DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

TLCC
Teaching & Learning Conditions Colorado

CAMBRIDGE EDUCATION

Prepared for
Douglas County Re 1

Number of respondents (#)
3096

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HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

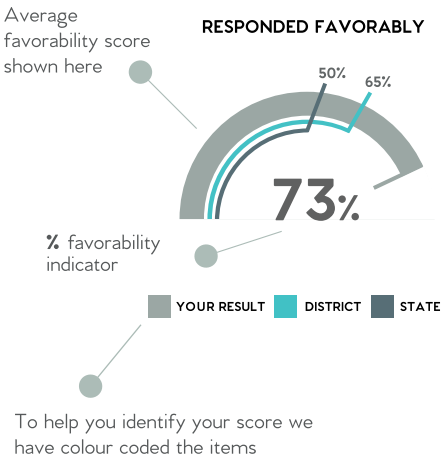
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

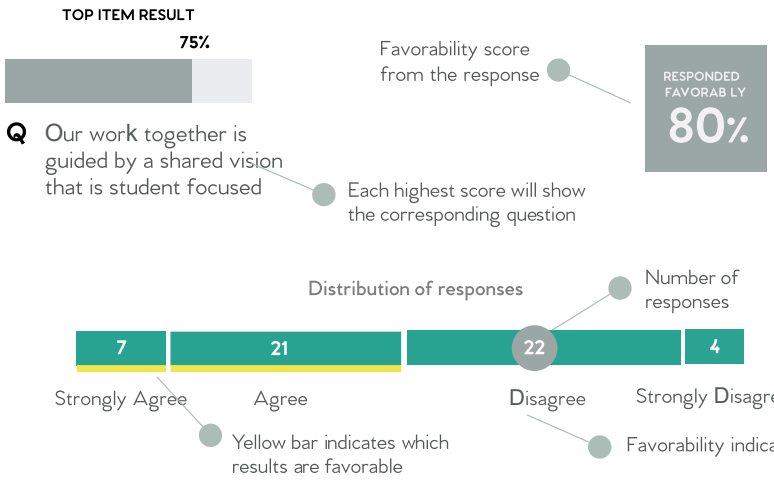
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





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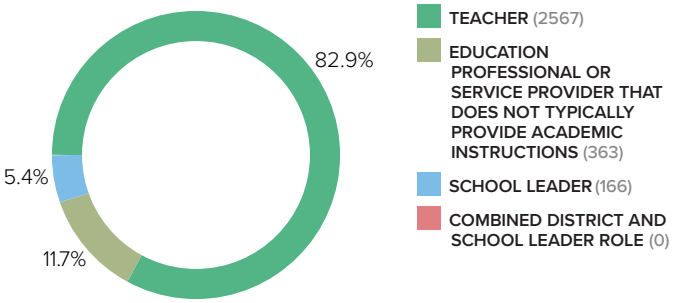
DEMOGRAPHICS

Who took the survey?

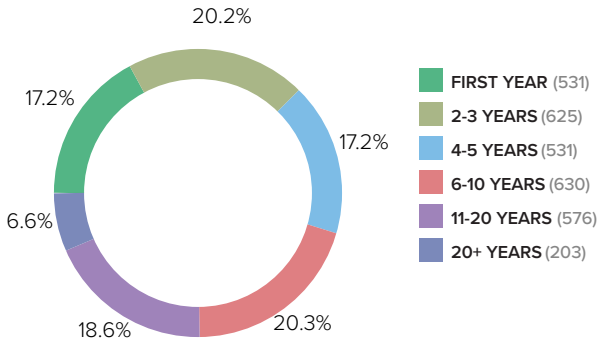
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

3096 total respondents

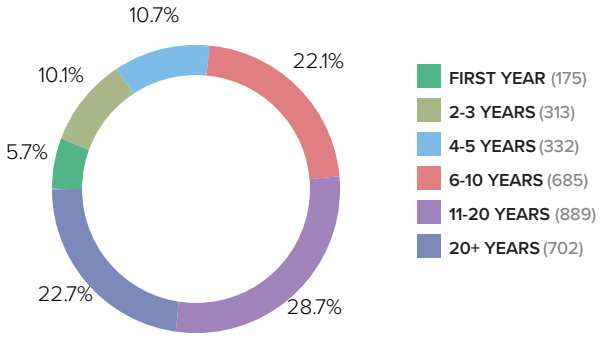
What is your current position at the school?



How many years have you worked at your present school in this position/role?



How many years have you worked in your career in this position/role?



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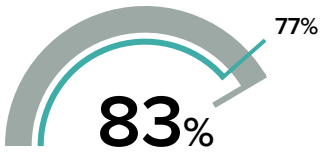
REPORT OVERVIEW

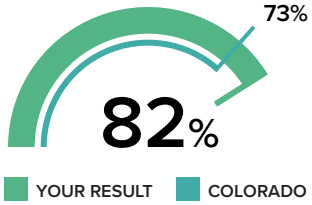
Your results at a glance

REPORT OVERALL FAVORABILITY



YOUR RESULTS

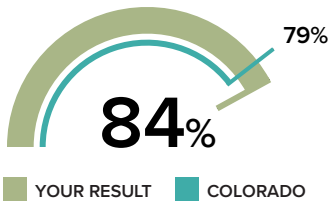
NQ New Teacher Questions



TOP ITEM RESULT

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

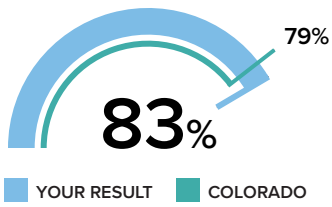
SL School Leadership



TOP ITEM RESULT

Q School staff show respect for each other.

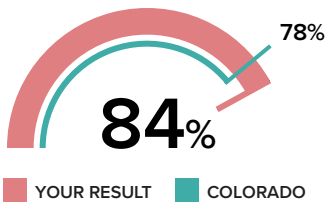
TL Teacher Leadership



TOP ITEM RESULT

Q Teachers' professional expertise is valued.

MC Managing Student Conduct



TOP ITEM RESULT

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

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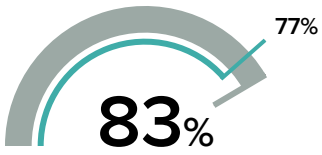
REPORT OVERVIEW

Your results at a glance

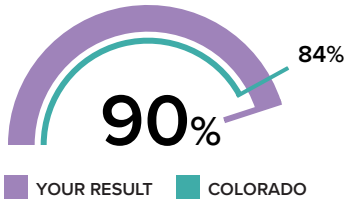
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support

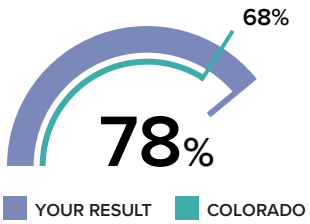


TOP ITEM RESULT

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

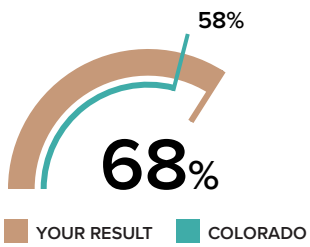


TOP ITEM RESULT

Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

T

Time

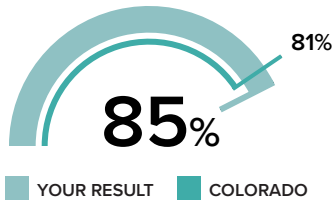


TOP ITEM RESULT

Q Teachers have adequate time to communicate with their students' families.

FR

Facilities and Resources



TOP ITEM RESULT

Q Our school is a safe place to work.

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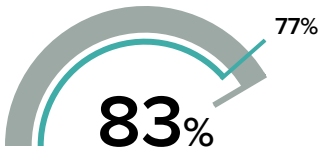
REPORT OVERVIEW

Your results at a glance

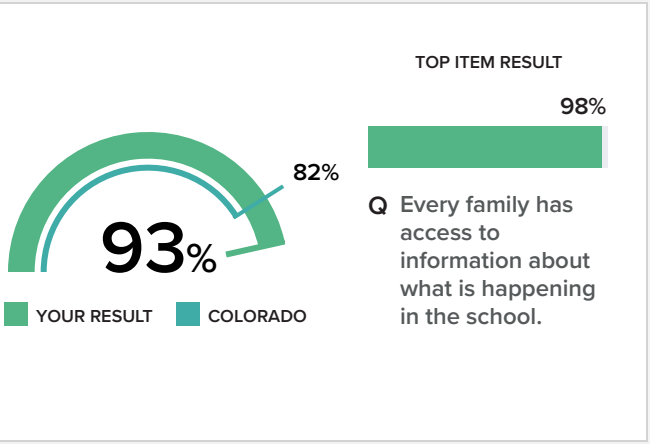
REPORT OVERALL FAVORABILITY



YOUR RESULTS

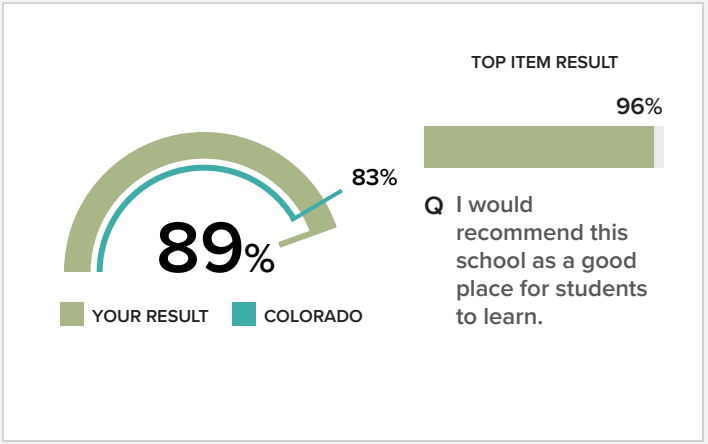
CI

Community Support and Involvement



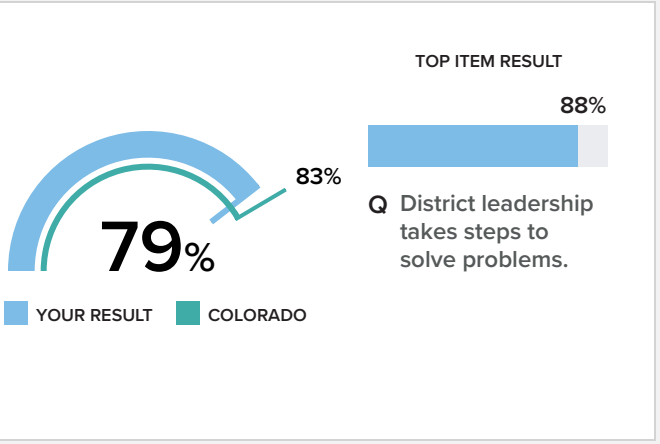
OR

Overall Reflection



DS

District Supports



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REPORT OVERVIEW - BREAKDOWN

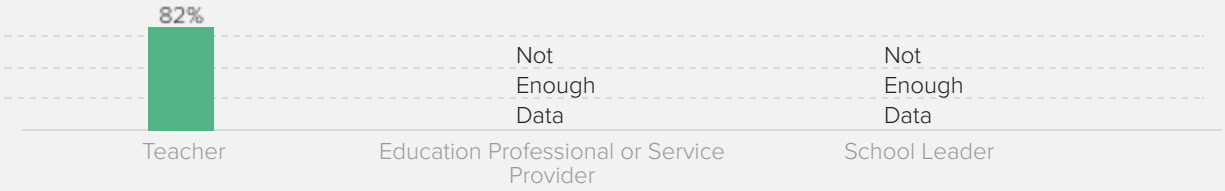
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

