DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

TLCC
Teaching & Learning Conditions Colorado

CAMBRIDGE EDUCATION

Prepared for
St Vrain Valley RE1J

Number of respondents (#)
1373

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HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

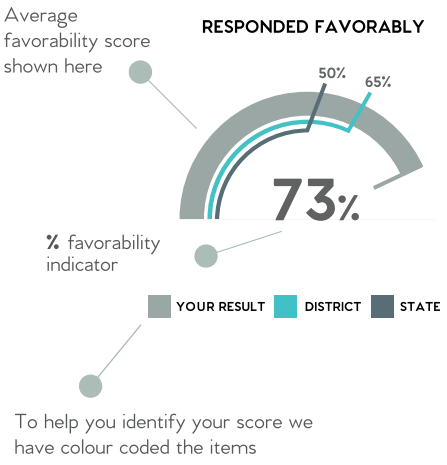
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

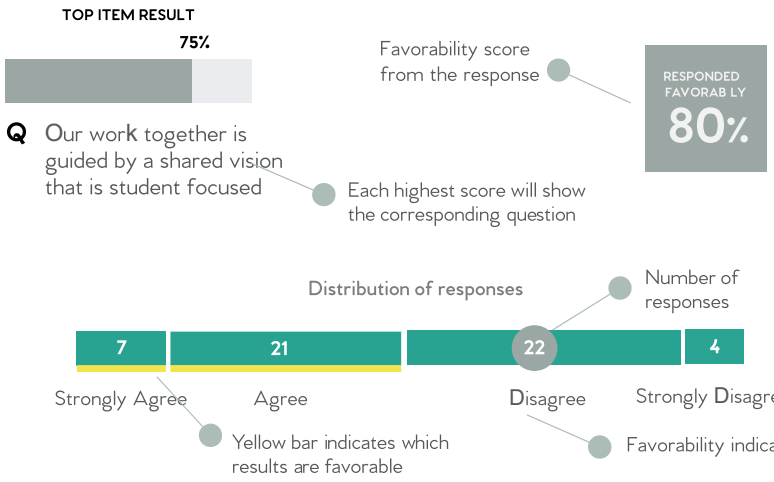
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





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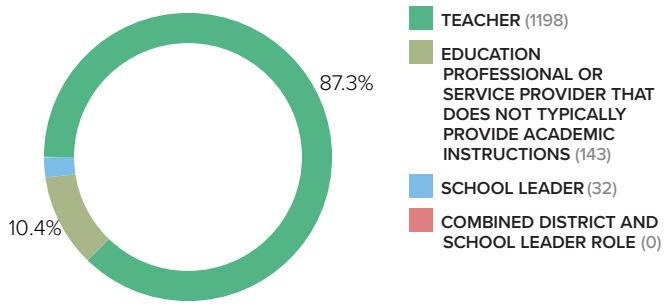
DEMOGRAPHICS

Who took the survey?

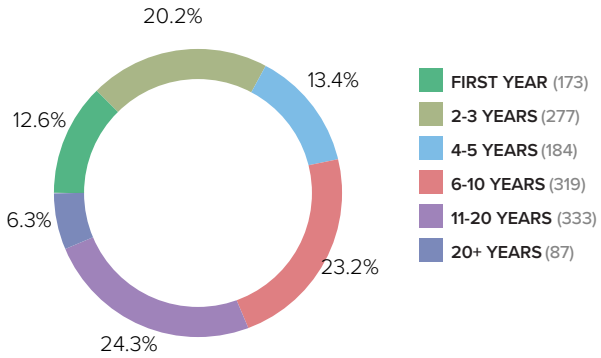
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

1373 total respondents

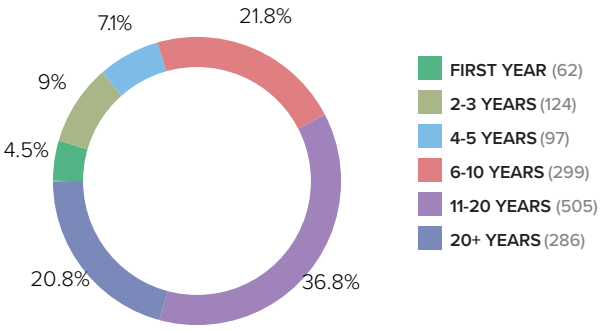
What is your current position at the school?



How many years have you worked at your present school in this position/role?



How many years have you worked in your career in this position/role?



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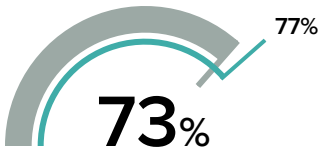
REPORT OVERVIEW

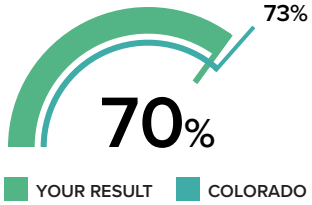
Your results at a glance

REPORT OVERALL FAVORABILITY



YOUR RESULTS

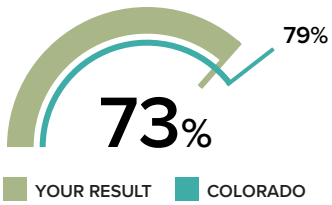
NQ New Teacher Questions



TOP ITEM RESULT

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

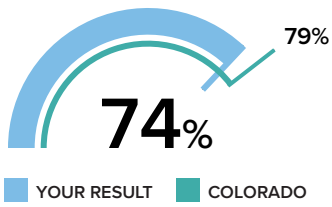
SL School Leadership



TOP ITEM RESULT

Q School staff show respect for each other.

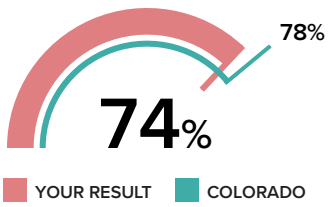
TL Teacher Leadership



TOP ITEM RESULT

Q Teachers have leadership opportunities in this school.

MC Managing Student Conduct



TOP ITEM RESULT

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

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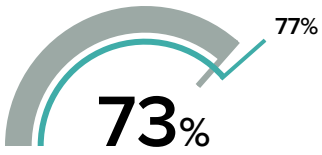
REPORT OVERVIEW

Your results at a glance

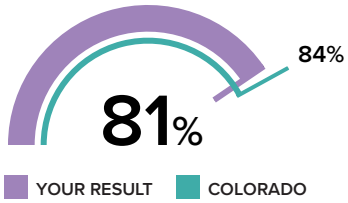
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support

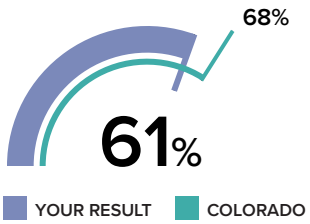


TOP ITEM RESULT

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

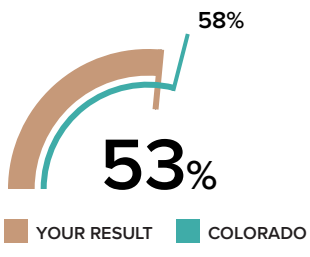


TOP ITEM RESULT

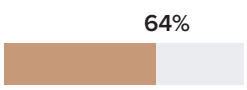
Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

T

Time



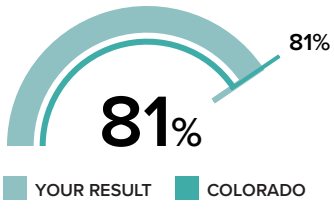
TOP ITEM RESULT



Q Teachers' time is protected from duties that take time away from teaching.

FR

Facilities and Resources



TOP ITEM RESULT

Q Our school is a safe place to work.

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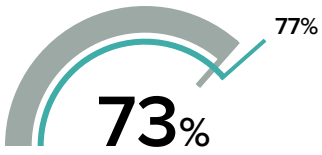
REPORT OVERVIEW

Your results at a glance

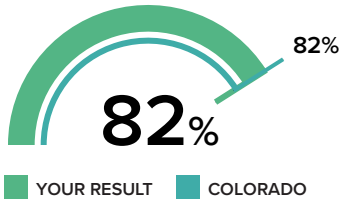
REPORT OVERALL FAVORABILITY



YOUR RESULTS

CI

Community Support and Involvement

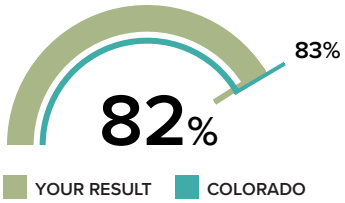


TOP ITEM RESULT

Q Every family has access to information about what is happening in the school.

OR

Overall Reflection

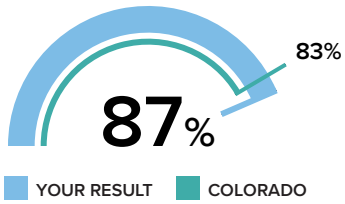


TOP ITEM RESULT

Q I would recommend this school as a good place for students to learn.

DS

District Supports



TOP ITEM RESULT

Q District leadership takes steps to solve problems.

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REPORT OVERVIEW - BREAKDOWN

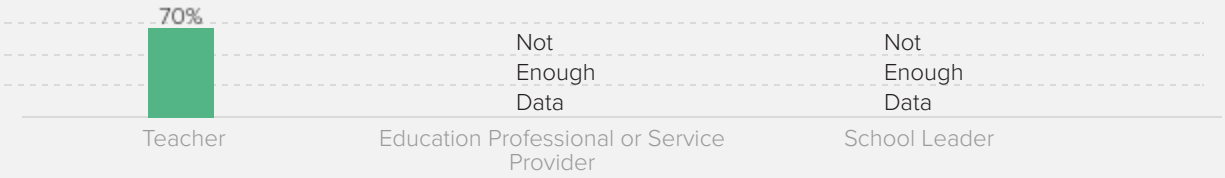
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

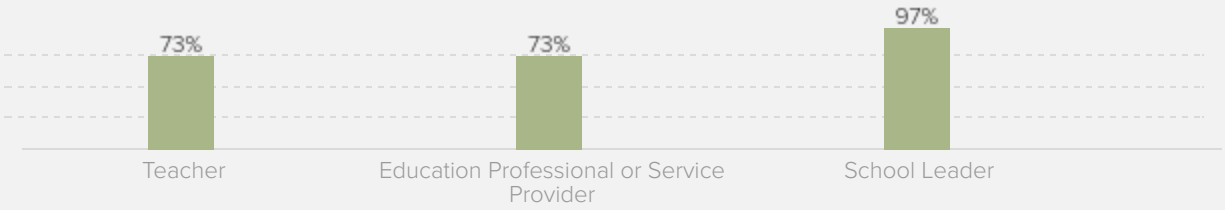
NQ New Teacher Questions

70 %



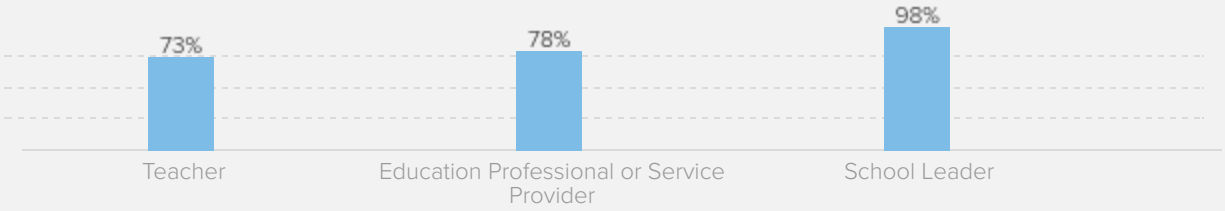
SL School Leadership

73 %



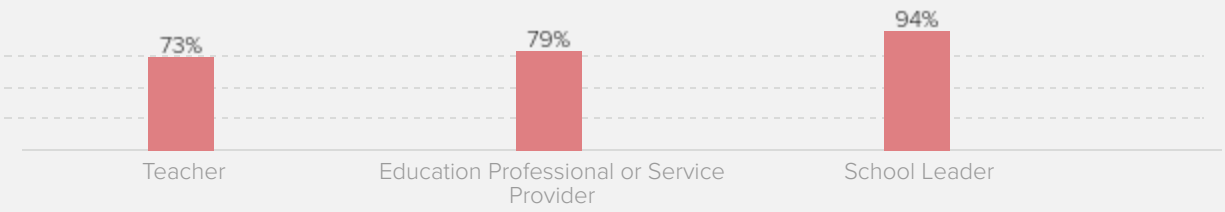
TL Teacher Leadership

74 %



MC Managing Student Conduct

74 %



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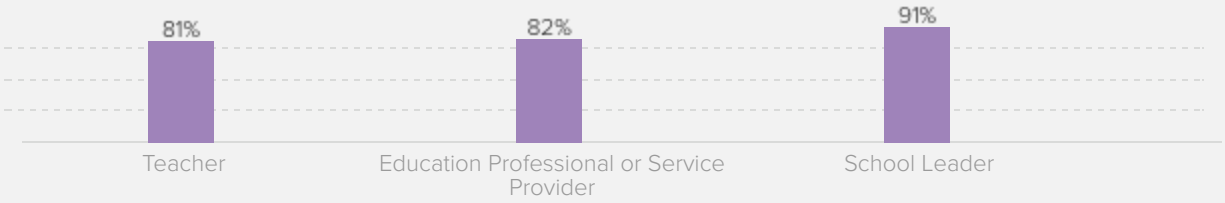
Results Disaggregated By: **Current Position**

