DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

TLCC
Teaching & Learning Conditions Colorado

CAMBRIDGE EDUCATION

Prepared for
Thompson R2-J

Number of respondents (#)
1007

REPORT CONTENTS

How to read your report 1

Demographics 2

Report Overview 3

Report Overview - Breakdown 6

Results 9

- New Teacher Questions 9
- School Leadership 13
- Teacher Leadership 17
- Managing Student Conduct 19
- Instructional Practices and Support 21
- Professional Development 26
- Time 30
- Facilities and Resources 33

REPORT CONTENTS (CONTINUED)

Community Support and Involvement 35

Overall Reflection 37

District Supports 39

HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

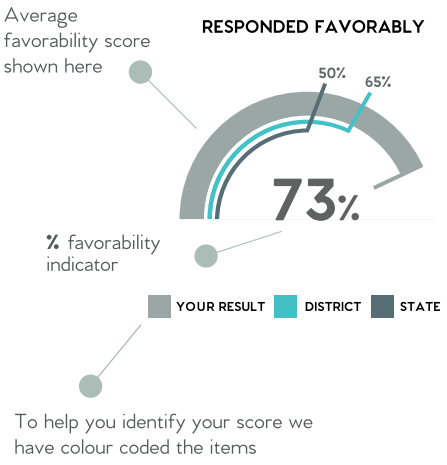
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

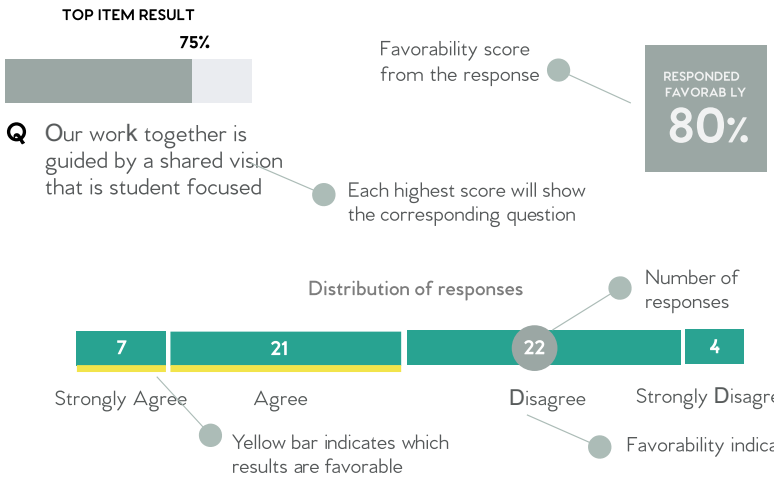
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





©2020 Cambridge Education

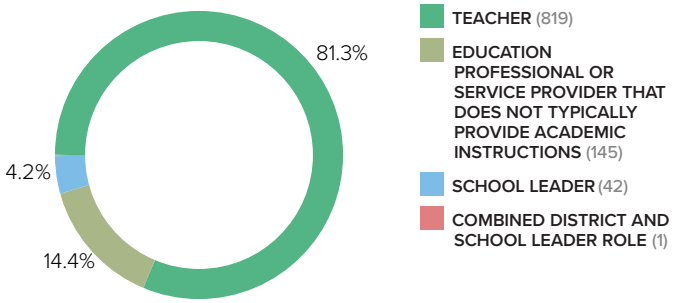
DEMOGRAPHICS

Who took the survey?

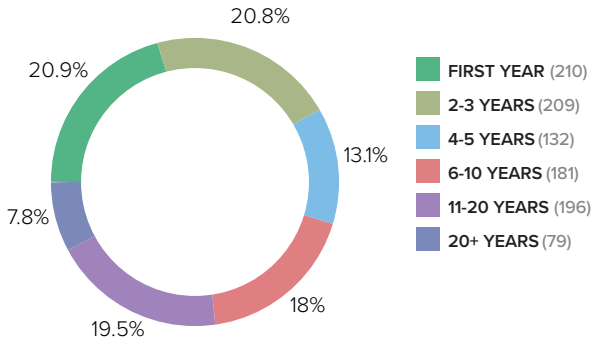
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

1007 total respondents

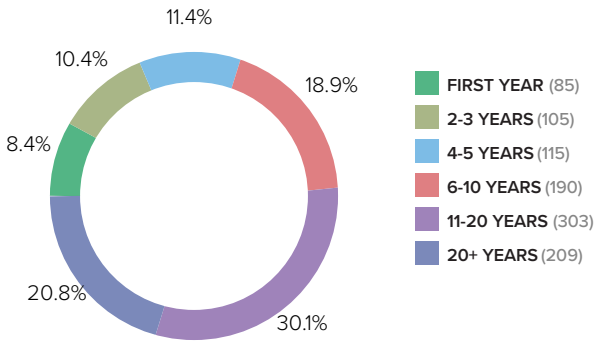
What is your current position at the school?



How many years have you worked at your present school in this position/role?



How many years have you worked in your career in this position/role?

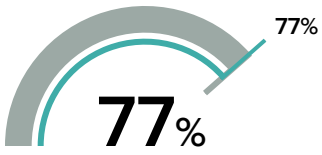


©2020 Cambridge Education

REPORT OVERVIEW

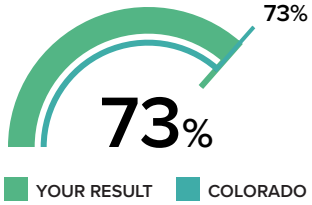
Your results at a glance

REPORT OVERALL FAVORABILITY



YOUR RESULTS

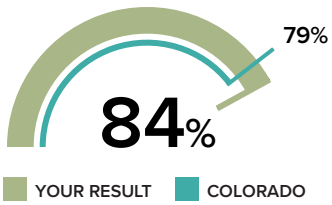
NQ New Teacher Questions



TOP ITEM RESULT

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

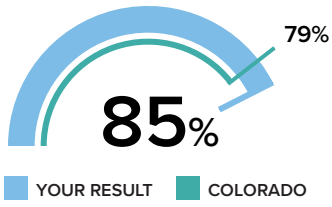
SL School Leadership



TOP ITEM RESULT

Q Our work together is guided by a shared vision that is student focused.

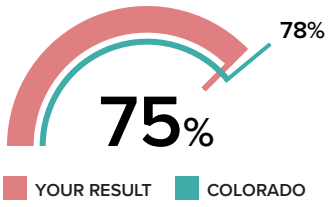
TL Teacher Leadership



TOP ITEM RESULT

Q Teachers' professional expertise is valued.

MC Managing Student Conduct



TOP ITEM RESULT

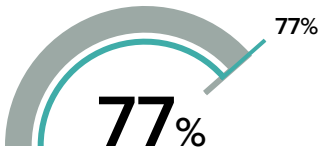
Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

©2020 Cambridge Education

REPORT OVERVIEW

Your results at a glance

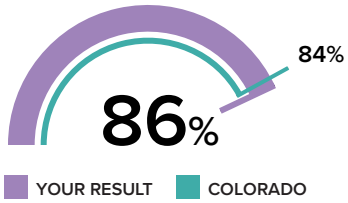
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support

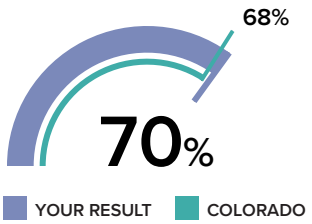


TOP ITEM RESULT

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

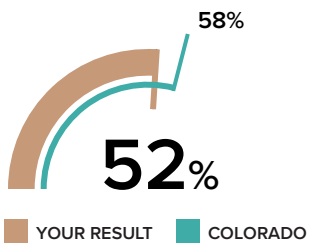


TOP ITEM RESULT

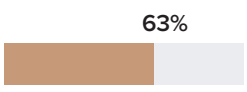
Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

T

Time



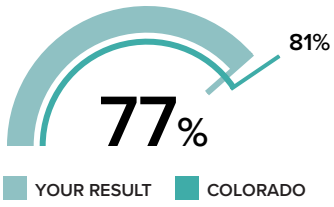
TOP ITEM RESULT



Q Teachers' time is protected from duties that take time away from teaching.

FR

Facilities and Resources



TOP ITEM RESULT

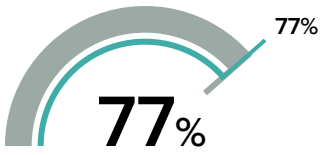
Q Our school is a safe place to work.

©2020 Cambridge Education

REPORT OVERVIEW

Your results at a glance

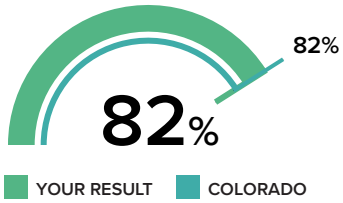
REPORT OVERALL FAVORABILITY



YOUR RESULTS

CI

Community Support and Involvement

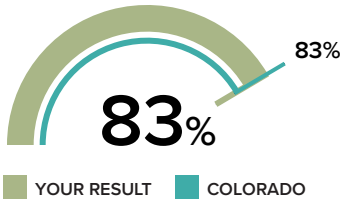


TOP ITEM RESULT

Q Every family has access to information about what is happening in the school.

OR

Overall Reflection

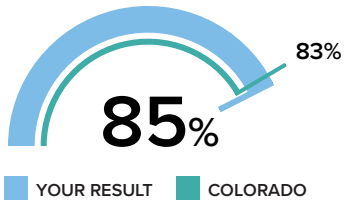


TOP ITEM RESULT

Q I would recommend this school as a good place to work.

DS

District Supports



TOP ITEM RESULT

Q District leadership takes steps to solve problems.

©2020 Cambridge Education

REPORT OVERVIEW - BREAKDOWN

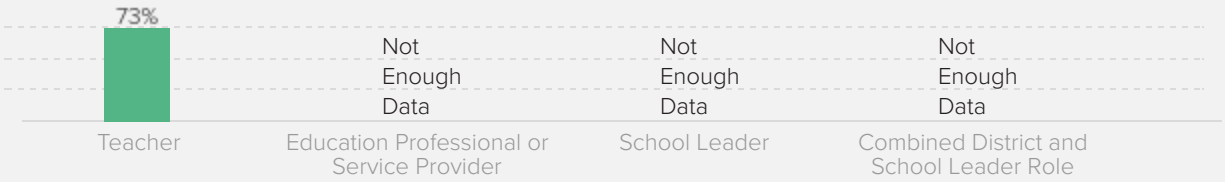
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

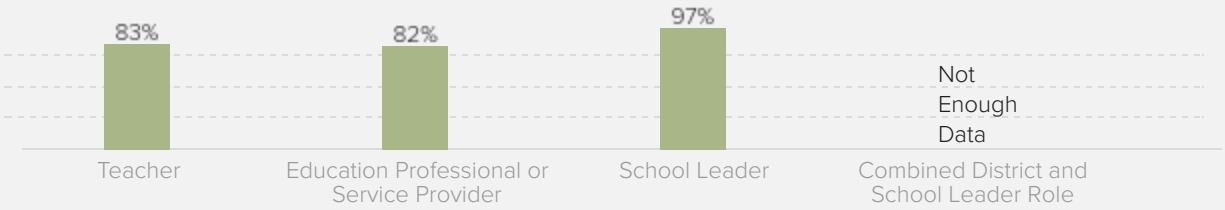
NQ New Teacher Questions

73 %



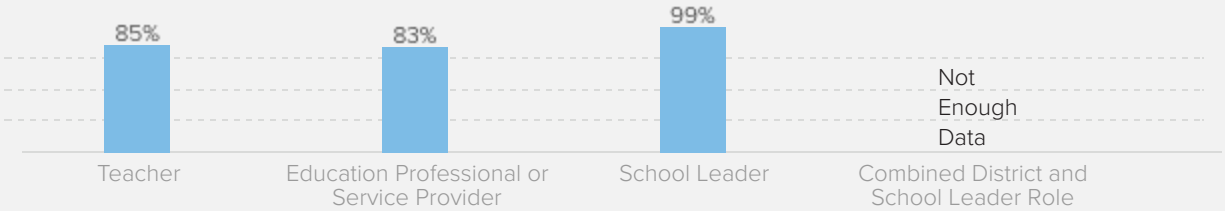
SL School Leadership

84 %



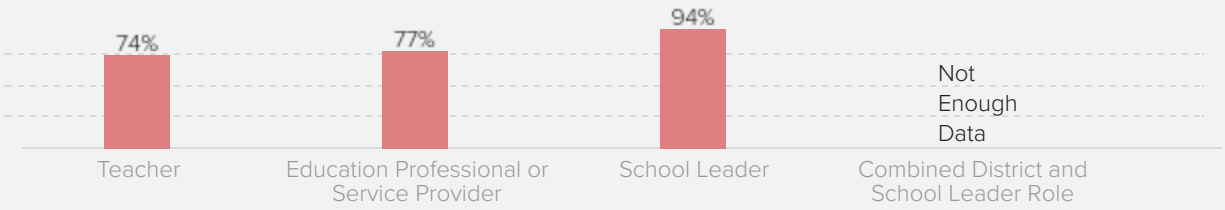
TL Teacher Leadership

85 %



MC Managing Student Conduct

75 %



©2020 Cambridge Education

REPORT OVERVIEW - BREAKDOWN

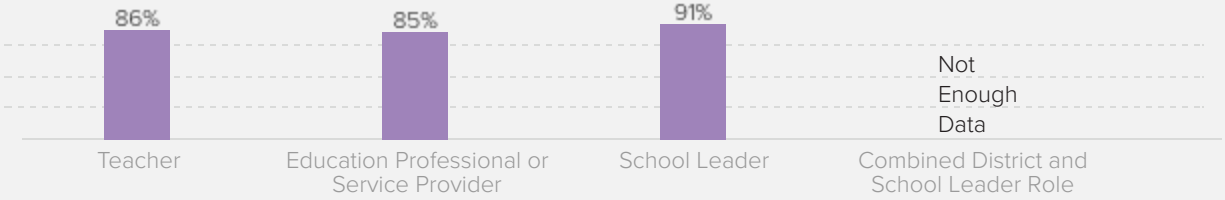
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

