DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

Prepared for
Pueblo City 60

Number of respondents (#)
872

REPORT CONTENTS

How to read your report 1

Demographics 2

Report Overview 3

Report Overview - Breakdown 6

Results 9

- New Teacher Questions 9
- School Leadership 13
- Teacher Leadership 17
- Managing Student Conduct 19
- Instructional Practices and Support 21
- Professional Development 26
- Time 30
- Facilities and Resources 33

REPORT CONTENTS (CONTINUED)

Community Support and Involvement 35

Overall Reflection 37

District Supports 39

HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

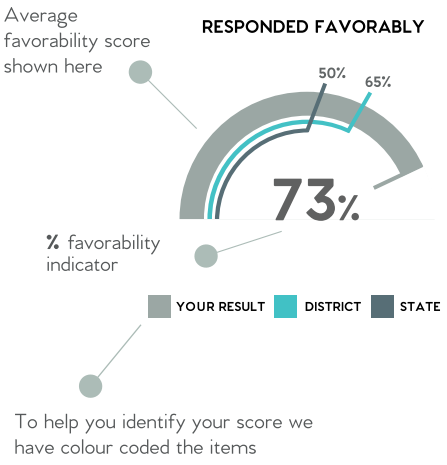
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

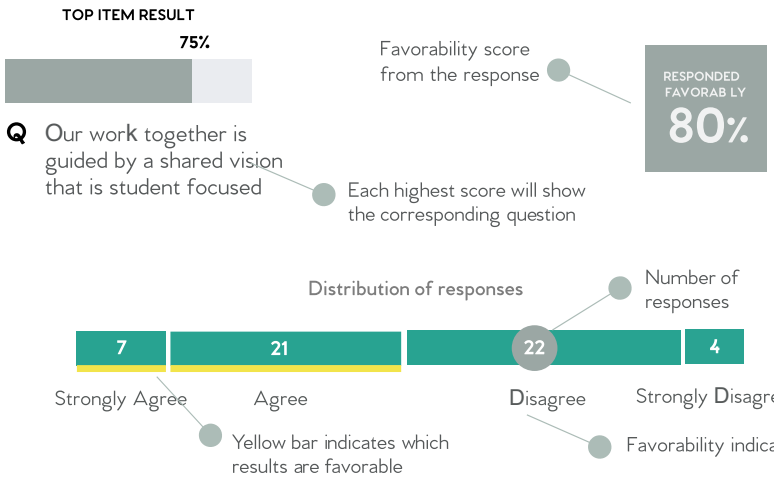
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





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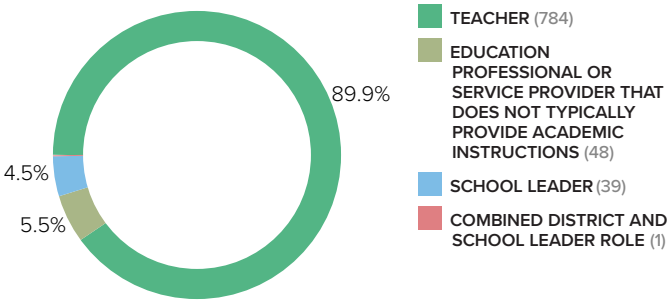
DEMOGRAPHICS

Who took the survey?

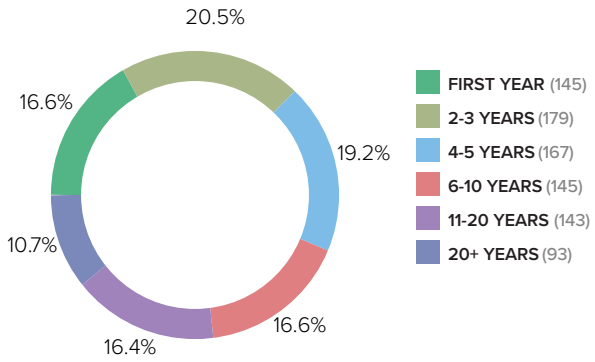
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

872 total respondents

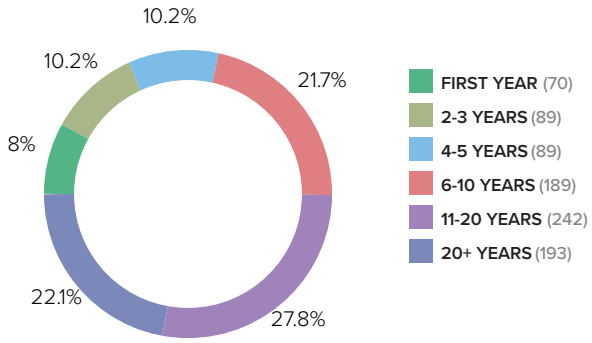
What is your current position at the school?



How many years have you worked at your present school in this position/role?



How many years have you worked in your career in this position/role?



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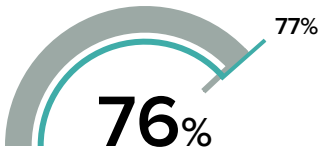
REPORT OVERVIEW

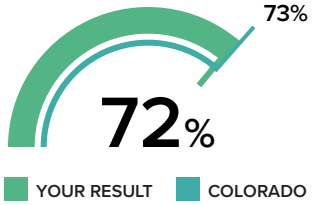
Your results at a glance

REPORT OVERALL FAVORABILITY



YOUR RESULTS

New Teacher Questions



TOP ITEM RESULT

88%

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

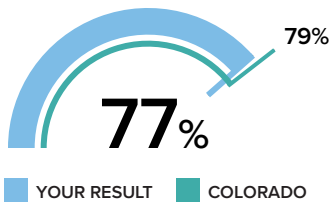
School Leadership

TOP ITEM RESULT

87%

Q Our work together is guided by a shared vision that is student focused.

Teacher Leadership

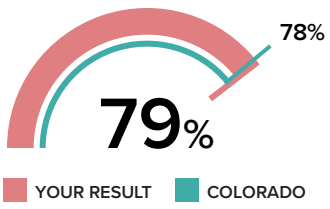


TOP ITEM RESULT

82%

Q Teachers have leadership opportunities in this school.

Managing Student Conduct



TOP ITEM RESULT

96%

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

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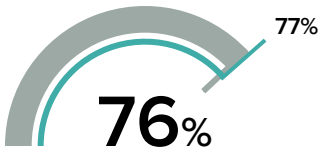
REPORT OVERVIEW

Your results at a glance

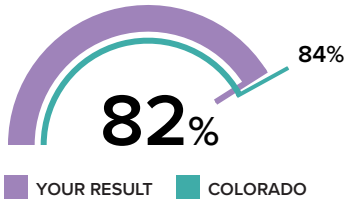
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support

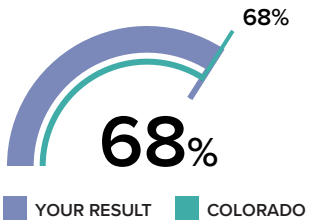


TOP ITEM RESULT

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

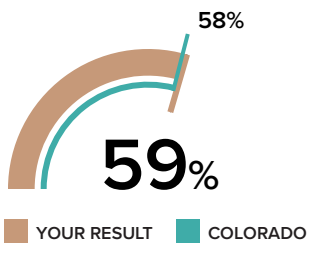


TOP ITEM RESULT

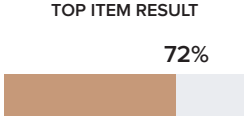
Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

T

Time



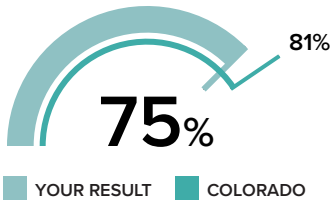
TOP ITEM RESULT



Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques,...

FR

Facilities and Resources



TOP ITEM RESULT

Q Our school is a safe place to work.

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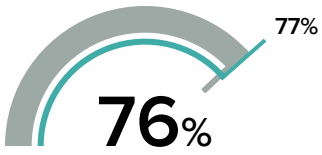
REPORT OVERVIEW

Your results at a glance

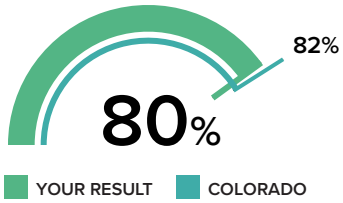
REPORT OVERALL FAVORABILITY



YOUR RESULTS

CI

Community Support and Involvement

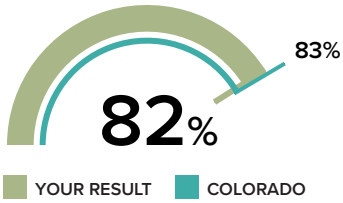


TOP ITEM RESULT

Q Every family has access to information about what is happening in the school.

OR

Overall Reflection

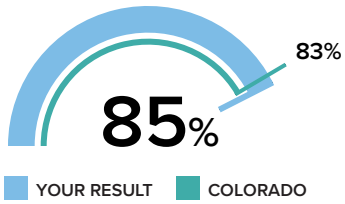


TOP ITEM RESULT

Q I would recommend this school as a good place for students to learn.

DS

District Supports



TOP ITEM RESULT

Q District leadership takes steps to solve problems.

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REPORT OVERVIEW - BREAKDOWN

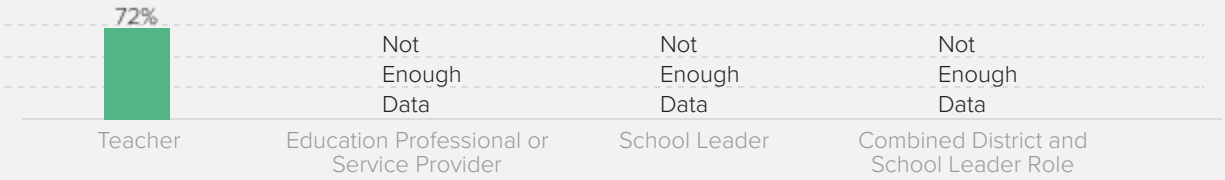
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

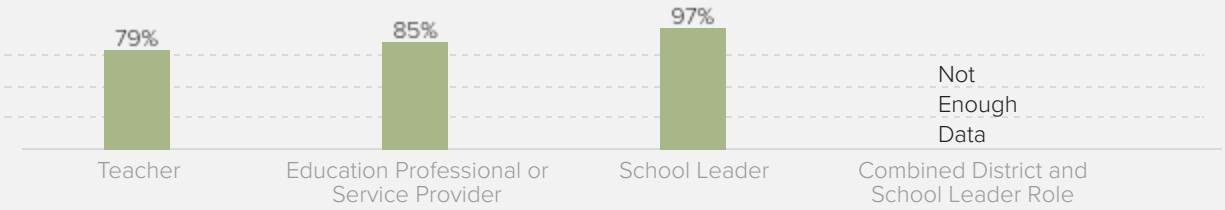
NQ New Teacher Questions

72 %



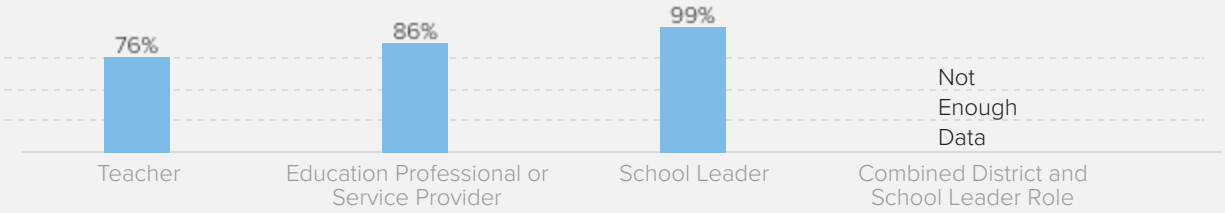
SL School Leadership

80 %



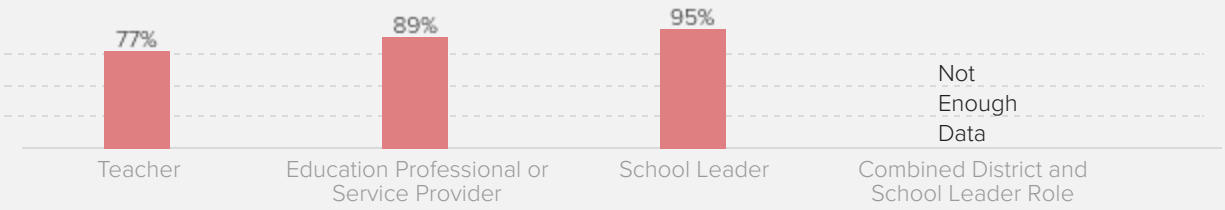
TL Teacher Leadership

77 %



MC Managing Student Conduct

79 %



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REPORT OVERVIEW - BREAKDOWN

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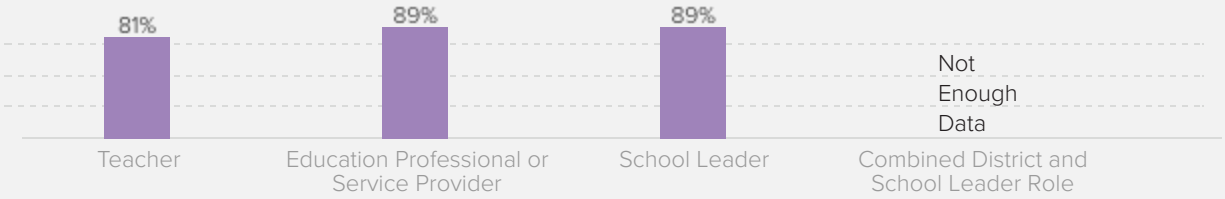
Results Disaggregated By: **Current Position**