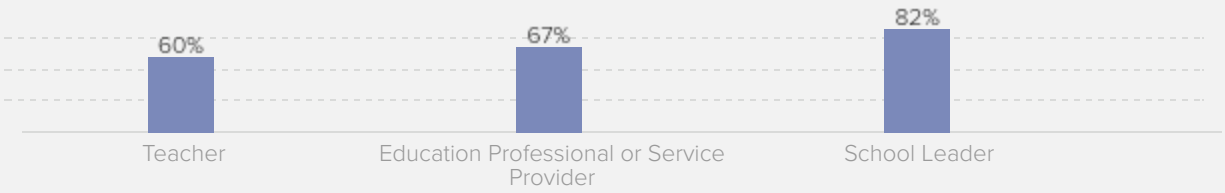
IS Instructional Practices and Support

81%



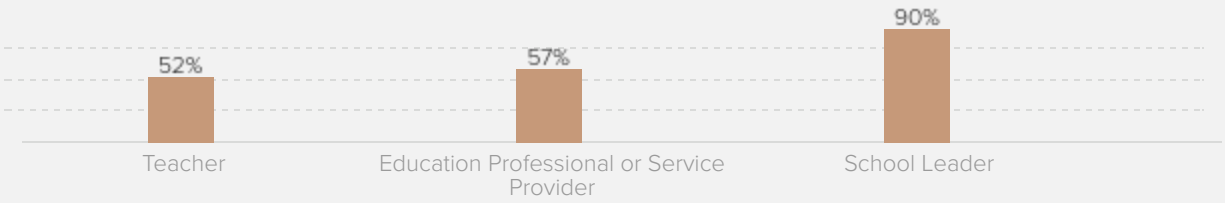
PD Professional Development

61%



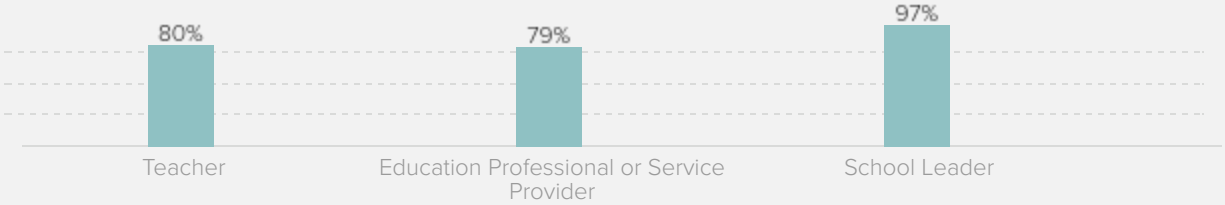
T Time

53%



FR Facilities and Resources

81%



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REPORT OVERVIEW - BREAKDOWN

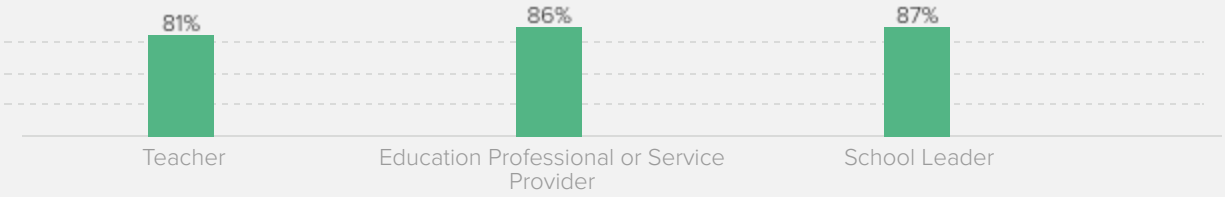
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

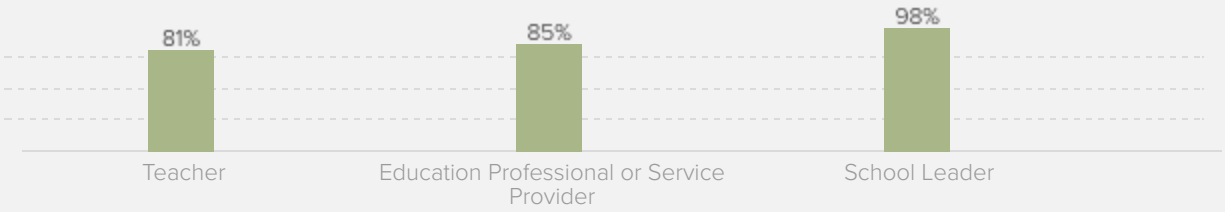
CI Community Support and Involvement

82 %



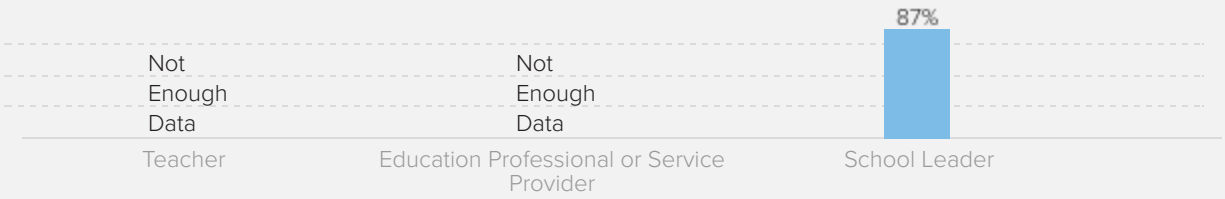
OR Overall Reflection

82 %



DS District Supports

87 %



RESULTS

Item level results from your report

NQ New Teacher Questions

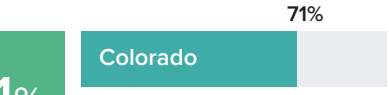
Only delivered to new teachers (e.g., years 1-3), these questions relate to specific supports for new teachers (e.g., supports, mentoring).

OVERALL FAVORABILITY

COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

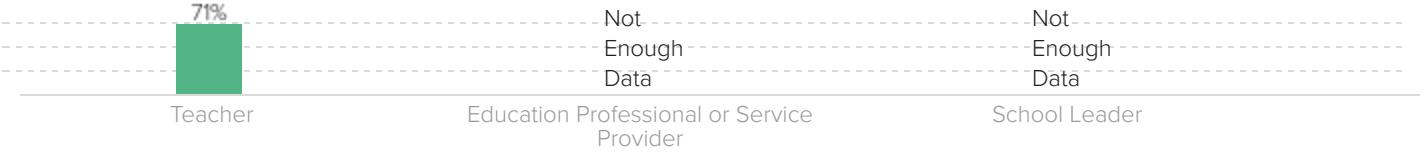
71%



Distribution of responses

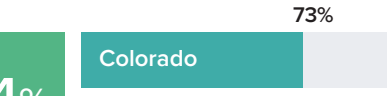
Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
25	24	16	3	0	68

Results Disaggregated By: **Current Position**



Q To what degree do you feel that you have received adequate support as a new teacher at this school?

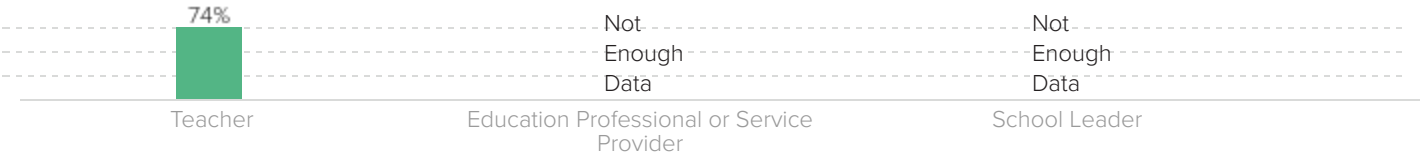
74%



Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
123	155	95	8	7	388

Results Disaggregated By: **Current Position**



More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

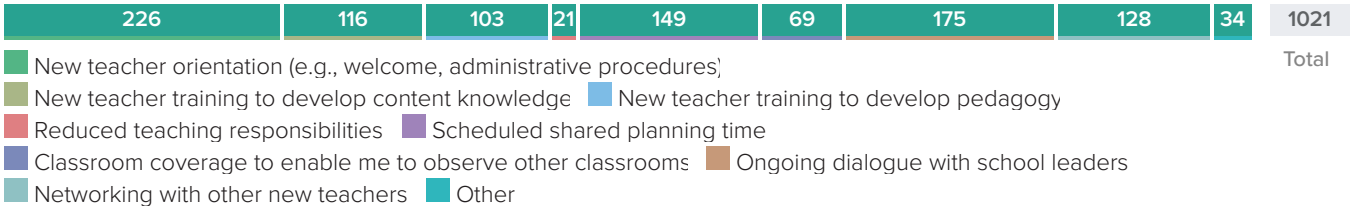
Distribution of responses

Q Have you been assigned a mentor teacher this school year?

Distribution of responses

Q Which of the following new teacher supports have you received at this school?

Distribution of responses



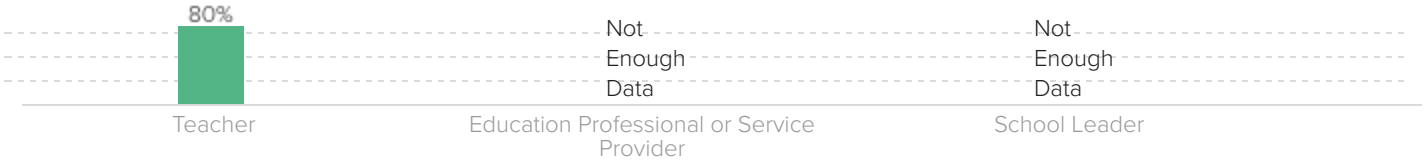
TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?