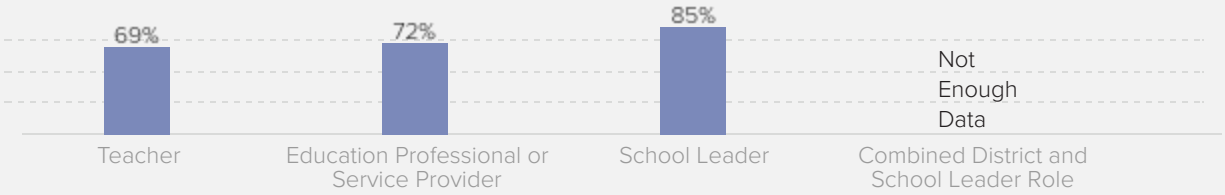
IS Instructional Practices and Support

86 %



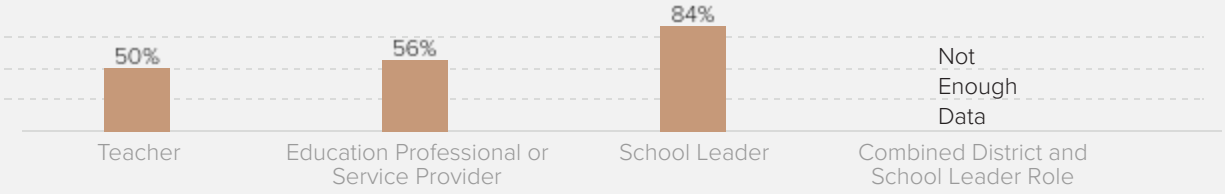
PD Professional Development

70 %



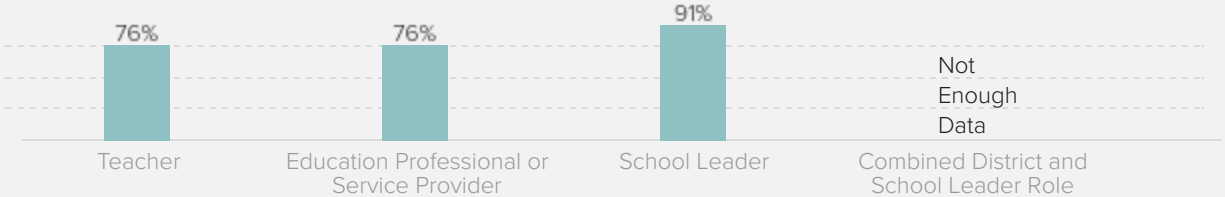
T Time

52 %



FR Facilities and Resources

77 %



©2020 Cambridge Education

REPORT OVERVIEW - BREAKDOWN

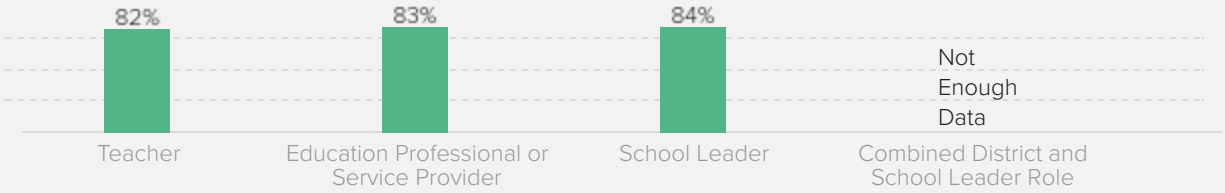
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

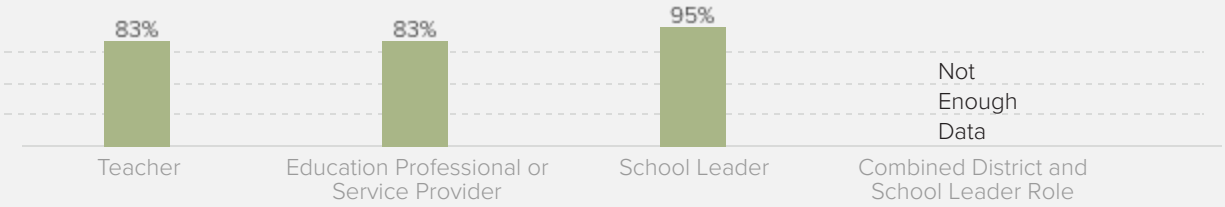
CI Community Support and Involvement

82 %



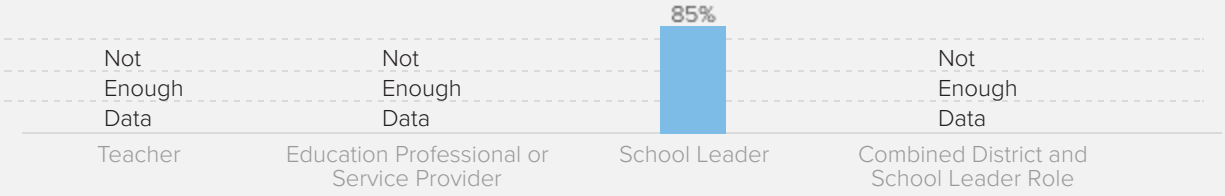
OR Overall Reflection

83 %



DS District Supports

85 %



©2020 Cambridge Education

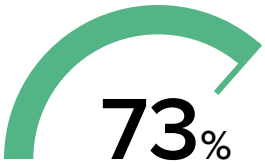
RESULTS

Item level results from your report

NQ New Teacher Questions

Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

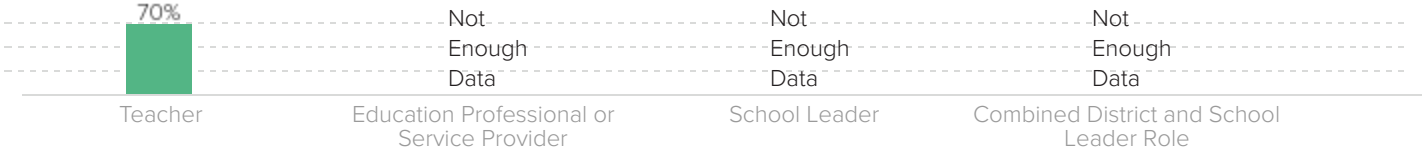
70%

71%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
17	22	15	2	0	56

Results Disaggregated By: **Current Position**



Q To what degree do you feel that you have received adequate support as a new teacher at this school?

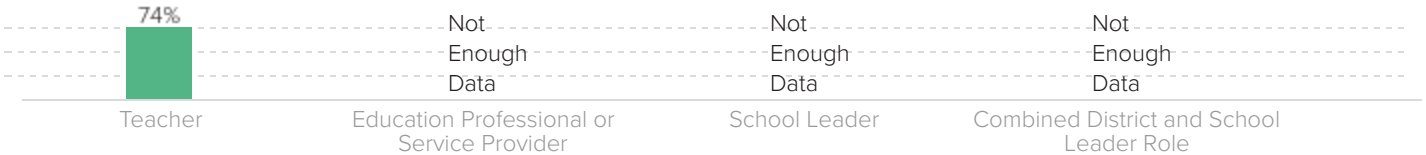
74%

73%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
93	151	73	12	2	331

Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

©2020 Cambridge Education

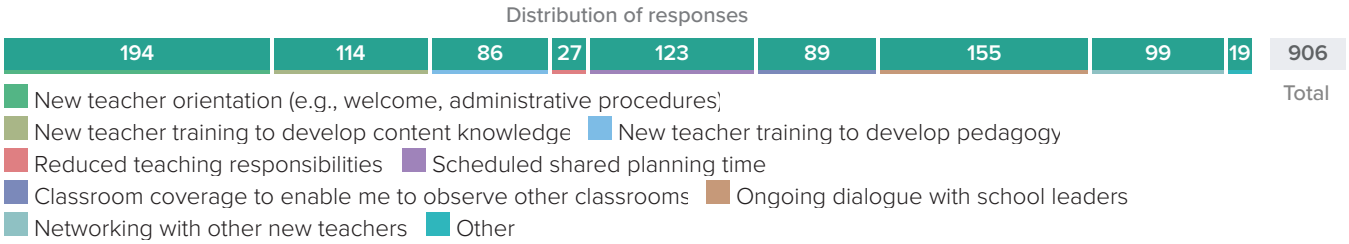
NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

Q Have you been assigned a mentor teacher this school year?

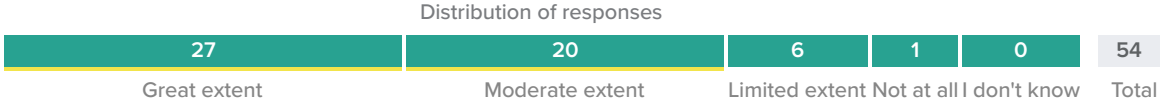
Q Which of the following new teacher supports have you received at this school?



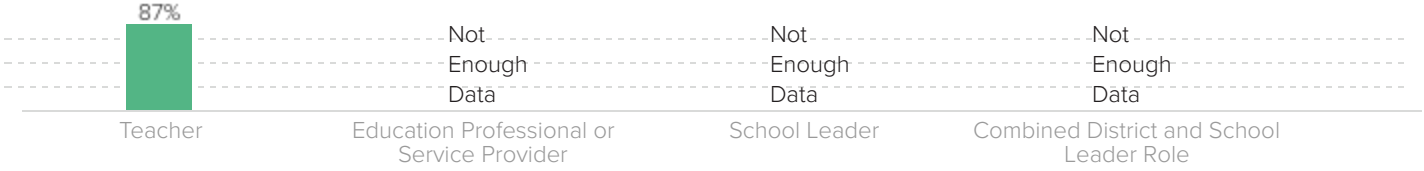
TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

87%



Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Personal support (e.g., social connections, help with stress)

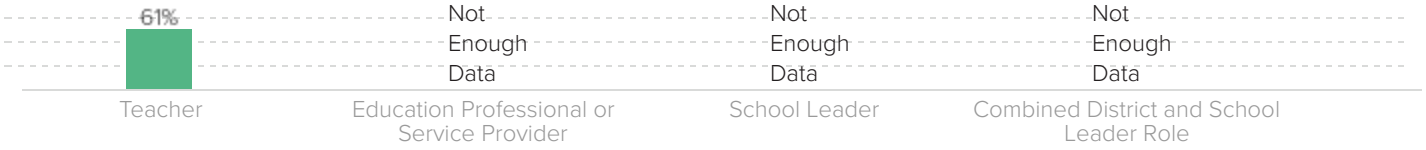
61%

68%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
20	13	16	5	0	54

Results Disaggregated By: **Current Position**



Q Reflective support (e.g., helping you think about your work and how it is impacting students)