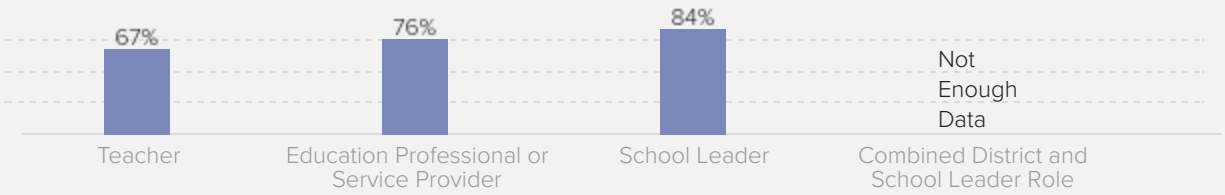
IS Instructional Practices and Support

82 %



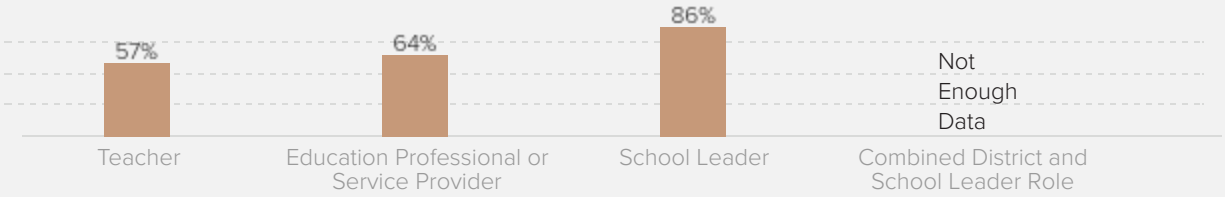
PD Professional Development

68 %



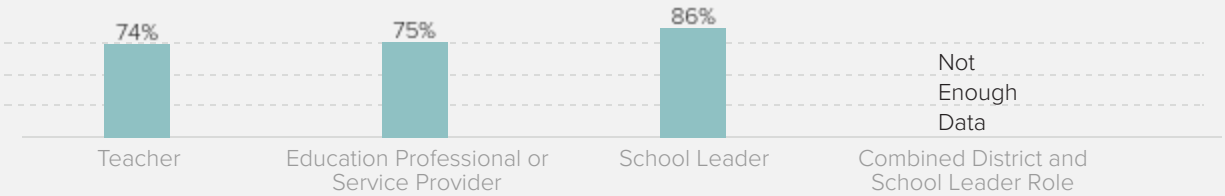
T Time

59 %



FR Facilities and Resources

75 %



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REPORT OVERVIEW - BREAKDOWN

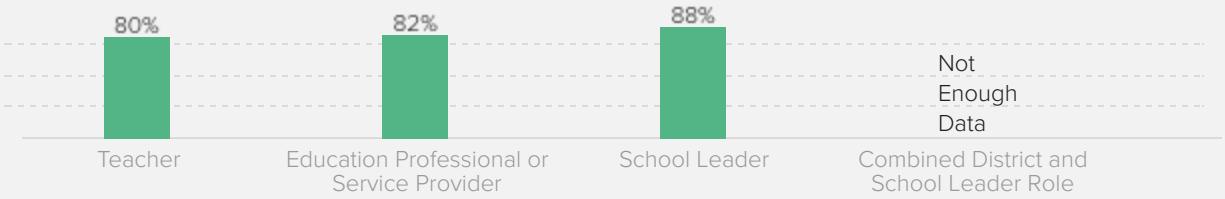
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

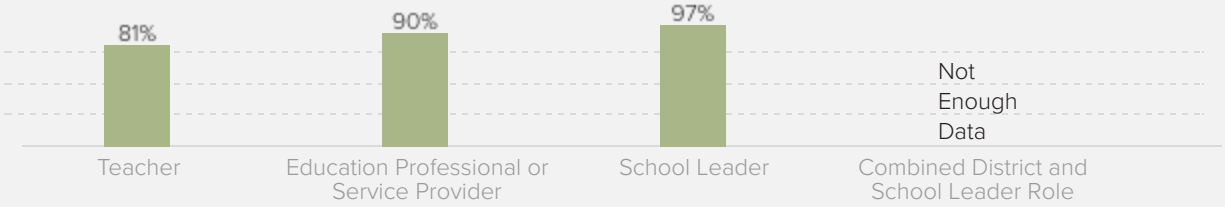
CI Community Support and Involvement

80 %



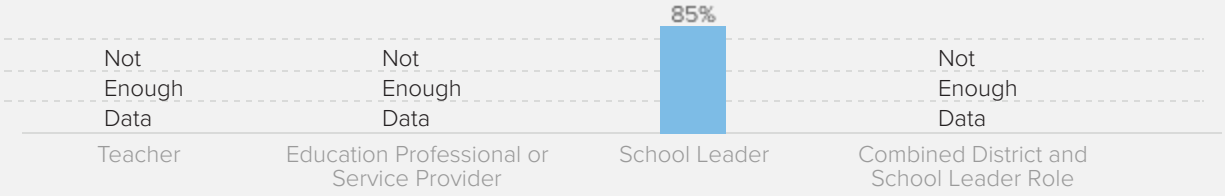
OR Overall Reflection

82 %



DS District Supports

85 %



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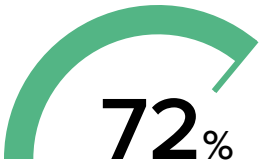
RESULTS

Item level results from your report

NQ New Teacher Questions

Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

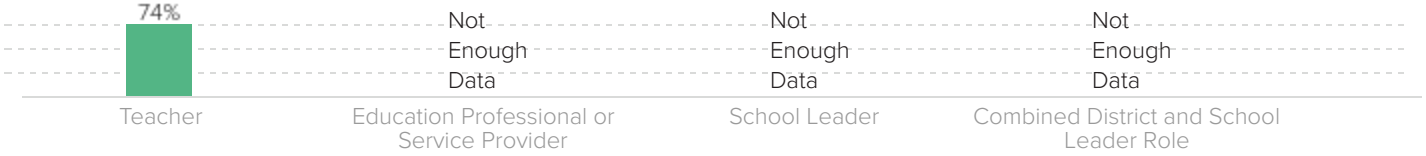
74%

71%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
21	16	12	1	0	50

Results Disaggregated By: **Current Position**



Q To what degree do you feel that you have received adequate support as a new teacher at this school?

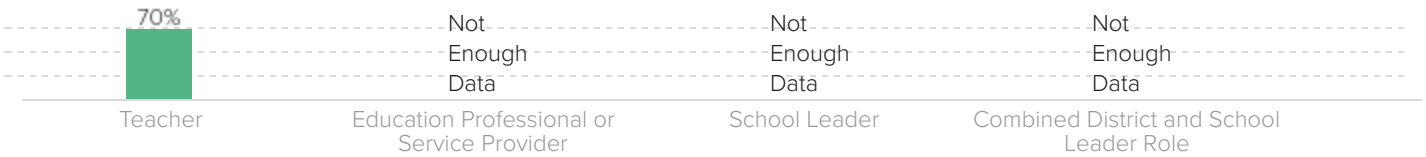
70%

73%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
102	113	78	12	6	311

Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

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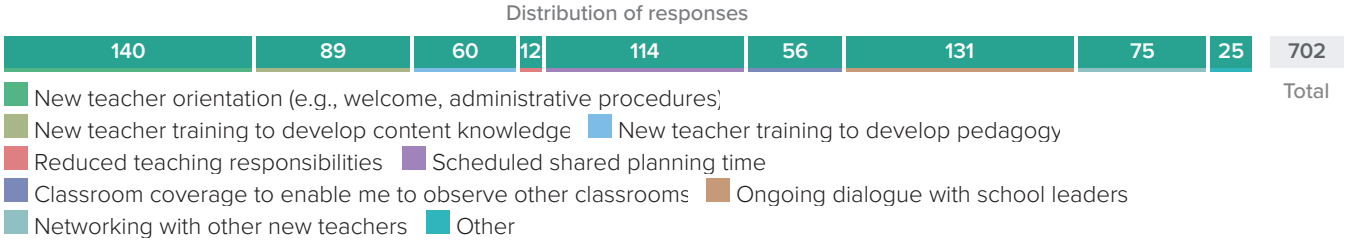
NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

Q Have you been assigned a mentor teacher this school year?

Q Which of the following new teacher supports have you received at this school?

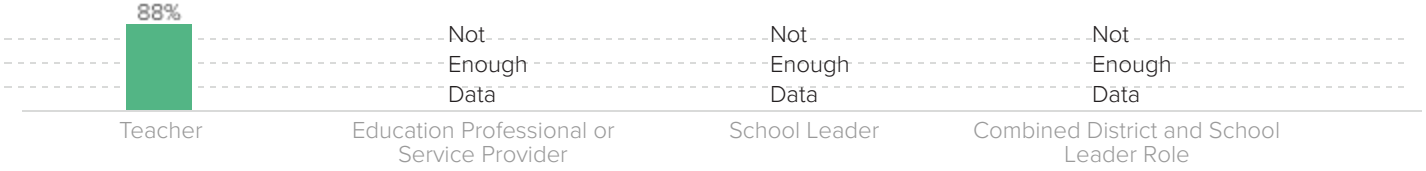


TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

88%

Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

COMPARE RESULT

Q Personal support (e.g., social connections, help with stress)

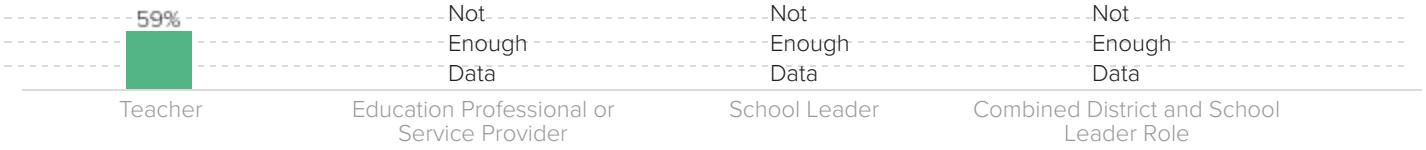
59%

68%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
18	11	13	7	0	49

Results Disaggregated By: **Current Position**



Q Reflective support (e.g., helping you think about your work and how it is impacting students)

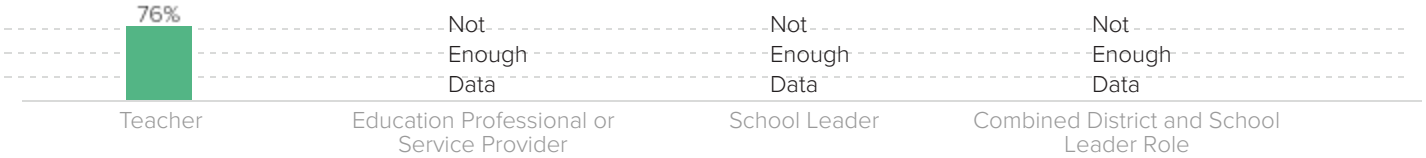
76%

78%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
24	13	9	3	0	49

Results Disaggregated By: **Current Position**



Q Professional support (e.g., advice on career, professional networking)

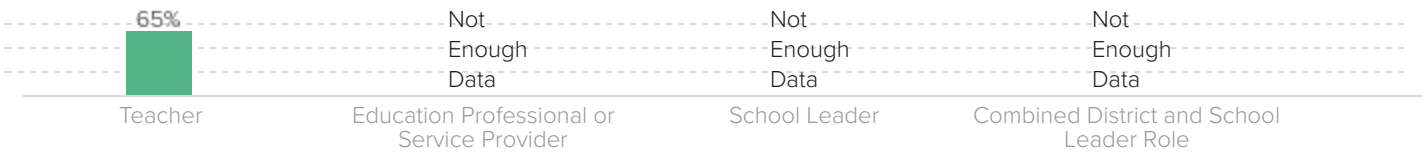
65%

64%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
18	13	8	9	0	48

Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

COMPARE RESULT

Q Evaluative support (e.g., formative evaluation feedback, advice related to evaluation expectations)