Q Instructional and classroom support (e.g., ideas, resources, advice on instruction and planning)

80%

Distribution of responses

Results Disaggregated By: **Current Position**



More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

COMPARE RESULT

Q Personal support (e.g., social connections, help with stress)

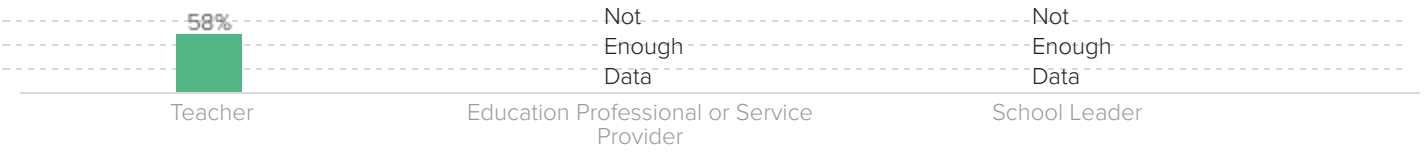
58%

Colorado 68%

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
18	19	16	11	0	64

Results Disaggregated By: **Current Position**



Q Reflective support (e.g., helping you think about your work and how it is impacting students)

72%

Colorado 78%

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
19	28	13	5	0	65

Results Disaggregated By: **Current Position**

Q Professional support (e.g., advice on career, professional networking)

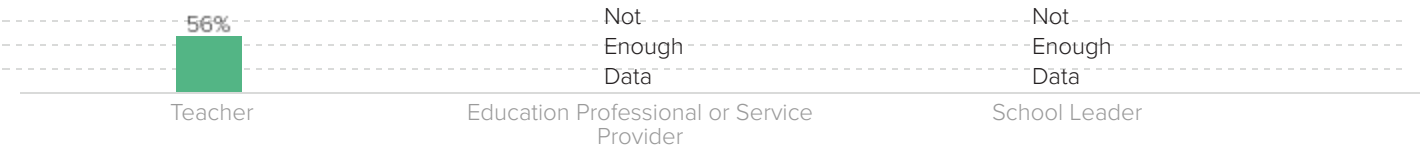
56%

Colorado 64%

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
18	17	17	11	0	63

Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

COMPARE RESULT

Q Evaluative support (e.g., formative evaluation feedback, advice related to evaluation expectations)

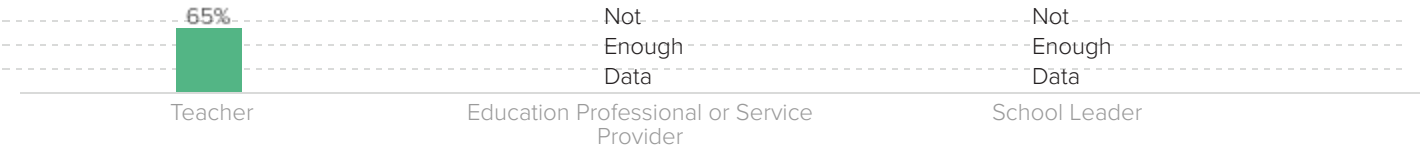
65%

72%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
17	25	14	9	0	65

Results Disaggregated By: **Current Position**



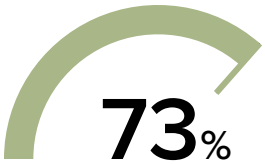
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



COMPARE RESULT

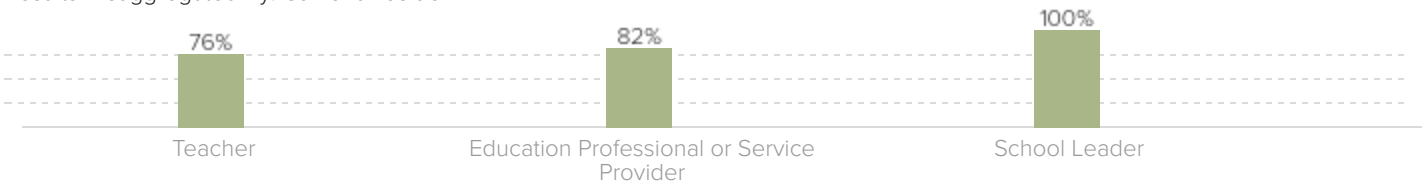
Q This school is led by an effective team.

77%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

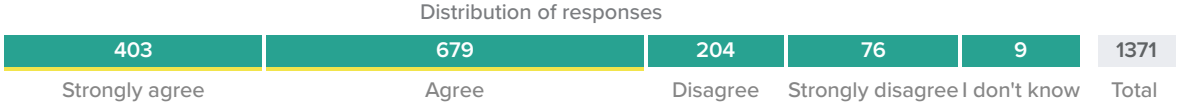
Results Disaggregated By: **Current Position**



Q Our work together is guided by a shared vision that is student focused.

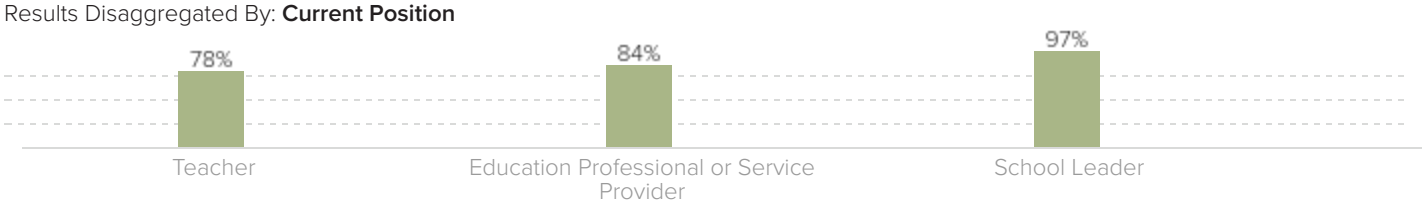
79%

Distribution of responses



Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q School staff participate in the school's improvement planning process (e.g., Unified Improvement Plan, school based improvement) in a meaningful way.

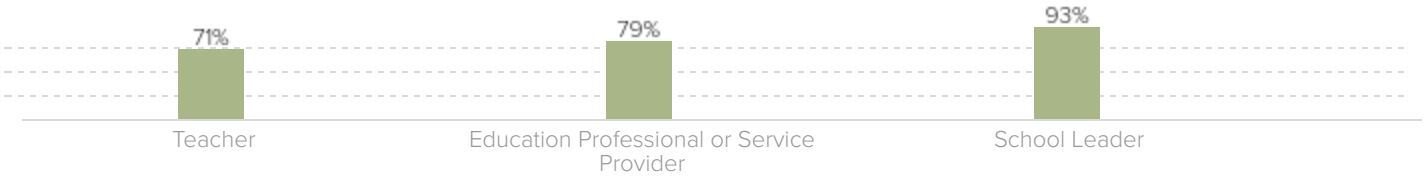
72%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
264	660	275	82	91	1372

Results Disaggregated By: **Current Position**



Q School staff show respect for each other.

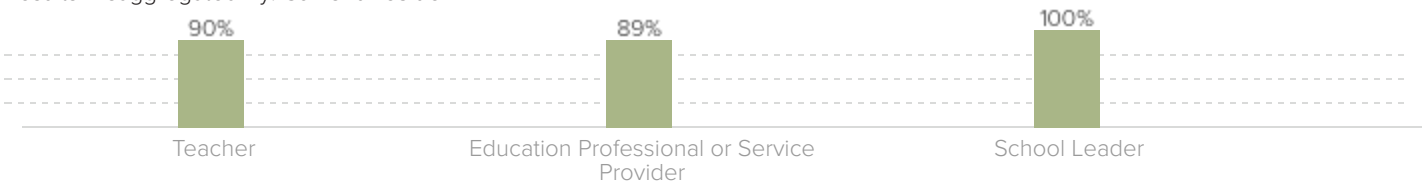
90%

89%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
524	705	113	21	10	1373

Results Disaggregated By: **Current Position**



Q Staff feel comfortable raising important issues with school leaders.

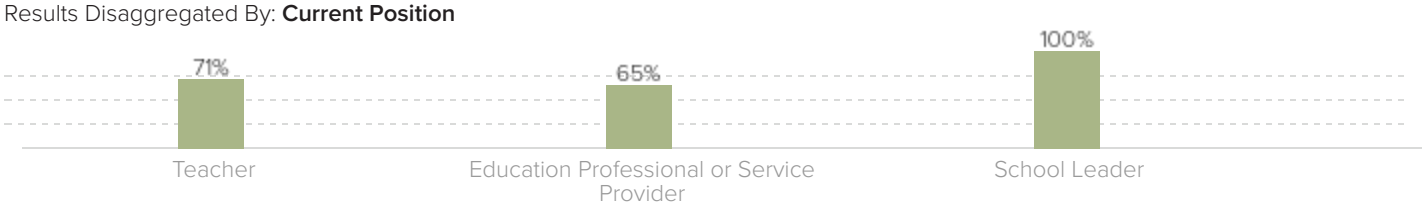
71%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
381	573	250	142	21	1367

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

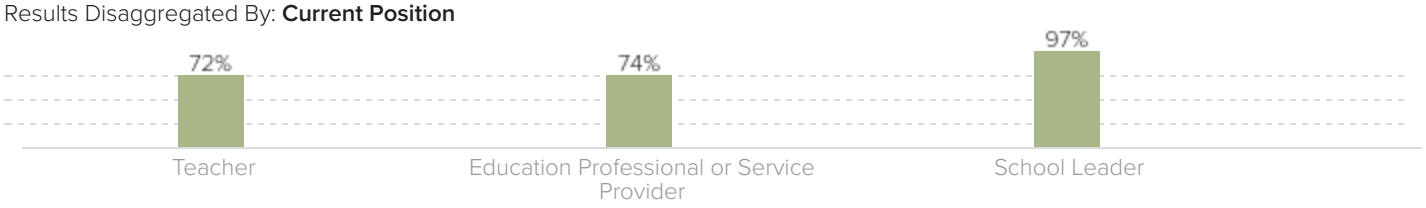
72%

79%
Colorado

Distribution of responses

266	715	293	83	10	1367
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

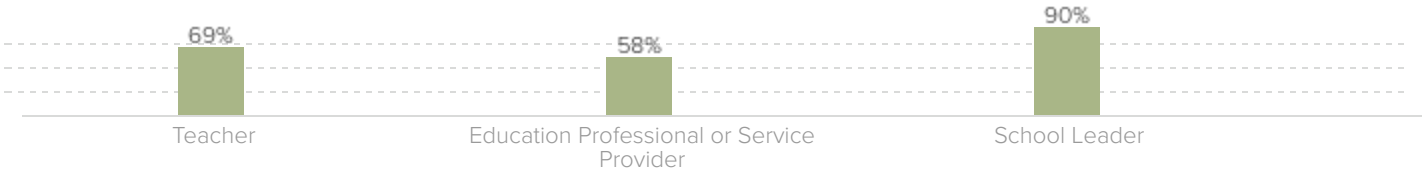
68%

73%
Colorado

Distribution of responses

226	664	304	110	67	1371
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q The teacher evaluation process provides teachers with actionable feedback for improvement.

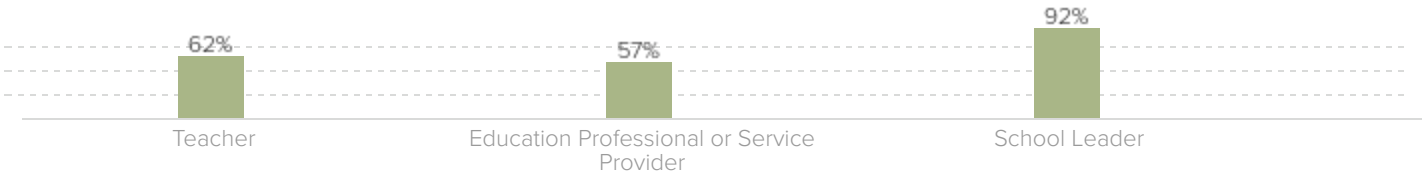
62%

71%
Colorado

Distribution of responses

190	625	388	109	59	1371
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q School leadership puts suggestions made by staff into operation.

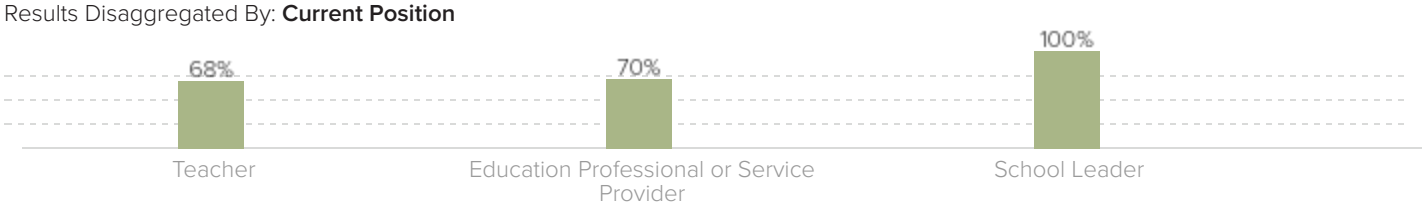
69%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
225	641	284	110	108	1368

Results Disaggregated By: **Current Position**



Q School leadership works to build trust among staff.

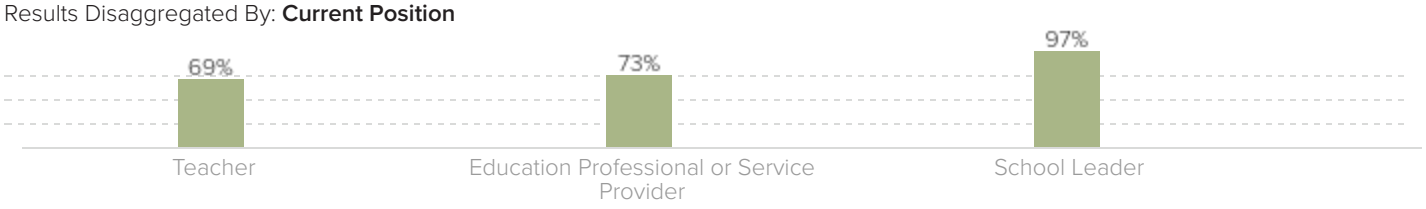
70%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
313	608	257	141	51	1370

Results Disaggregated By: **Current Position**



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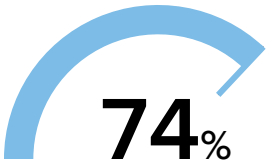
RESULTS

Item level results from your report

Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



Q Teachers' professional expertise is valued.