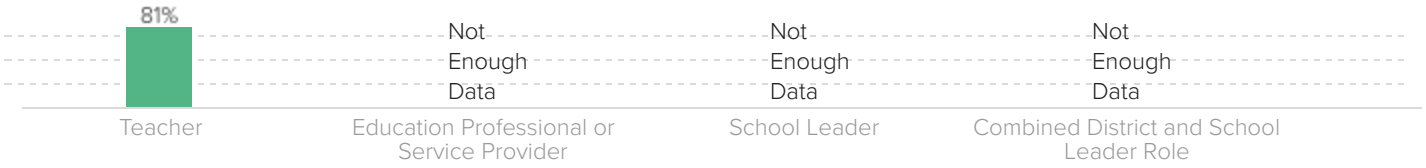
81%

78%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
25	19	9	1	0	54

Results Disaggregated By: **Current Position**



Q Professional support (e.g., advice on career, professional networking)

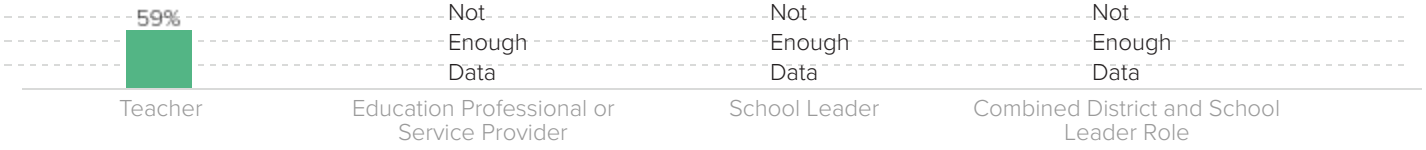
59%

64%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
18	14	13	9	0	54

Results Disaggregated By: **Current Position**



More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Evaluative support (e.g., formative evaluation feedback, advice related to evaluation expectations)

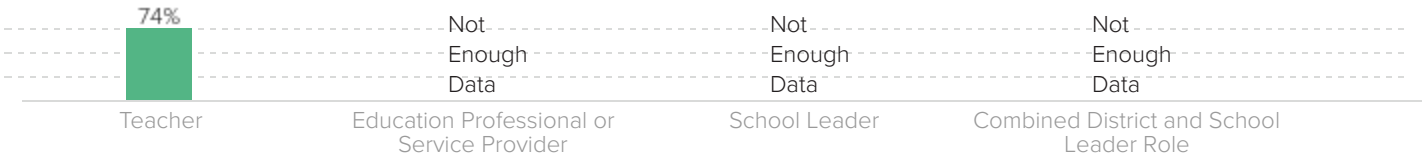
74%

72%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
21	19	11	3	0	54

Results Disaggregated By: **Current Position**



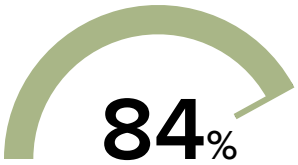
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



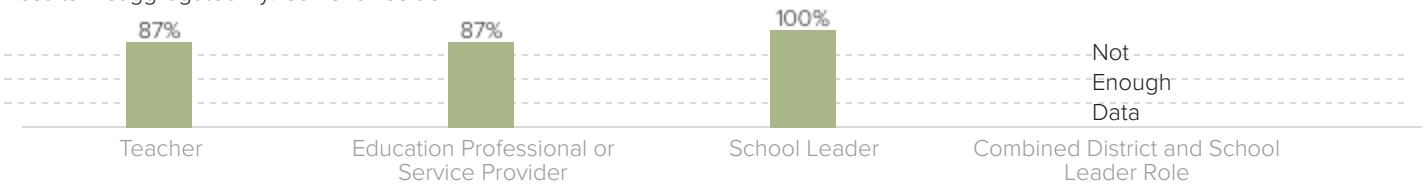
COMPARE RESULT

Q This school is led by an effective team.

88%

Distribution of responses

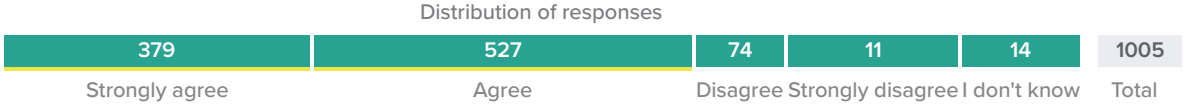
Results Disaggregated By: **Current Position**



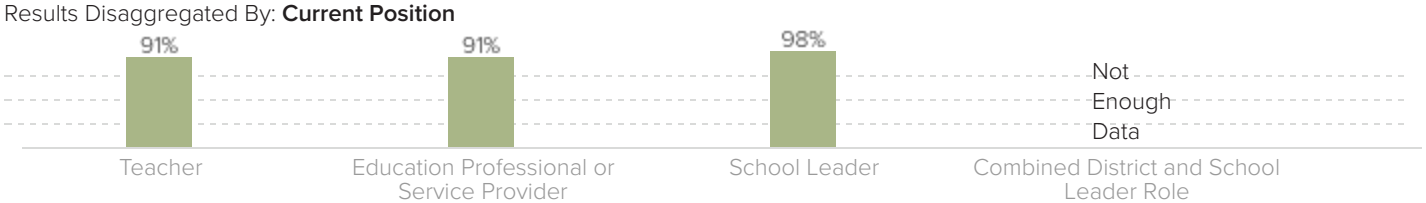
Q Our work together is guided by a shared vision that is student focused.

91%

Distribution of responses



Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

©2020 Cambridge Education

SL School Leadership (cont)

COMPARE RESULT

Q School staff participate in the school's improvement planning process (e.g., Unified Improvement Plan, school based improvement) in a meaningful way.

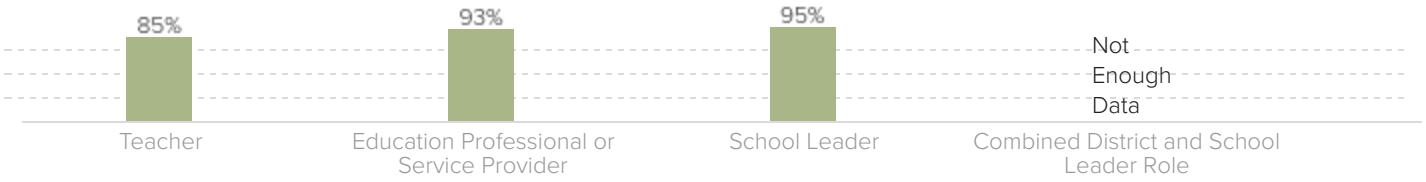
87%

78% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
272	545	117	9	62	1005

Results Disaggregated By: **Current Position**



Q School staff show respect for each other.

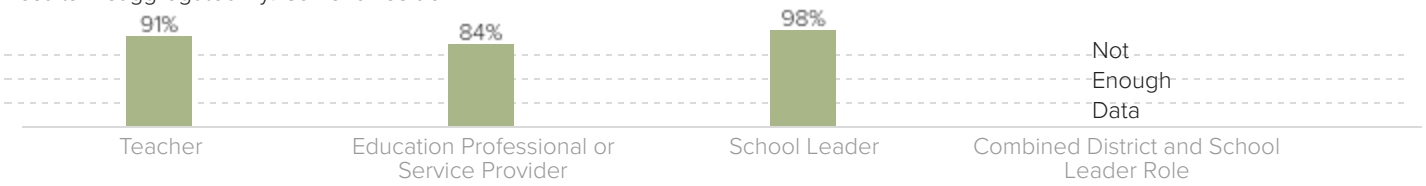
90%

89% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
339	555	82	16	13	1005

Results Disaggregated By: **Current Position**



Q Staff feel comfortable raising important issues with school leaders.

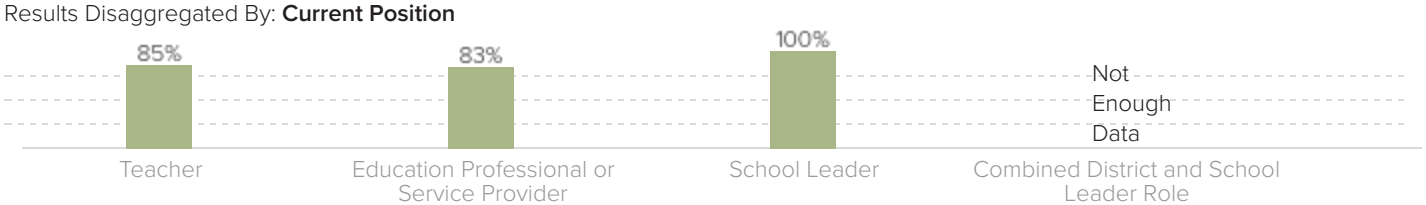
85%

77% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
356	473	112	32	29	1002

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

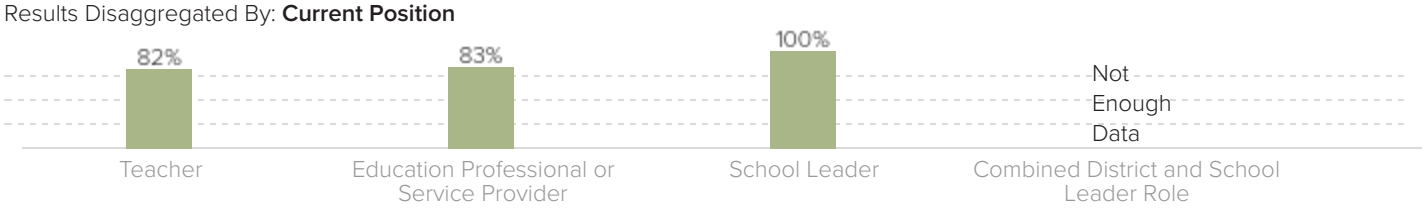
83%

79%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
206	605	135	29	25	1000

Results Disaggregated By: **Current Position**



Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

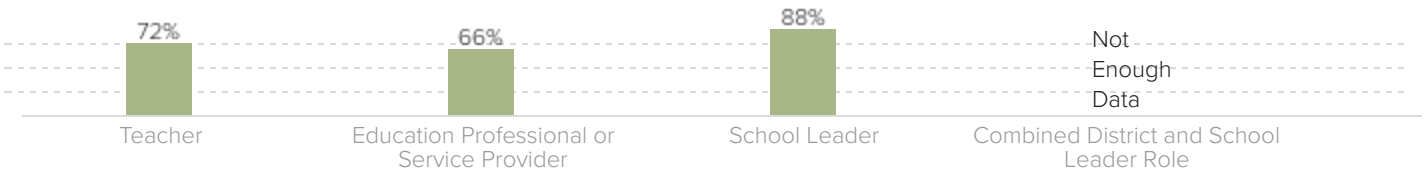
72%

73%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
153	527	195	69	57	1001

Results Disaggregated By: **Current Position**



Q The teacher evaluation process provides teachers with actionable feedback for improvement.

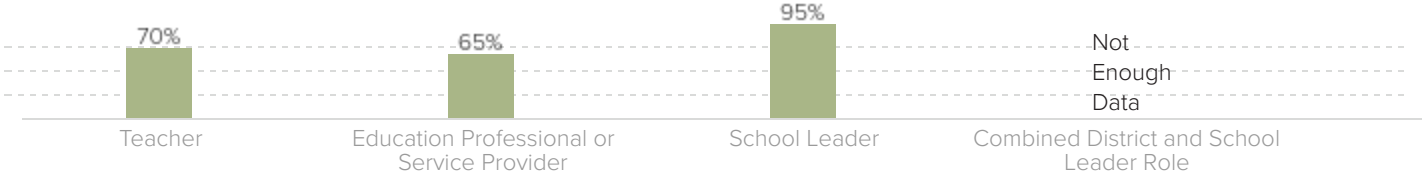
70%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
139	529	231	49	57	1005

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q School leadership puts suggestions made by staff into operation.

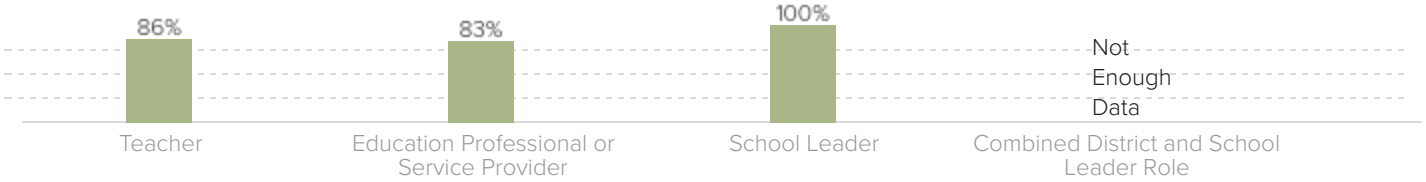
86%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
215	563	110	15	99	1002

Results Disaggregated By: **Current Position**



Q School leadership works to build trust among staff.