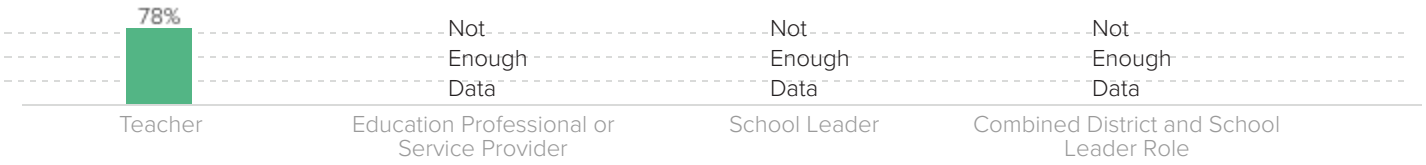
78%

72%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
19	19	9	2	0	49

Results Disaggregated By: **Current Position**



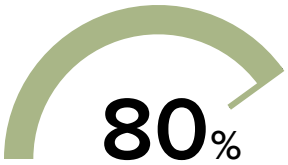
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



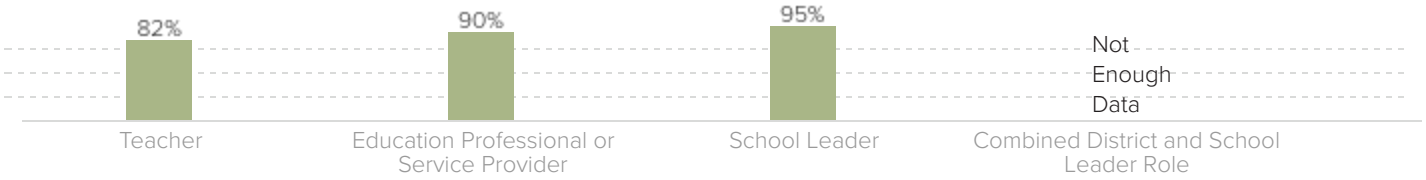
COMPARE RESULT

Q This school is led by an effective team.

83%

Distribution of responses

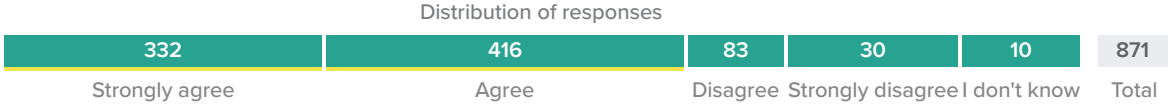
Results Disaggregated By: **Current Position**



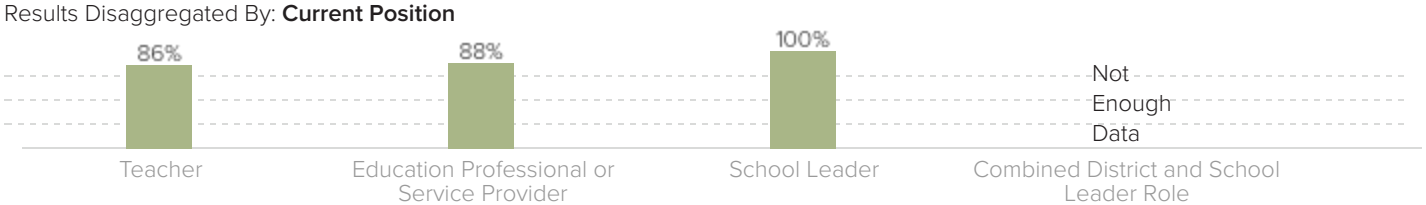
Q Our work together is guided by a shared vision that is student focused.

87%

Distribution of responses



Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

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SL School Leadership (cont)

COMPARE RESULT

Q School staff participate in the school's improvement planning process (e.g., Unified Improvement Plan, school based improvement) in a meaningful way.

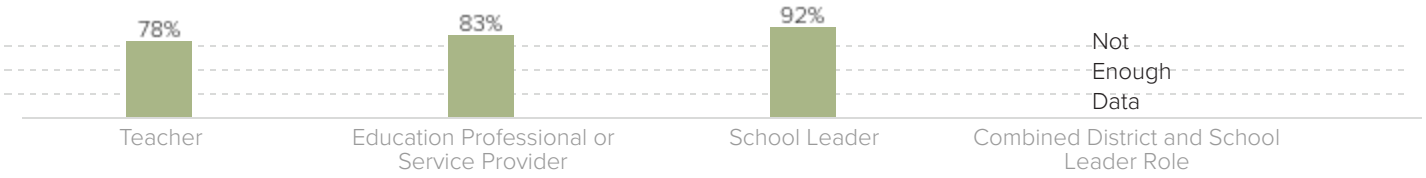
79%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
198	444	128	39	60	869

Results Disaggregated By: **Current Position**



Q School staff show respect for each other.

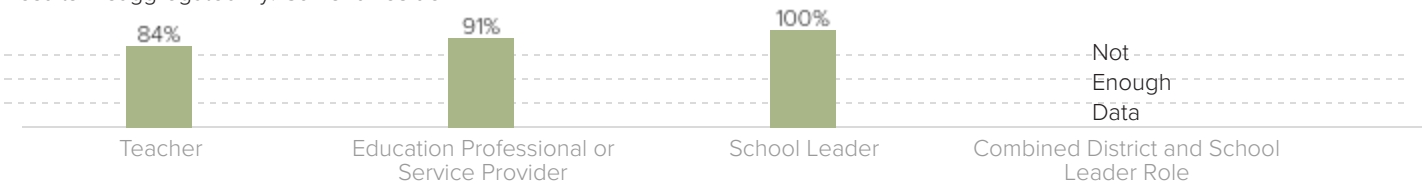
85%

89%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
262	468	97	28	13	868

Results Disaggregated By: **Current Position**



Q Staff feel comfortable raising important issues with school leaders.

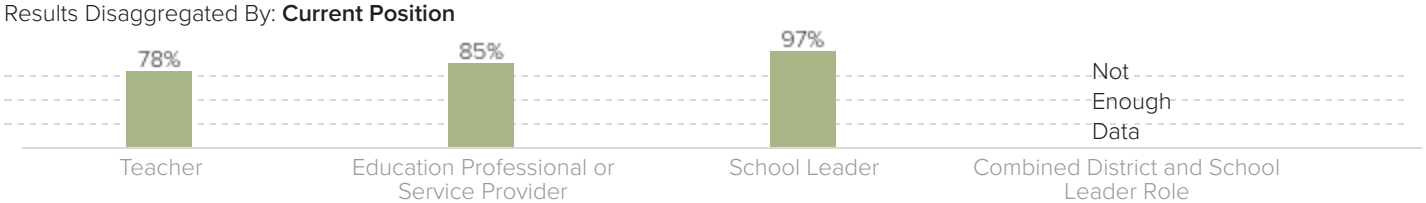
79%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
318	351	117	60	23	869

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

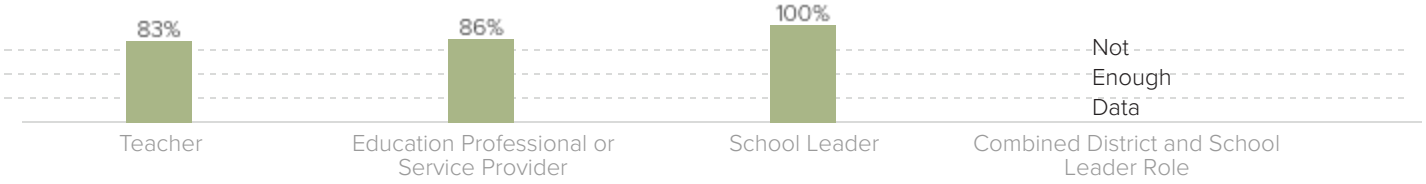
84%

79%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
253	461	109	29	15	867

Results Disaggregated By: **Current Position**



Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

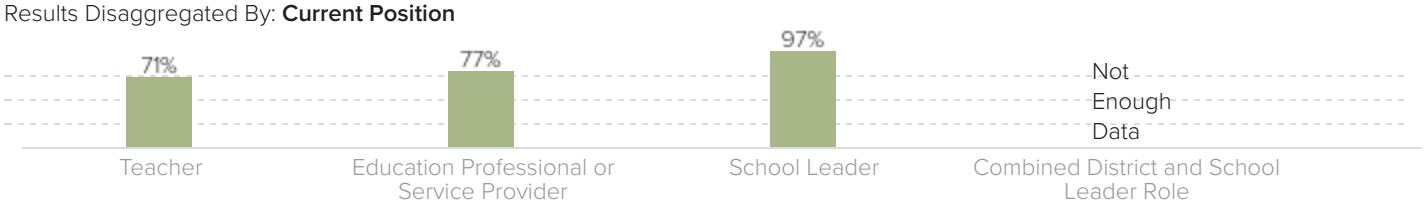
72%

73%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
188	410	138	90	41	867

Results Disaggregated By: **Current Position**



Q The teacher evaluation process provides teachers with actionable feedback for improvement.

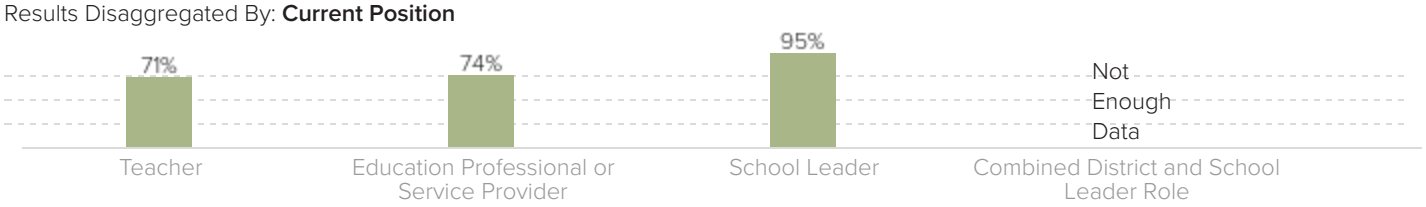
72%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
167	435	149	80	37	868

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q School leadership puts suggestions made by staff into operation.

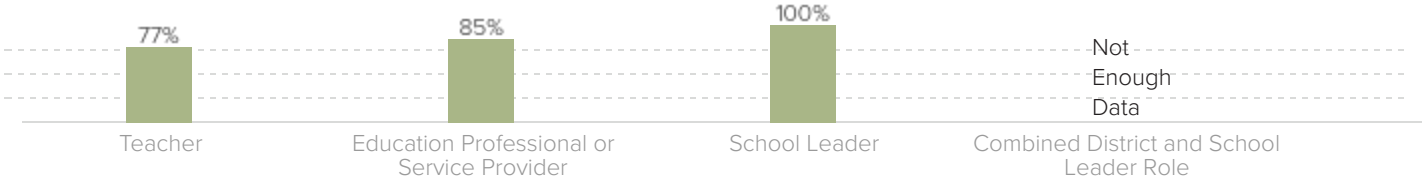
79%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
204	428	121	48	67	868

Results Disaggregated By: **Current Position**



Q School leadership works to build trust among staff.

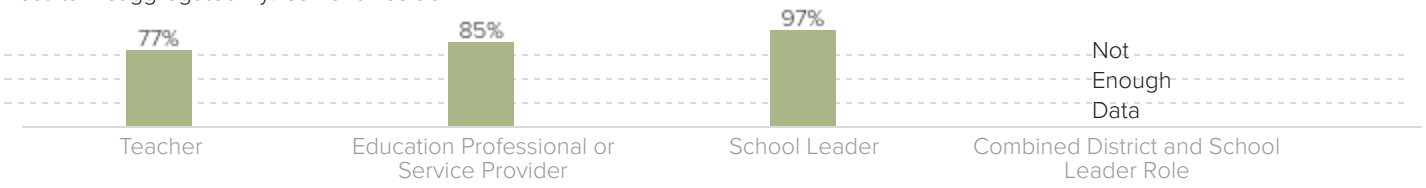
78%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
250	402	127	56	34	869

Results Disaggregated By: **Current Position**



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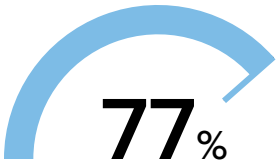
RESULTS

Item level results from your report

Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



Q Teachers' professional expertise is valued.