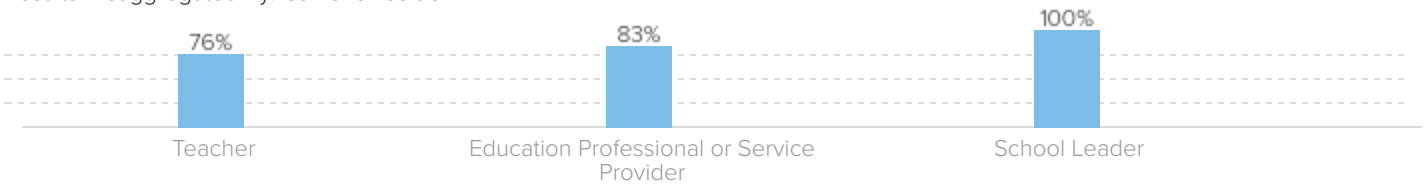
77%

COMPARE RESULT

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



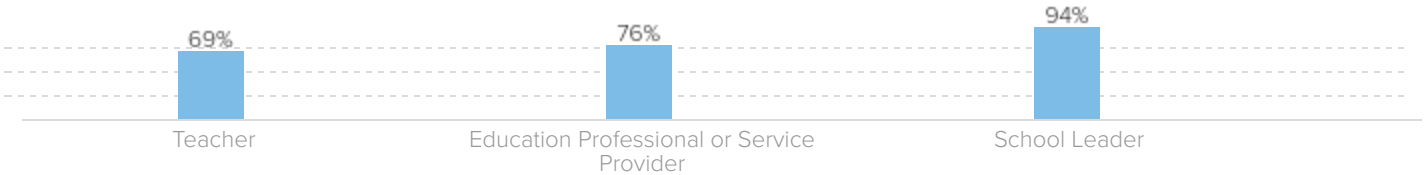
Q There is a process in place for collaborative problem solving in this school.

70%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



More Teacher Leadership results on next page

TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have leadership opportunities in this school.

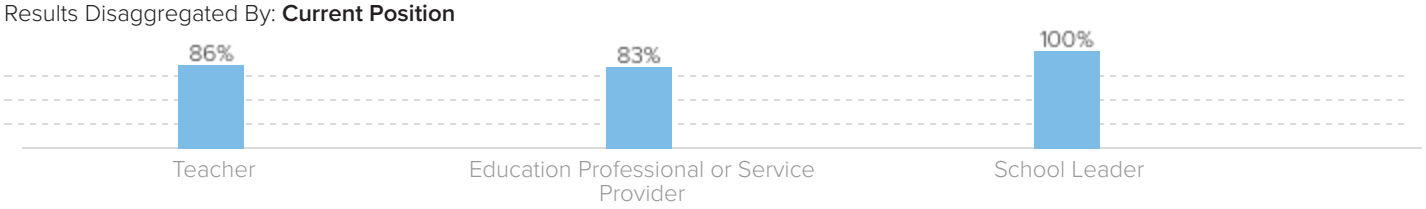
86%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
420	722	154	28	42	1366

Results Disaggregated By: **Current Position**



Q Teachers have an adequate level of influence on important school decisions.

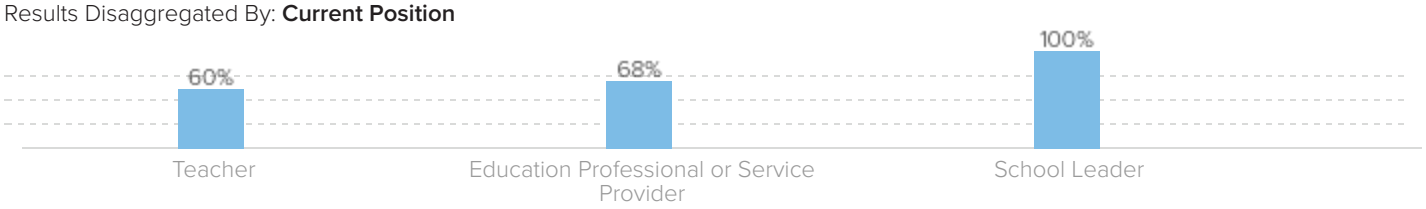
62%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
207	584	363	123	92	1369

Results Disaggregated By: **Current Position**



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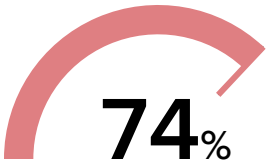
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



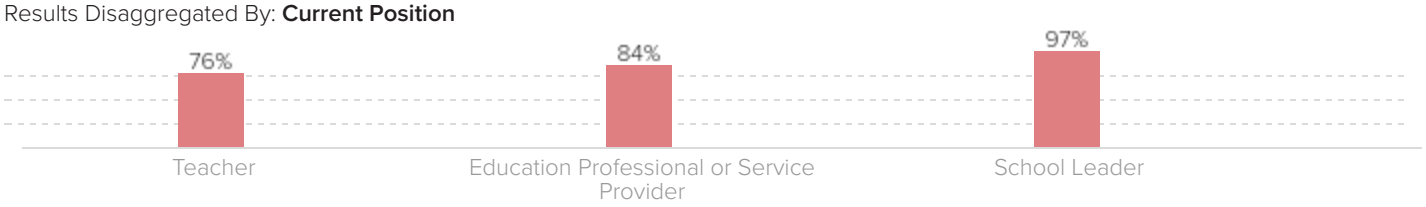
Q Students know how they are expected to act in the school.

77%

COMPARE RESULT

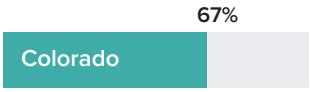
Distribution of responses

Results Disaggregated By: **Current Position**

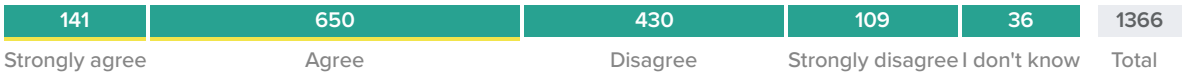


Q Students have the behavioral supports needed to focus on learning.

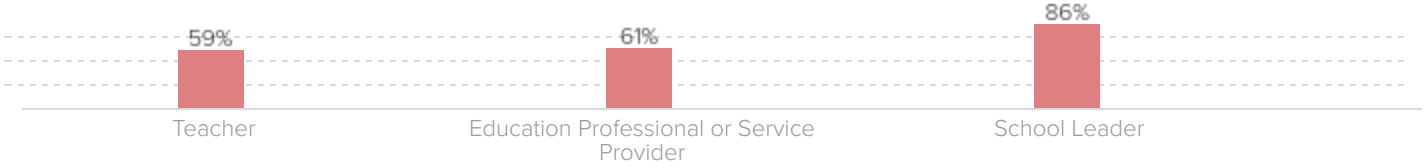
60%



Distribution of responses



Results Disaggregated By: **Current Position**



MC More Managing Student Conduct results on next page

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MC Managing Student Conduct (cont)

COMPARE RESULT

Q Rules for student behavior are enforced in a consistent manner.

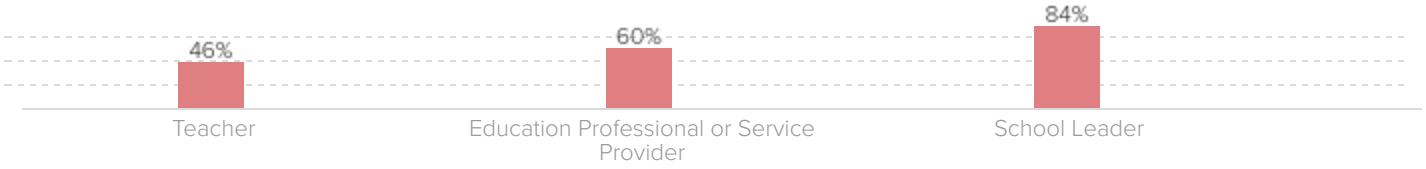
48%

53%
Colorado

Distribution of responses

120	523	489	196	36	1364
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q This school is a safe place for students to learn.

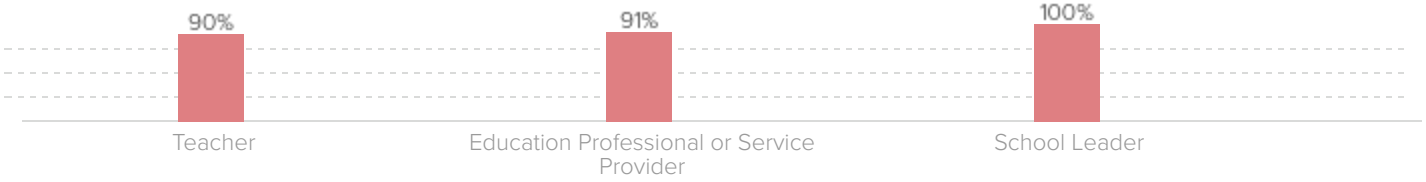
91%

90%
Colorado

Distribution of responses

432	783	109	17	21	1362
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal concerns.

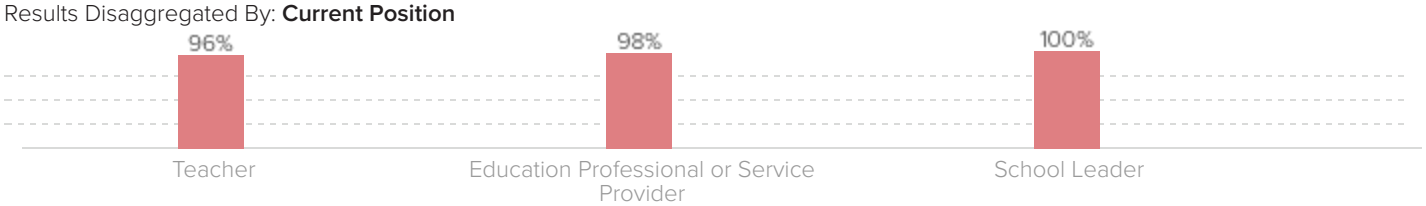
97%

97%
Colorado

Distribution of responses

505	756	41	1	62	1365
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



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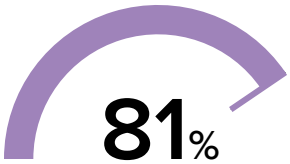
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT

Q Staff in this school consistently seek new and improved ways of providing instruction.

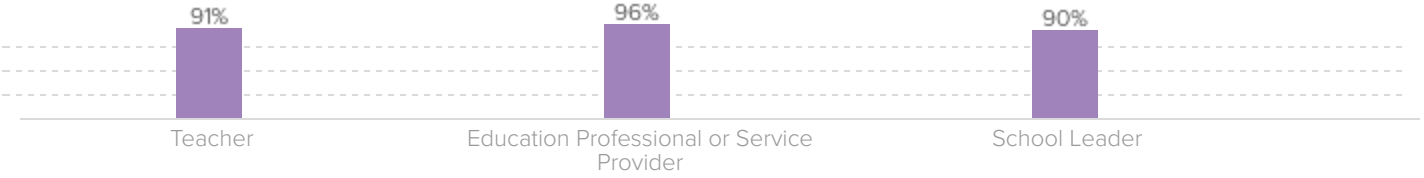
91%

90%
Colorado

Distribution of responses

436	766	103	7	50	1362
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Staff in this school hold themselves accountable for the academic growth of every child.