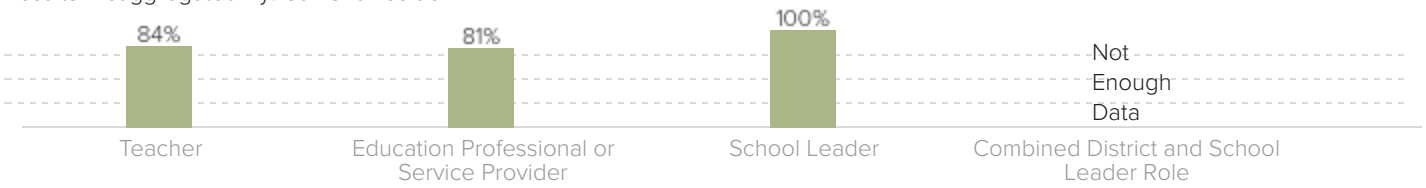
84%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
307	505	131	20	42	1005

Results Disaggregated By: **Current Position**



©2020 Cambridge Education

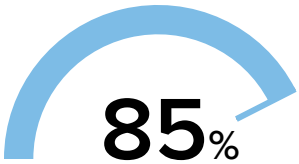
RESULTS

Item level results from your report

TL Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



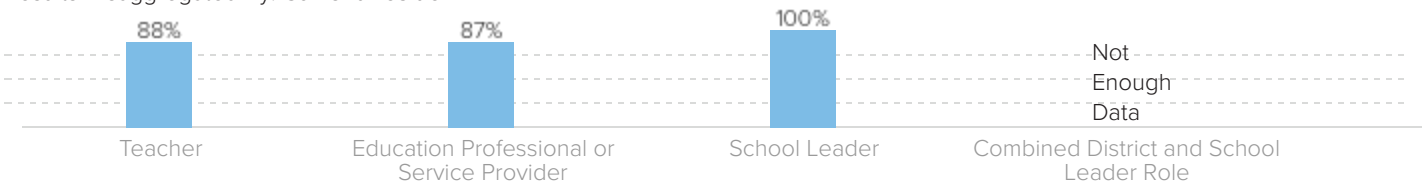
Q Teachers' professional expertise is valued.

89%

COMPARE RESULT

Distribution of responses

Results Disaggregated By: **Current Position**

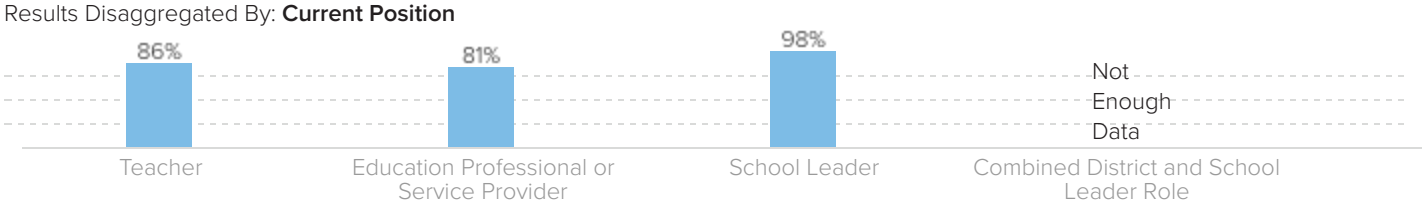


Q There is a process in place for collaborative problem solving in this school.

86%

Distribution of responses

Results Disaggregated By: **Current Position**



TL More Teacher Leadership results on next page

©2020 Cambridge Education

TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have leadership opportunities in this school.

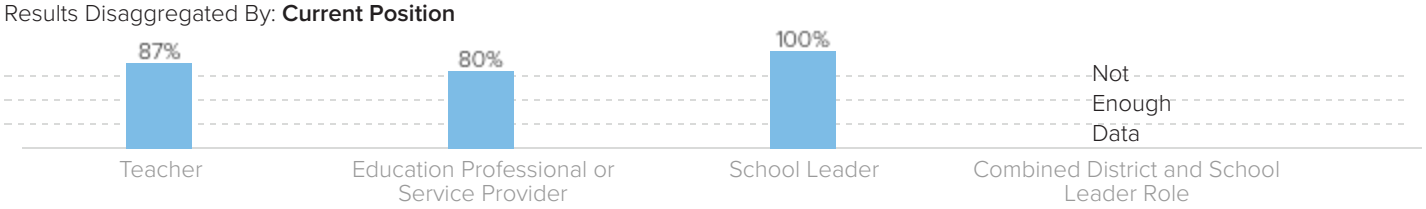
87%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
306	534	109	19	34	1002

Results Disaggregated By: **Current Position**



Q Teachers have an adequate level of influence on important school decisions.

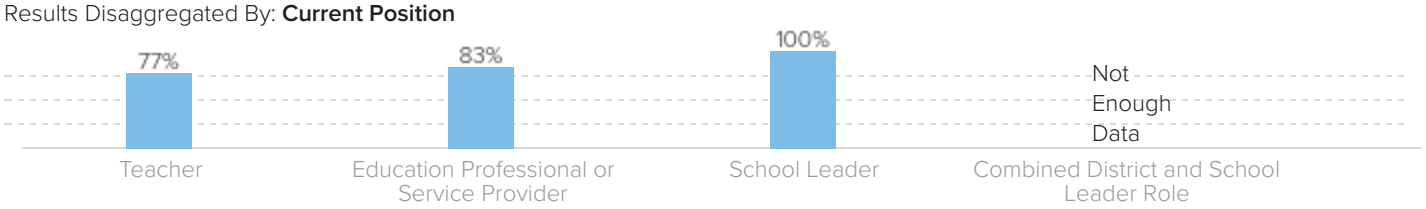
79%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
225	517	169	26	66	1003

Results Disaggregated By: **Current Position**



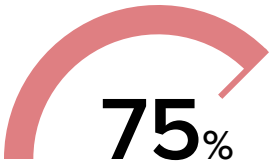
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



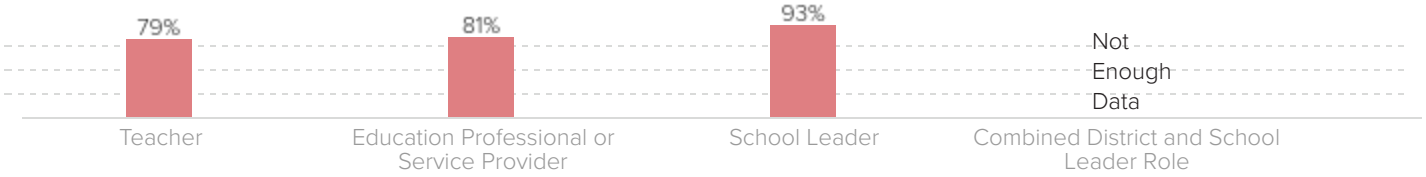
Q Students know how they are expected to act in the school.

80%

COMPARE RESULT

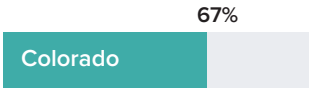
Distribution of responses

Results Disaggregated By: **Current Position**



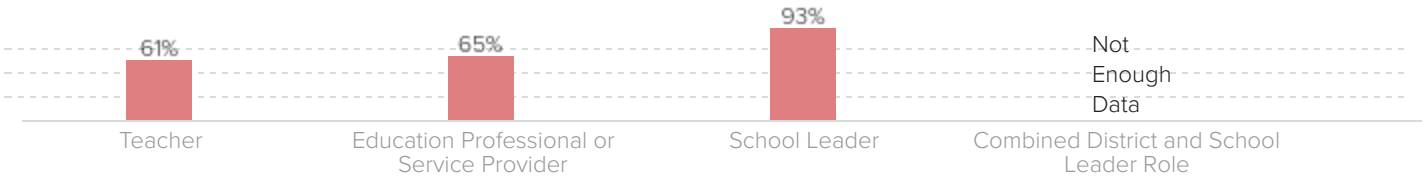
Q Students have the behavioral supports needed to focus on learning.

63%



Distribution of responses

Results Disaggregated By: **Current Position**



MC More Managing Student Conduct results on next page

MC Managing Student Conduct (cont)

COMPARE RESULT

Q Rules for student behavior are enforced in a consistent manner.

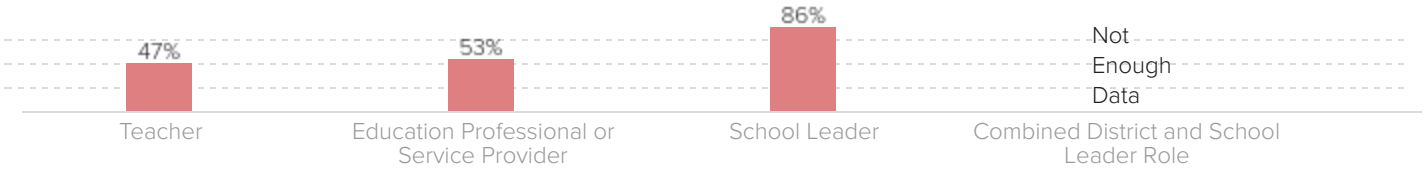
49%

Colorado 53%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
81	391	360	124	46	1002

Results Disaggregated By: **Current Position**



Q This school is a safe place for students to learn.

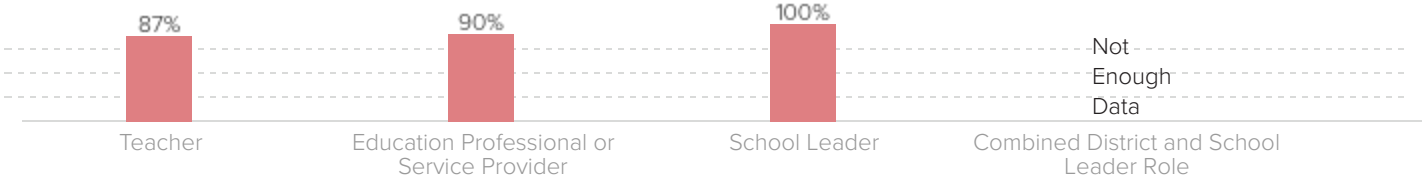
88%

Colorado 90%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
225	636	104	17	20	1002

Results Disaggregated By: **Current Position**



Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

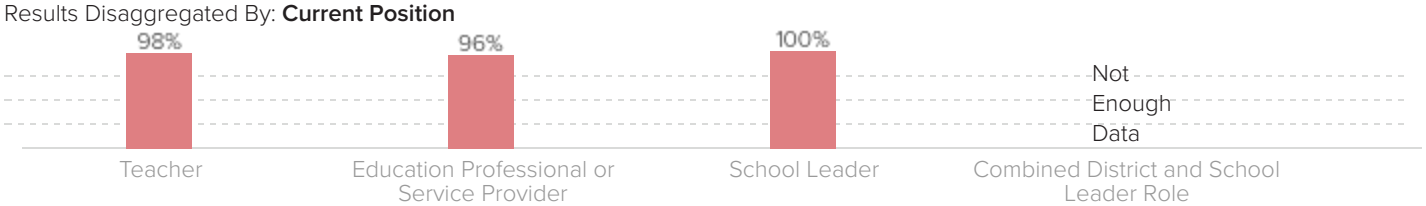
98%

Colorado 97%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
352	569	21	2	59	1003

Results Disaggregated By: **Current Position**



©2020 Cambridge Education

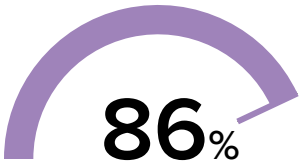
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT

Q Staff in this school consistently seek new and improved ways of providing instruction.

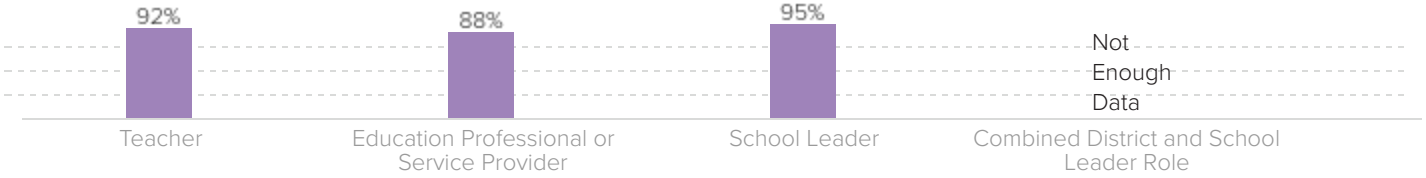
92%

90%
Colorado

Distribution of responses

240	604	69	5	81	999
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Staff in this school hold themselves accountable for the academic growth of every child.