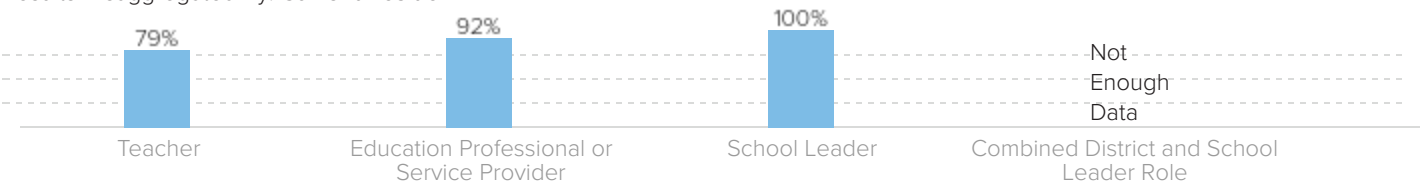
81%

COMPARE RESULT

Distribution of responses

262	424	107	53	22	868
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



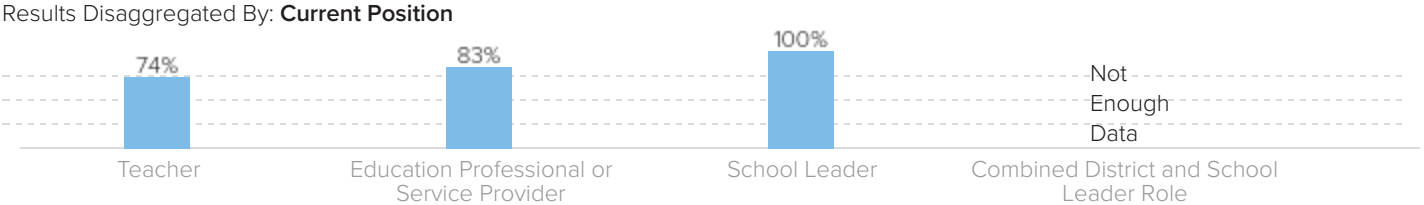
Q There is a process in place for collaborative problem solving in this school.

76%

Distribution of responses

217	410	160	42	40	869
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



More Teacher Leadership results on next page

TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have leadership opportunities in this school.

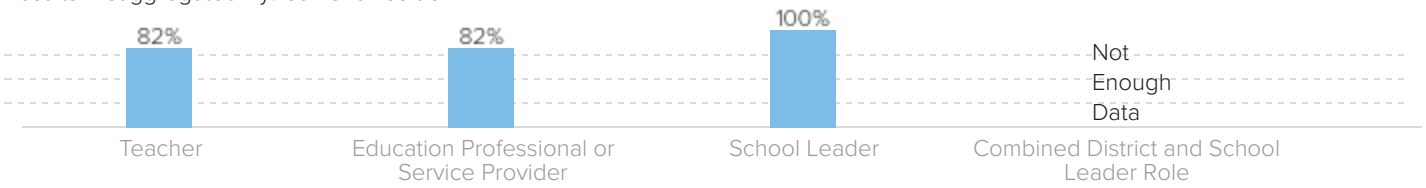
82%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
248	438	120	26	37	869

Results Disaggregated By: **Current Position**



Q Teachers have an adequate level of influence on important school decisions.

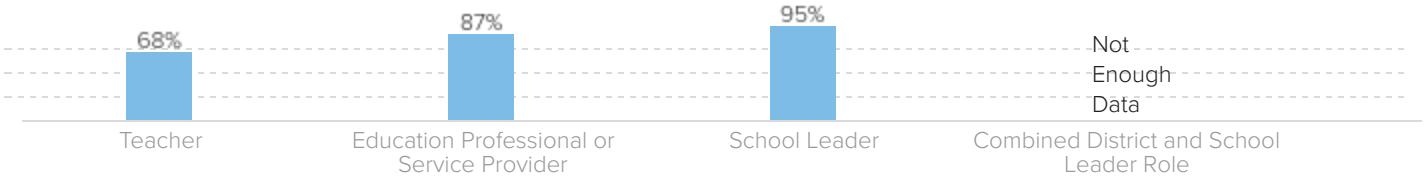
70%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
164	407	176	69	52	868

Results Disaggregated By: **Current Position**



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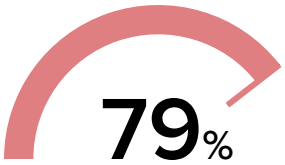
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



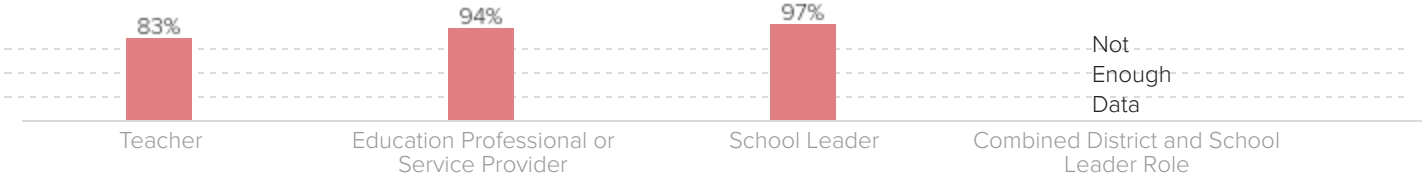
Q Students know how they are expected to act in the school.

84%

COMPARE RESULT

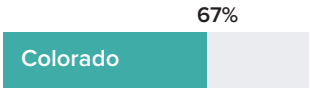
Distribution of responses

Results Disaggregated By: **Current Position**



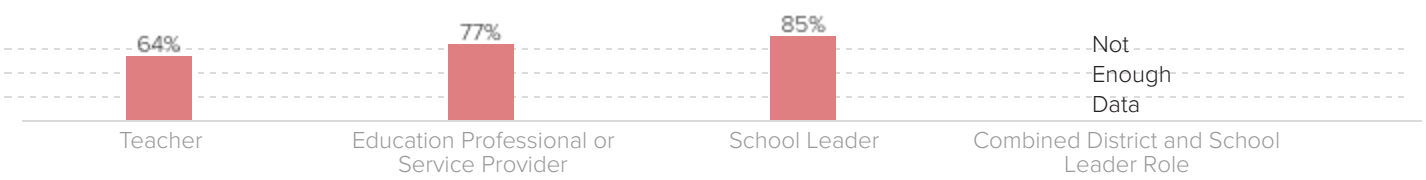
Q Students have the behavioral supports needed to focus on learning.

66%



Distribution of responses

Results Disaggregated By: **Current Position**



MC More Managing Student Conduct results on next page

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MC Managing Student Conduct (cont)

COMPARE RESULT

Q Rules for student behavior are enforced in a consistent manner.

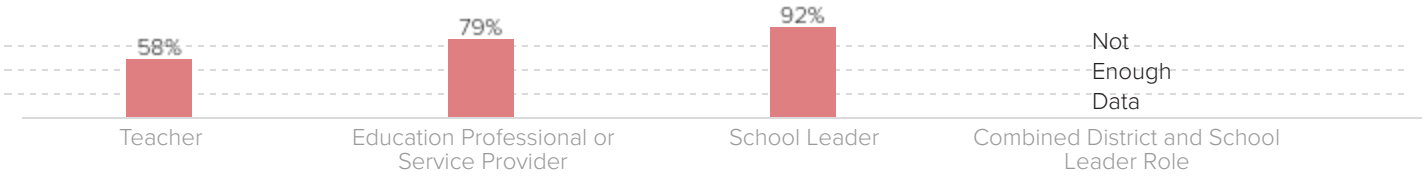
61%

53%
Colorado

Distribution of responses

134	380	208	121	23	866
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q This school is a safe place for students to learn.

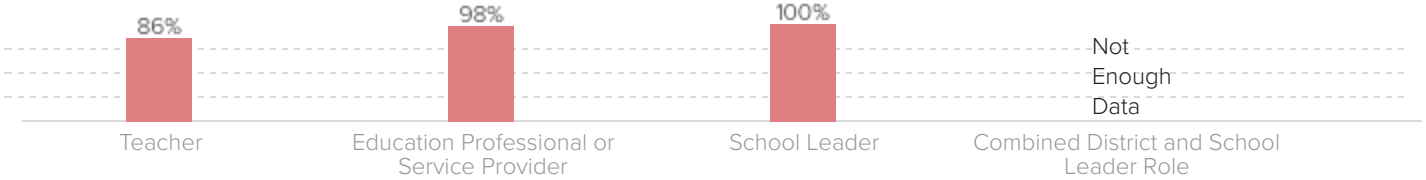
88%

90%
Colorado

Distribution of responses

296	452	72	33	16	869
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

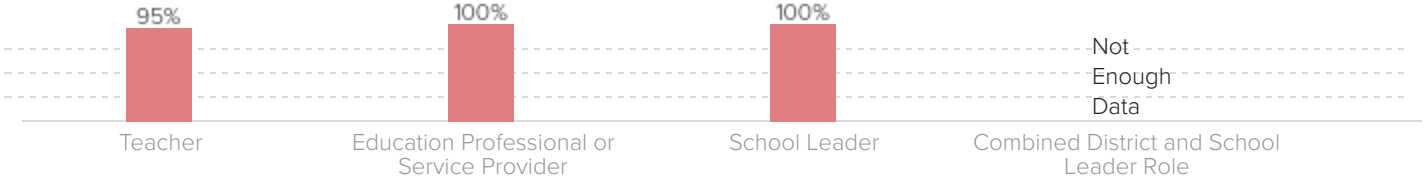
96%

97%
Colorado

Distribution of responses

355	436	32	3	41	867
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



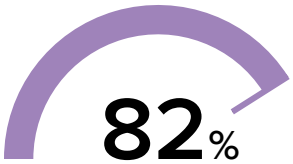
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT

Q Staff in this school consistently seek new and improved ways of providing instruction.

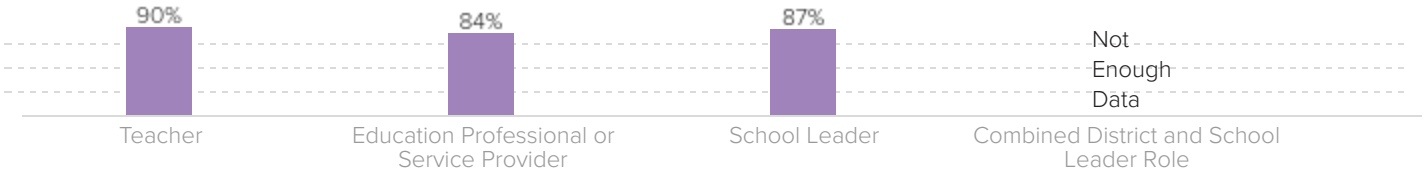
89%

90%
Colorado

Distribution of responses

224	516	82	8	34	864
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Staff in this school hold themselves accountable for the academic growth of every child.

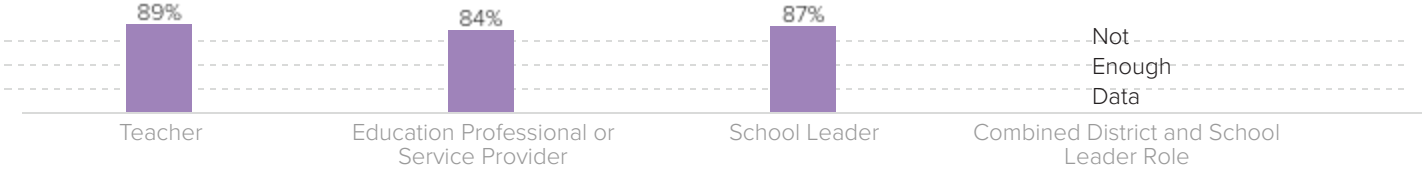
89%

87%
Colorado

Distribution of responses

214	514	84	10	43	865
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

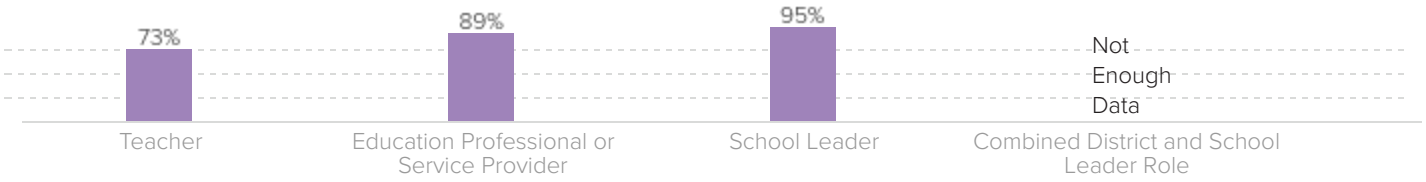
75%

79%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
166	466	174	34	20	860

Results Disaggregated By: **Current Position**



Q Students understand how class activities relate to learning objectives.