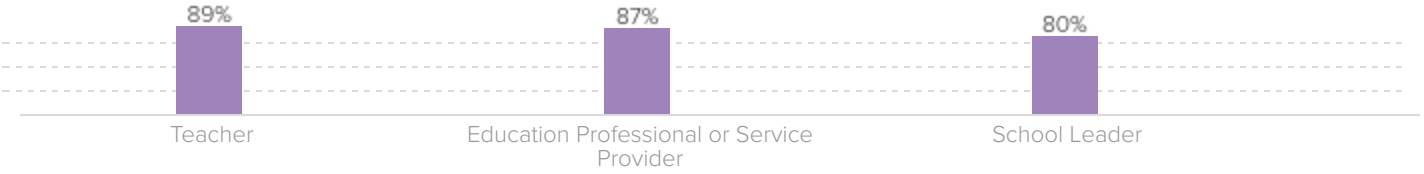
89%

87%
Colorado

Distribution of responses

430	737	130	12	51	1360
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

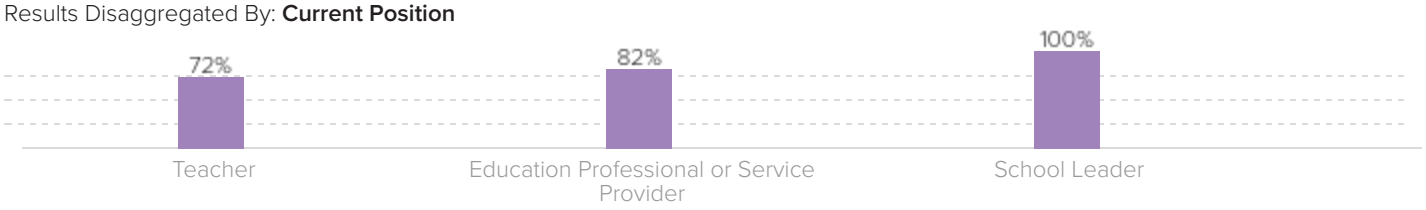
73%

79%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
238	735	301	53	30	1357

Results Disaggregated By: **Current Position**



Q Students understand how class activities relate to learning objectives.

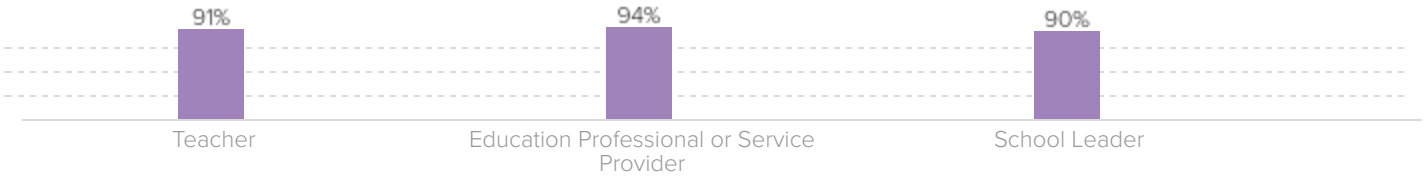
91%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
237	911	102	8	97	1355

Results Disaggregated By: **Current Position**



Q Instruction in this school encourages different cultural viewpoints.

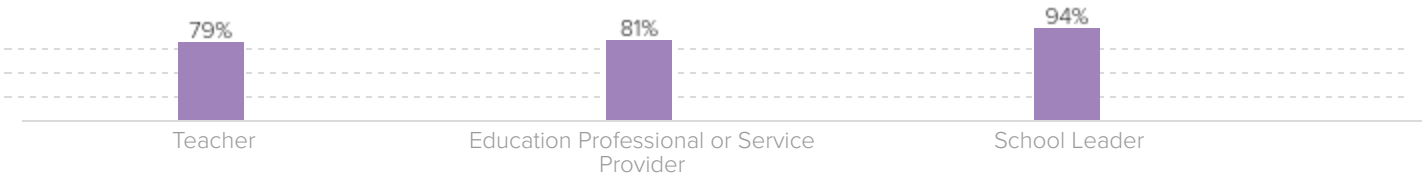
80%

84%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
216	778	220	33	114	1361

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

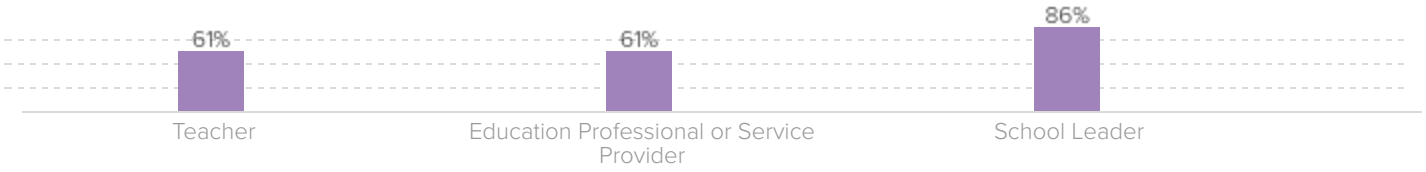
62%

69% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
134	652	400	80	94	1360

Results Disaggregated By: **Current Position**



Q English Learners are adequately supported in this school.

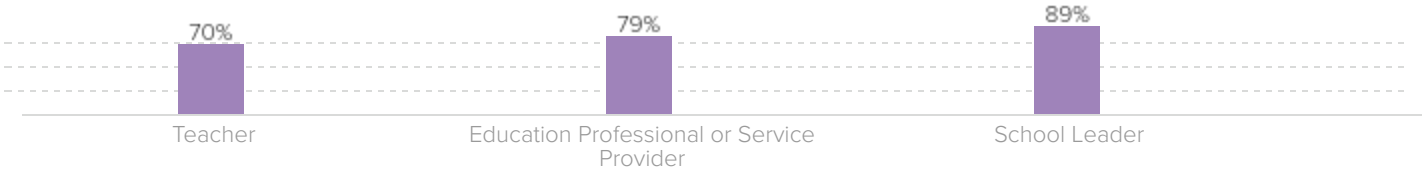
71%

78% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
189	692	271	85	123	1360

Results Disaggregated By: **Current Position**



Q Students with disabilities are adequately supported in this school.

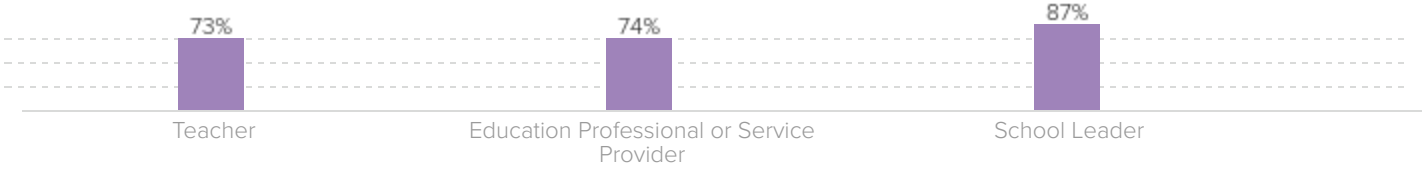
74%

81% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
278	682	269	71	58	1358

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

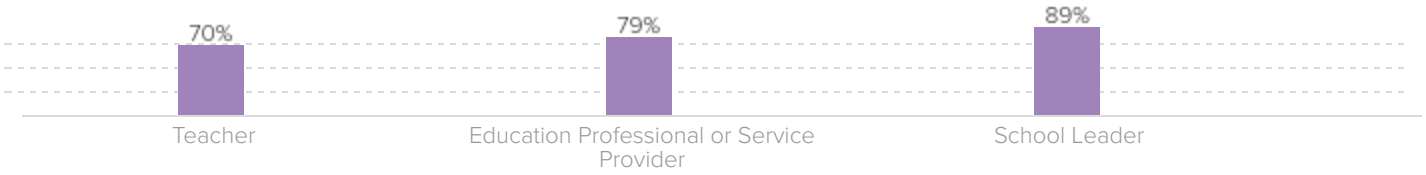
71%

74%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
223	647	289	62	139	1360

Results Disaggregated By: **Current Position**



Q Students' social and emotional learning is adequately supported in this school.

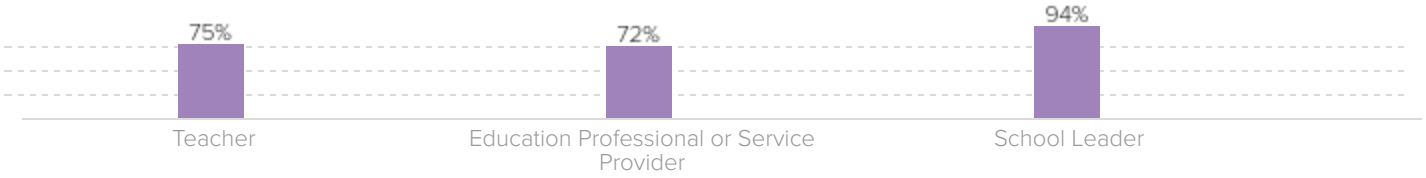
75%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
233	751	278	49	45	1356

Results Disaggregated By: **Current Position**



Q Teachers have the autonomy to make important decisions in their classrooms (e.g., pacing, materials, and/or pedagogy).

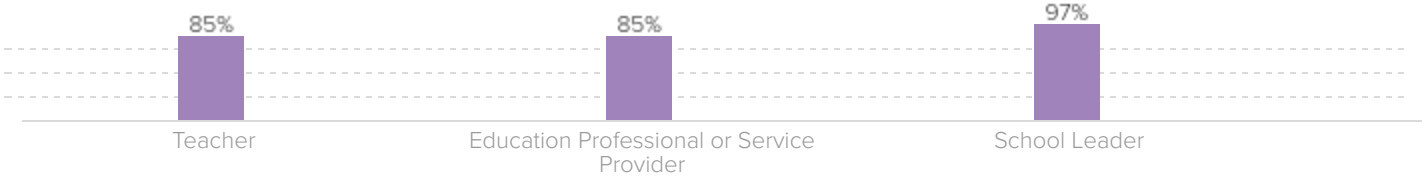
85%

88%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
531	605	132	62	32	1362

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Teachers feel supported in trying new instructional strategies.

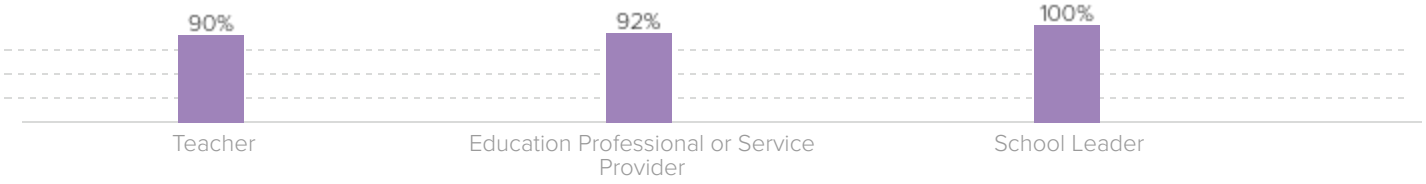
90%

Colorado 91%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
552	632	97	30	48	1359

Results Disaggregated By: **Current Position**



Q Teachers use formative assessment data to improve their students' learning.

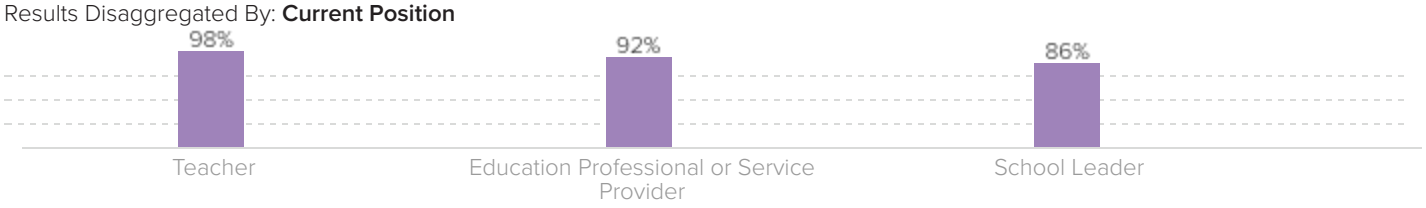
98%

Colorado 97%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
538	733	31	1	58	1361

Results Disaggregated By: **Current Position**



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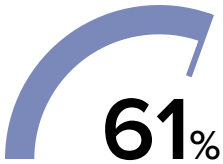
RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY

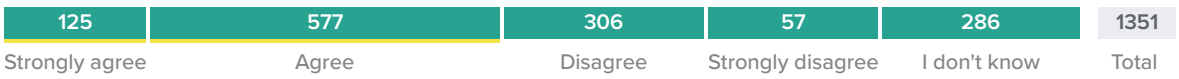


COMPARE RESULT

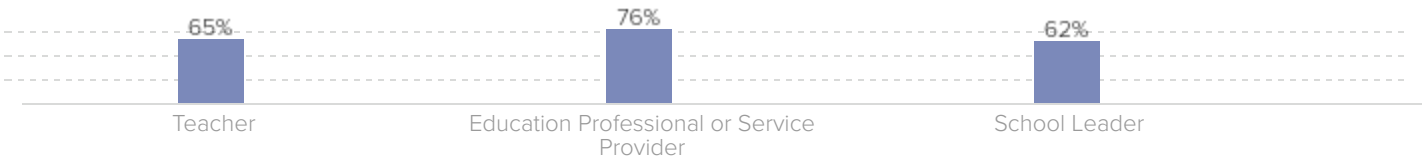
Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