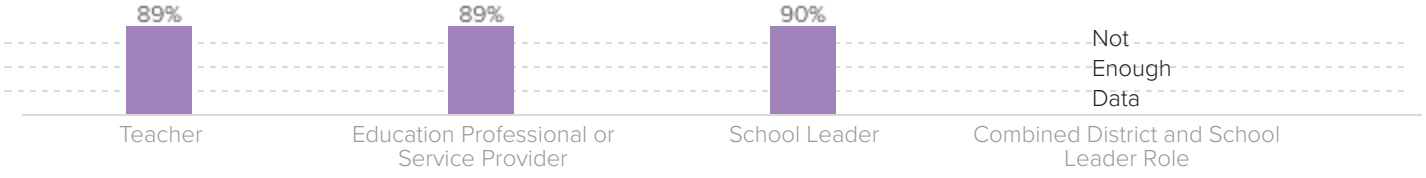
89%

87%
Colorado

Distribution of responses

287	549	89	11	64	1000
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

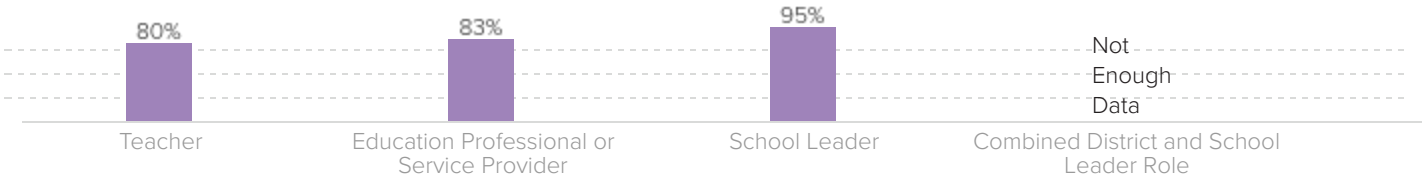
81%

79%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
220	550	166	15	45	996

Results Disaggregated By: **Current Position**



Q Students understand how class activities relate to learning objectives.

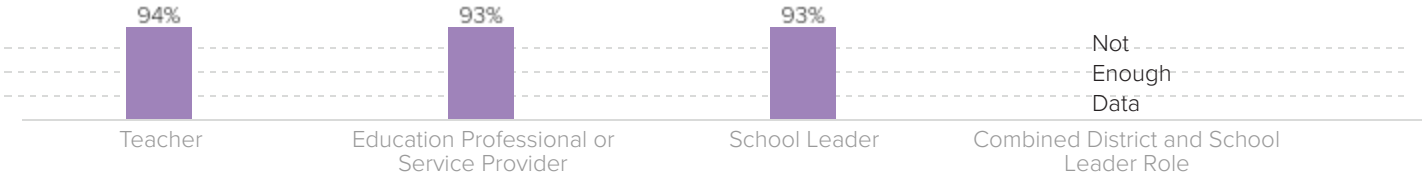
93%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
142	716	58	2	81	999

Results Disaggregated By: **Current Position**



Q Instruction in this school encourages different cultural viewpoints.

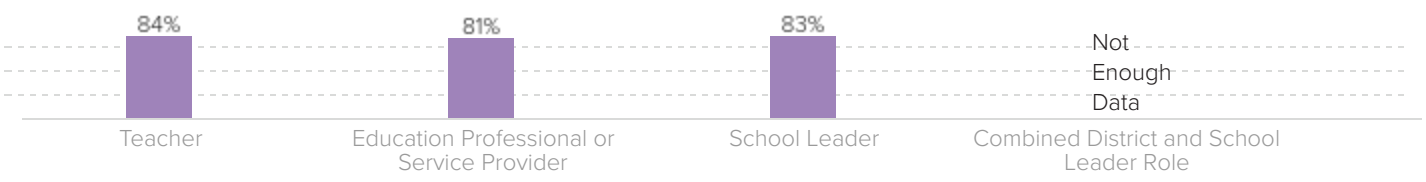
84%

84%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
141	570	127	12	150	1000

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

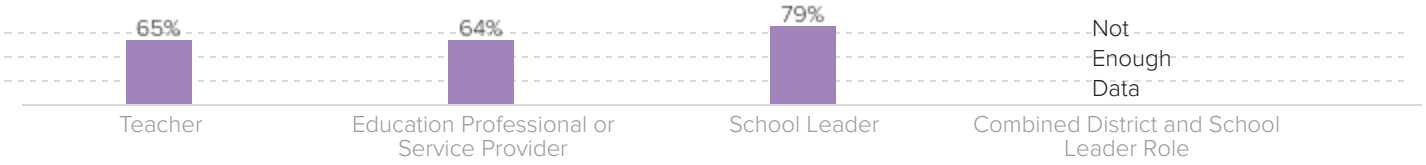
66%

69%
Colorado

Distribution of responses

103	470	246	53	126	998
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q English Learners are adequately supported in this school.

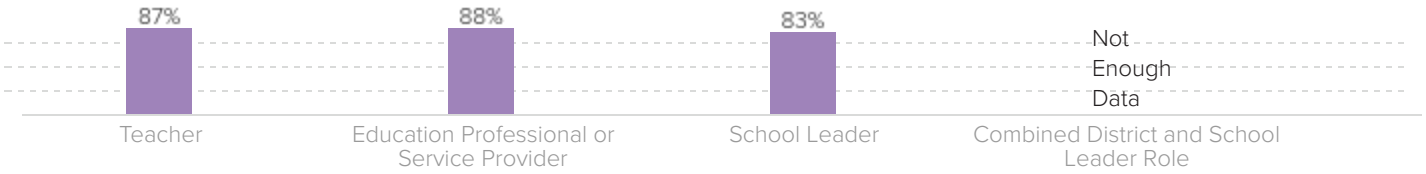
87%

78%
Colorado

Distribution of responses

190	547	91	17	152	997
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Students with disabilities are adequately supported in this school.

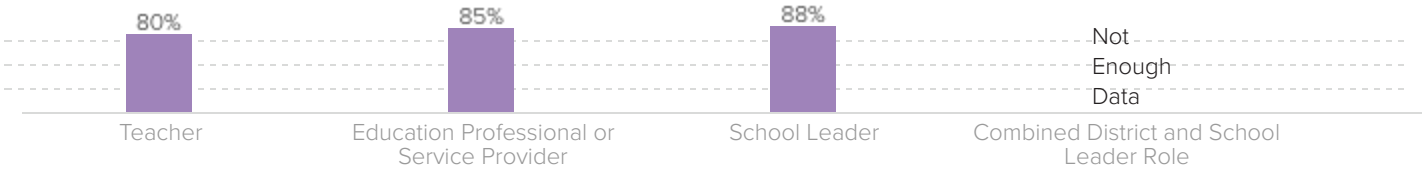
81%

81%
Colorado

Distribution of responses

253	503	140	38	64	998
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

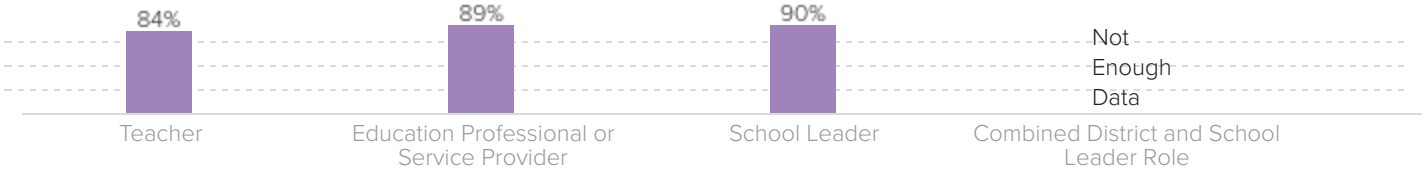
85%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
219	533	113	19	114	998

Results Disaggregated By: **Current Position**



Q Students' social and emotional learning is adequately supported in this school.

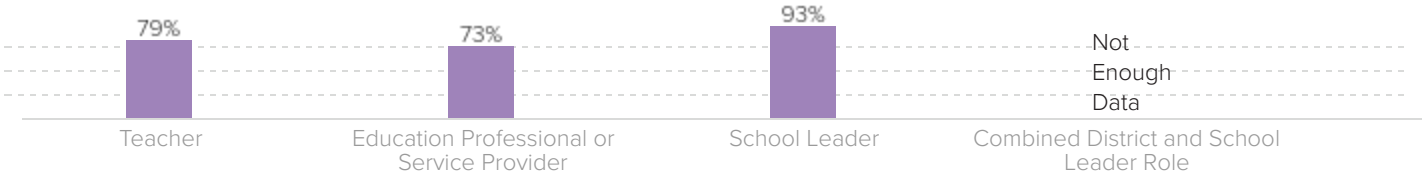
79%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
224	519	169	34	54	1000

Results Disaggregated By: **Current Position**



Q Teachers have the autonomy to make important decisions in their classrooms (e.g., pacing, materials, and/or pedagogy).

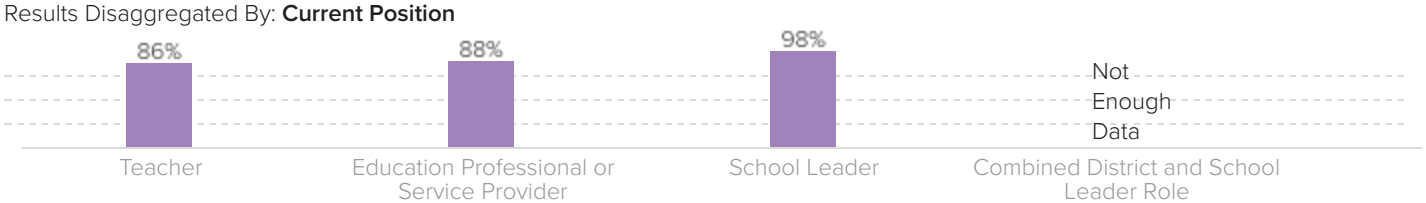
86%

88%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
375	449	105	26	39	994

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Teachers feel supported in trying new instructional strategies.

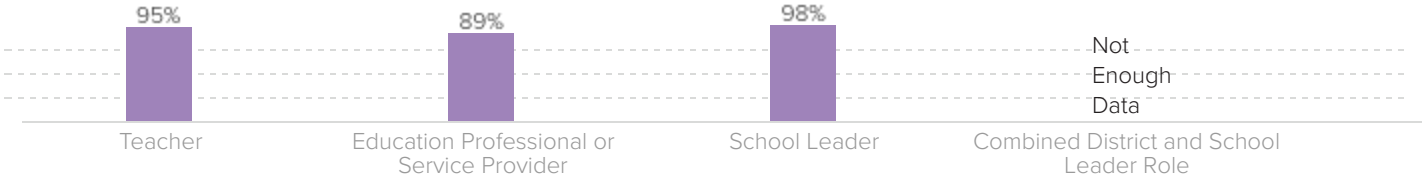
94%

91%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
389	503	47	9	49	997

Results Disaggregated By: **Current Position**



Q Teachers use formative assessment data to improve their students' learning.