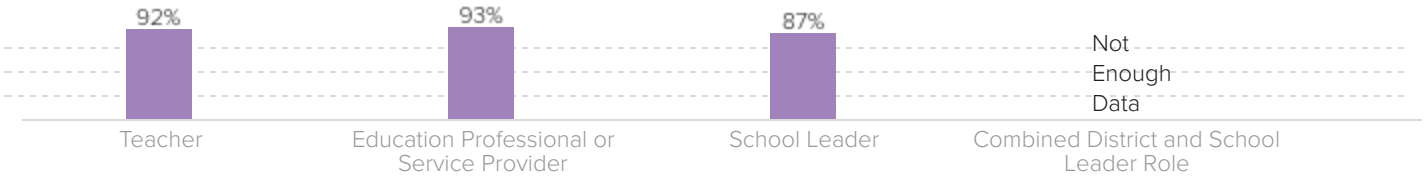
92%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
160	596	57	7	43	863

Results Disaggregated By: **Current Position**



Q Instruction in this school encourages different cultural viewpoints.

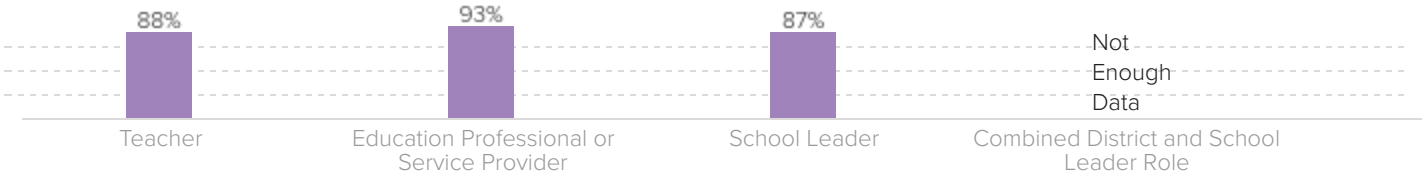
88%

84%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
174	525	78	15	69	861

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

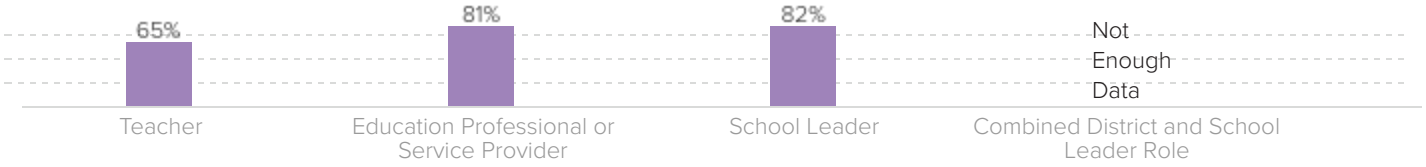
66%

69%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
112	426	224	49	50	861

Results Disaggregated By: **Current Position**



Q English Learners are adequately supported in this school.

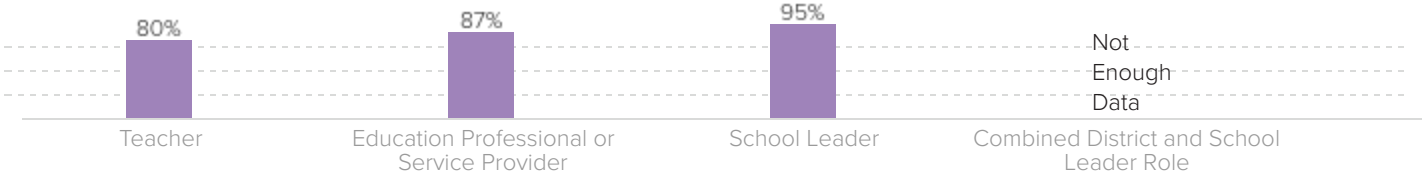
81%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
203	450	120	32	56	861

Results Disaggregated By: **Current Position**



Q Students with disabilities are adequately supported in this school.

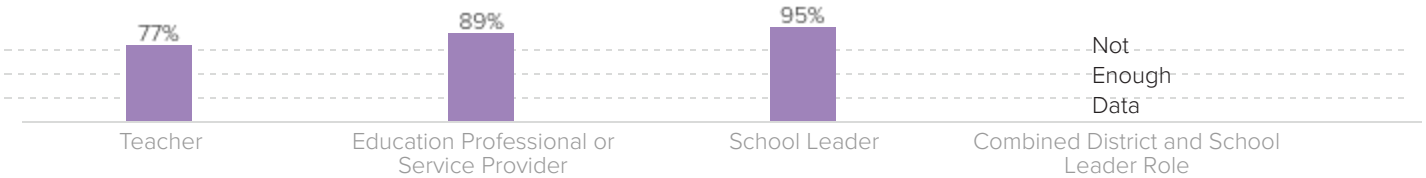
79%

81%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
237	405	136	39	45	862

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

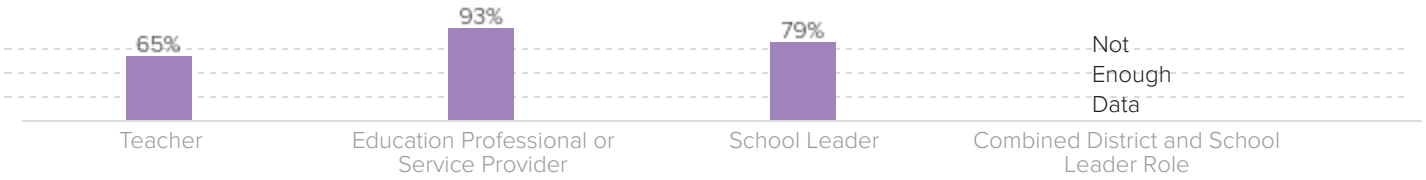
67%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
120	393	201	50	97	861

Results Disaggregated By: **Current Position**



Q Students' social and emotional learning is adequately supported in this school.

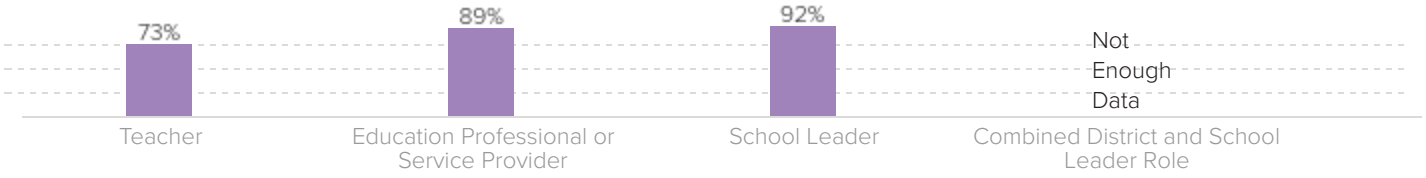
75%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
145	468	166	36	45	860

Results Disaggregated By: **Current Position**



Q Teachers have the autonomy to make important decisions in their classrooms (e.g., pacing, materials, and/or pedagogy).

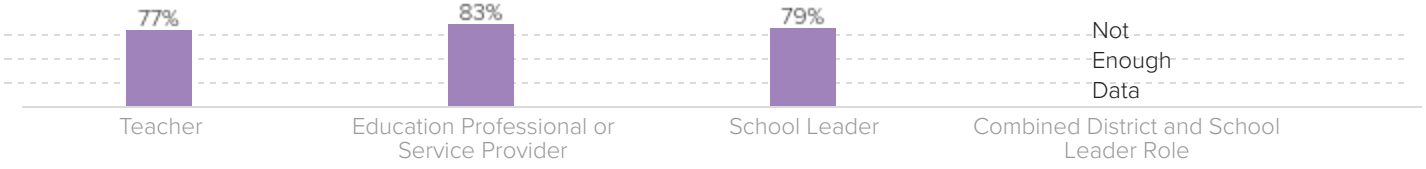
77%

88%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
249	409	134	58	11	861

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Teachers feel supported in trying new instructional strategies.

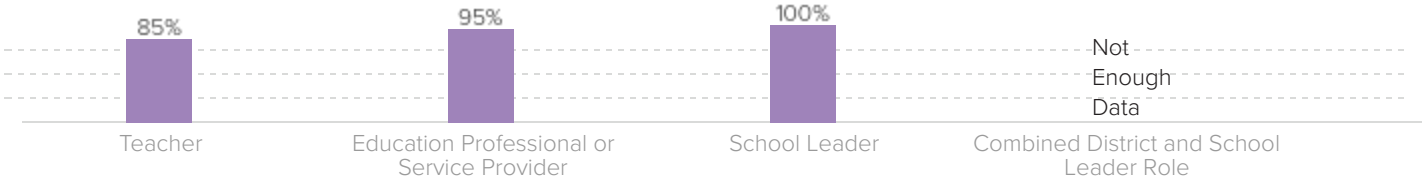
87%

91%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
265	451	86	24	36	862

Results Disaggregated By: **Current Position**



Q Teachers use formative assessment data to improve their students' learning.

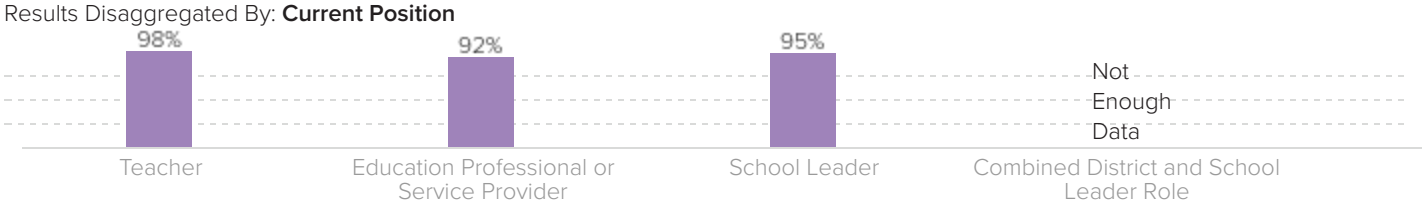
98%

97%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
340	487	20	1	12	860

Results Disaggregated By: **Current Position**



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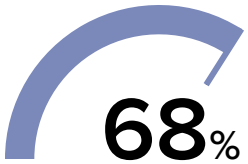
RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY

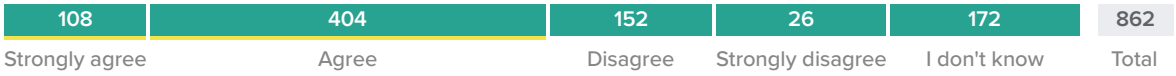


COMPARE RESULT

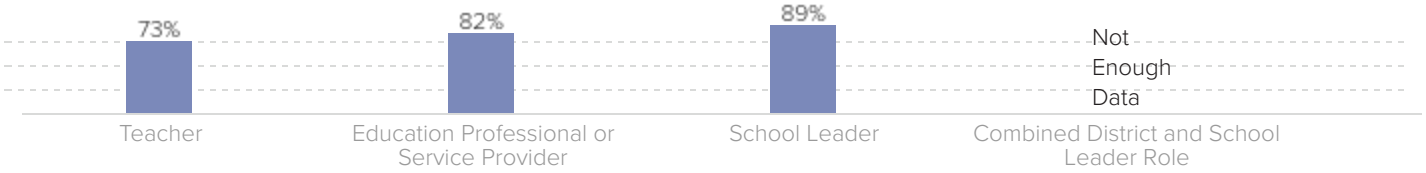
Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

74%

Distribution of responses

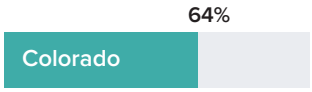


Results Disaggregated By: **Current Position**



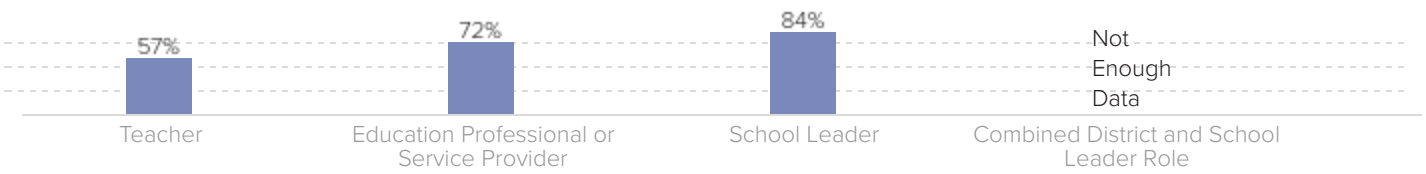
Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

59%



Distribution of responses

Results Disaggregated By: **Current Position**



More Professional Development results on next page

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PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

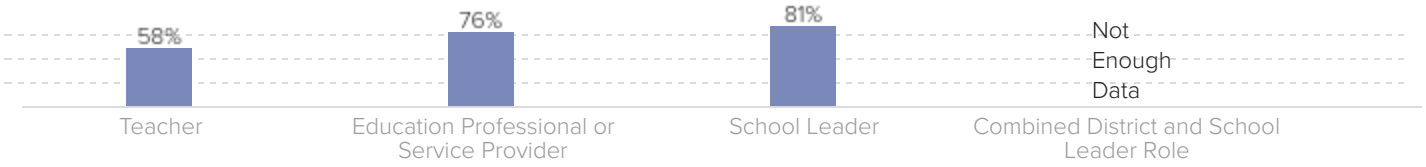
60%

Colorado 56%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
106	343	223	76	112	860

Results Disaggregated By: **Current Position**



Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

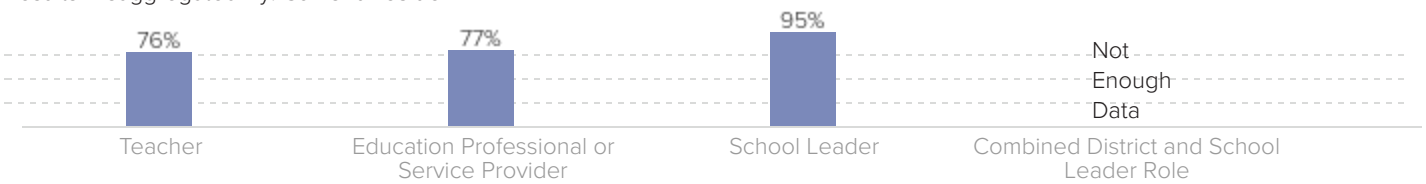
77%

Colorado 77%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
176	447	139	50	45	857

Results Disaggregated By: **Current Position**



Q All teachers receive ongoing support and coaching to improve their practice.