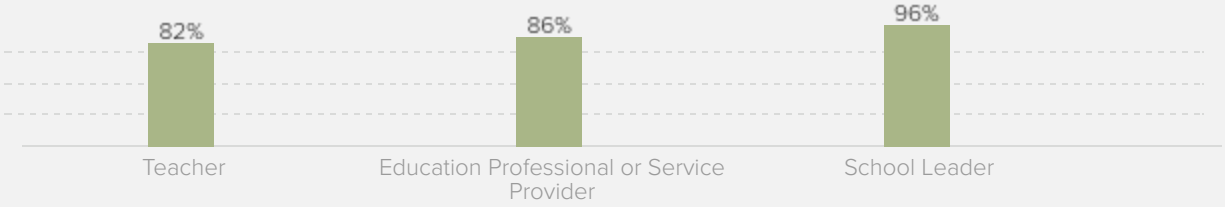
NQ New Teacher Questions

82 %



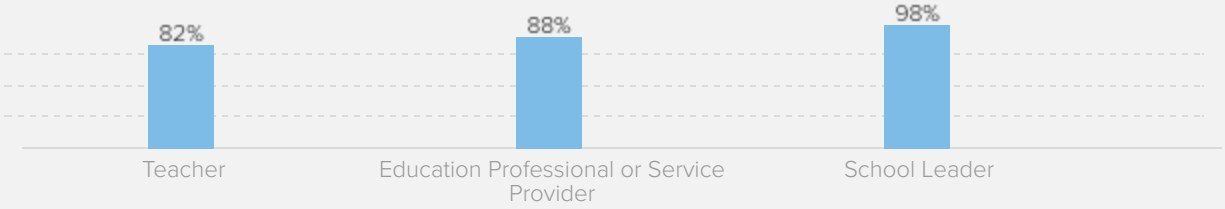
SL School Leadership

84 %



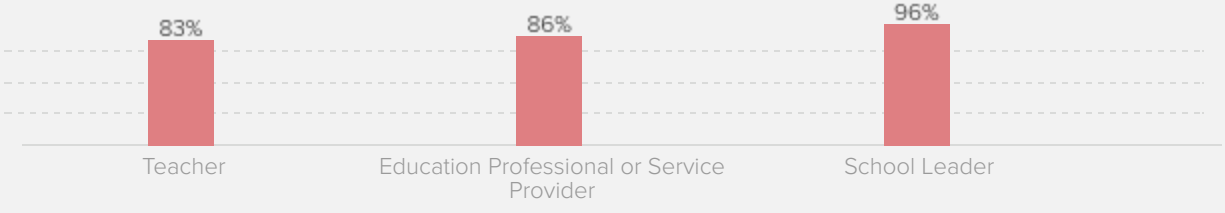
TL Teacher Leadership

83 %



MC Managing Student Conduct

84 %



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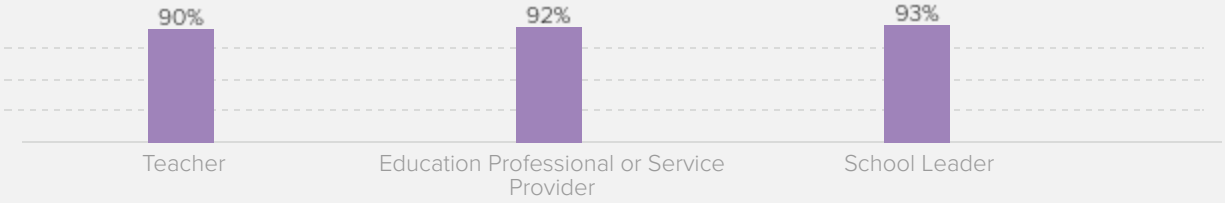
Results Disaggregated By: **Current Position**

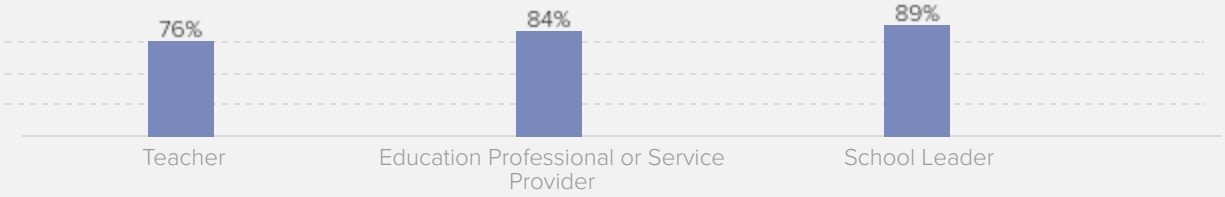
IS Instructional Practices and Support

90%



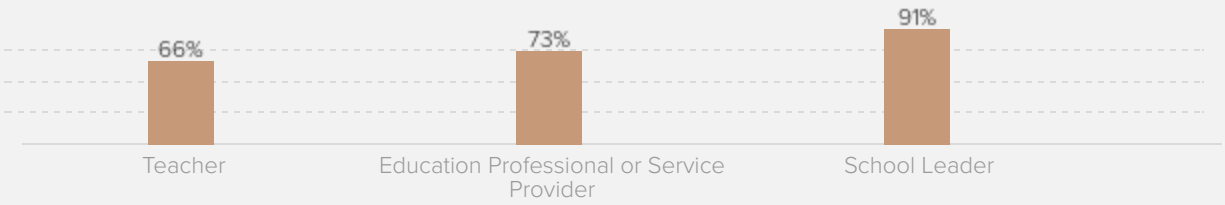
PD Professional Development

78%



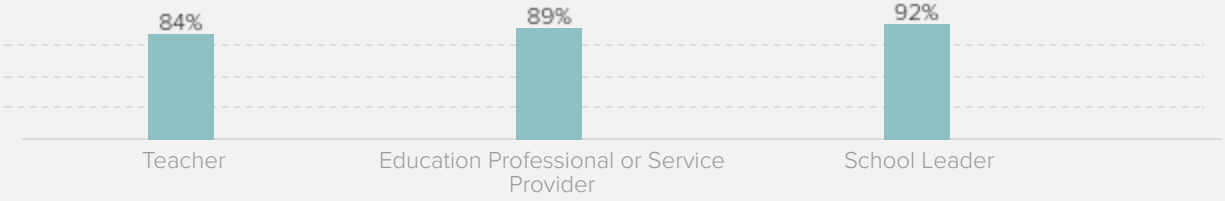
T Time

68%



FR Facilities and Resources

85%



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REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

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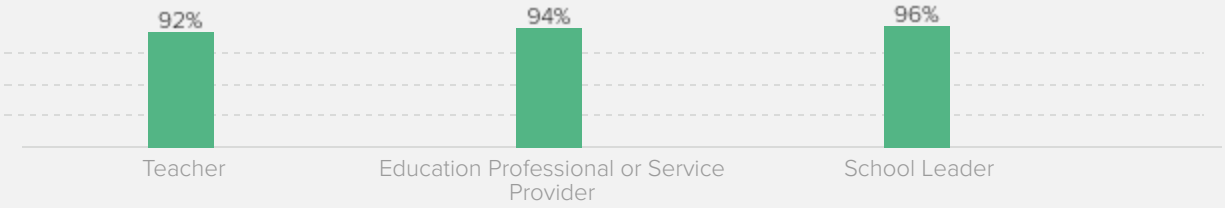
Results Disaggregated By: **Current Position**

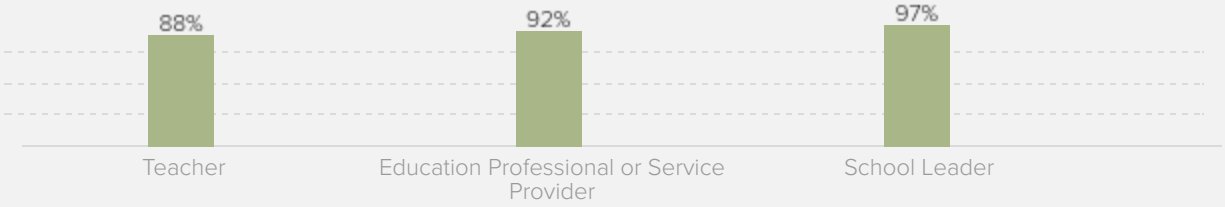
CI Community Support and Involvement

93%



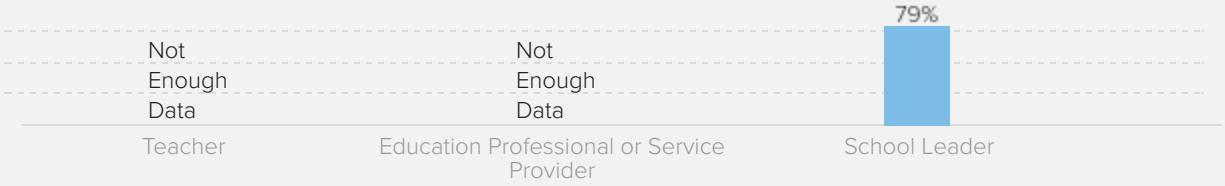
OR Overall Reflection

89%



DS District Supports

79%



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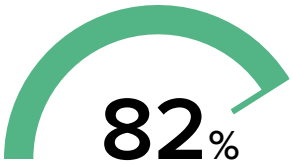
RESULTS

Item level results from your report

NQ New Teacher Questions

Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

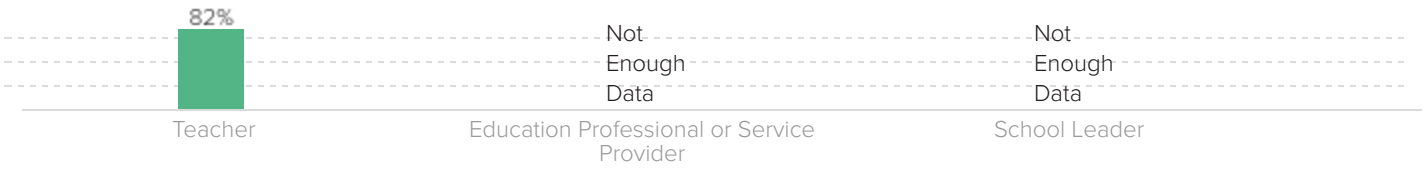
82%

71%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
62	81	24	7	2	176

Results Disaggregated By: **Current Position**



Q To what degree do you feel that you have received adequate support as a new teacher at this school?

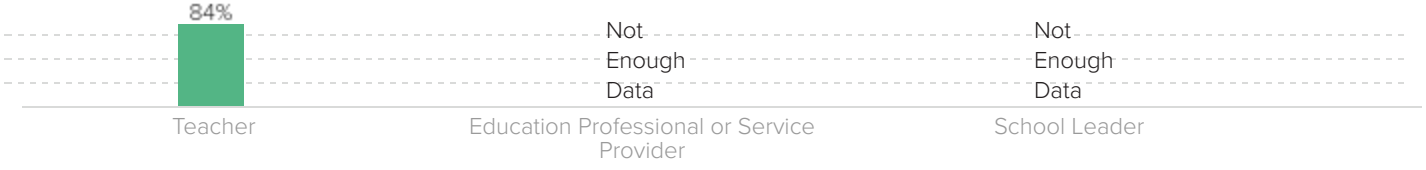
84%

73%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
447	318	128	15	12	920

Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

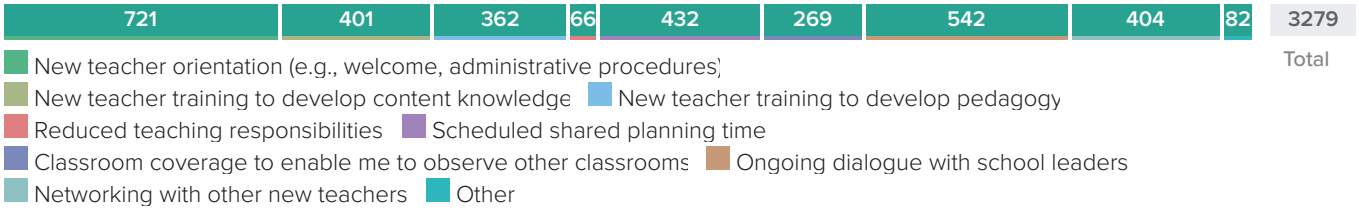
Distribution of responses

Q Have you been assigned a mentor teacher this school year?

Distribution of responses

Q Which of the following new teacher supports have you received at this school?