66%

Distribution of responses

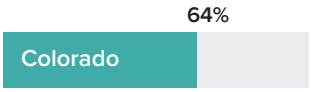


Results Disaggregated By: **Current Position**



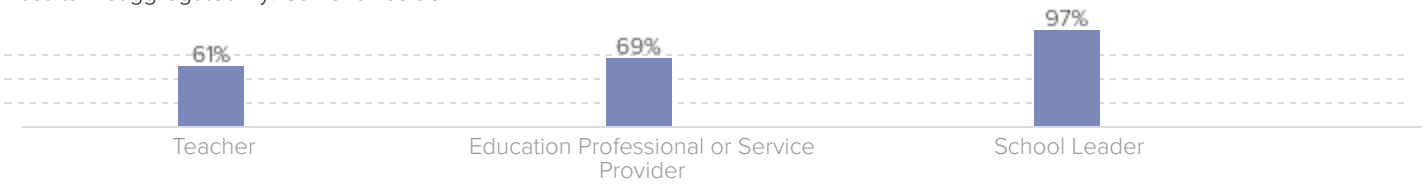
Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

62%



Distribution of responses

Results Disaggregated By: **Current Position**



More Professional Development results on next page

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PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

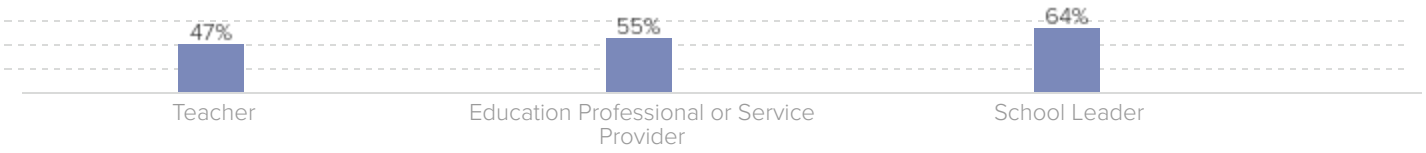
48%

56%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
103	440	457	132	220	1352

Results Disaggregated By: **Current Position**



Q Professional learning opportunities (e.g., instructional coaching, PLCs, training) improve instruction in this school.

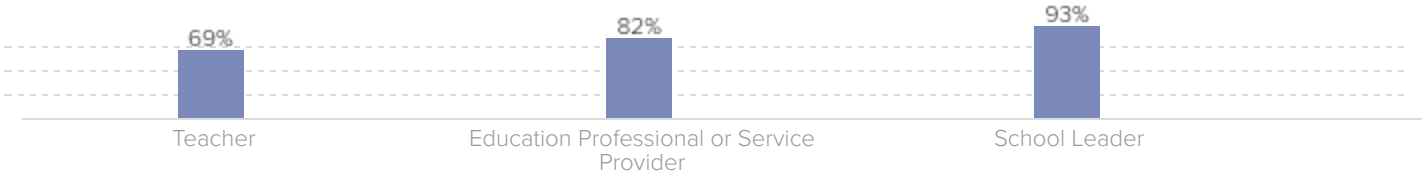
70%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
178	685	281	82	124	1350

Results Disaggregated By: **Current Position**



Q All teachers receive ongoing support and coaching to improve their practice.

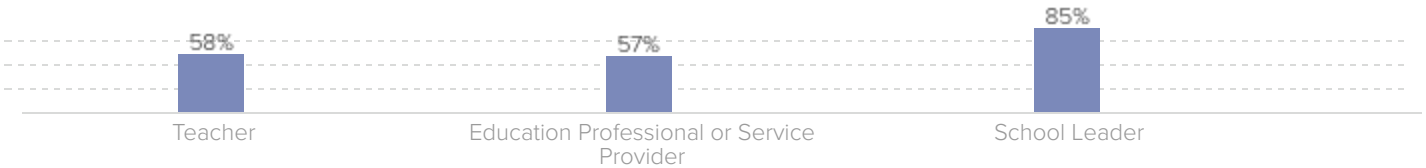
58%

69%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
158	607	444	103	37	1349

Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data (e.g., assessments, surveys).

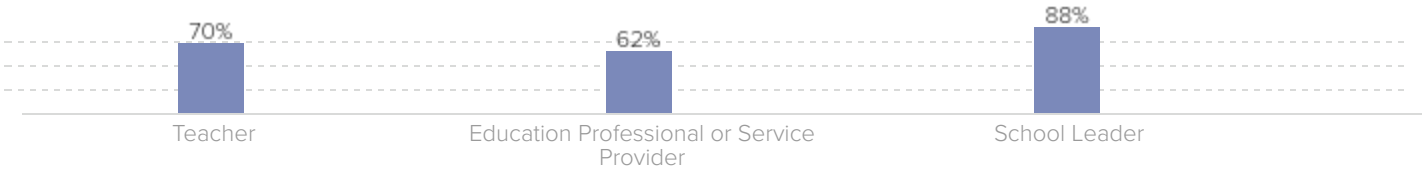
69%

73% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
156	727	331	65	70	1349

Results Disaggregated By: **Current Position**



Q Teachers receive adequate professional development to support their students' social and emotional learning.

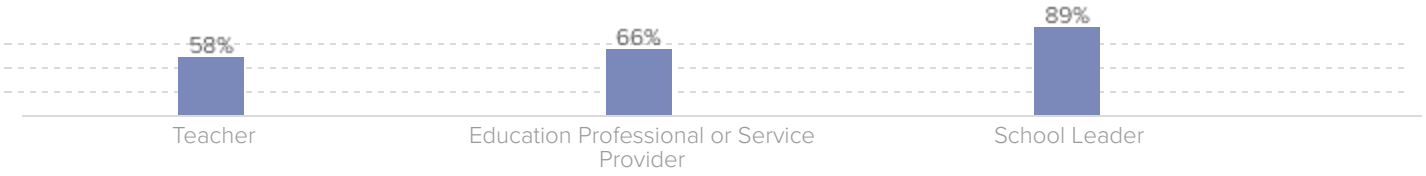
60%

67% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
144	637	425	104	41	1351

Results Disaggregated By: **Current Position**



Q Professional learning opportunities are reinforced through coaching (e.g., knowledge building over time).

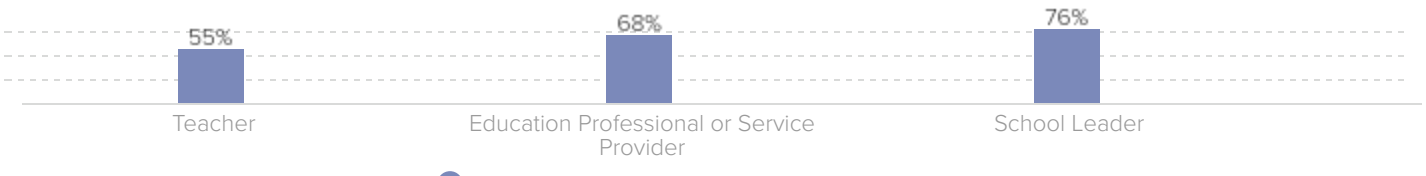
56%

68% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
126	549	413	112	146	1346

Results Disaggregated By: **Current Position**



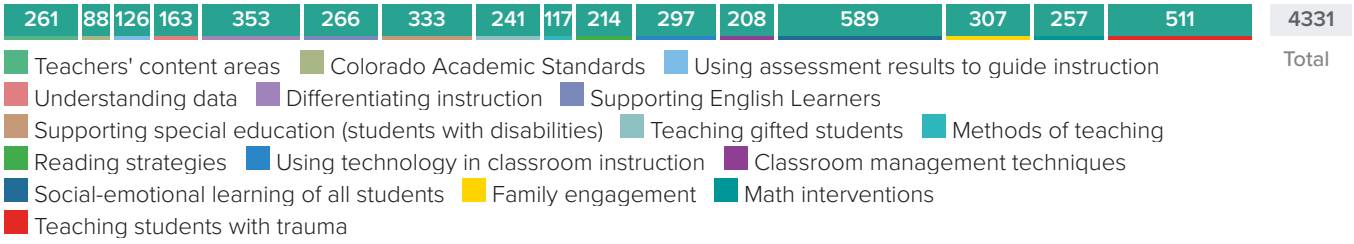
PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



RESULTS

Item level results from your report

Time

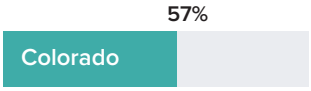
This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

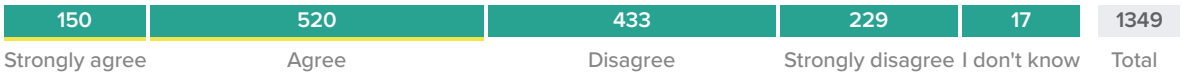
COMPARE RESULT

Q Teachers have adequate time to prepare for instruction.

51%

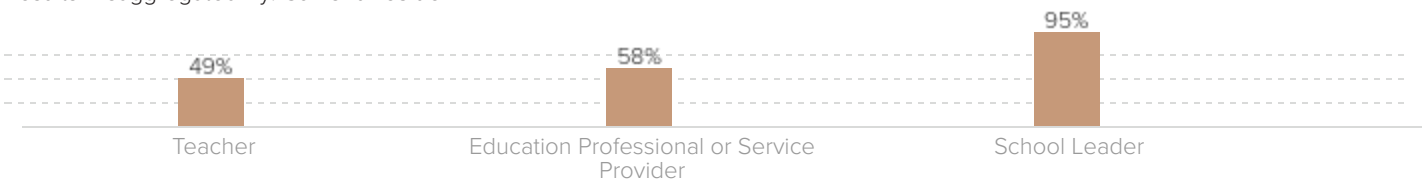


Distribution of responses



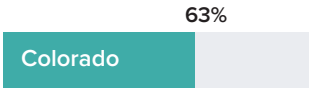
Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**

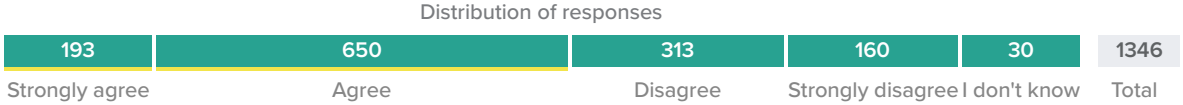


Q Teachers' time is protected from duties that take time away from teaching.

64%

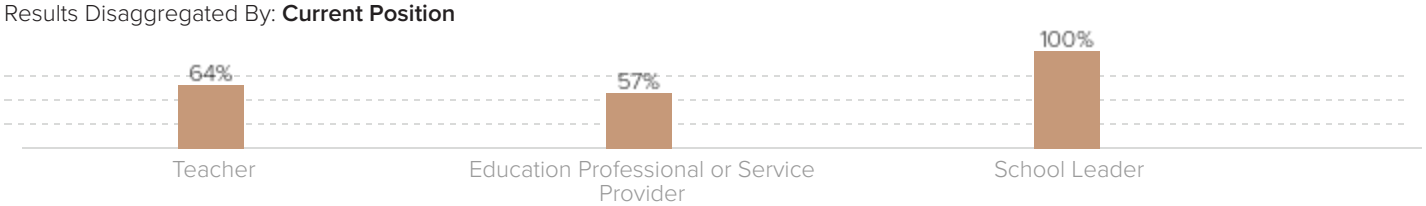


Distribution of responses



Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



More Time results on next page

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T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

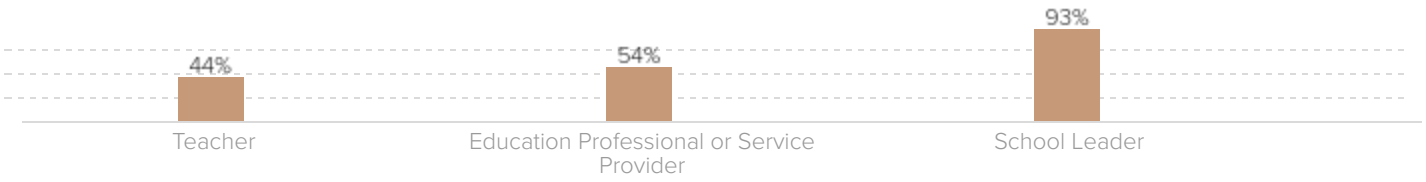
46%

55%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
74	518	520	173	60	1345

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to support their students' social and emotional learning.