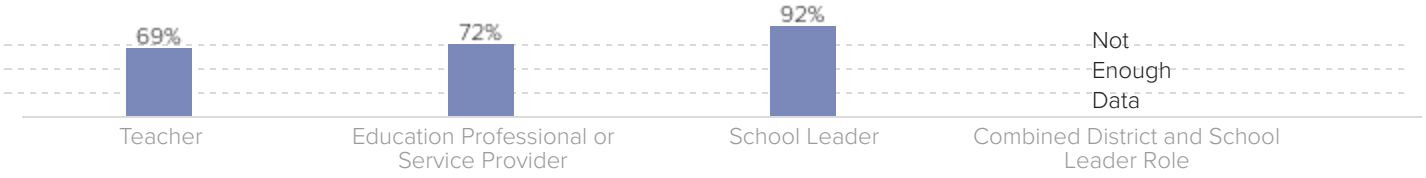
70%

Colorado 69%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
146	440	193	58	22	859

Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

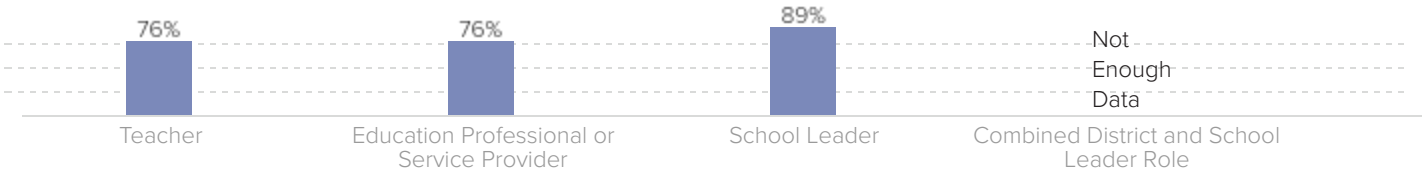
77%

73%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
138	494	147	44	33	856

Results Disaggregated By: **Current Position**



Q Teachers receive adequate professional development to support their students' social and emotional learning.

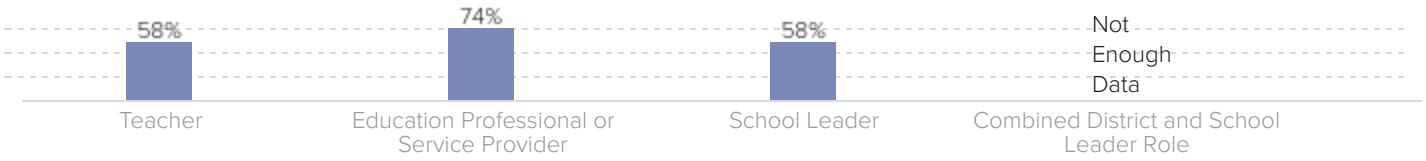
59%

67%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
118	375	257	81	26	857

Results Disaggregated By: **Current Position**



Q Professional learning opportunities are reinforced through coaching (e.g., knowledge building over time).

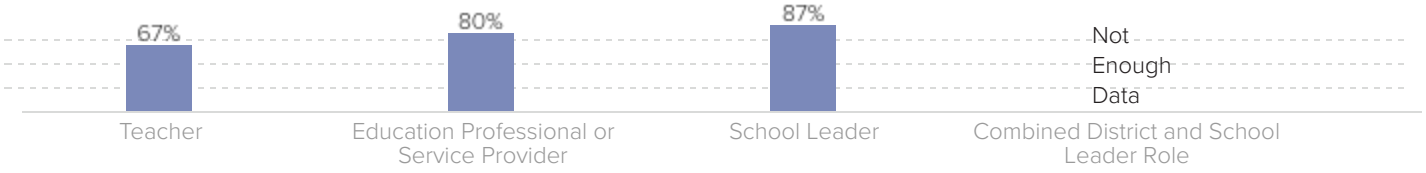
69%

68%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
129	422	189	60	60	860

Results Disaggregated By: **Current Position**



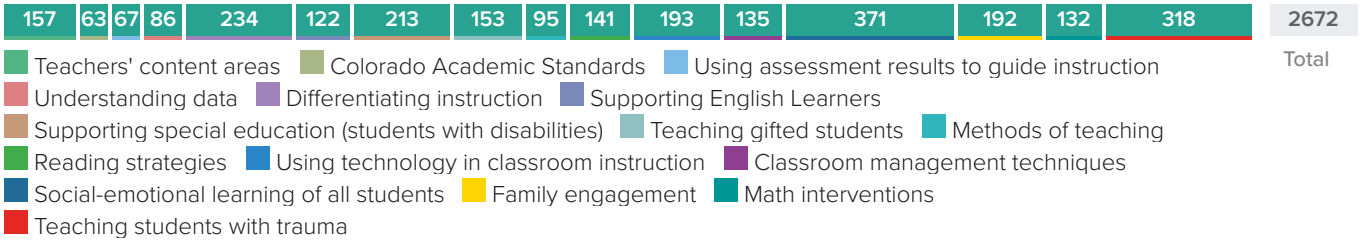
PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



RESULTS

Item level results from your report

Time

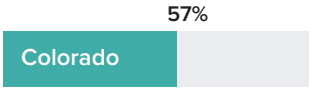
This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

COMPARE RESULT

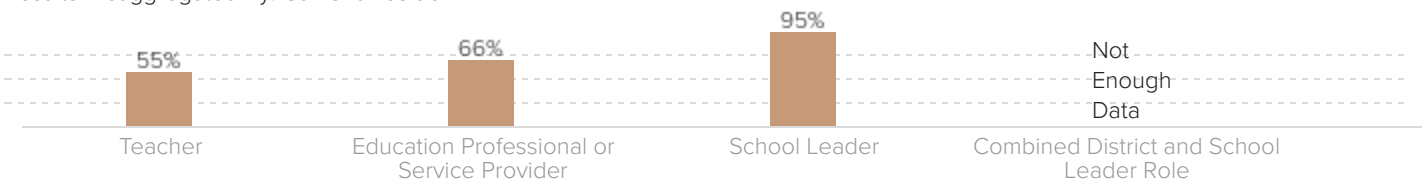
Q Teachers have adequate time to prepare for instruction.

58%



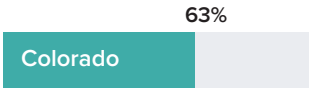
Distribution of responses

Results Disaggregated By: **Current Position**

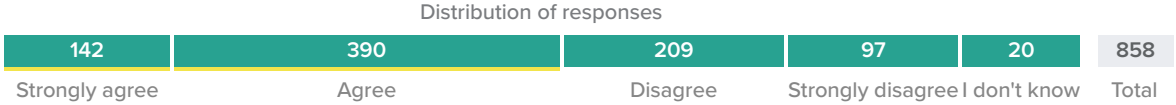


Q Teachers' time is protected from duties that take time away from teaching.

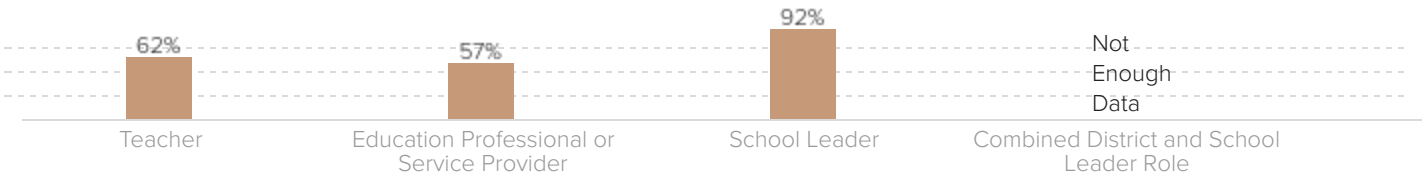
63%



Distribution of responses



Results Disaggregated By: **Current Position**



More Time results on next page

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Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

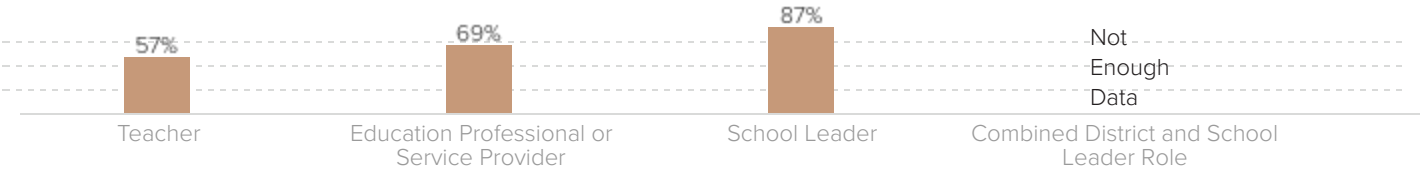
59%

55%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
93	393	259	81	31	857

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to support their students' social and emotional learning.

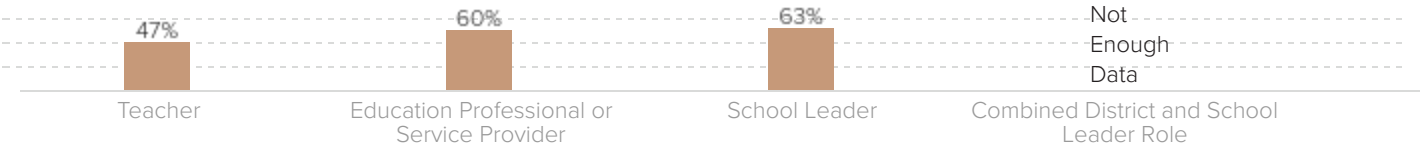
49%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
75	330	319	108	26	858

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to communicate with their students' families.

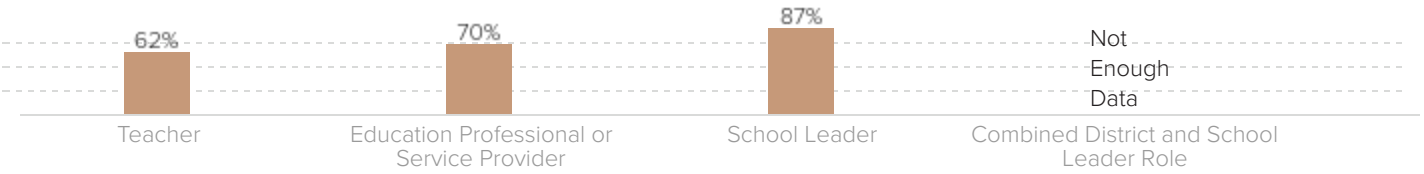
63%

64%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
79	452	228	83	15	857

Results Disaggregated By: **Current Position**



More Time results on next page

T Time (cont)

COMPARE RESULT

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

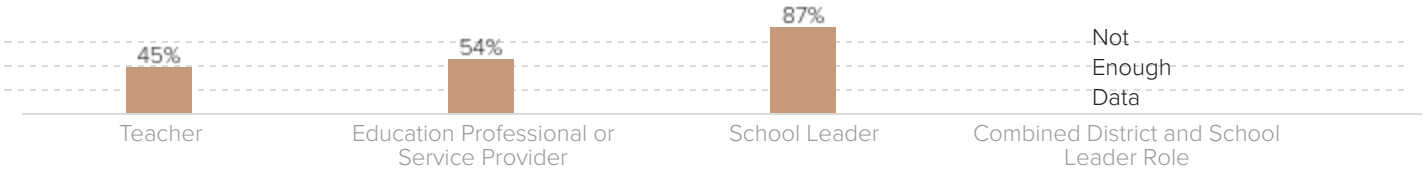
47%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
55	302	251	150	101	859

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques, collaborate with grade level teams).