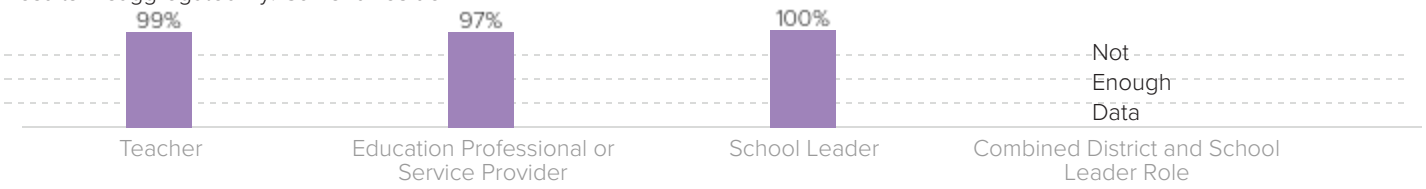
98%

97%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
393	547	11	4	44	999

Results Disaggregated By: **Current Position**



©2020 Cambridge Education

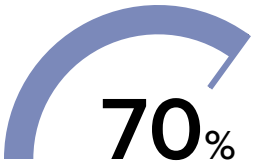
RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY

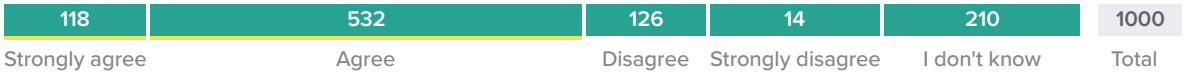


COMPARE RESULT

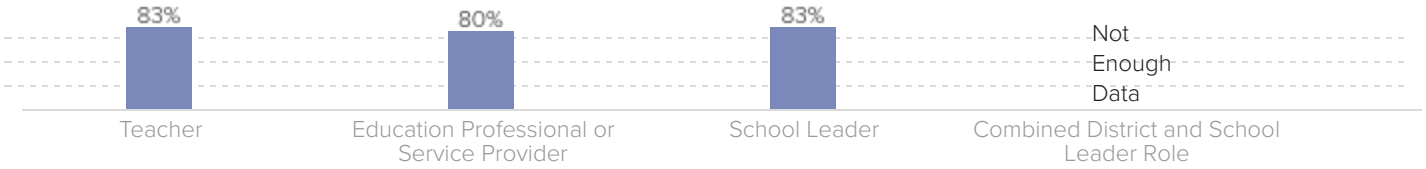
Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

82%

Distribution of responses

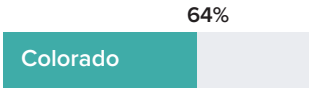


Results Disaggregated By: **Current Position**



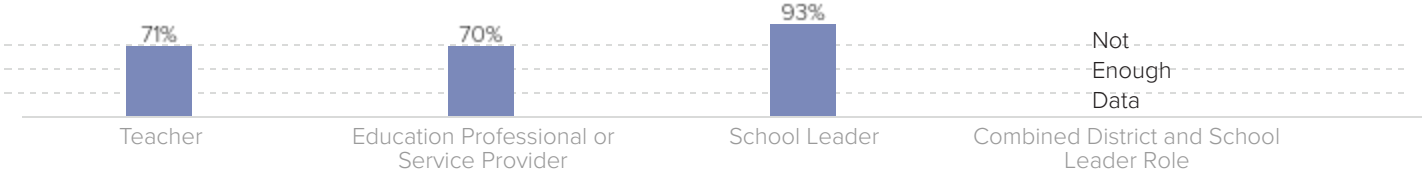
Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

72%



Distribution of responses

Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

©2020 Cambridge Education

PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

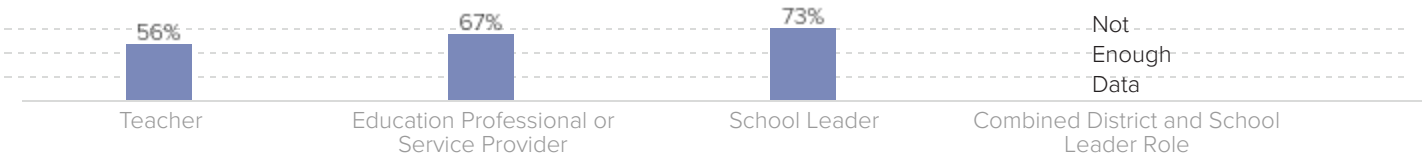
58%

56%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
80	380	272	64	201	997

Results Disaggregated By: **Current Position**



Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

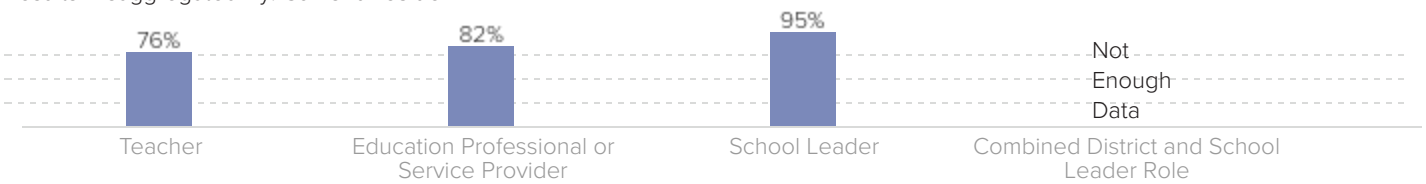
78%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
154	534	162	34	114	998

Results Disaggregated By: **Current Position**



Q All teachers receive ongoing support and coaching to improve their practice.

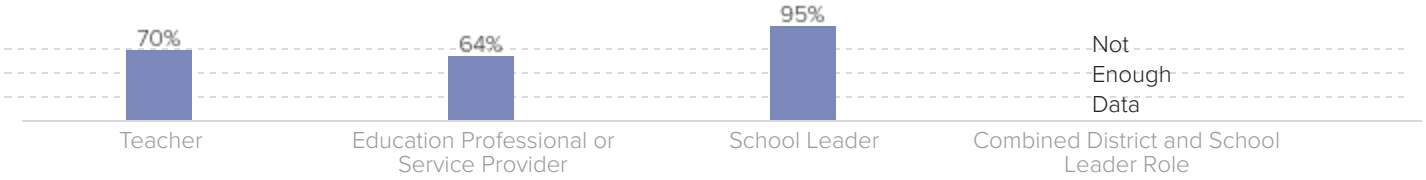
70%

69%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
158	517	241	49	33	998

Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

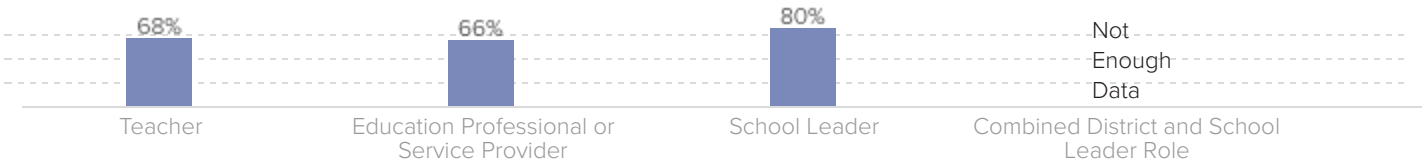
69%

Colorado 73%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
117	524	254	39	63	997

Results Disaggregated By: **Current Position**



Q Teachers receive adequate professional development to support their students' social and emotional learning.

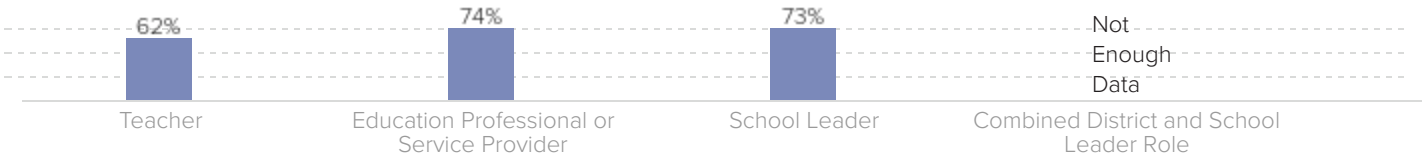
64%

Colorado 67%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
135	480	278	64	37	994

Results Disaggregated By: **Current Position**



Q Professional learning opportunities are reinforced through coaching (e.g., knowledge building over time).

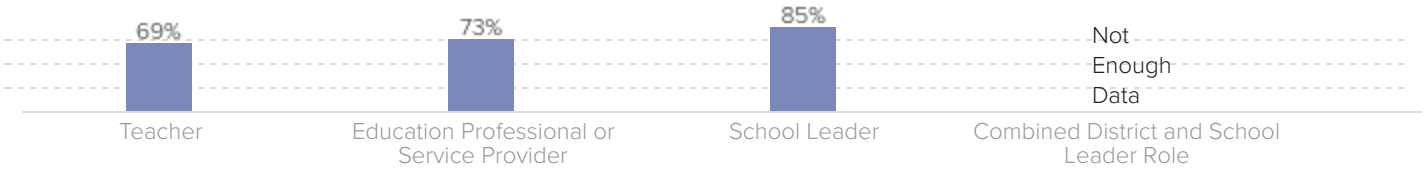
70%

Colorado 68%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
139	479	207	58	114	997

Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses

3203
Total

Teachers' content areas
Colorado Academic Standards
Using assessment results to guide instruction
Understanding data
Differentiating instruction
Supporting English Learners
Supporting special education (students with disabilities)
Teaching gifted students
Methods of teaching
Reading strategies
Using technology in classroom instruction
Classroom management techniques
Social-emotional learning of all students
Family engagement
Math interventions
Teaching students with trauma

©2020 Cambridge Education

RESULTS

Item level results from your report

Time

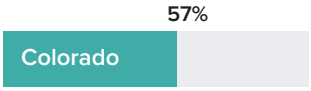
This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

COMPARE RESULT

Q Teachers have adequate time to prepare for instruction.

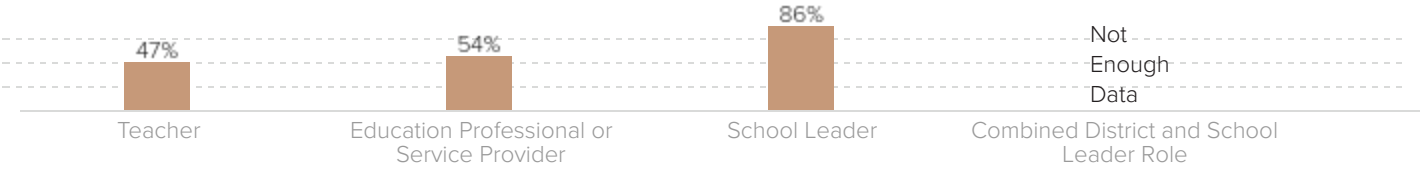
50%



Distribution of responses

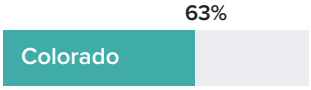
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
96	388	339	149	25	997

Results Disaggregated By: **Current Position**



Q Teachers' time is protected from duties that take time away from teaching.

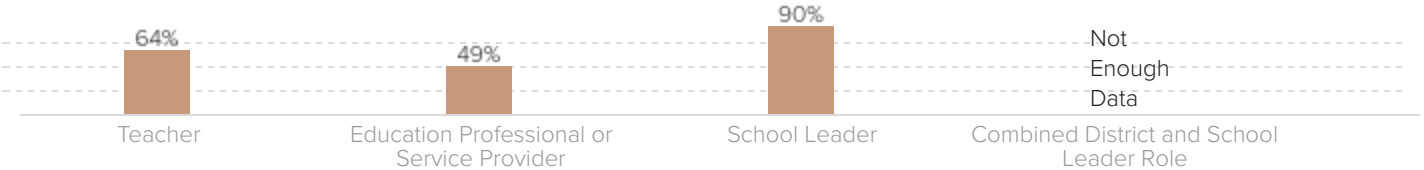
63%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
158	453	261	96	29	997

Results Disaggregated By: **Current Position**



More Time results on next page

©2020 Cambridge Education

Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

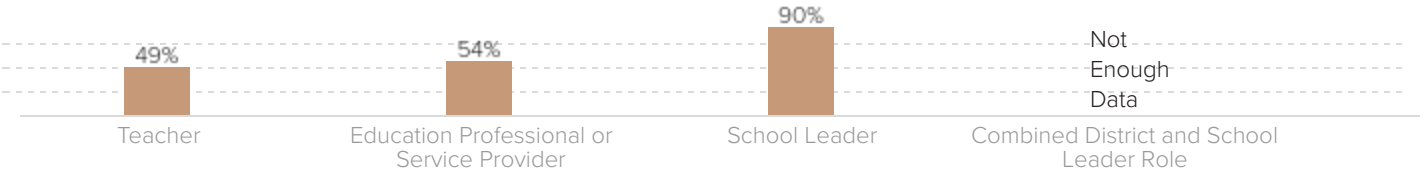
51%

55% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
69	413	349	115	53	999

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to support their students' social and emotional learning.

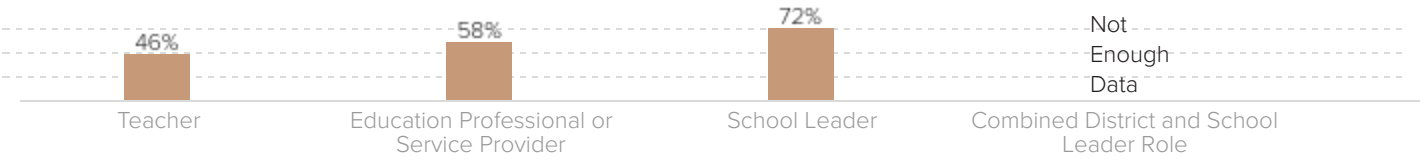
49%

53% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
77	389	387	104	34	991

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to communicate with their students' families.