Distribution of responses



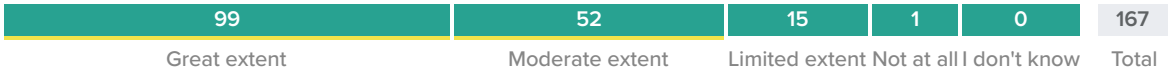
TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

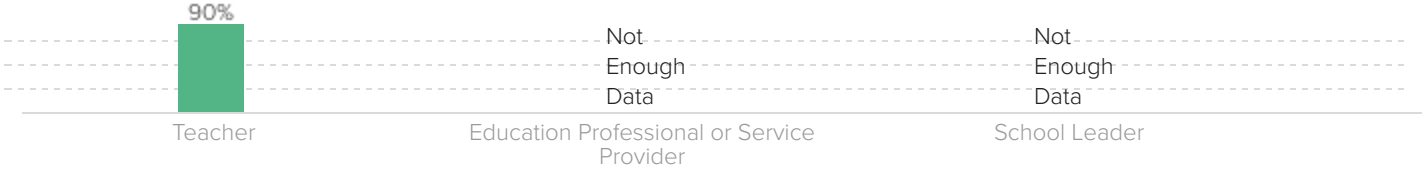
90%

85%
Colorado

Distribution of responses



Results Disaggregated By: **Current Position**



More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

COMPARE RESULT

Q Personal support (e.g., social connections, help with stress)

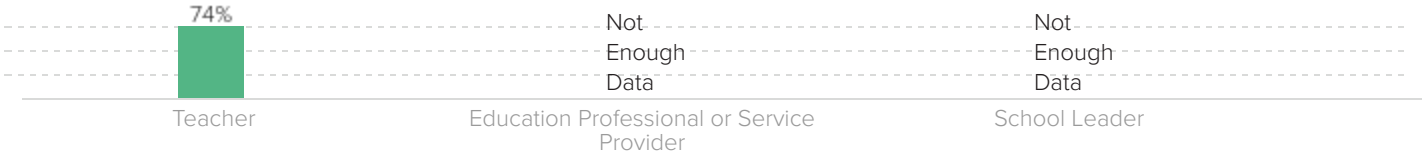
74%

68%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
69	55	32	11	0	167

Results Disaggregated By: **Current Position**



Q Reflective support (e.g., helping you think about your work and how it is impacting students)

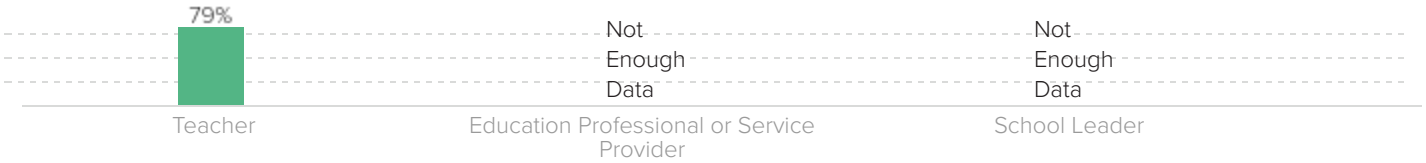
79%

78%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
80	51	26	9	1	167

Results Disaggregated By: **Current Position**



Q Professional support (e.g., advice on career, professional networking)

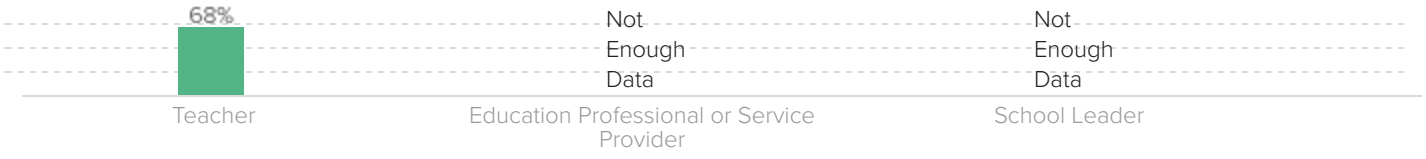
68%

64%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
61	53	35	18	0	167

Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

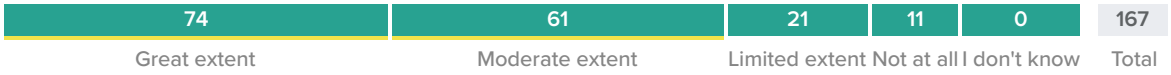
COMPARE RESULT

Q Evaluative support (e.g., formative evaluation feedback, advice related to evaluation expectations)

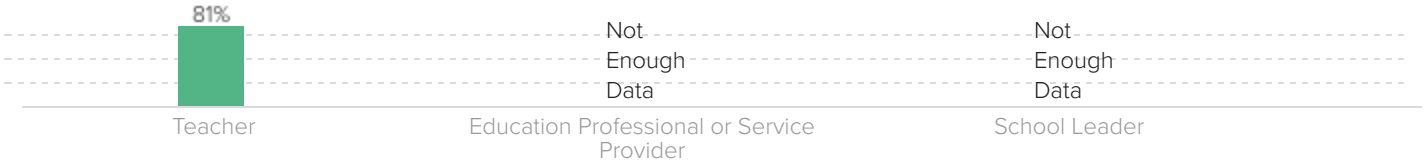
81%

72%
Colorado

Distribution of responses



Results Disaggregated By: **Current Position**



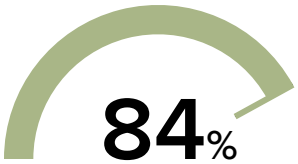
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



COMPARE RESULT

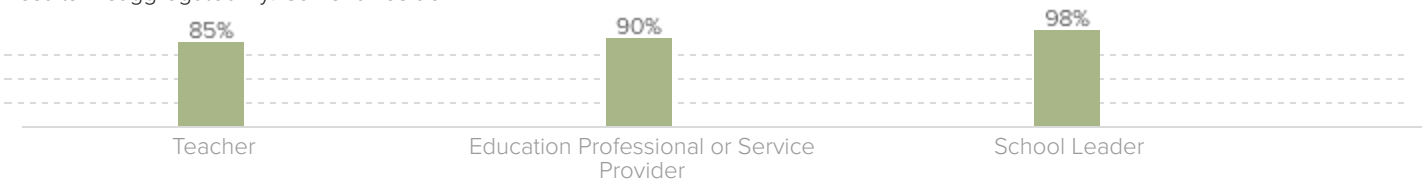
Q This school is led by an effective team.

86%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



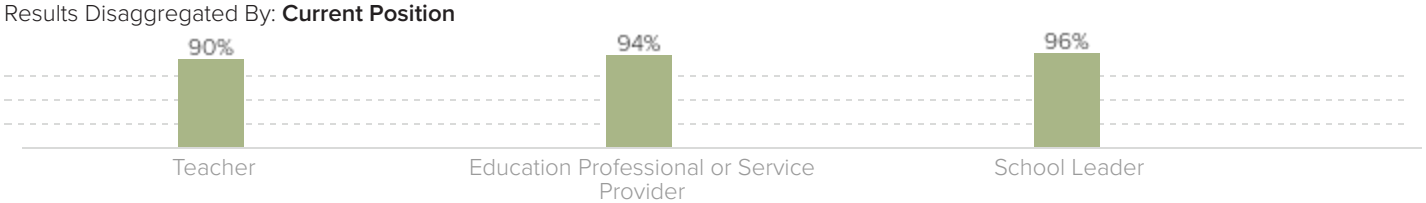
Q Our work together is guided by a shared vision that is student focused.

90%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

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SL School Leadership (cont)

COMPARE RESULT

Q School staff participate in the school's improvement planning process (e.g., Unified Improvement Plan, school based improvement) in a meaningful way.

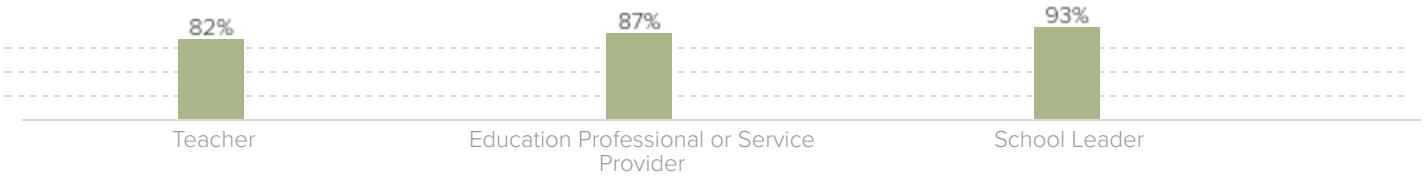
84%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
806	1598	385	90	205	3084

Results Disaggregated By: **Current Position**



Q School staff show respect for each other.

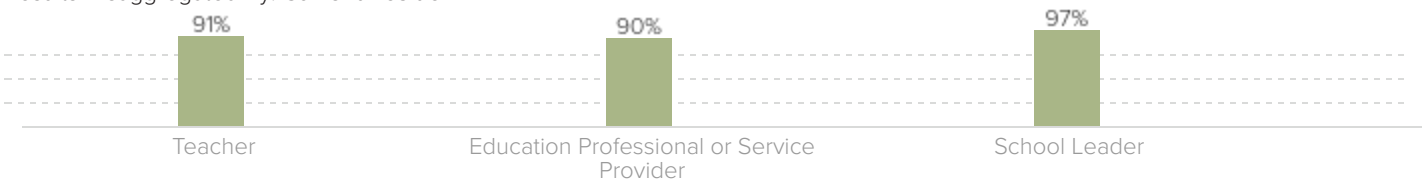
92%

89%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1223	1578	211	47	24	3083

Results Disaggregated By: **Current Position**



Q Staff feel comfortable raising important issues with school leaders.

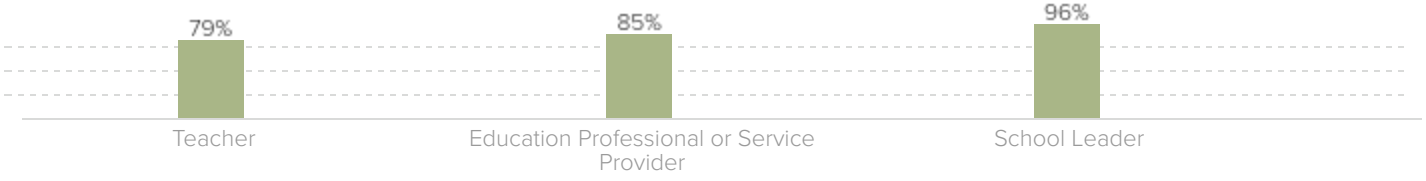
80%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1148	1285	412	179	60	3084

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

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SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

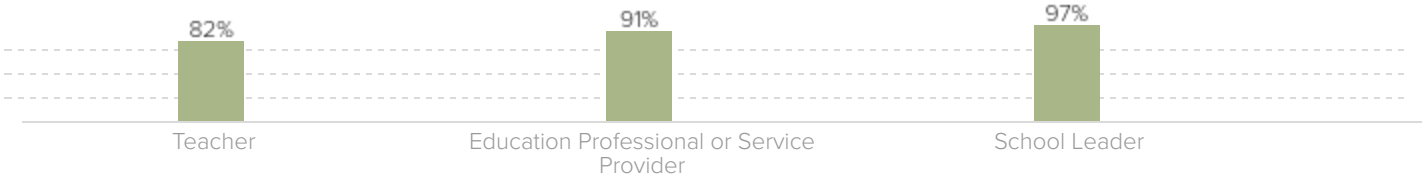
84%

79%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
942	1609	417	81	35	3084

Results Disaggregated By: **Current Position**



Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

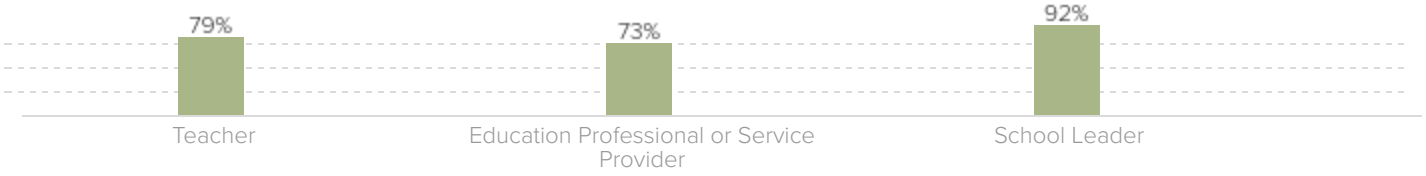
79%

73%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
708	1615	476	151	133	3083

Results Disaggregated By: **Current Position**



Q The teacher evaluation process provides teachers with actionable feedback for improvement.

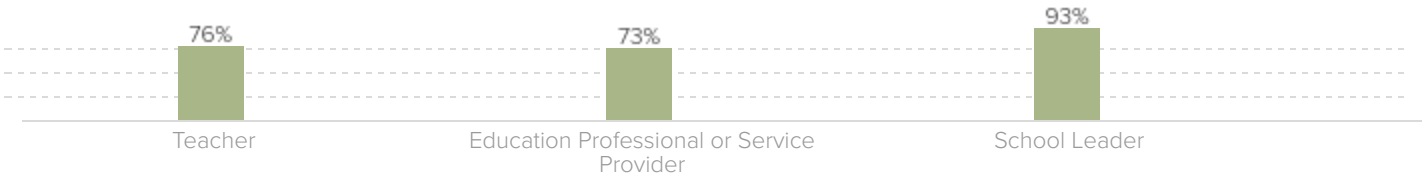
77%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
650	1629	561	131	113	3084

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q School leadership puts suggestions made by staff into operation.