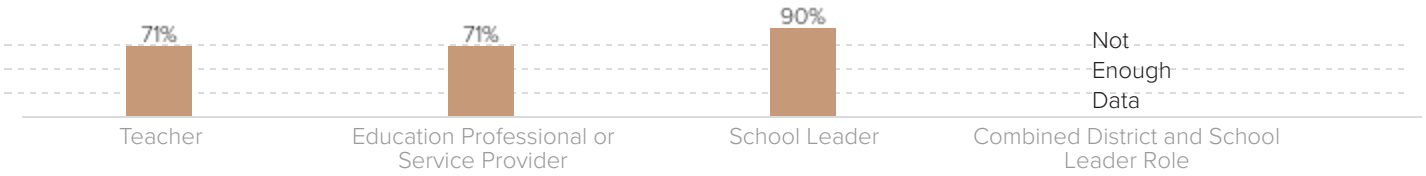
72%

63%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
103	502	181	53	21	860

Results Disaggregated By: **Current Position**



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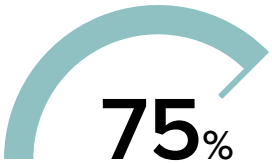
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



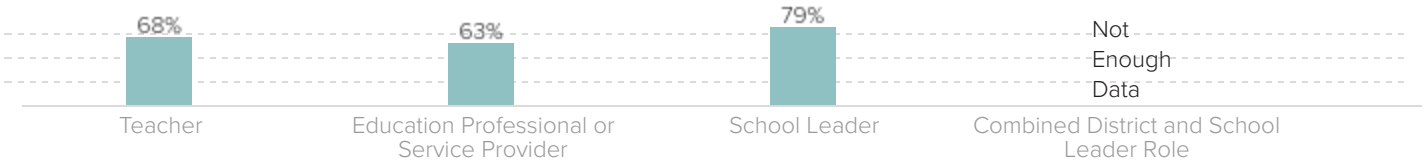
Q Class size(s) are reasonable.

68%

COMPARE RESULT

Distribution of responses

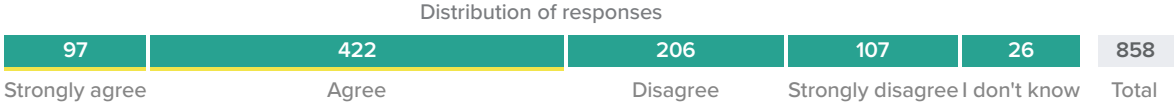
Results Disaggregated By: **Current Position**



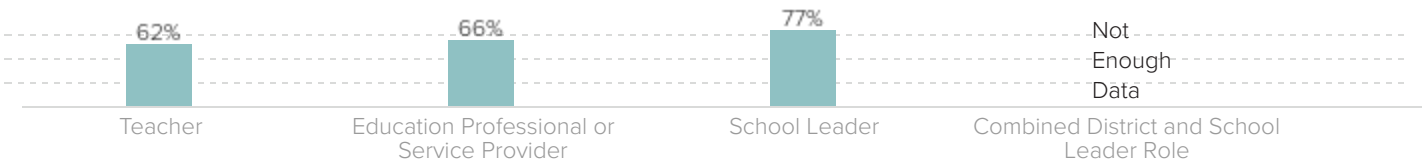
Q Instructional resources are adequate to support student learning.

62%

Distribution of responses



Results Disaggregated By: **Current Position**



FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

COMPARE RESULT

Q Teachers have adequate physical space to work productively.

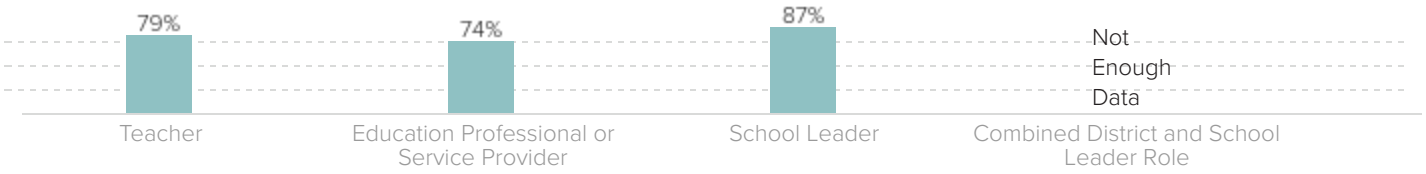
79%

83%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
192	486	115	62	5	860

Results Disaggregated By: **Current Position**



Q Our school is a safe place to work.

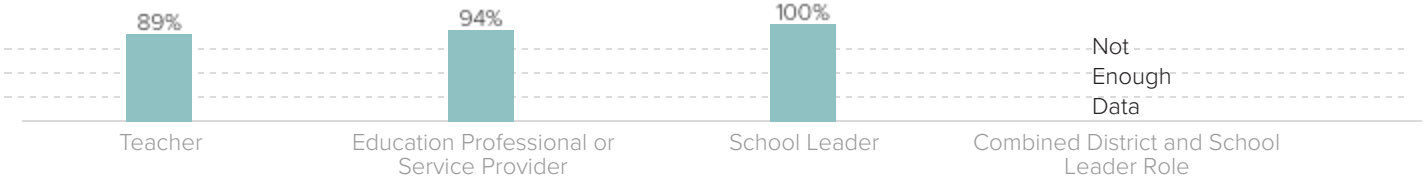
90%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
314	440	57	28	19	858

Results Disaggregated By: **Current Position**



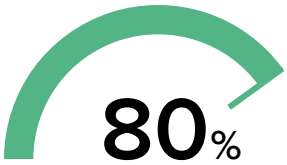
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



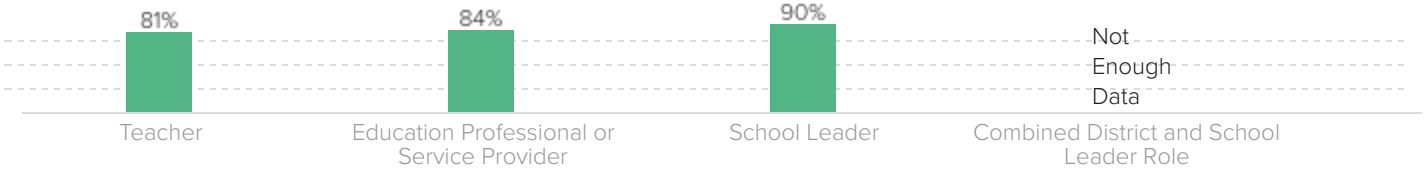
COMPARE RESULT

Q The broader community is supportive of the school.

81%

Distribution of responses

Results Disaggregated By: **Current Position**

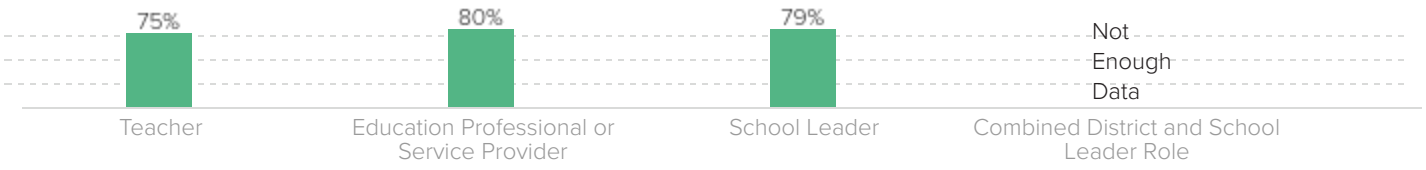


Q The school's efforts to engage families are effective.

76%

Distribution of responses

Results Disaggregated By: **Current Position**



More Community Support and Involvement results on next page

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CI Community Support and Involvement (cont)

COMPARE RESULT

Q The school provides strategies that families can use at home to support their children's learning.

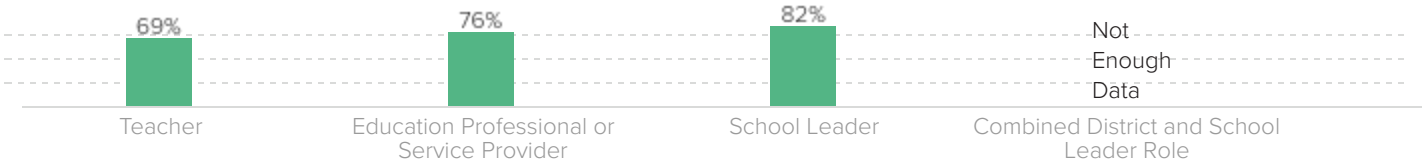
70%

Colorado 73%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
114	415	184	39	106	858

Results Disaggregated By: **Current Position**



Q Every family has access to information about what is happening in the school.

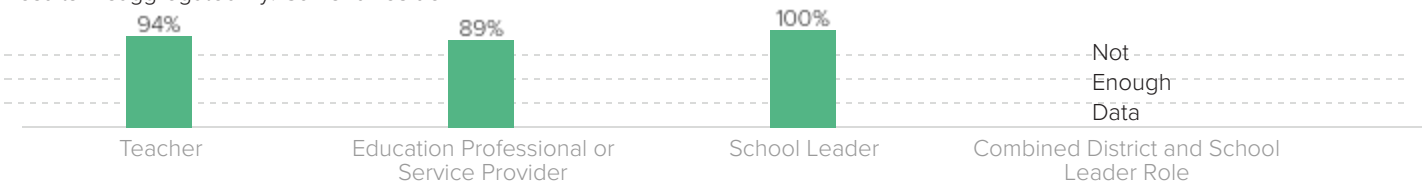
94%

Colorado 91%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
290	483	44	9	32	858

Results Disaggregated By: **Current Position**



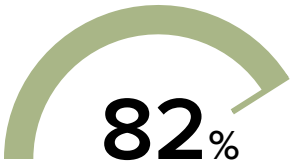
RESULTS

Item level results from your report

OR Overall Reflection

This area is gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT

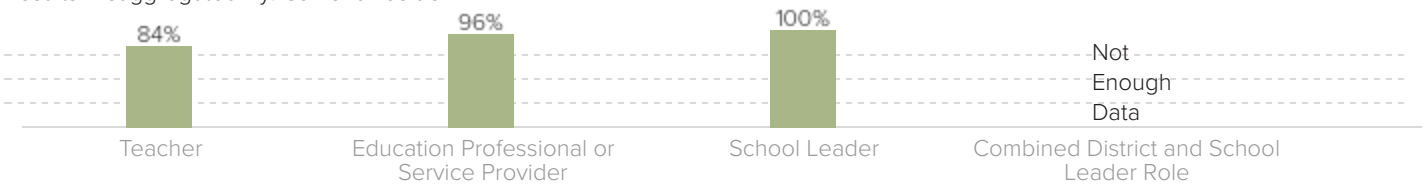
Q I would recommend this school as a good place to work.

86%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
310	389	79	38	41	857

Results Disaggregated By: **Current Position**



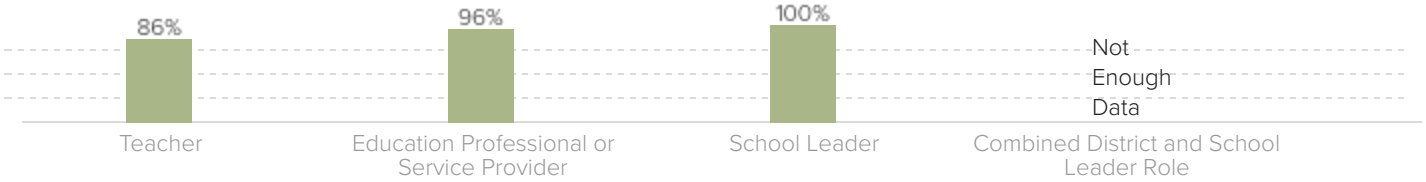
Q I would recommend this school as a good place for students to learn.