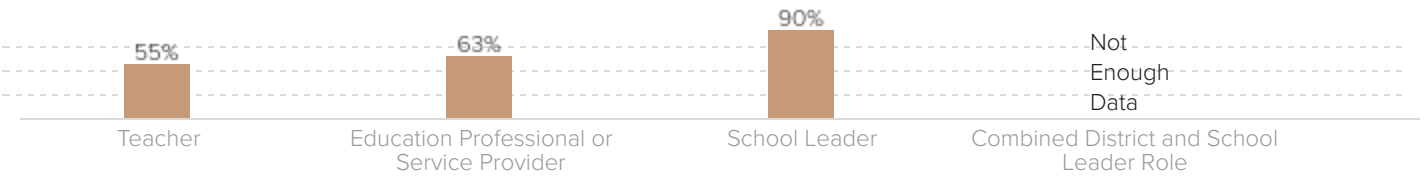
58%

64% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
68	488	321	87	33	997

Results Disaggregated By: **Current Position**



More Time results on next page

T Time (cont)

COMPARE RESULT

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

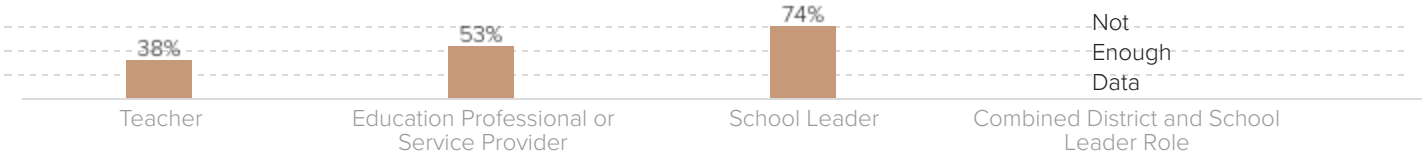
41%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
40	303	348	141	167	999

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques, collaborate with grade level teams).

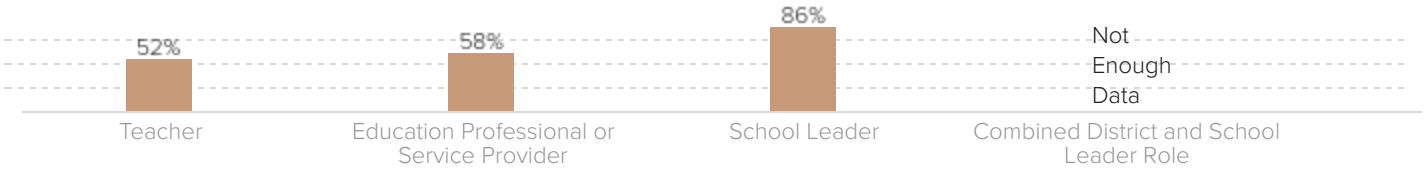
54%

63%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
66	460	355	88	28	997

Results Disaggregated By: **Current Position**



©2020 Cambridge Education

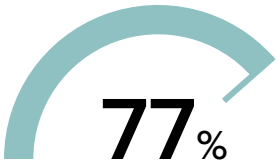
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



Q Class size(s) are reasonable.

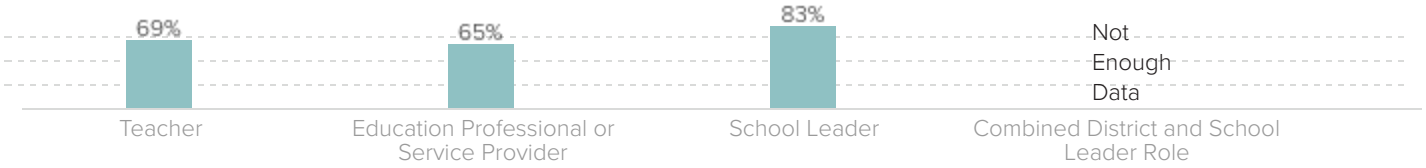
69%

COMPARE RESULT

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

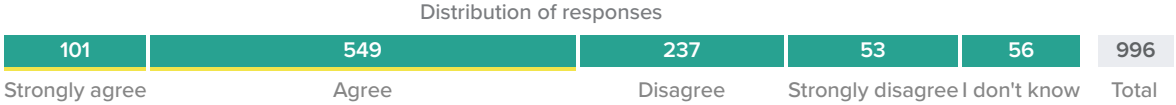
Results Disaggregated By: **Current Position**



Q Instructional resources are adequate to support student learning.

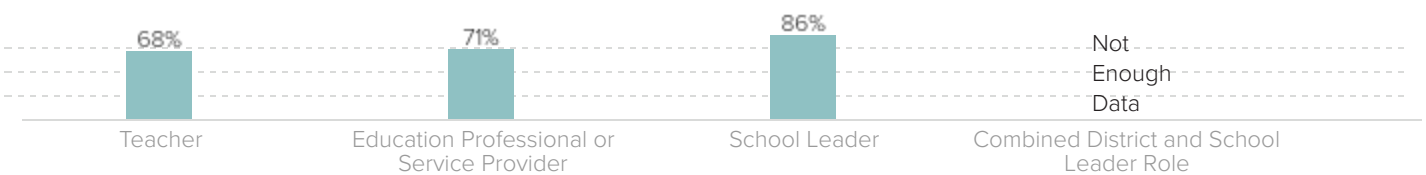
69%

Distribution of responses



Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



FR More Facilities and Resources results on next page

©2020 Cambridge Education

FR Facilities and Resources (cont)

COMPARE RESULT

Q Teachers have adequate physical space to work productively.

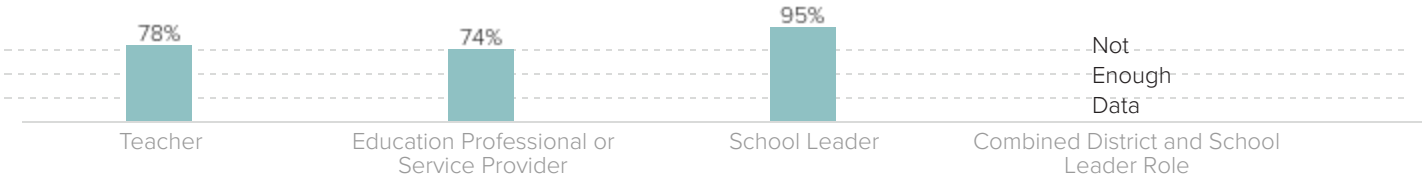
78%

Colorado 83%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
222	547	160	54	16	999

Results Disaggregated By: **Current Position**



Q Our school is a safe place to work.

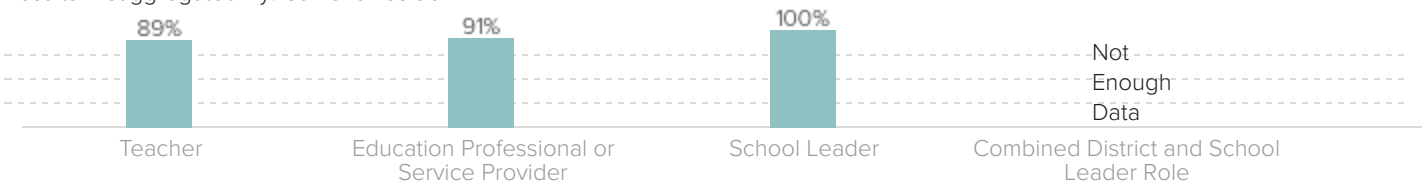
90%

Colorado 92%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
339	539	81	19	18	996

Results Disaggregated By: **Current Position**



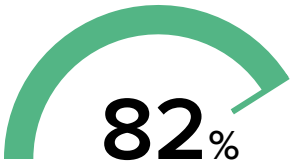
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



COMPARE RESULT

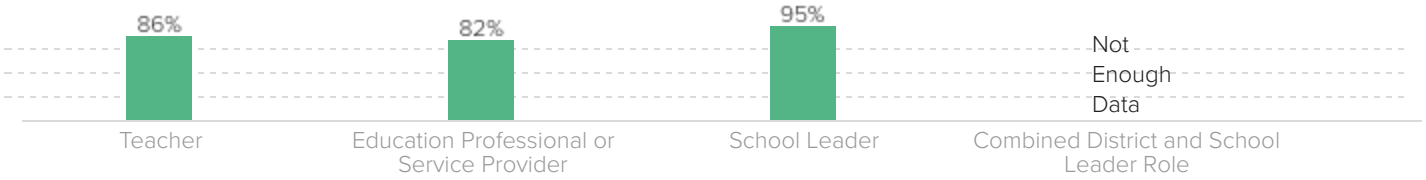
Q The broader community is supportive of the school.

86%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
220	521	107	15	135	998

Results Disaggregated By: **Current Position**



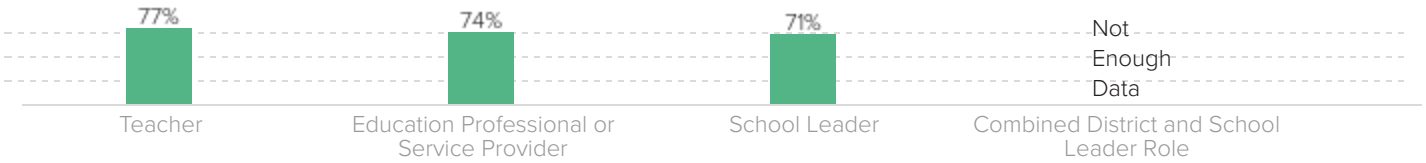
Q The school's efforts to engage families are effective.

76%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
159	511	197	14	116	997

Results Disaggregated By: **Current Position**



More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

COMPARE RESULT

Q The school provides strategies that families can use at home to support their children's learning.

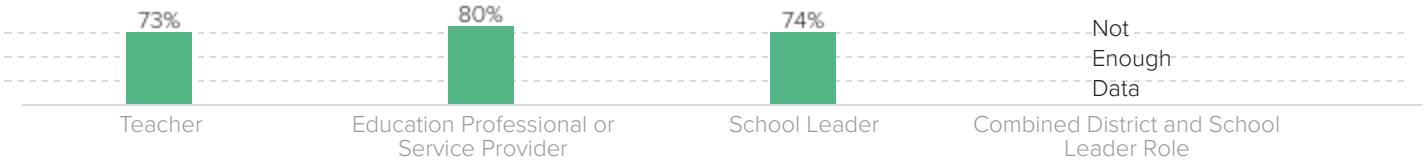
74%

73%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
123	463	185	24	201	996

Results Disaggregated By: **Current Position**



Q Every family has access to information about what is happening in the school.

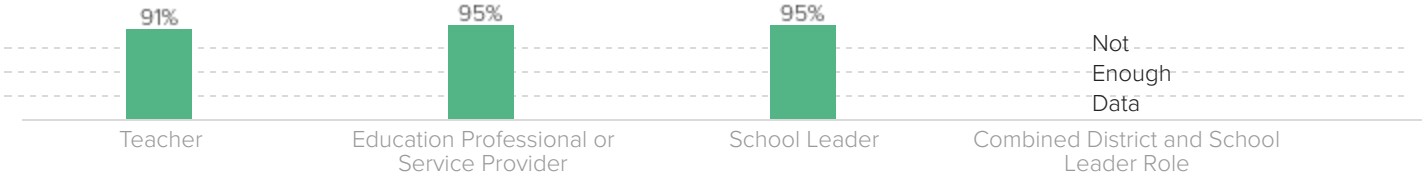
92%

91%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
279	546	63	11	98	997

Results Disaggregated By: **Current Position**



©2020 Cambridge Education

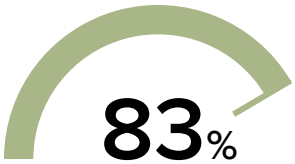
RESULTS

Item level results from your report

OR Overall Reflection

This area is gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



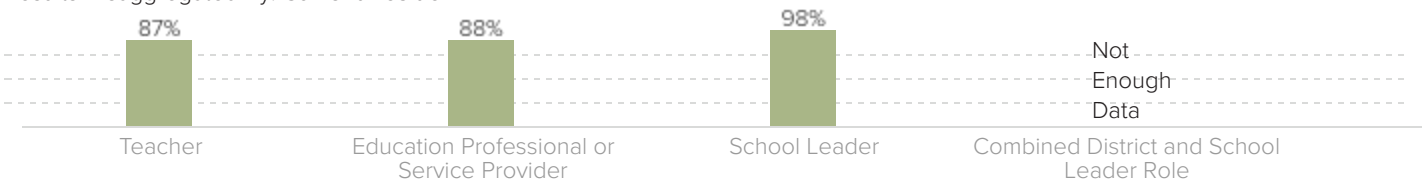
Q I would recommend this school as a good place to work.