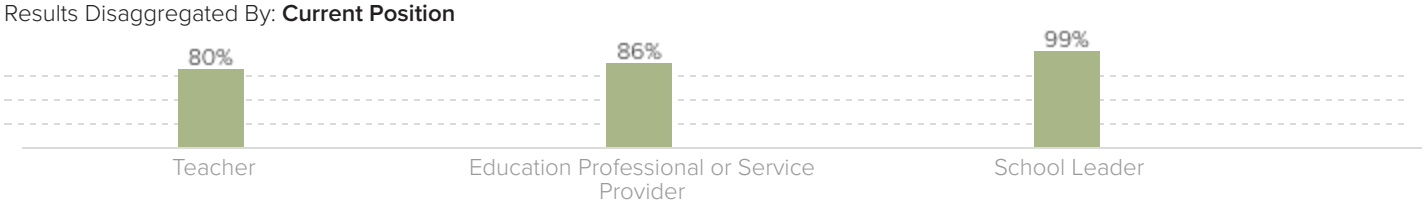
82%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
811	1495	405	112	259	3082

Results Disaggregated By: **Current Position**



Q School leadership works to build trust among staff.

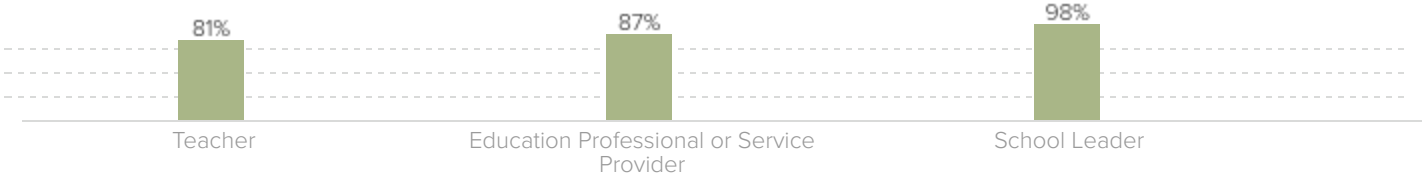
82%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1094	1364	386	136	105	3085

Results Disaggregated By: **Current Position**



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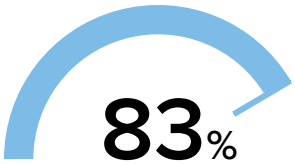
RESULTS

Item level results from your report

Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



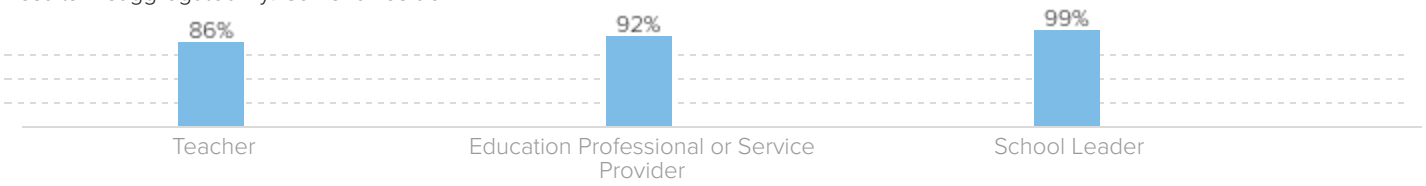
Q Teachers' professional expertise is valued.

88%

COMPARE RESULT

Distribution of responses

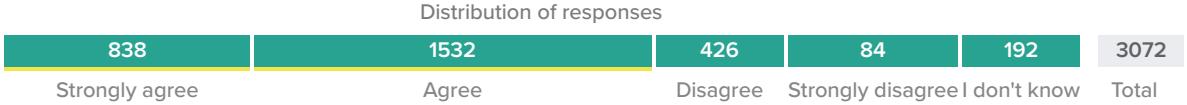
Results Disaggregated By: **Current Position**



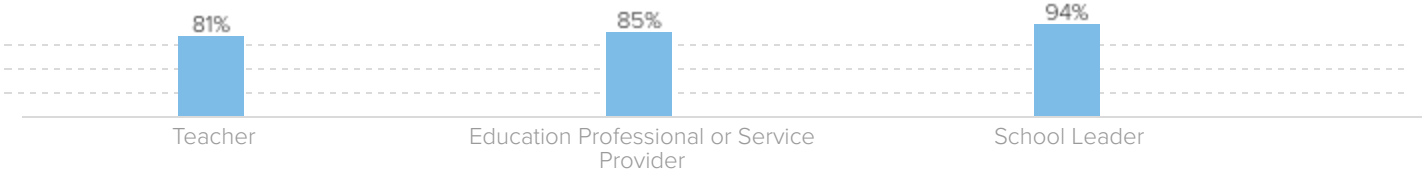
Q There is a process in place for collaborative problem solving in this school.

82%

Distribution of responses



Results Disaggregated By: **Current Position**



More Teacher Leadership results on next page

TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have leadership opportunities in this school.

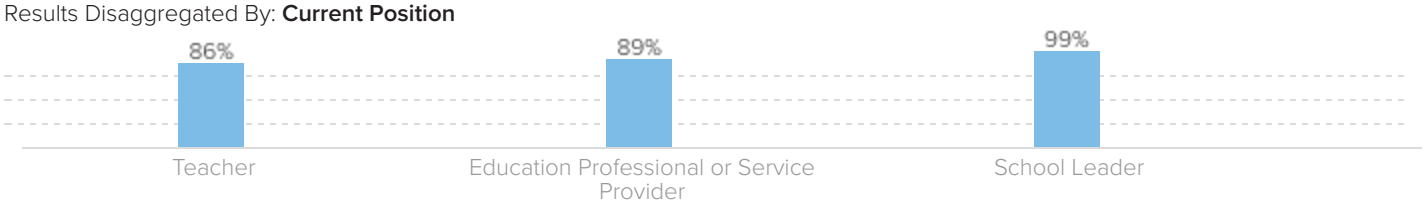
87%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1073	1528	333	51	92	3077

Results Disaggregated By: **Current Position**



Q Teachers have an adequate level of influence on important school decisions.

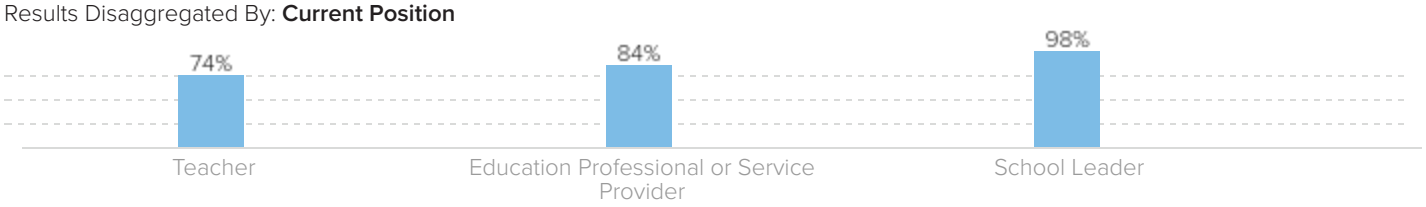
77%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
678	1529	547	123	203	3080

Results Disaggregated By: **Current Position**



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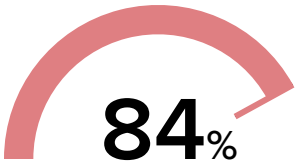
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



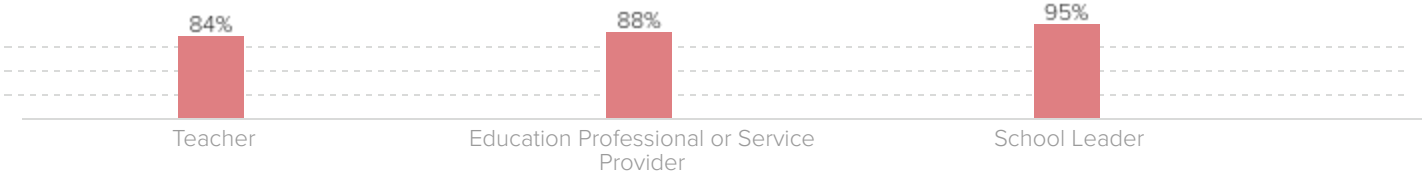
COMPARE RESULT

Q Students know how they are expected to act in the school.

85%

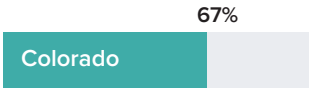
Distribution of responses

Results Disaggregated By: **Current Position**



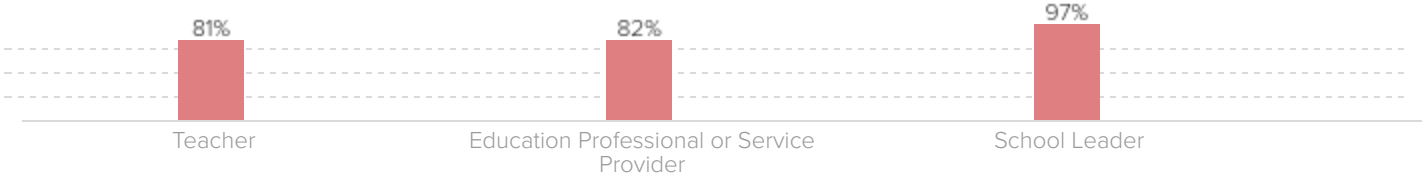
Q Students have the behavioral supports needed to focus on learning.

82%



Distribution of responses

Results Disaggregated By: **Current Position**



MC More Managing Student Conduct results on next page

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MC Managing Student Conduct (cont)

COMPARE RESULT

Q Rules for student behavior are enforced in a consistent manner.

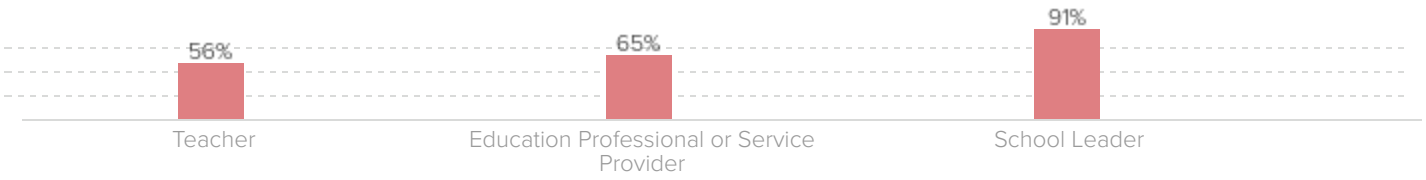
59%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
423	1326	925	276	119	3069

Results Disaggregated By: **Current Position**



Q This school is a safe place for students to learn.

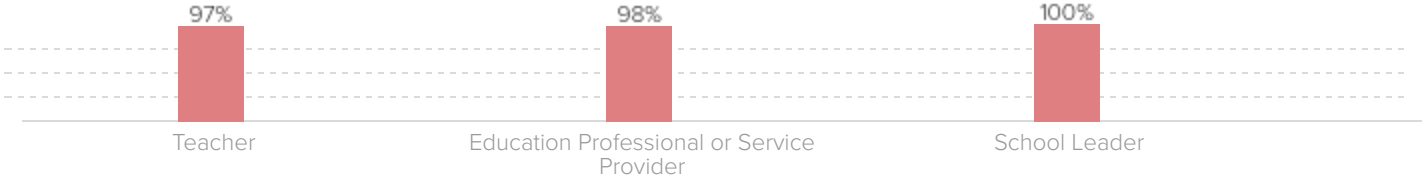
97%

90%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1363	1590	72	22	24	3071

Results Disaggregated By: **Current Position**



Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

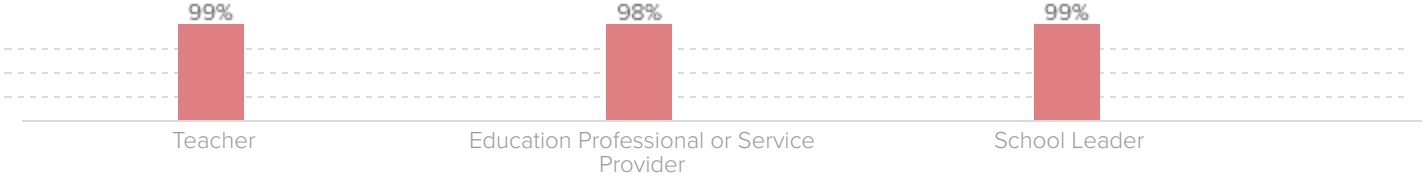
99%

97%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1603	1348	33	6	84	3074

Results Disaggregated By: **Current Position**



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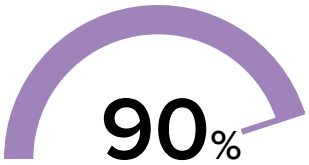
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



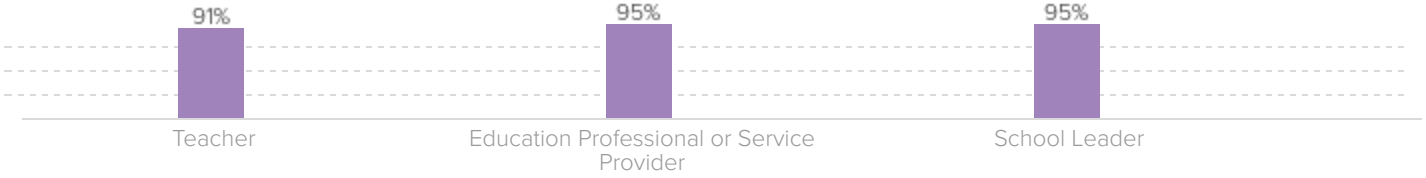
Q Staff in this school consistently seek new and improved ways of providing instruction.