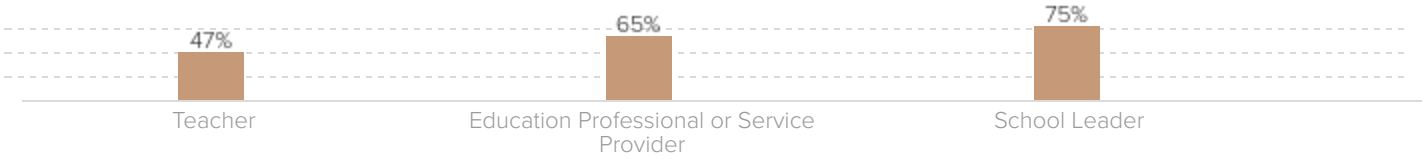
50%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
78	574	501	159	35	1347

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to communicate with their students' families.

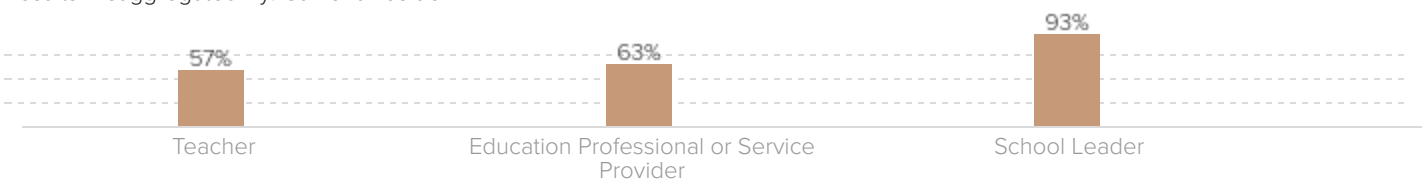
58%

64%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
81	697	435	120	15	1348

Results Disaggregated By: **Current Position**



More Time results on next page

T Time (cont)

COMPARE RESULT

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

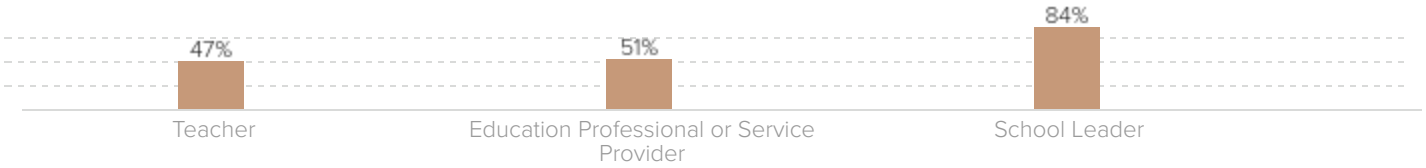
48%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
70	479	407	178	212	1346

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to engage in professional learning (e.g., attend trainings, refine new techniques, collaborate with grade level teams).

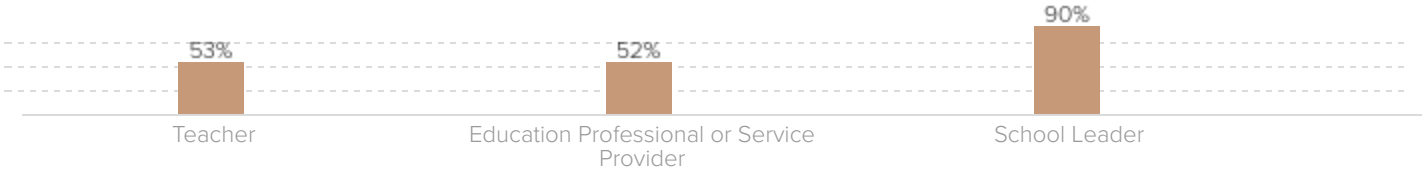
54%

63%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
101	610	487	126	23	1347

Results Disaggregated By: **Current Position**



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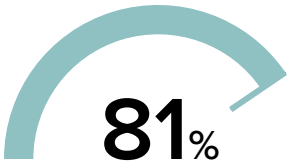
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



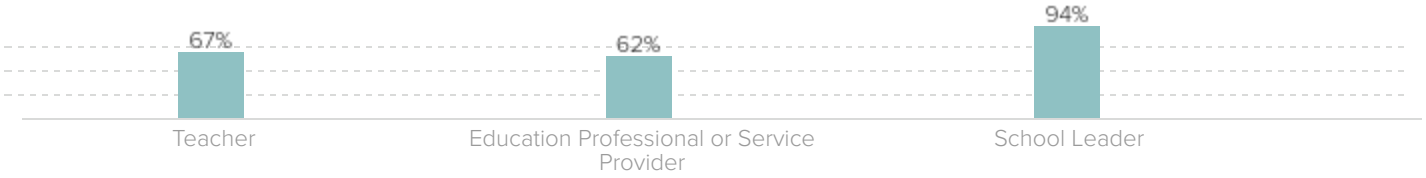
Q Class size(s) are reasonable.

67%

COMPARE RESULT

Distribution of responses

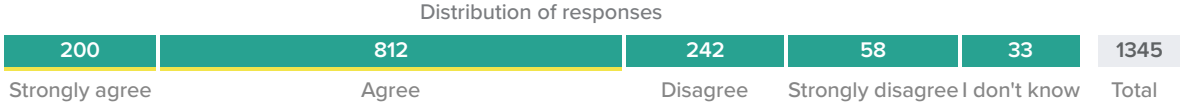
Results Disaggregated By: **Current Position**



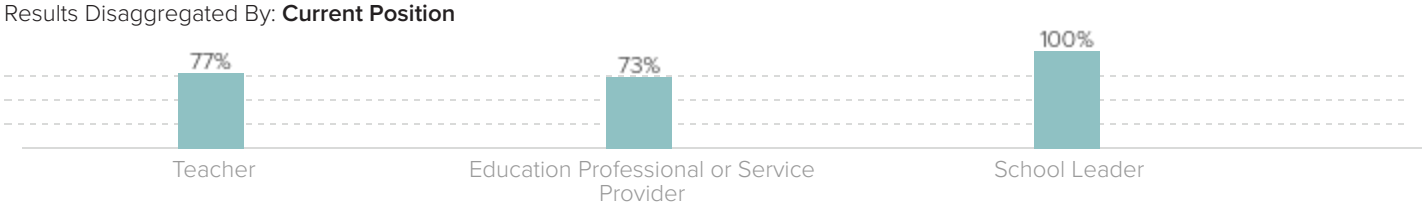
Q Instructional resources are adequate to support student learning.

78%

Distribution of responses



Results Disaggregated By: **Current Position**



FR More Facilities and Resources results on next page

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FR Facilities and Resources (cont)

COMPARE RESULT

Q Teachers have adequate physical space to work productively.

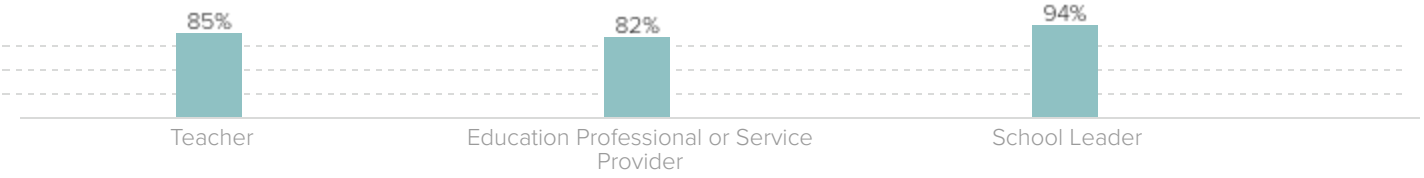
85%

83%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
398	739	151	55	6	1349

Results Disaggregated By: **Current Position**



Q Our school is a safe place to work.

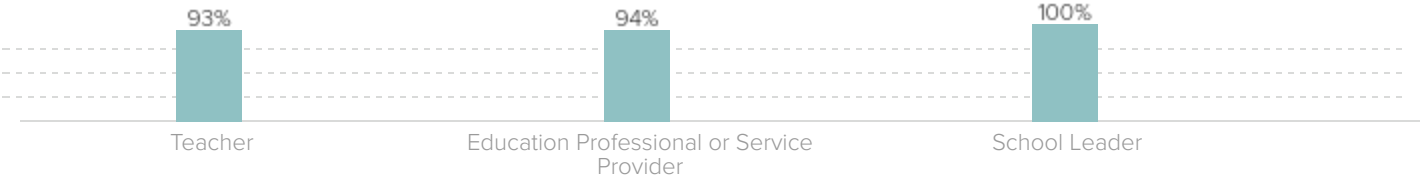
93%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
588	644	65	25	26	1348

Results Disaggregated By: **Current Position**



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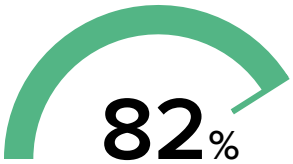
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



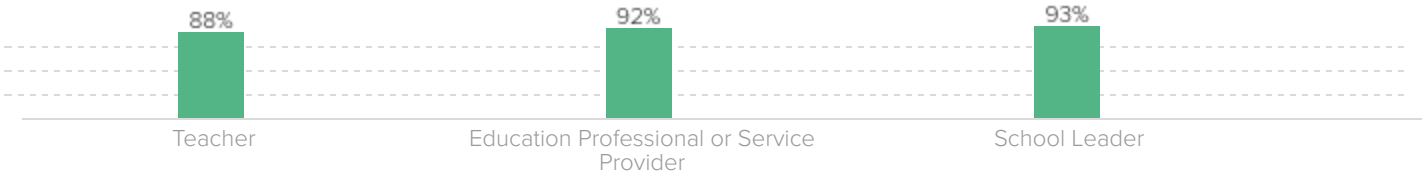
COMPARE RESULT

Q The broader community is supportive of the school.

89%

Distribution of responses

Results Disaggregated By: **Current Position**

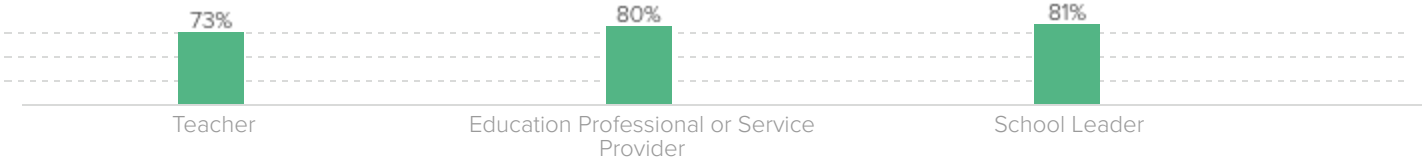


Q The school's efforts to engage families are effective.

74%

Distribution of responses

Results Disaggregated By: **Current Position**



More Community Support and Involvement results on next page

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CI Community Support and Involvement (cont)

COMPARE RESULT

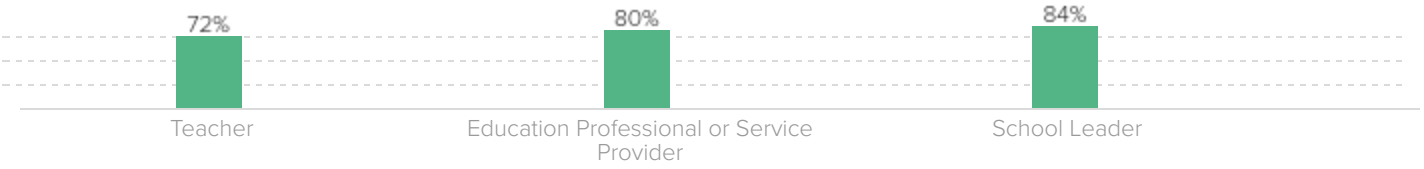
Q The school provides strategies that families can use at home to support their children's learning.

73%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
186	669	286	28	174	1343

Results Disaggregated By: **Current Position**



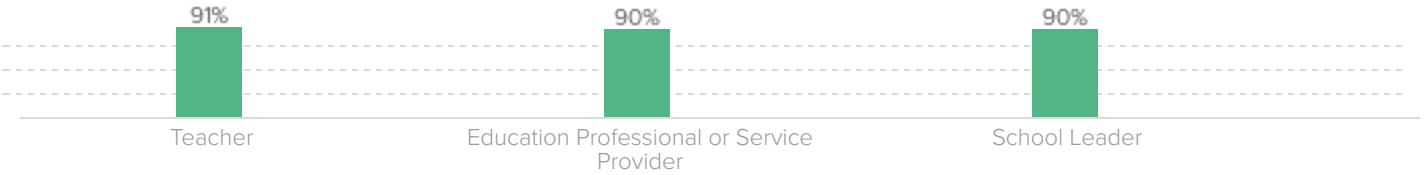
Q Every family has access to information about what is happening in the school.