88%

COMPARE RESULT

Distribution of responses

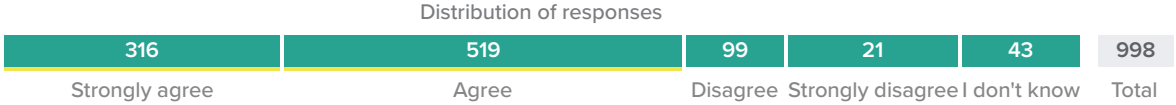
Results Disaggregated By: **Current Position**



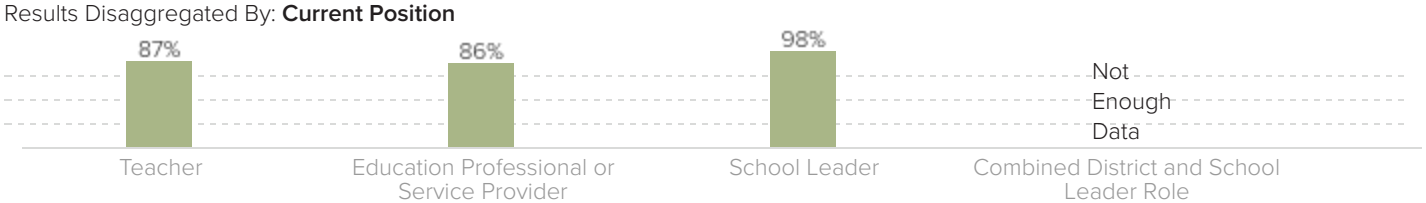
Q I would recommend this school as a good place for students to learn.

87%

Distribution of responses



Results Disaggregated By: **Current Position**



OR More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

Q I feel satisfied with the recognition I get for doing a good job.

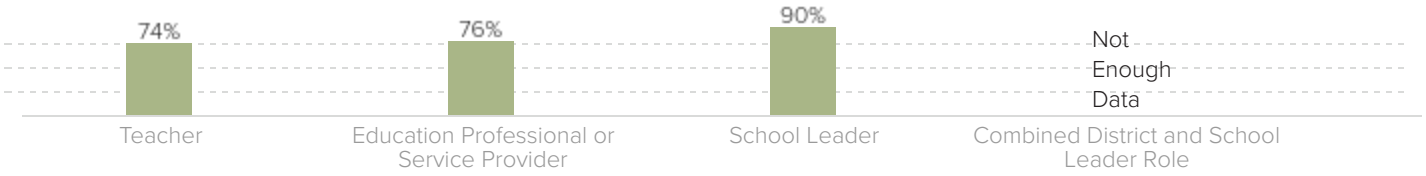
75%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
229	489	184	60	33	995

Results Disaggregated By: **Current Position**



Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses

Length of the work day	Facilities and resources	Community support and engagement	The school staff	School leadership	School mission	District leadership	Salary	Total
29	51	46	394	295	27	46	104	992

Q Which of the following best describes your plans after the end of this school year?

Distribution of responses

Continue in current type of position at this school	Continue in current type of position in this district but not at this school	Continue in current type of position but not in this district	Continue working in education in a teaching position	Continue working in education in an administrative position	Continue working in education in an non-administrative, non-teaching position.	Leave the field of education.	Total
801	45	50	2	10	34	44	986

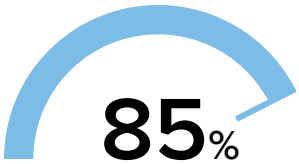
RESULTS

Item level results from your report

DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

OVERALL FAVORABILITY



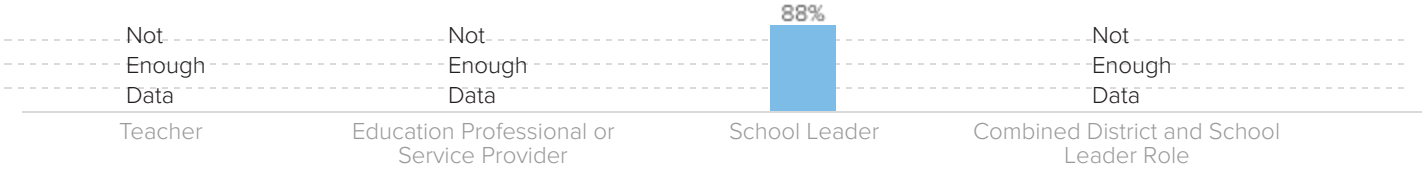
COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

88%

Distribution of responses

Results Disaggregated By: **Current Position**

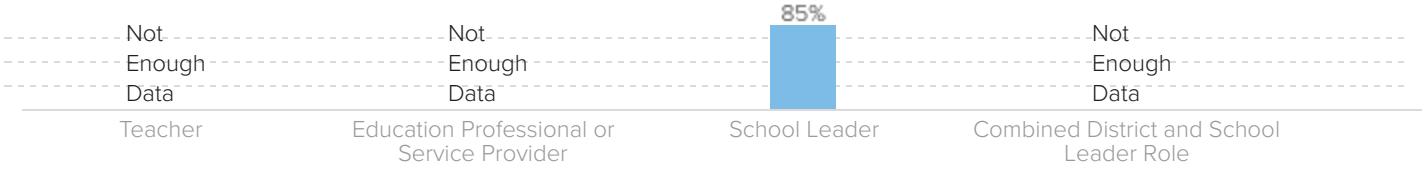


Q The district provides principals with support when they need it.

85%

Distribution of responses

Results Disaggregated By: **Current Position**



DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q The district clearly describes expectations for schools.

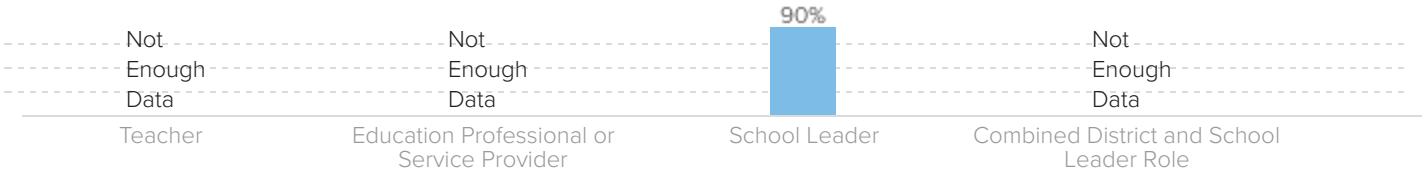
90%

83%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
7	31	4	0	0	42

Results Disaggregated By: **Current Position**



Q The district provides constructive feedback to school leadership to improve performance.

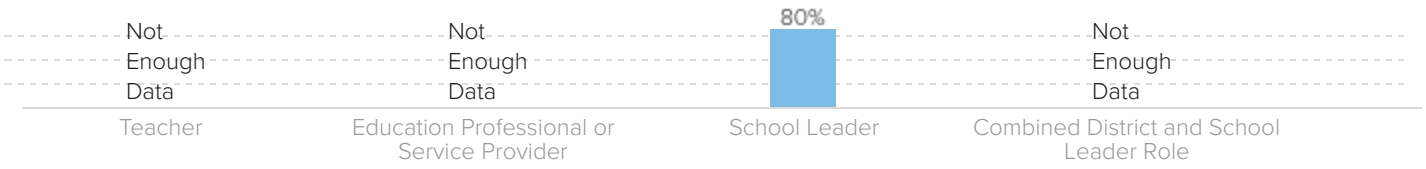
80%

80%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
6	26	7	1	2	42

Results Disaggregated By: **Current Position**



Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

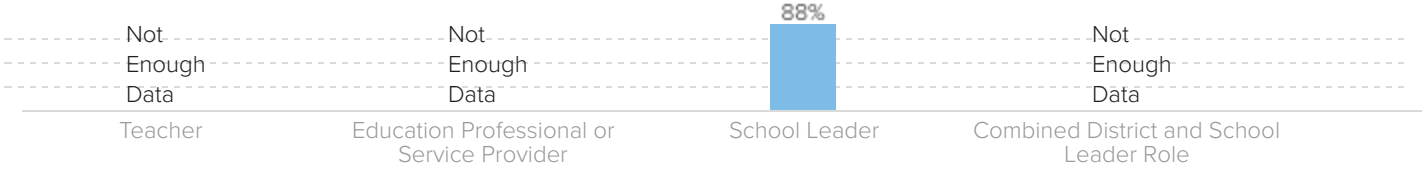
88%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
5	24	3	1	9	42

Results Disaggregated By: **Current Position**



DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q The district makes principal professional development a priority.

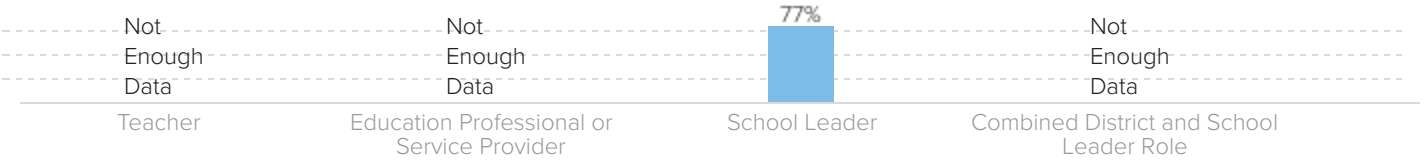
77%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
8	22	8	1	3	42

Results Disaggregated By: **Current Position**



Q My school receives instructional resources on par with other schools in the district.

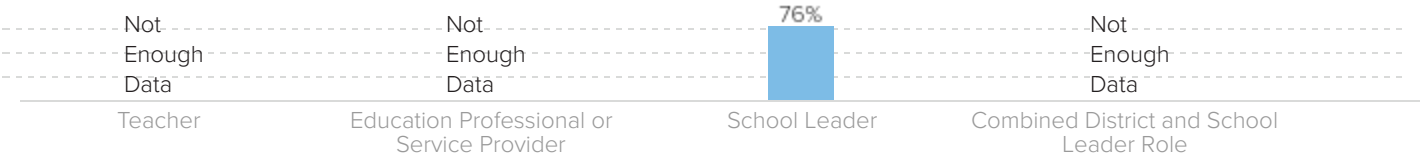
76%

82%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
8	23	7	3	1	42

Results Disaggregated By: **Current Position**



Q The district involves principals in decisions that directly impact the operations of their school.

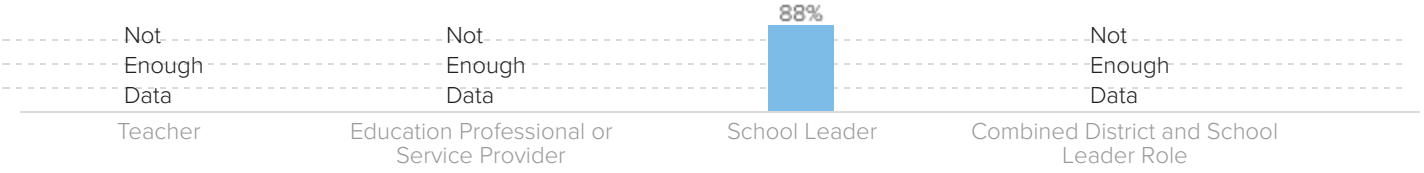
88%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
7	29	5	0	1	42

Results Disaggregated By: **Current Position**



DS More District Supports results on next page

DS District Supports (cont)

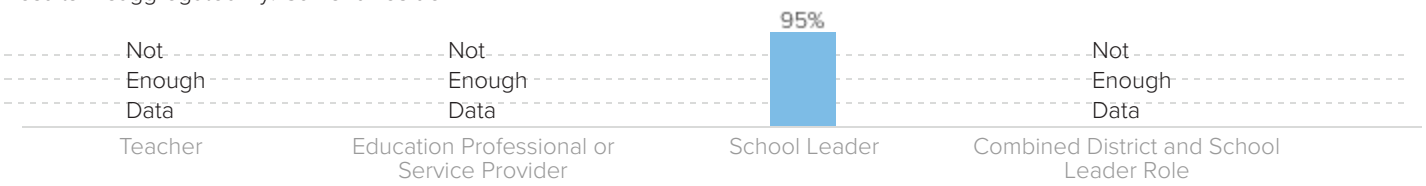
COMPARE RESULT

Q District leadership takes steps to solve problems.

95%

Distribution of responses

Results Disaggregated By: **Current Position**



Q In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

Instructional leadership
Student assessment
Creating positive learning environments
School Improvement Planning (e.g., Unified Improvement Planning)
Budgeting
School scheduling
Staffing (hiring etc.)
Teacher evaluation
Teacher remediation/coaching
Data-driven decision making
Working with families and community
Support for students' social, emotional and mental health