91%

COMPARE RESULT

Distribution of responses

Results Disaggregated By: **Current Position**

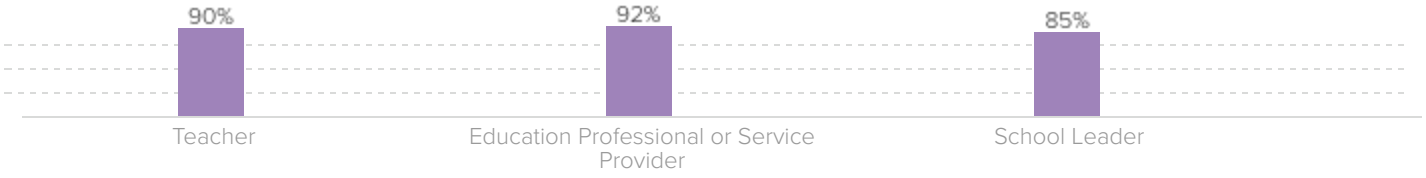


Q Staff in this school hold themselves accountable for the academic growth of every child.

90%

Distribution of responses

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

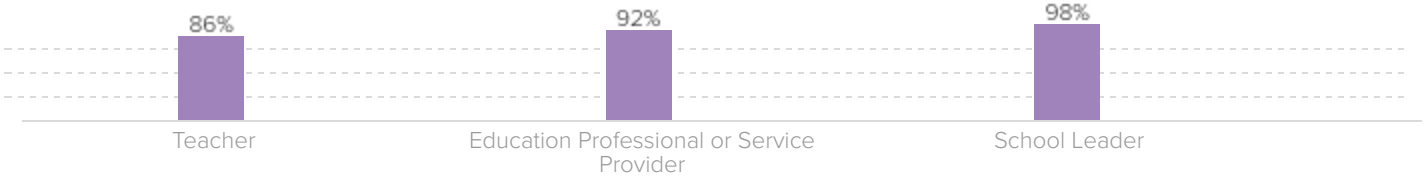
87%

Colorado 79%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
901	1709	343	37	71	3061

Results Disaggregated By: **Current Position**



Q Students understand how class activities relate to learning objectives.

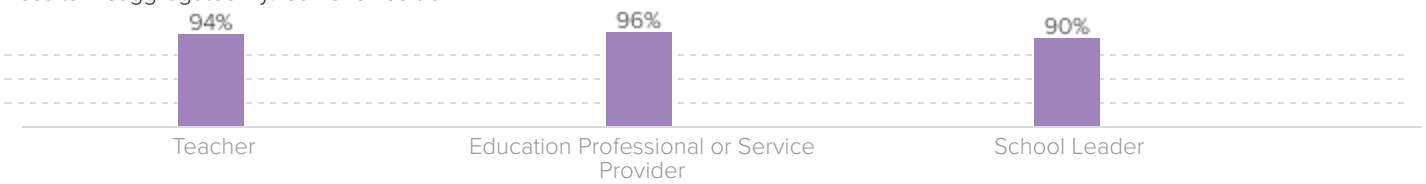
94%

Colorado 92%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
713	1982	159	12	205	3071

Results Disaggregated By: **Current Position**



Q Instruction in this school encourages different cultural viewpoints.

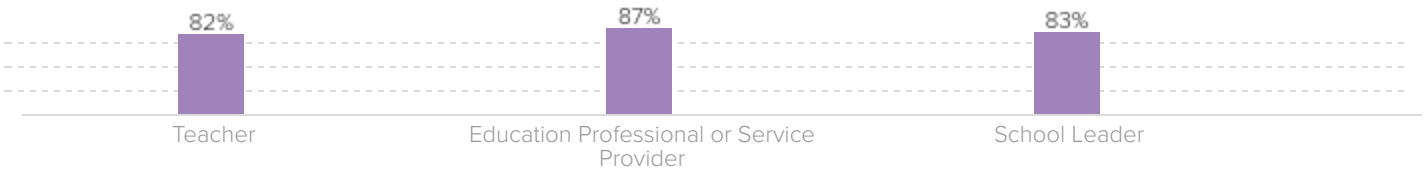
83%

Colorado 84%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
519	1758	423	53	313	3066

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

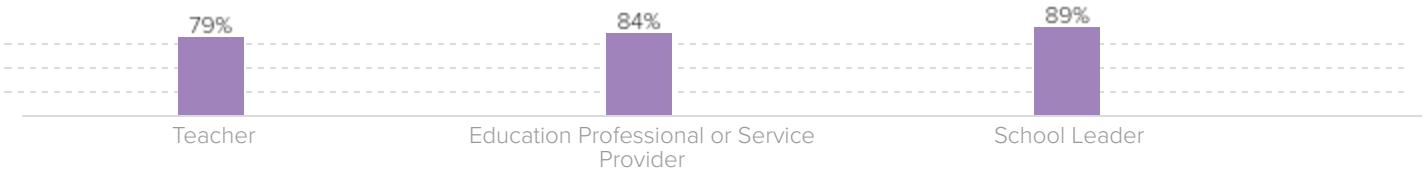
80%

69%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
578	1693	495	62	231	3059

Results Disaggregated By: **Current Position**



Q English Learners are adequately supported in this school.

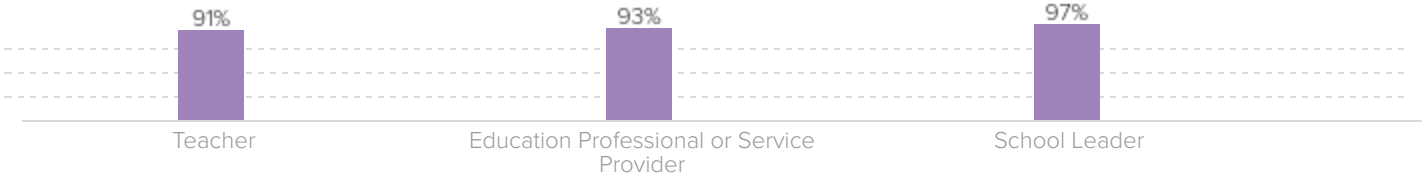
92%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
972	1504	189	29	376	3070

Results Disaggregated By: **Current Position**



Q Students with disabilities are adequately supported in this school.

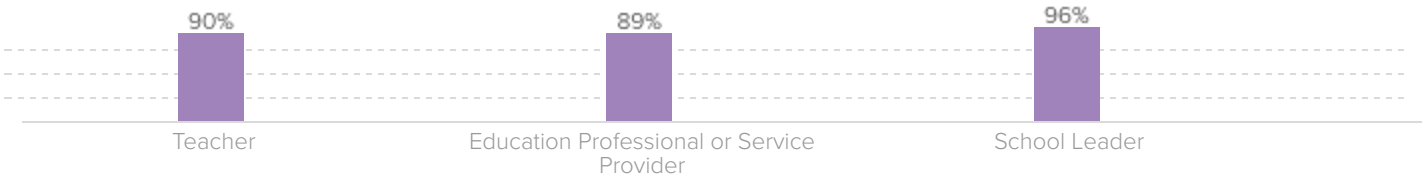
90%

81%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1253	1416	239	49	110	3067

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

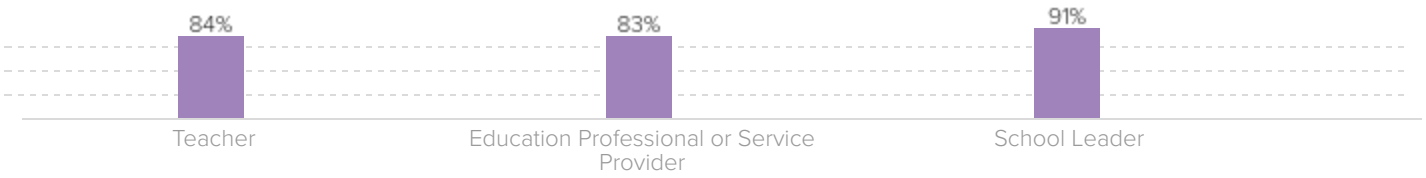
85%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
827	1518	366	63	291	3065

Results Disaggregated By: **Current Position**



Q Students' social and emotional learning is adequately supported in this school.

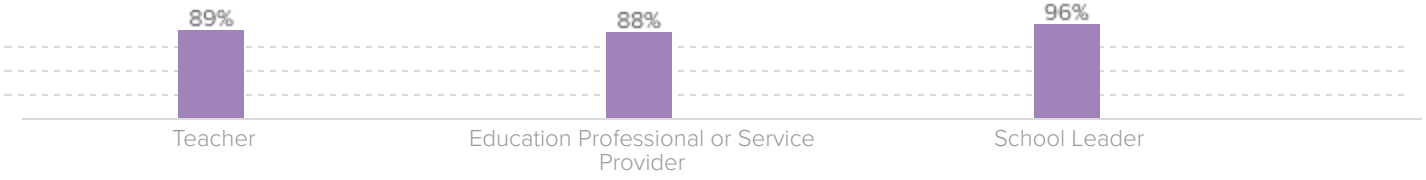
89%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1025	1637	278	44	81	3065

Results Disaggregated By: **Current Position**



Q Teachers have the autonomy to make important decisions in their classrooms (e.g., pacing, materials, and/or pedagogy).

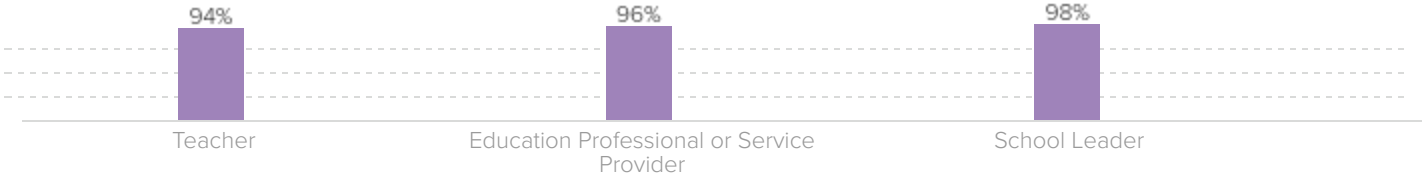
95%

88%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1685	1163	121	34	65	3068

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Teachers feel supported in trying new instructional strategies.

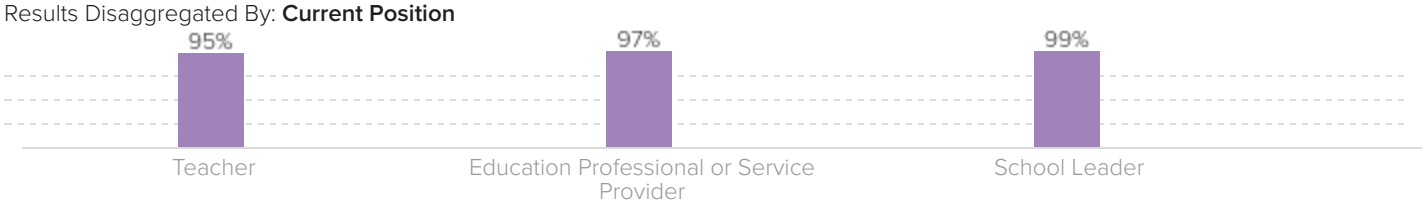
95%

91%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1626	1227	115	25	75	3068

Results Disaggregated By: **Current Position**



Q Teachers use formative assessment data to improve their students' learning.