88%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
307	412	72	30	38	859

Results Disaggregated By: **Current Position**



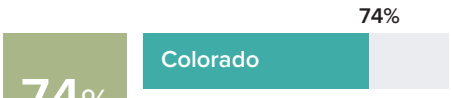
OR More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

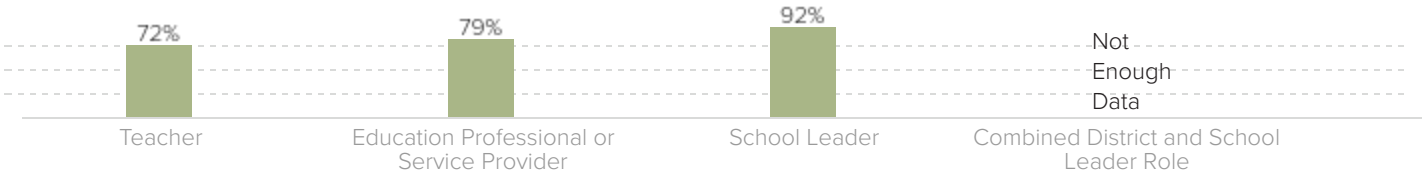
Q I feel satisfied with the recognition I get for doing a good job.

74%



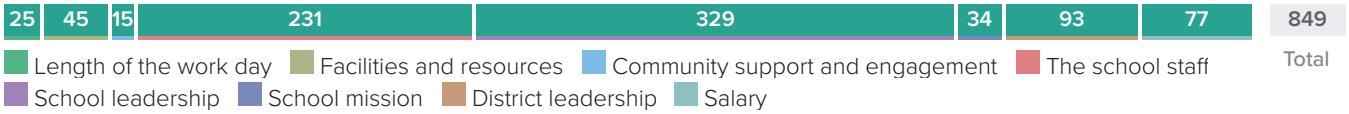
Distribution of responses

Results Disaggregated By: **Current Position**



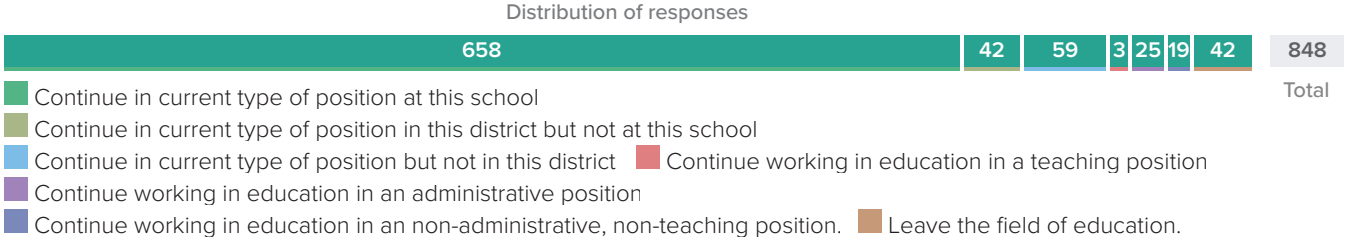
Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



Q Which of the following best describes your plans after the end of this school year?

Distribution of responses



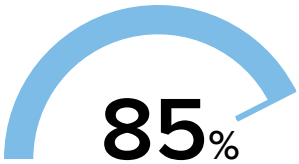
RESULTS

Item level results from your report

District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

OVERALL FAVORABILITY



COMPARE RESULT

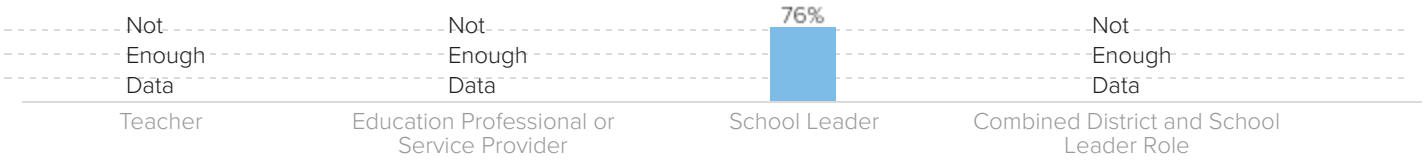
Q There is an atmosphere of trust and mutual respect between district and school administrators.

76%

Distribution of responses

5	20	8	0	3	36
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



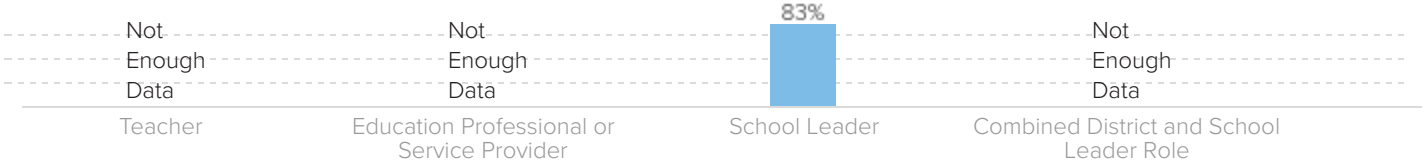
Q The district provides principals with support when they need it.

83%

Distribution of responses

9	20	6	0	2	37
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



More District Supports results on next page

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DS District Supports (cont)

COMPARE RESULT

Q The district clearly describes expectations for schools.

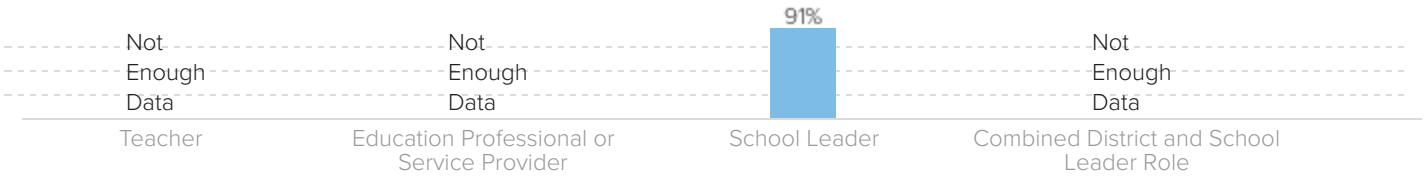
91%

83%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
11	21	3	0	2	37

Results Disaggregated By: **Current Position**



Q The district provides constructive feedback to school leadership to improve performance.

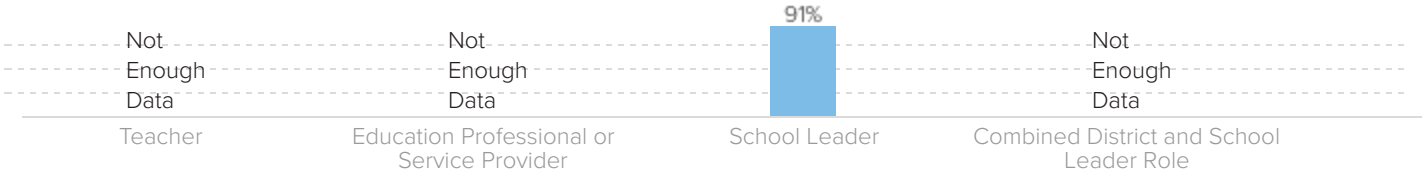
91%

80%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
10	21	3	0	3	37

Results Disaggregated By: **Current Position**



Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

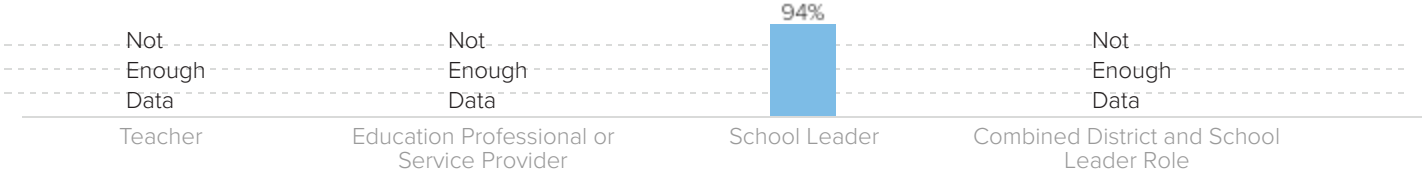
94%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
8	23	2	0	4	37

Results Disaggregated By: **Current Position**



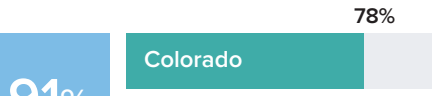
DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q The district makes principal professional development a priority.

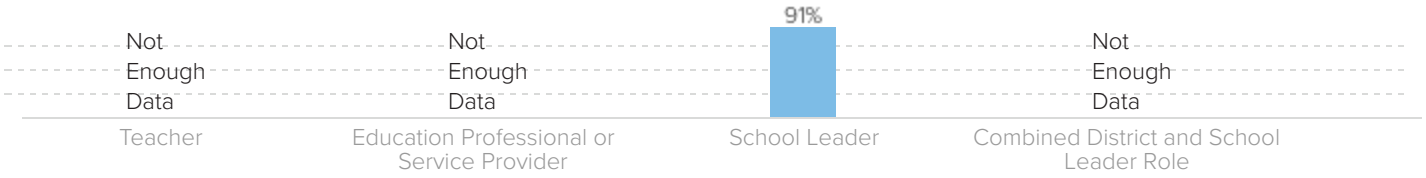
91%



Distribution of responses

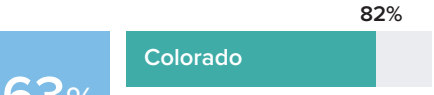
10	22	3	0	2	37
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q My school receives instructional resources on par with other schools in the district.

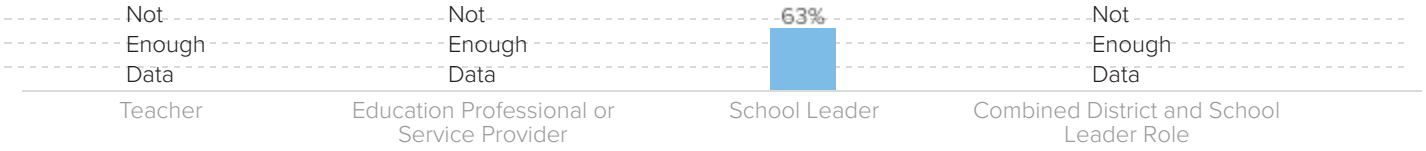
63%



Distribution of responses

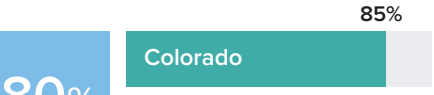
7	15	12	1	1	36
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q The district involves principals in decisions that directly impact the operations of their school.

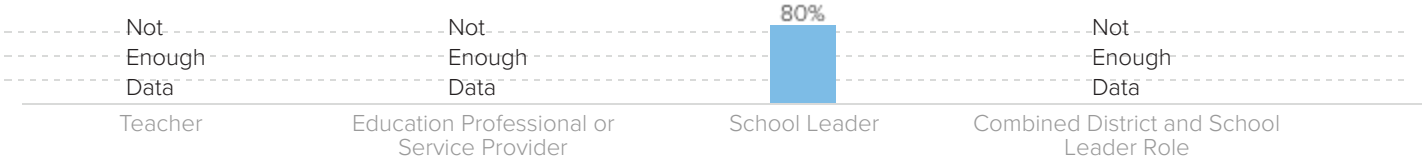
80%



Distribution of responses

9	19	7	0	2	37
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



DS More District Supports results on next page

DS District Supports (cont)

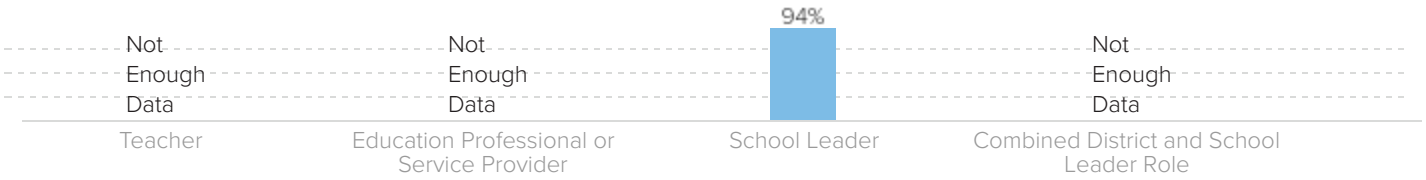
COMPARE RESULT

Q District leadership takes steps to solve problems.

94%

Distribution of responses

Results Disaggregated By: **Current Position**



Q In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

Instructional leadership | Student assessment | Creating positive learning environments | School Improvement Planning (e.g., Unified Improvement Planning) | Budgeting | School scheduling | Staffing (hiring etc.) | Teacher evaluation | Teacher remediation/coaching | Data-driven decision making | Working with families and community | Support for students' social, emotional and mental health