q My school receives instructional resources on par with other schools in the district.

This item did not receive the number of responses needed to appear in the results

Q The district involves principals in decisions that directly impact the operations of their school.

This item did not receive the number of responses needed to appear in the results

Q District leadership takes steps to solve problems.

This item did not receive the number of responses needed to appear in the results

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

This item did not receive the number of responses needed to appear in the results

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