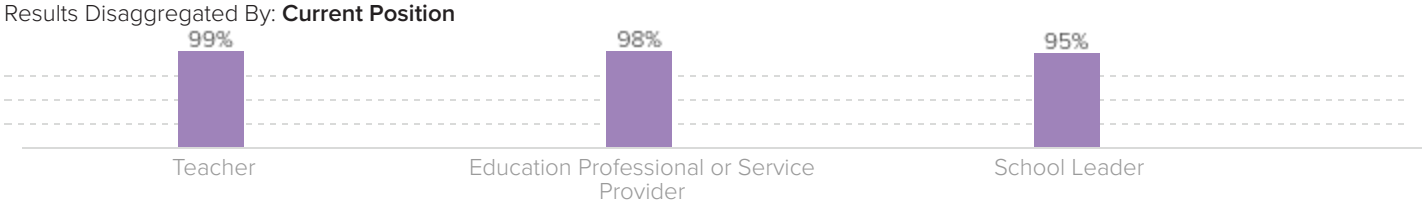
99%

97%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1527	1448	30	4	58	3067

Results Disaggregated By: **Current Position**



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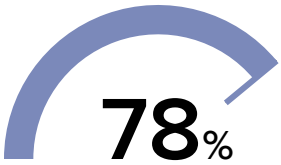
RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY



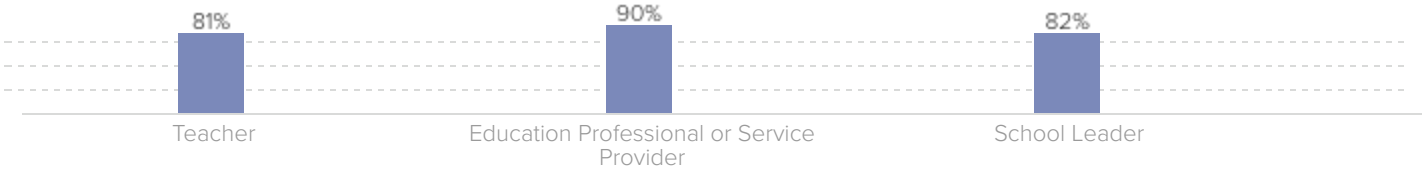
COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

82%

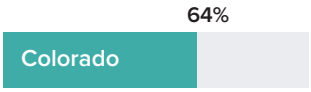
Distribution of responses

Results Disaggregated By: **Current Position**



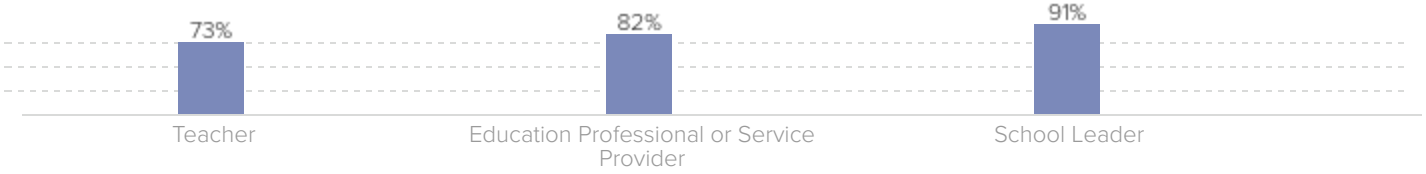
Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

75%



Distribution of responses

Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

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PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

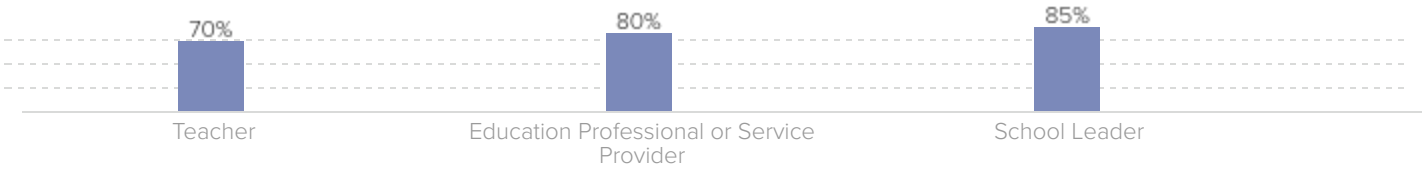
72%

56%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
538	1357	618	130	415	3058

Results Disaggregated By: **Current Position**



Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

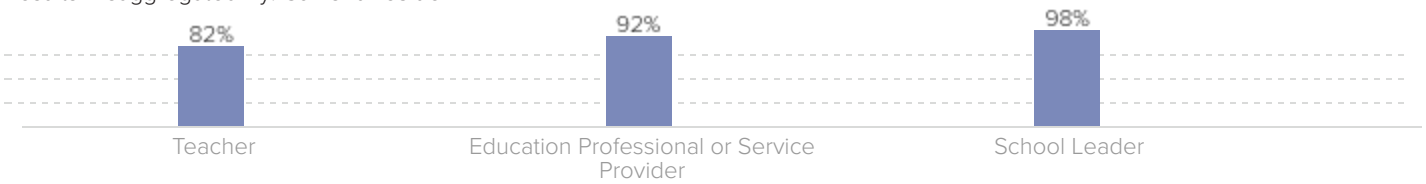
84%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
696	1666	368	98	229	3057

Results Disaggregated By: **Current Position**



Q All teachers receive ongoing support and coaching to improve their practice.

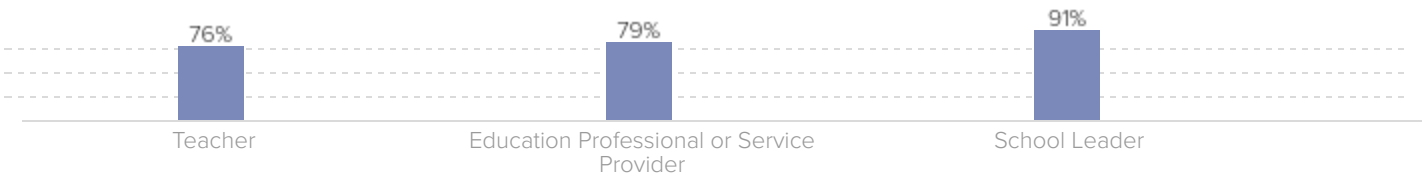
77%

69%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
659	1645	574	119	59	3056

Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

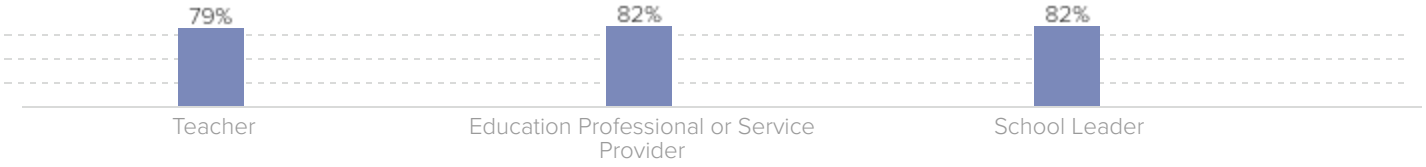
80%

73% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
599	1745	497	94	121	3056

Results Disaggregated By: **Current Position**



Q Teachers receive adequate professional development to support their students' social and emotional learning.

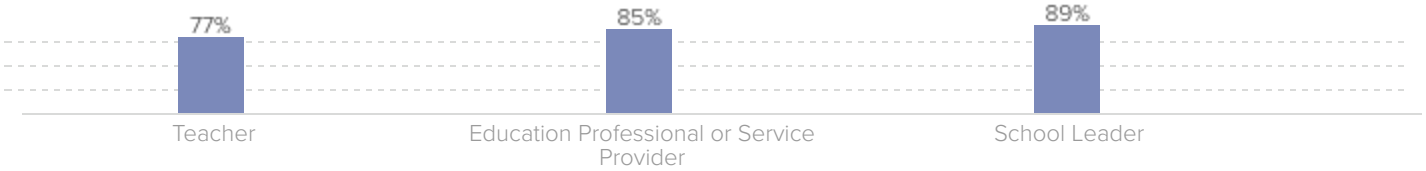
79%

67% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
642	1696	557	83	73	3051

Results Disaggregated By: **Current Position**



Q Professional learning opportunities are reinforced through coaching (e.g., knowledge building over time).

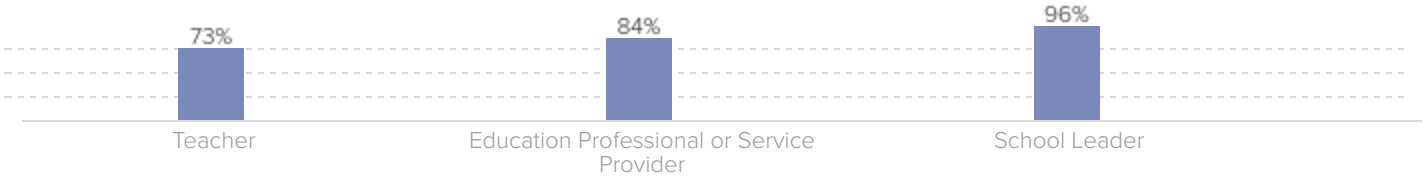
76%

68% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
557	1568	576	107	249	3057

Results Disaggregated By: **Current Position**



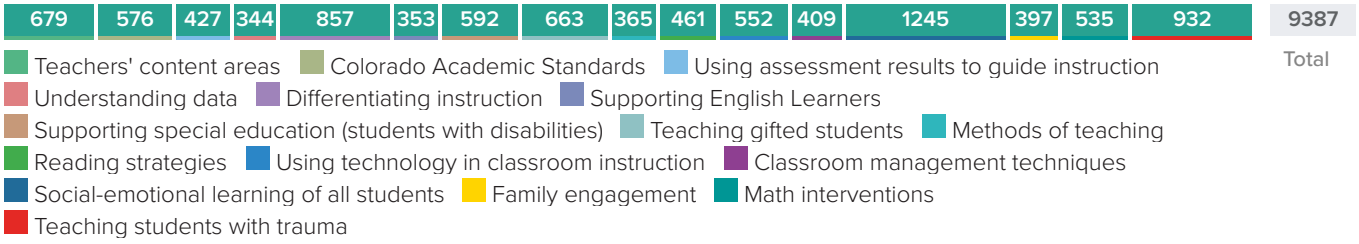
PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



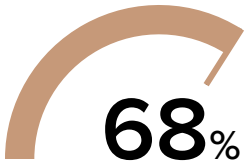
RESULTS

Item level results from your report

Time

This area focuses on the availability of and use of time.

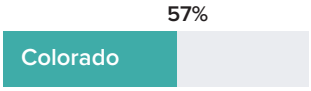
OVERALL FAVORABILITY



COMPARE RESULT

Q Teachers have adequate time to prepare for instruction.

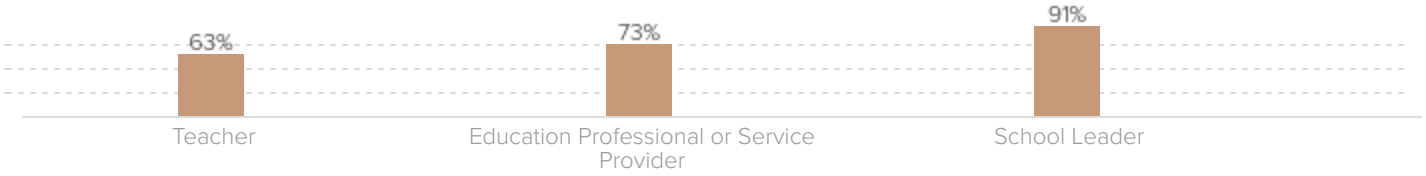
66%



Distribution of responses

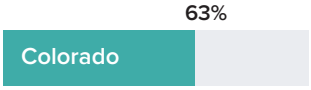
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
527	1452	724	305	42	3050

Results Disaggregated By: **Current Position**



Q Teachers' time is protected from duties that take time away from teaching.

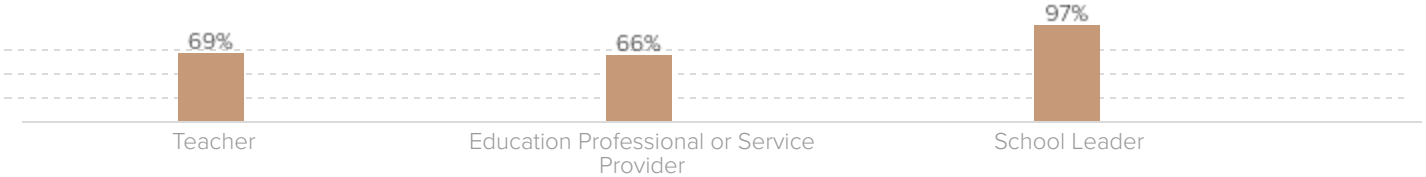
70%



Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
691	1411	619	263	67	3051

Results Disaggregated By: **Current Position**



More Time results on next page

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T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

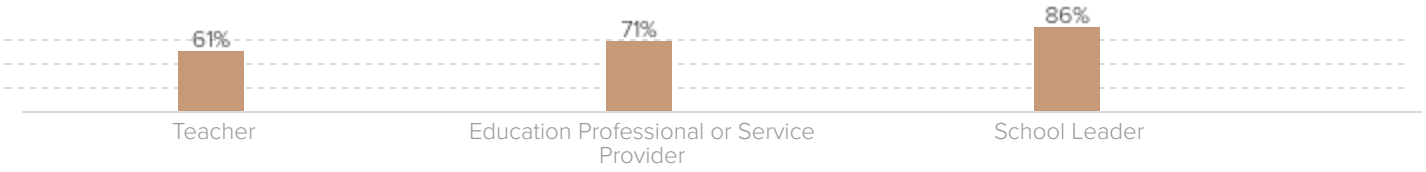
63%

55%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
383	1487	890	194	92	3046

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to support their students' social and emotional learning.