91%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
463	701	100	16	65	1345

Results Disaggregated By: **Current Position**



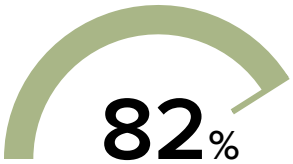
RESULTS

Item level results from your report

Overall Reflection

This area is gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT

Q I would recommend this school as a good place to work.

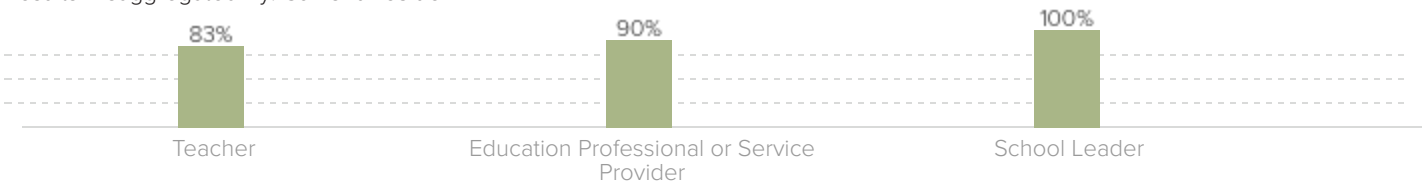
84%

86%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
531	540	156	51	64	1342

Results Disaggregated By: **Current Position**



Q I would recommend this school as a good place for students to learn.

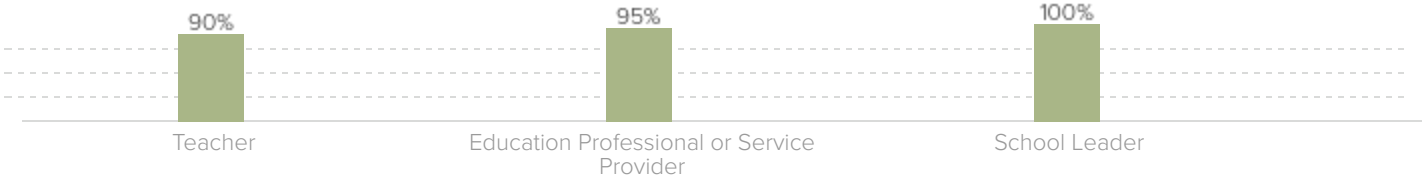
91%

88%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
508	672	94	28	41	1343

Results Disaggregated By: **Current Position**



More Overall Reflection results on next page

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OR Overall Reflection (cont)

COMPARE RESULT

Q I feel satisfied with the recognition I get for doing a good job.

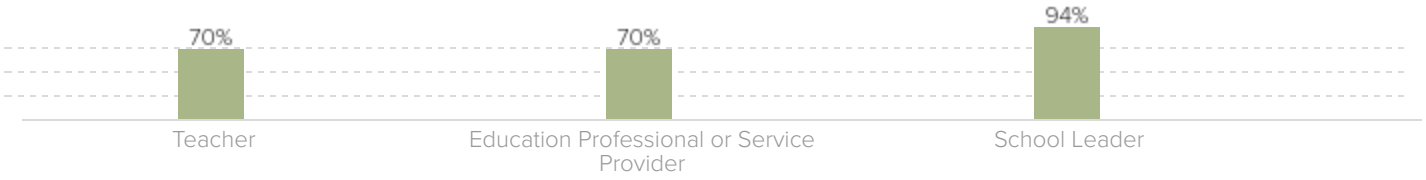
71%

74%
Colorado

Distribution of responses

332	576	263	112	60	1343
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses

26	62	55	477	482	75	38	128	1343
Length of the work day	Facilities and resources	Community support and engagement	The school staff	School leadership	School mission	District leadership	Salary	Total

Q Which of the following best describes your plans after the end of this school year?

Distribution of responses

1101	100	30	0	15	41	50	1337
Continue in current type of position at this school	Continue in current type of position in this district but not at this school	Continue in current type of position but not in this district	Continue working in education in a teaching position	Continue working in education in an administrative position	Continue working in education in an non-administrative, non-teaching position.	Leave the field of education.	Total

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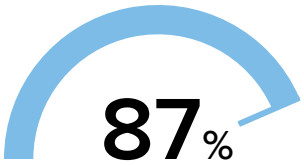
RESULTS

Item level results from your report

DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

OVERALL FAVORABILITY



Q There is an atmosphere of trust and mutual respect between district and school administrators.

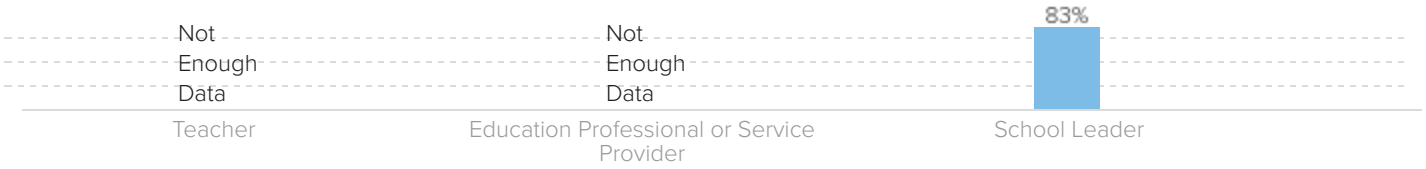
83%

COMPARE RESULT

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



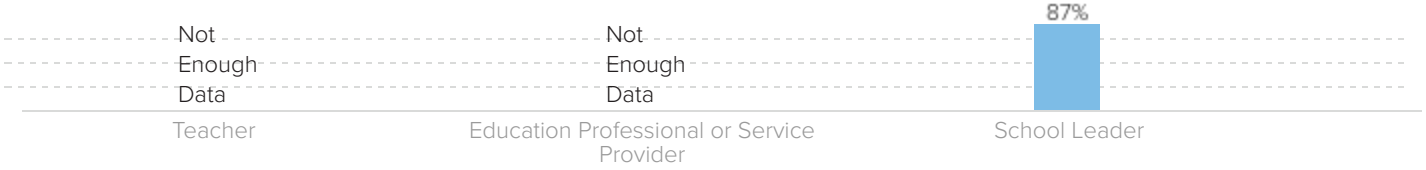
Q The district provides principals with support when they need it.

87%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



DS More District Supports results on next page

DS District Supports (cont)

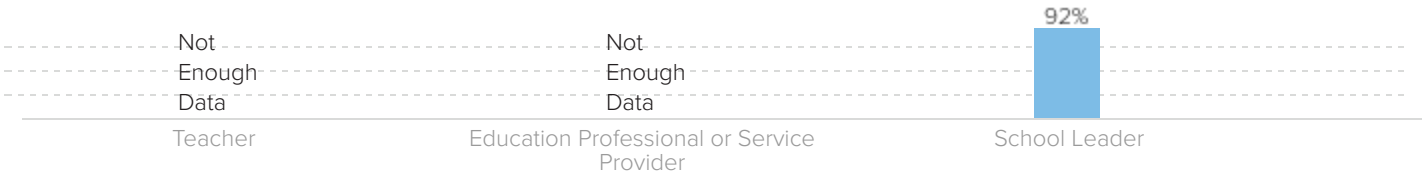
COMPARE RESULT

Q The district clearly describes expectations for schools.

92%

Distribution of responses

Results Disaggregated By: **Current Position**

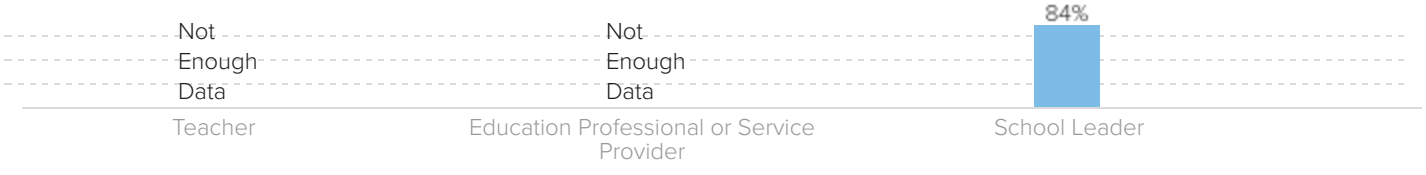


Q The district provides constructive feedback to school leadership to improve performance.

84%

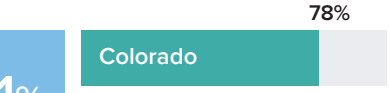
Distribution of responses

Results Disaggregated By: **Current Position**



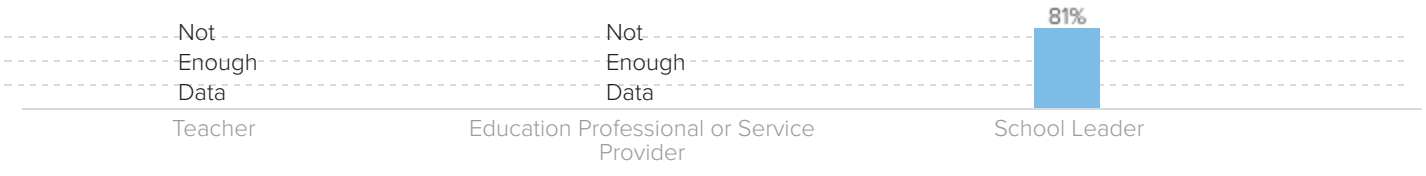
Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

81%



Distribution of responses

Results Disaggregated By: **Current Position**



DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q The district makes principal professional development a priority.

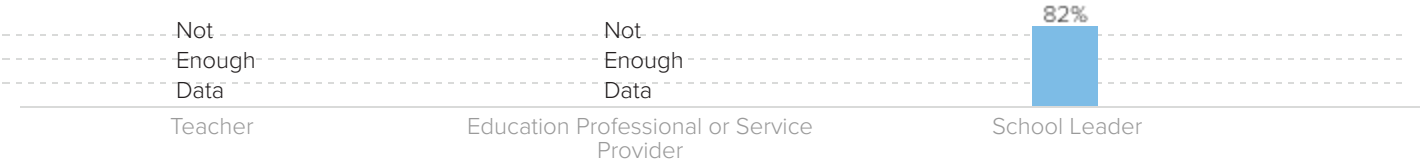
82%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
6	13	3	1	2	25

Results Disaggregated By: **Current Position**



Q My school receives instructional resources on par with other schools in the district.

85%

82%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
10	8	2	1	4	25

Results Disaggregated By: **Current Position**

Q The district involves principals in decisions that directly impact the operations of their school.

87%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
10	10	3	0	2	25

Results Disaggregated By: **Current Position**

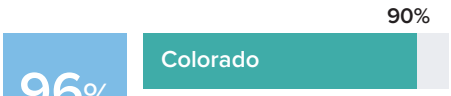
DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

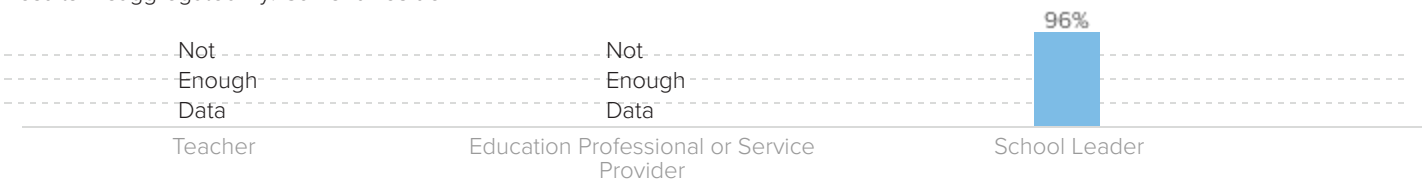
Q District leadership takes steps to solve problems.

96%



Distribution of responses

Results Disaggregated By: **Current Position**



Q In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

Instructional leadership | Student assessment | Creating positive learning environments | School Improvement Planning (e.g., Unified Improvement Planning) | Budgeting | School scheduling | Staffing (hiring etc.) | Teacher evaluation | Teacher remediation/coaching | Data-driven decision making | Working with families and community | Support for students' social, emotional and mental health