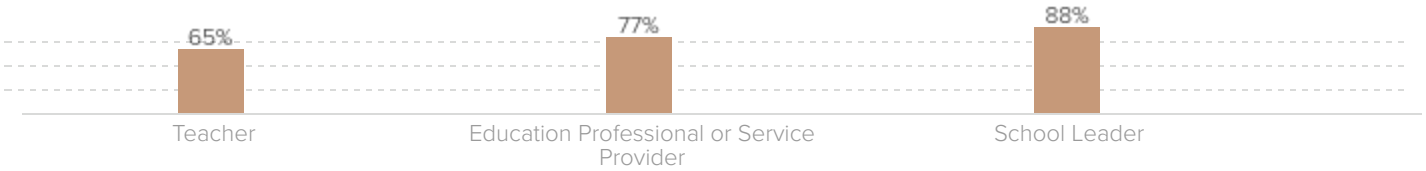
68%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
415	1591	804	153	90	3053

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to communicate with their students' families.

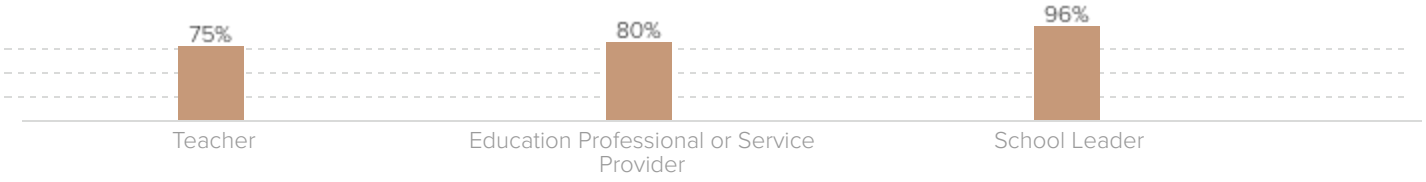
77%

64%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
450	1859	588	110	43	3050

Results Disaggregated By: **Current Position**



T More Time results on next page

T Time (cont)

COMPARE RESULT

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

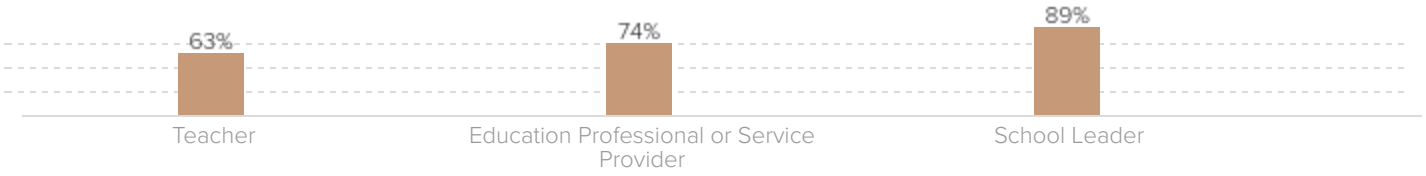
66%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
347	1395	703	212	400	3057

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques, collaborate with grade level teams).

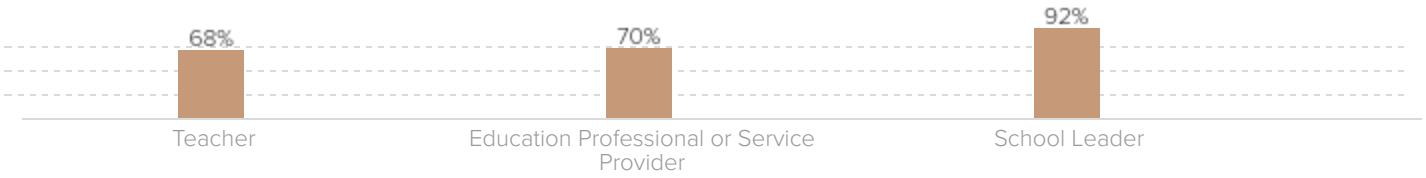
69%

63%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
487	1583	763	163	53	3049

Results Disaggregated By: **Current Position**



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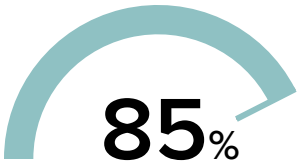
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



Q Class size(s) are reasonable.

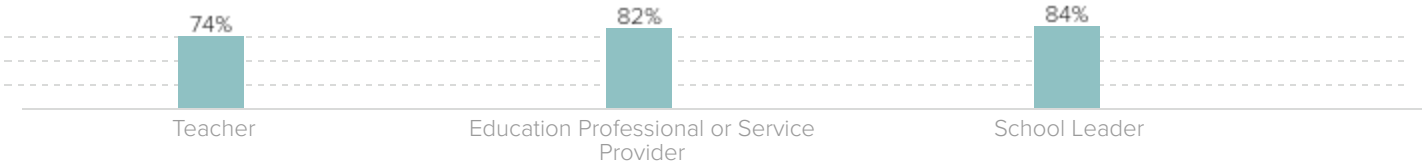
75%

COMPARE RESULT

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



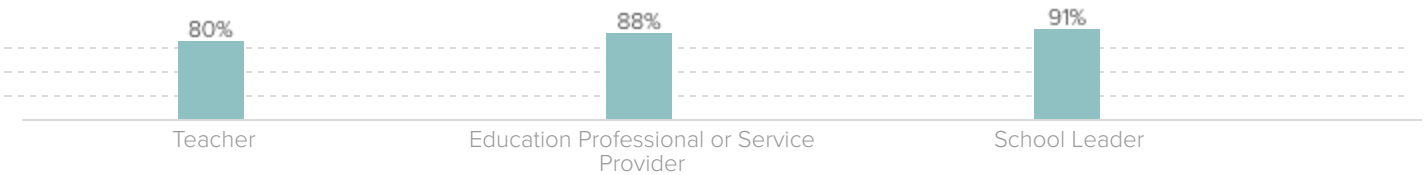
Q Instructional resources are adequate to support student learning.

82%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



FR More Facilities and Resources results on next page

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FR Facilities and Resources (cont)

COMPARE RESULT

Q Teachers have adequate physical space to work productively.

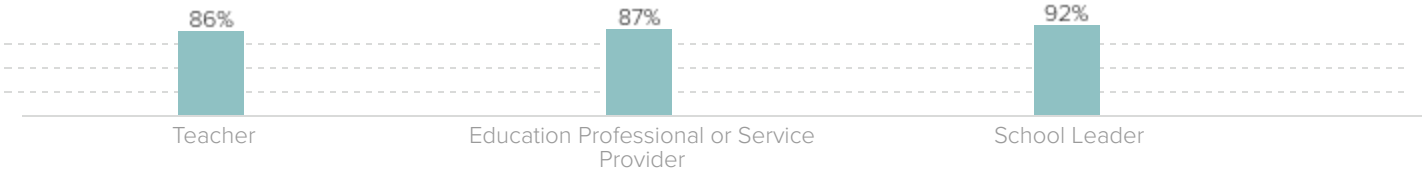
87%

83%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1058	1579	289	113	14	3053

Results Disaggregated By: **Current Position**



Q Our school is a safe place to work.

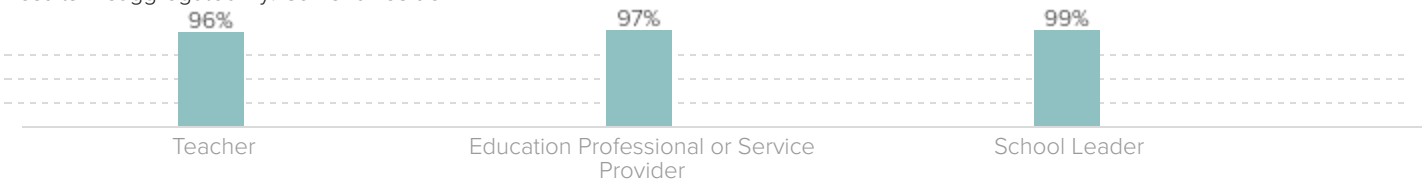
96%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1734	1189	82	28	23	3056

Results Disaggregated By: **Current Position**



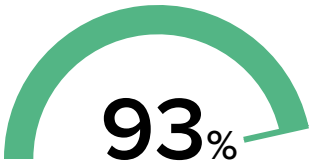
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



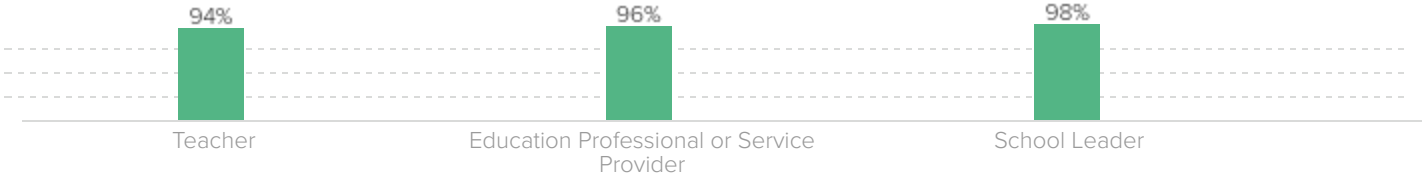
Q The broader community is supportive of the school.

95%

COMPARE RESULT

Distribution of responses

Results Disaggregated By: **Current Position**

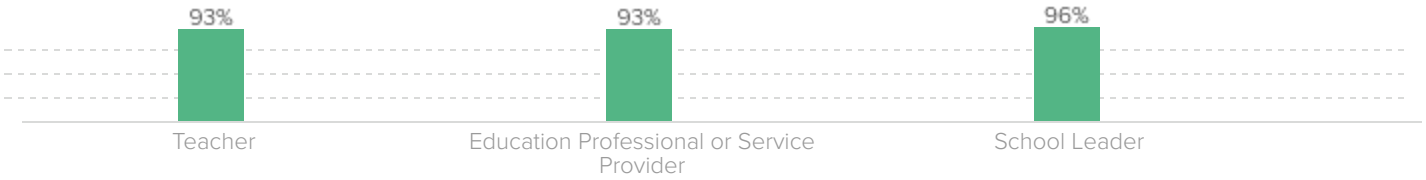


Q The school's efforts to engage families are effective.

93%

Distribution of responses

Results Disaggregated By: **Current Position**



More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

COMPARE RESULT

Q The school provides strategies that families can use at home to support their children's learning.

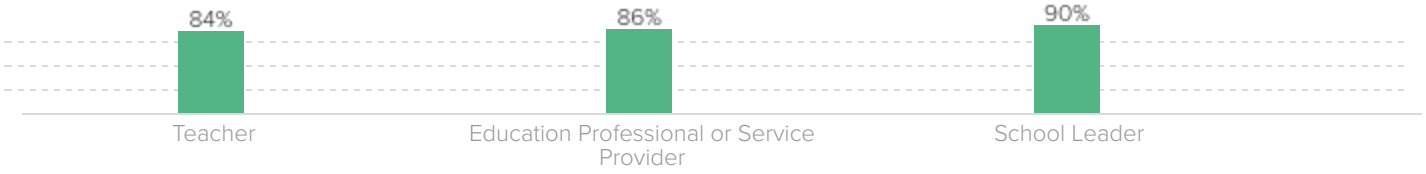
85%

Colorado 73%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
620	1583	367	33	450	3053

Results Disaggregated By: **Current Position**



Q Every family has access to information about what is happening in the school.

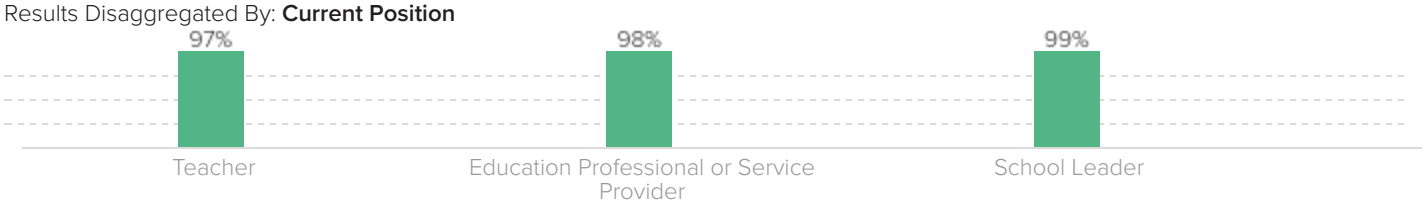
98%

Colorado 91%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1506	1351	56	15	124	3052

Results Disaggregated By: **Current Position**



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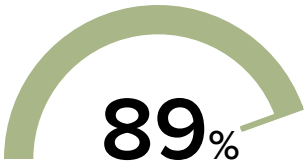
RESULTS

Item level results from your report

Overall Reflection

This area is gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY

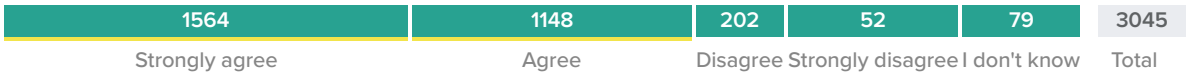


Q I would recommend this school as a good place to work.

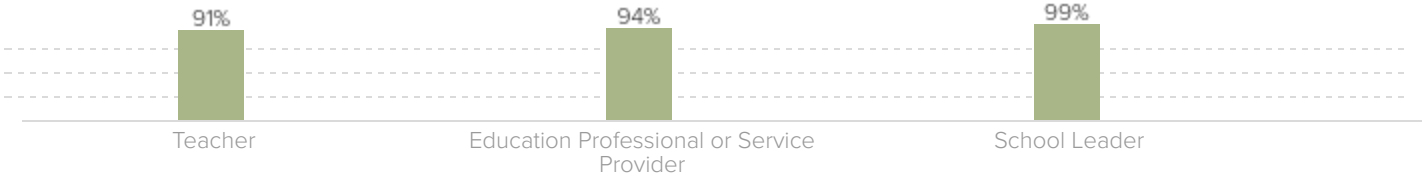
91%

COMPARE RESULT

Distribution of responses



Results Disaggregated By: **Current Position**

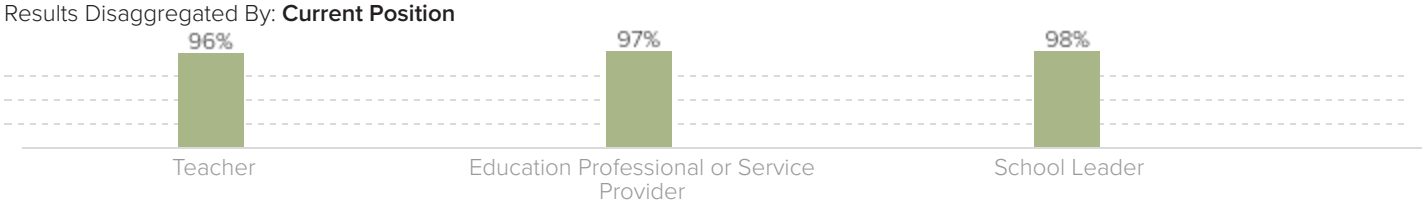


Q I would recommend this school as a good place for students to learn.

96%

Distribution of responses

Results Disaggregated By: **Current Position**



More Overall Reflection results on next page

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OR Overall Reflection (cont)

COMPARE RESULT

Q I feel satisfied with the recognition I get for doing a good job.

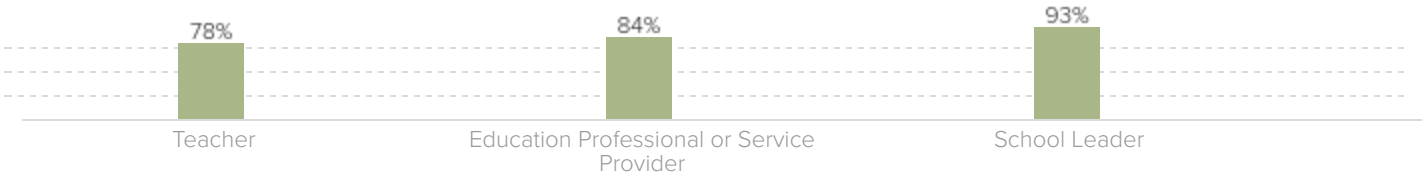
79%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1013	1325	452	161	100	3051

Results Disaggregated By: **Current Position**



Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses

Length of the work day	Facilities and resources	Community support and engagement	The school staff	School leadership	School mission	District leadership	Salary	Total
53	113	91	979	1146	115	57	485	3039

Q Which of the following best describes your plans after the end of this school year?

Distribution of responses

Continue in current type of position at this school	Continue in current type of position in this district but not at this school	Continue in current type of position but not in this district	Continue working in education in a teaching position	Continue working in education in an administrative position	Continue working in education in an non-administrative, non-teaching position.	Leave the field of education.	Total
2582	113	128	0	40	73	85	3021

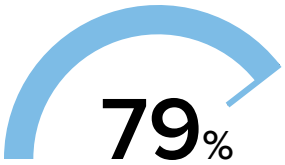
RESULTS

Item level results from your report

DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

OVERALL FAVORABILITY



COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

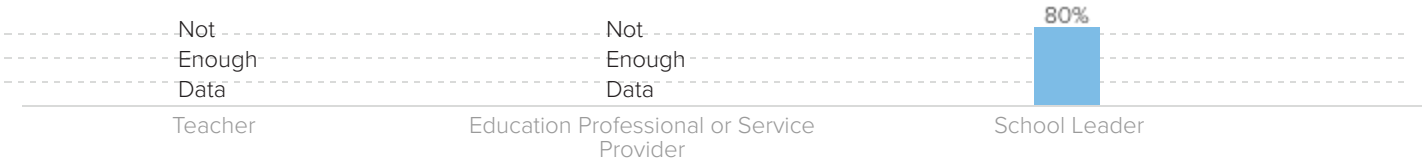
80%

85% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
36	82	28	1	6	153

Results Disaggregated By: **Current Position**



Q The district provides principals with support when they need it.

84%

85% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
27	96	21	3	6	153

Results Disaggregated By: **Current Position**

DS More District Supports results on next page

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DS District Supports (cont)

COMPARE RESULT

Q The district clearly describes expectations for schools.

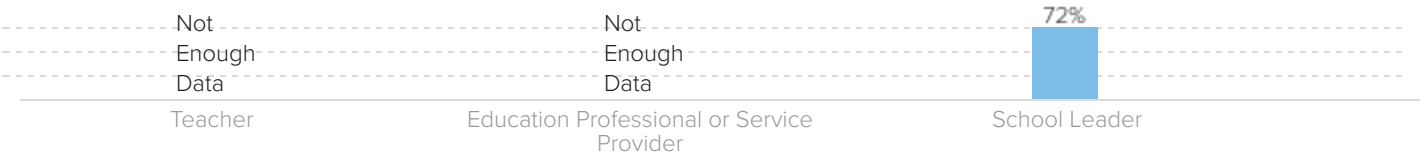
72%

Colorado 83%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
19	87	40	1	6	153

Results Disaggregated By: **Current Position**



Q The district provides constructive feedback to school leadership to improve performance.

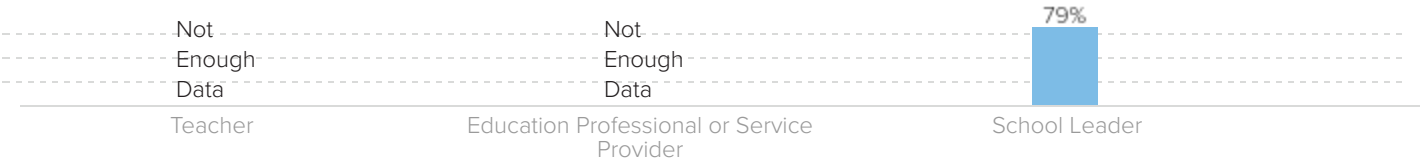
79%

Colorado 80%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
15	96	27	3	12	153

Results Disaggregated By: **Current Position**



Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

76%

Colorado 78%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
16	85	30	2	20	153

Results Disaggregated By: **Current Position**

DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q The district makes principal professional development a priority.

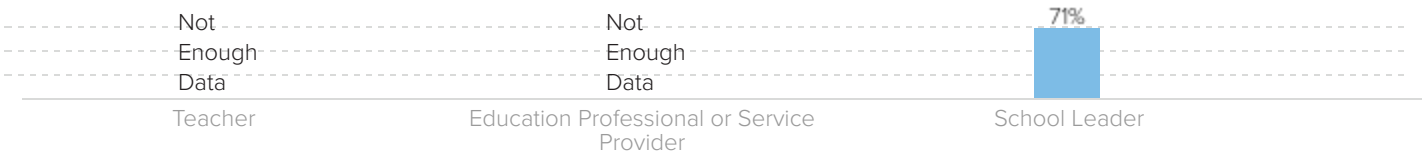
71%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
17	78	35	3	20	153

Results Disaggregated By: **Current Position**



Q My school receives instructional resources on par with other schools in the district.

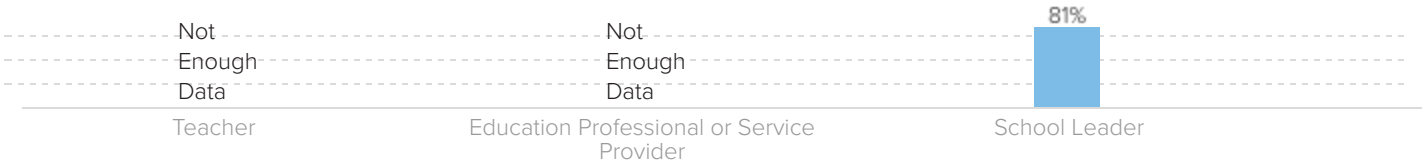
81%

82%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
25	92	23	4	9	153

Results Disaggregated By: **Current Position**



Q The district involves principals in decisions that directly impact the operations of their school.

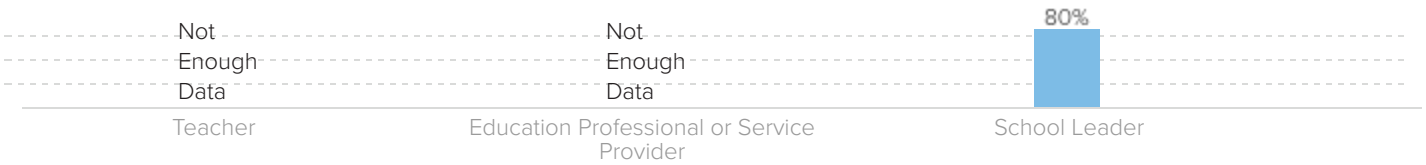
80%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
26	84	25	3	15	153

Results Disaggregated By: **Current Position**



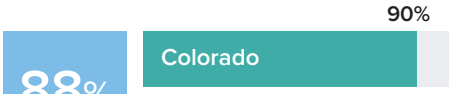
DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

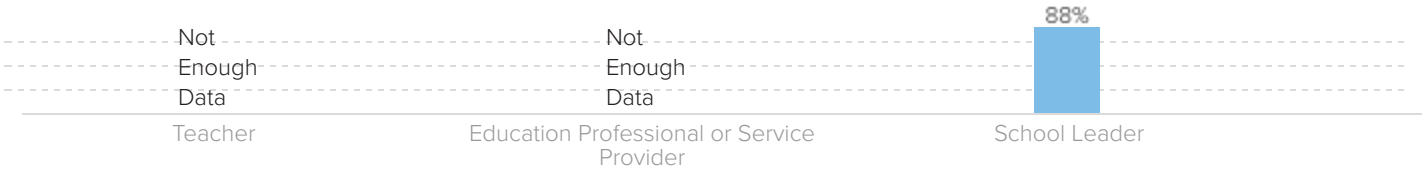
Q District leadership takes steps to solve problems.

88%



Distribution of responses

Results Disaggregated By: **Current Position**



Q In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

Instructional leadership | Student assessment | Creating positive learning environments | School Improvement Planning (e.g., Unified Improvement Planning) | Budgeting | School scheduling | Staffing (hiring etc.) | Teacher evaluation | Teacher remediation/coaching | Data-driven decision making | Working with families and community | Support for students' social, emotional and mental health